



MASTERS CHILD WELFARE EDUCATION PROGRAM (MCWEP)

PART-TIME MASTER OF SOCIAL  
WORK PROGRAM

[stockton.edu/msw](http://stockton.edu/msw)

**STOCKTON** | CHILD WELFARE  
UNIVERSITY | EDUCATION INSTITUTE



Master of Social Work (MSW)

## ABOUT THE PROGRAM

The mission of Stockton's MSW Program is to educate social workers who are prepared for advanced-level practice with diverse individuals, families and communities. The program aims to produce graduates who understand the human condition and the commonalities that all people share, while respecting and honoring differences in personal and communal history, social class, race, color, ethnicity, culture, language, immigration status, gender, sex, sexual orientation, marital status, age, political ideology, religion and disability status. The curriculum focuses on developing practitioners who are able to develop an in-depth understanding of diverse world views, empower diverse people to expand their capacities, resources and opportunities, and advocate for policies and services that address social conditions that limit the quality of life for all people.

The Program is built upon a strong foundation of generalist social work practice values, knowledge and skills. Students are expected to understand and be able to apply an ecosystems perspective, the strengths perspective and empowerment practice theory. They develop a thorough acquaintance with the negative effects of oppression, discrimination, marginalization and other social forces that block people's ability to meet their basic human needs. They are expected to critically examine multiple theories, perspectives and approaches as they become acquainted with research literature and as they develop experience in agency practice. The MSW Program aims to produce graduates who have a lifelong commitment to upholding human rights, respecting human diversity and working towards social justice in their professional and personal lives.



[stockton.edu/mcwep](http://stockton.edu/mcwep)



## ADMISSIONS REQUIREMENTS

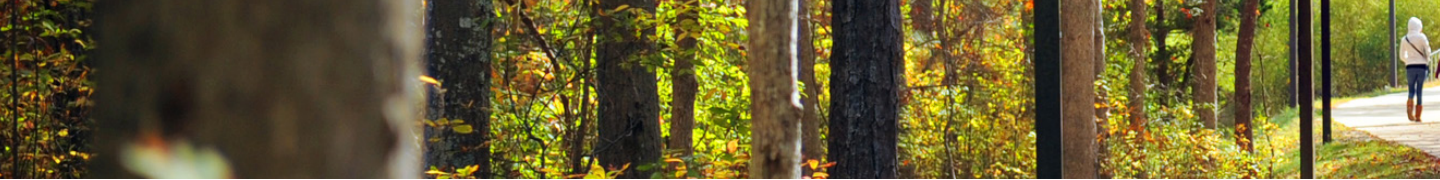
- Completed Stockton MSW application, including brief essays (see application for questions)
- Baccalaureate degree from accredited institution
- Official transcripts
- 24 credits in the liberal arts
- Cumulative GPA of 3.0 (applicants whose GPA is lower may be considered if the application is otherwise very strong)
- 3 letters of recommendation from persons familiar with the applicant's work
- Résumé (highly recommended)
- Facility in a second language is considered a strength
- Candidates for Advanced Standing must have a baccalaureate degree in social work from a program accredited by the Council on Social Work Education

All of the above factors will be carefully weighed in the admissions process. Applicants with the strongest overall record in the above areas will be offered admission. Once available slots are filled, qualified applicants who were not able to be offered admission will be placed on a waiting list for slots that might open up.

**Transfer Credit** Provided that the courses sufficiently match corresponding Stockton courses, the University will accept up to nine credits for graduate work completed at an accredited MSW program at another college or university with a grade “B” or better. Graduate credit will only be granted at the time of acceptance into the MSW program. Once students have matriculated at the University, students will be required to finish the remainder of the coursework at Stockton. Applicants who have satisfactorily completed an entire year at another accredited MSW program may be admitted to the second year of the traditional program. Applicants to the program should consult the Program Director about transferring in credits for specific courses.

Stockton's MSW program will not grant credit for life experience or previous work experience.





# THE CURRICULUM

## Master of Social Work

*Stockton's MSW Program offers two alternatives to MCWEP participants earning the MSW degree part-time:*

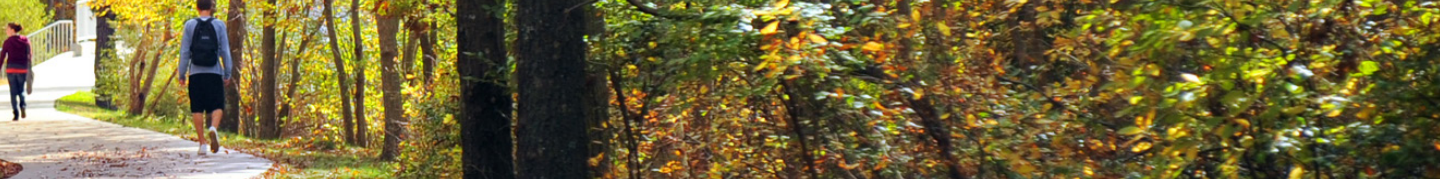
- *a three and a half-year 60-credit part-time option,*
- *a two-year 30-credit part-time Advanced Standing option. Students admitted into Advanced Standing are required to complete a three-day summer orientation.*

In the **foundation courses**, students learn about the value base of the social-work profession and about ethical decision making. They learn to understand the history of social welfare. They develop an understanding of the social work profession, including its commitment to diversity and to working with oppressed groups; research methodology and how to apply research findings to practice; social-work perspectives and theories, including ecological and systems theories, the person-in-environment perspective, the strengths perspective and the empowerment approach. Students learn to integrate classroom learning with field experience, applying social work knowledge, values and skills in an agency setting with client systems.

