

## Minutes of the Meeting of the Faculty Senate

November 18, 2014

The meeting was called to order at 4:35.

### **1. Presentation by members of the Working Group on the Proposed Doctor of Education in Organizational Leadership Graduate Program**

Deb Figart, George Sharp, and Joe Marchetti presented a proposal for an interdisciplinary professional doctorate in organizational leadership. They have worked with BUSN, EDUC, SOBL, GENS and the Hughes Center to develop this program. Their presentation addressed the need for the program and the general structure and design.

Academic Programs and Planning reviewed the proposal in September and October regarding clarification and content, especially regarding the first and second phases of the program and the issue of hybrid vs. face to face classes.

Laura Zucconi asked as why the degree is in EDUC vs. BUSN? The presenters answered that the purpose of the Carnegie Project, upon which the program is based, is to develop leaders with respect to practice, not research. In addition, BUSN is going through the accreditation process and this program will not rely on BUSN faculty to start. A Master's is required to enter, but BUSN could be involved once they have accreditation. Michelle McDonald inquired about staffing. Would the program be supported by existing faculty or were new lines anticipated. Presenters responded that ultimately it will require three lines in education and affiliated faculty, such as CEOs from the community, but it will not require a designated line immediately.

Other questions addressed the alternate entrance into Phase II, such as what types of experiences are included in the interdisciplinary core or experiential portfolio? Presenters responded that specific competencies have not yet been determined.

There were also questions about sustainability throughout the anticipated life of the program. Presenters cited a national need for leaders in organizations, but suggested that perhaps students should be admitted only in odd years and that there may be a decision to sunset the degree if need declines.

Susan Fahey asked whether the entire program, including the classes/class structure, but also the dissertation in practice, conducted at one's own place of employment, are substantial enough for a doctoral program? Presenters responded that the program is practitioner based, and by the time students enter phase 2, they will have sixty credits past baccalaureate degree.

Presenters also clarified that the program is part-time. The document will be distributed to senators to consider.

## **2. Consideration of proposal for procedure for selecting student speakers at commencement.**

Rodger Jackson introduced the proposal for a new procedure for selecting student speakers at graduation. Many students are qualified. The new procedure makes the application process clear, but the selection criteria is not clear. The proposed solution is that a faculty committee would use a rubric to select among qualified candidates. The senate will vote on the new procedure at the December meeting.

## **3. Informational Item: Status of the Life Cycle of Programs Document**

Academic Programs and Planning worked on this document and sent it to the Senate Executive Committee for approval. The Senate Executive Committee responded with feedback related to the form and content of the document. Academic Programs and Planning is working on those things and will send it back to Senate Executive Committee. The document will be sent to senators for consideration for the December meeting.

## **4. Informational Item: Status of Task Force on Dual Credit**

Arnaldo Cordero-Roman announced that Karen York accepted the nomination to chair the Task Force. The committee has begun working on gathering information and planning to complete the report by the end of the academic year.

Rodger Jackson moved to close the session although faculty members were invited to stay.

## **5. Consideration of and vote on Senate Resolution Regarding new Atlantic City Campus**

Rodger Jackson announced that, given the importance of the potential real estate deal in Atlantic City, the Senate Executive Committee felt it was crucial to assert the need for a prominent role for the Senate in how this new phase will be structured and implemented if it happens. He proposed a resolution for the Senate to consider regarding the faculty's role in the process and opened the floor for discussion.

Senators raised issues regarding the enforcement mechanism for the resolution, whether there are already concrete plans for the building, the lack of information available to faculty throughout the process, the timetable for the plan, and expectations for enrollment. Senators also raised questions regarding what would happen if faculty object to the entire project, how the project will be financed, how parents might feel about students living in Atlantic City, the benefits for Stockton, and how student concerns will be addressed. Other comments included concern regarding the impact on the mission of the college and lack of clarity regarding whether the goals of the project are primarily educational or economic. Ann Pomeroy suggested the

resolution be read aloud at meeting of the Board of Trustees in order to use the power of the press.

**Motion: Adam Miyashiro made a motion to add “this new and all future ventures” to the language of the resolution. The motion was seconded with no objections. The resolution was amended.**

**A vote was called on the resolution as amended. The resolution was unanimously approved.**

The meeting was adjourned at 5:38.

Senators absent: Jason Shulman, Dave Burdick, Stacy Cassel, and Ron Tinsley

Respectfully submitted by Jennifer Lyke, Secretary of the Faculty Senate