

# GENS Committee AY22-23 Summary Report to Faculty Senate

[John O'Hara](#), Chair

[Thierry Saintine](#), Vice-Chair

## School Reps:

[Javier Sanchez](#) (ARHU) (2021–2023)

[Quynh Nguyen](#) (BUSN) (2021–2023)

[Jung Lee](#) EDUC (2021–2023)

[Geoffrey Gust](#) (GENS) First Year Seminar Convener

[Nicole Milan-Tyner](#) (HLTH) (2021–2023)

[David Lechner](#) (Library) (2021–2023)

[Sarah Gray](#) (NAMS) (2021–2023)

[Justin Ostrofsky](#) (SOBL) (2021-2023)

EX-OFFICIO: Robert Gregg, Rosa Maldonado-Perez, Joyce DeStasio (Provost's Rep)

## 2022-23 Activities

### I. Course Proposals and Review: 37 Course Proposal Applications

*The GENS committee reviewed and provided extensive written feedback for 37 course proposals, and held two public, end of term feedback meetings pertaining to courses approved at committee level.*

#### Fall 2022

11 course proposals, 7 approved, 4 Revise and Resubmit

#### Spring 2023

17 course proposals, 12 approved, 5 Revise and Resubmit

[.XLS File Inventory – All Approved Courses 2022-23](#)

### II. Assessment

The GENS committee chair worked with Dean Gregg, Claudine Keenan, Alaina Walton to complete an assessment of GENS Learning Objectives 2, 3, 7, 8, 12 (Civic Engagement, Critical Thinking, Creative Thinking, Teamwork and Collaboration, Ethical Reasoning, Reading Comprehension, Written Communication). Response rate ~13%. Analysis ongoing.

[2022-23 GENS Assessment](#)

### III. Faculty Outreach

- a. The GENS Committee Chair presented to the Fall Faculty Conference on "[The Future of Liberal Arts and General Education at Stockton](#)," 4 Sept. 2022. [link to presentation]
- b. The GENS Committee chair presented to the CTLD New Faculty Workshop on "[Developing, Designing and Proposing G Courses](#)," shared resources pertaining to GENS mission, goals, LO's,

the New Course Proposal process, IDEA and ELO alignment, and Significant Learning models for GENS, 14 Oct. 2022. [link to presentation]

#### **IV. Other Activities**

The GENS committee continues its efforts to understand the scope of the G curriculum and adherence to General Studies mission and standards by acquiring and interpreting data on G courses:

[Five Year Study: Total # of courses taught by academic school faculty \(.xls\)](#)

[GENS course enrollment by program major and minor \(.xls\)](#)

[Review of Procedure 2014 – General Studies](#)

#### **2023-2024 Goals:**

1. Strengthen awareness of GENS mission and goals for students and faculty
2. Revisit all GENS area learning goals to ensure goals remain relevant and comprehensive to changing aspects of education.
3. Ensure integrity of GENS curriculum as distinct from program-based learning
4. Work as ambassadors for GENS and general education at university events.
5. Continue to develop GENS pedagogy workshops and focus on Significant Learning and HIPs.
6. Continue GENS assessment efforts.
7. Revisit/revise course approval process for manageability suitable to task.
8. Ensure GENS courses are those students WANT to take, not HAVE to take.
9. Ensure GENS courses are those faculty WANT to teach, not HAVE to teach.