Osprey's R.I.S.E.
Spring 2022 Update

Foundations for the Ospreys R.I.S.E. Initiative

Implementation Goals:

- Implementation Goal 1.3: **Promote Equitable Educational Access and Academic Achievement**
- Implementation Goal 1.4: **Foster Post-Graduate Success**
- **Implementation Goal 3.1: Advance Academic Assessment**
- Implementation Goal 3.2: **Strengthen Academic Programming**
- Implementation Goal 4.2: **Sustain Retention and Completion Rates**
- Implementation Goal 5.3: **Enhance Institutional Fundraising and Alumni Engagement Efforts**

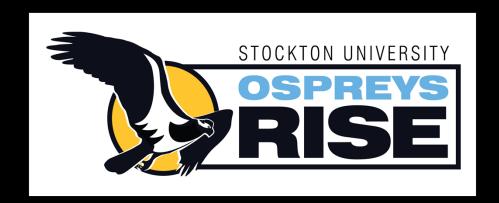# Foundations for the Ospreys R.I.S.E. Initiative

Fostering Student Success
Cultivating Research, Innovation and Talent:

- Expand students' access to experiential learning opportunities in the curricula;
- Expand equity in student participation in experiential learning opportunities (e.g., undergraduate research, internships; service-learning; leadership; career development, global and domestic educational opportunities;
- **Close equity gaps in undergraduate student retention, graduation and post-graduate career placement and graduate school admission.**

WHERE **OPPORTUNITY** MEETS **INNOVATION**

A Student-Centered Vision for New Jersey Higher Education

•Elevate Experiential Learning

- **R**esearch
- **I**nternships
- **S**ervice Learning
- **E**xperiential Education

R.I.S.E. (HIPs) at Stockton

Stockton's Required R.I.S.E. (HIPs) (required of all students via curriculum): **Easy Access**	Stockton's Optional HIPs (at student's/program's discretion and NOT institutionalized): **Limited Access**
First-year seminars	Transfer seminars
Common Intellectual Experiences (first-year common reading)	Themed Living Communities
Writing Intensive Courses	Education Abroad & Global Learning
Collaborative Assignments and Projects	Community Engagement & Service Learning
	Internship, Clinicals & Field Placements
	ePortfolios
	Capstone courses/projects
	Undergraduate Research
	Community Service & Service Learning

R.I.S.E. Structure:

- R.I.S.E. Leadership Team:
  - Student Affairs – Office of the Vice President of Student Affairs, Career Education, Office of Student Transitions,
  - Institutional Research
  - Academic Affairs, Washington Internship Program, Global Engagement, CTLD, Registrar/Advising, Faculty.

- R.I.S.E. Working Groups:
  - Assessment
  - Academic Integration – connection to ELOs, identify/create early opportunities for participation in R.I.S.E. participation to eliminate barriers.
  - Marketing

Project Goals and Timeline

Spring 2022

- Inventory existing R.I.S.E. practices occurring in both curricular and co-curricular activities.
    - Codify student involvement and retention (emphasis on SA).
    - Review course syllabi to capture R.I.S.E. practices occurring in coursework.
        - Work with faculty to diversify the array of R.I.S.E. offerings – and introduce them earlier in the curriculum.
        - Engage academic schools in creating and enhancing opportunities for students to experience different R.I.S.E. practices. – Academic/Faculty working groups
    - Define Internships and other experiential learning.

Summer 2022 Soft Launch

- Finalize definitions of R.I.S.E. activities
- Campus Awareness
- Review of assessment of existing R.I.S.E. practices and share with schools.

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Next Steps:

- Soft Launch Spring/Fall 2022:
  - Finish assessment of work in AA and SA that are R.I.S.E. activities.
  - Develop a system to codify R.I.S.E. activities at Stockton.
  - Continued promotion to schools and campus stakeholders; increase opportunities for stakeholder involvement.
    - Identify faculty to serve on academic integration committee.
  - Continued development of PD for Faculty and Staff to support R.I.S.E. Initiatives.

- Fall 2023 Hard launch:
  - Curricular changes are reflected in curriculum and Bulletin.
  - Continued promotion to student stakeholder groups with emphasis on bridging equity gaps.
  - Assessment, Assessment, Assessment

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