

Minutes of the Stockton Advising Council
Friday, February 3, 2017

Members present: Kerri Sowers, Cindy McCloskey, Jung Lee, Brittany Jenniss, Peter Hagen, Chia-Lin Wu, Hannah Ueno, Pat Donahue, Nazi Kazi, Joe Lema, Stacey Cullen, Anna Pfeiffer-Herbert, Paula Dollarhide, Nancy Messina

1. Drop/Add: Paula opened meeting with asking how the semester is going; Academic Advising saw 468 students during drop/add. 410 new students admitted/registered in January.
2. Brown Bag events: please post the events on your door or bulletin board if possible; encourage others to attend. February 7, Christine Gayda-Chelder on post-concussive syndrome; Pat Donahue and Dayna DeFiore on February 14th on Career Communities, and Brittany Jenniss and Peter Hagen in April on DegreeWorks.
3. Career Center: The Career and Internship Fair is scheduled for 10 a.m. to 2 p.m. on Thursday, February 23rd. The Professional Etiquette Dinner is on Wednesday, March 1st from 5:30-8:30 p.m. Discussion ensued about Campus Philly (campusphilly.org/careers) and that Stockton students can virtually attend the online job and internship fair from March 27-31.
4. Graduation check out: Student who have applied for graduation will show up on your advisee checklist. You can initiate any CAPP adjustments now. Graduation will be run soon in our office and if you have a student that needs attention, you will get the notice via email with a graduation resolution form. Academic Advising always fixes the 2+, 2- credit issues.
5. Graduation Ceremony changes: Students who have not fulfilled all requirements for graduation but will have completed 120 credits by the end of the term (8 outstanding credits; exception would be 10 credit maximum for a science major who might need 10 credits because of labs). The procedure to “walk only” in the ceremony for these students is to apply online for that status. The form is in the student portal home page.
6. Probation, Academic Warning and ReEngaging with Learning: Academic Advising is meeting with students on probation (cumulative grade average below a 2.0) now to develop an academic success plan and lift the advising hold. New this term is a letter going out to students who are on academic warning (semester GPA fell below a 2.0 while overall cumulative is still above a 2.0). The reach out to warning students encourages them to visit their preceptors and/or academic advising if necessary to discuss. Brittany Jenniss piloted an online advising course for readmitted students last fall. Eight students participated in the pilot, there was significant improvement in GPA in 6 of the 8 students (75%).
7. Provost’s Professional Development Award in Faculty Precepting: Happy to announce that Advising Council member Stacey Cullen, EDUC, received the 2017 award for “Moving Beyond Course Grades and GPA to Measure Competency, Part II.” Her work with a team of EDUC professors will assist student teachers with becoming more proficient as educators. The demands for certification have been raised at the state level. Stacey and her partners are working together to devise an advising curriculum for professors to use in working with student teachers.
8. DegreeWorks: Peter Hagen provided a working model of DegreeWorks and the many functions it will provide. Consultants are scribing curriculum now for Stockton and the Center for Advising team will be in functional training at the end of February. Projected hopeful rollout is the fall of

2017. CAPP and DegreeWorks will operate simultaneously for several years. Freshmen and new students will only be using DegreeWorks.

9. NACADA Regional Conference: The Region 2 National Academic Advising Conference will be held in Pittsburg, PA, March 29-31. There will be people attending from Stockton. Check out the website at: <http://www.nacada.ksu.edu/Community/Regions/Region-2/Registration-Information.aspx>
10. Members rotating off: Those who are in their second year of service will rotate off at the end of the school term. It's not too early to be thinking of replacements. Paula will reach out to those ending their service.
11. Common Reading: Rich Trama led a discussion of the James Joyce short story, "Eveline." We found many common themes that we see in our own lives and the decisions that students face. A big thank-you to Rich for leading the discussion.

Respectfully submitted,

Paula Dollarhide