

The APC approved (11 in favor, 0 Opposed, 0 Abstain) the proposed changes for the Undergraduate Transfer Credit Procedure

1. Enrollment management seeks to make Stockton more attractive to transfer students and requests modifications to the Undergraduate Transfer Procedure.
2. The APC supported the first proposed modification with minor edits.
 - a. Enrollment managements requests the following change: *Stockton University accepts the transfer of credits earned at other accredited institutions on the basis of course equivalency, which is the determination that a course taken at another college or university is comparable to a course offered by Stockton in terms of objectives, learning outcomes, and educational level. Non-equivalent courses may be accepted as and count as earned credits toward graduation. The University evaluates credits based on established equivalencies, as well as on an individual, case-by-case analysis.*
 - b. The proposed change would allow students to transfer in courses that are not immediately equivalent to a Stockton course, yet are from College- or University-level courses from regionally accredited institutions. Credits will likely be applied as “At Some Distance” credits, but as with the current practice, preceptors have the option to complete a degree-audit form to move them to another area on the CAPP.
 - c. This change affects transfer students’ place in pre-registration prioritization, enabling them to register earlier (which might be an attractive feature) and potentially allows students to qualify for higher levels of financial aid, which is based on completed credits.
 - d. Clarifications
 - i. This policy applies to undergraduate transfer credit only.
 - ii. The change would not affect the current cap of no more than 64 transfer credits.
 - iii. If there is not an established academic equivalent, the course is reviewed on a case-by-case basis. This typically includes a review of the syllabus and assignments.
3. The APC supported the second proposed modification with a minor grammatical edits.
 - a. Stockton participates in the “Transfer Articulation Principles for New Jersey Colleges and Universities” and has endorsed the General Education Foundation for A.A. and A.S. Transfer Programs in New Jersey’s Community Colleges. This applies only to institutions within the state (including both 2-year county/community colleges and Thomas Edison State University).
 - b. Enrollment managements requests the following change: *The same consideration is applicable to county/community colleges in other states, provided that they are regionally accredited.*
 - c. The change is intended to help support recruitment outside the state, and would mean that a graduate of an accredited county/community college would also be able to transfer their A.A. or A.S. degree, up to a maximum of 64 credits. As is

currently the case for New Jersey-based community colleges, this means that courses that ordinarily would not transfer individually (e.g., those with grades of C minus or D, or physical education courses) are allowed in transfer as part of the A.A. or A.S. degree. However, minimum grades for specific Stockton requirements still must be met, and acceptance of credits in transfer does not guarantee that those credits will be applicable to the program chosen by the student (as stated specifically in the procedure). In cases where the degree is granted for fewer than 64 credits, only that number will be awarded in transfer.