In the **concentration courses**, the expectation is that students develop advanced competencies and more specialized knowledge, particularly in the area of the program's concentration (working with diverse individuals, families and communities) but also in elective areas. Students explore many different approaches to developing cultural competence. Through their actual field experiences and through case examples introduced in the classroom, students are challenged to develop understanding of diverse individuals, families and communities and use relevant theories and perspectives and creativity to develop effective, culturally competent interventions. Finally, students are free to choose one elective course. Students who desire to take an elective outside the program must obtain prior approval from their advisors.



[stockton.edu/mcwep](http://stockton.edu/mcwep)



## 60-CREDIT PART-TIME DEGREE CURRICULUM

Classes held on Saturdays and Wednesday evenings

YEAR 1			YEAR 2		
FALL	SPRING	SUMMER	FALL	SPRING	SUMMER
SOWK 5101 Human Behavior and the Social Environment I	SOWK 5102 Human Behavior and the Social Environment II	SOWK 5130 Social Welfare Policy  Elective: SOWK 5571 Trauma-informed Child Welfare Practice	SOWK 5601 Foundation Social Work Practice I  SOWK 5901 Field I (200 hours)	SOWK 5150 Race, Ethnicity, and Diversity: Implications for Social Work Practice  SOWK 5602 Foundation Social Work Practice II  SOWK 5902 Field II (200 hours)	Elective: SOWK 5572 Leadership and Supervision in Child Welfare
YEAR 3			YEAR 4		
FALL	SPRING	SUMMER	FALL		
SOWK 5250 Advanced Cultural Competence  SOWK 5603 Advanced Social Work Practice with Diverse Individuals, Families, and Communities	SOWK 5903 Field III (250 hours)	SOWK 5604 Integrative Seminar  SOWK 5230 Advanced Social Welfare Policy  SOWK 5904 Field IV (250 hours)	SOWK 5240 Advanced Social Work Research  Elective		

## ADVANCED STANDING (30-CREDIT) DEGREE CURRICULUM

Classes held on Saturdays and Wednesday evenings

YEAR 1			YEAR 2	
FALL	SPRING	SUMMER	FALL	SPRING
SOWK 5250 Advanced Cultural Competence  SOWK 5240 Advanced Social Work Research	SOWK 5230 Advanced Social Welfare Policy  Elective	Elective: SOWK 5571 Trauma-informed Child Welfare Practice  Elective: SOWK 5572 Leadership and Supervision in Child Welfare	SOWK 5603 Advanced Social Work Practice with Diverse Individuals, Families, and Communities  SOWK 5903 Field III (250 hours)	SOWK 5604 Integrative Seminar  SOWK 5904 Field IV (250 hours)



# FREQUENTLY ASKED QUESTIONS

## **When and where are classes held?**

Classes are held on Saturdays and on one evening per week at Stockton's Atlantic City Campus.

## **What is the Stockton MSW program?**

Stockton's MSW Program is an advanced professional degree that prepares its graduates for careers as social work practitioners, supervisors, leaders and managers in a broad spectrum of settings, including social agencies and institutions, educational facilities, community organizations, and governmental and nongovernmental organizations.

## **Are there any concentrations or specializations offered?**

The Program's concentration is on preparing students for advanced-level practice with diverse individuals, families and communities. Its graduates will be able to understand diverse world views; to empower people to expand their capacities, resources and opportunities; and to advocate for policies and services that address social conditions that limit the quality of life for all people. In the Advanced Social Work Practice with Diverse Individuals, Families and Communities concentration, MCWEP Participants develop familiarity with theories, perspectives, and approaches that deepen their understanding of direct/clinical practice methods and strengthen their ability to engage, assess, and intervene effectively with diverse individuals, families, and communities.

## **When are applications due?**

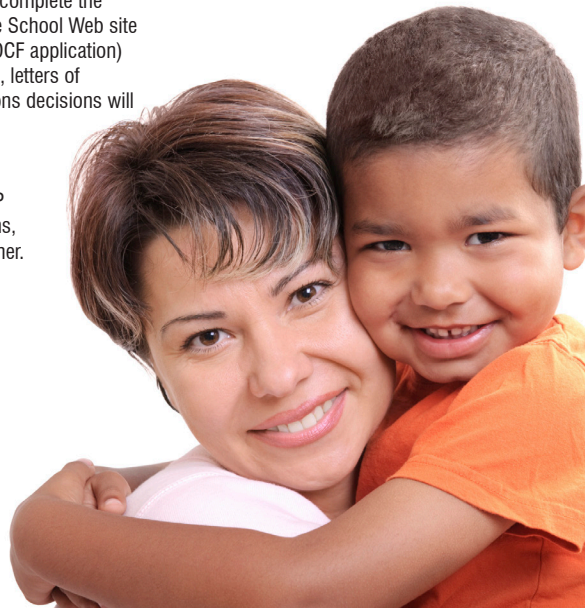
The application deadline is February 1. Students are admitted for fall matriculation only.

## **What type of admissions process is there?**

Once accepted and approved by the Division of Child Protection & Permanency, applicants will complete the Stockton Application for Graduate Admission which can be accessed from Stockton's Graduate School Web site ([www.stockton.edu/grad](http://www.stockton.edu/grad)). A complete Stockton MSW application (which is separate from the DCF application) includes required educational background and prerequisites, transcripts, college/university GPA, letters of recommendation, and essays. All forms and information are available on the website. Admissions decisions will be mailed out no later than mid-May.

## **What is the MCWEP Learning Community?**

The MCWEP Learning Community is designed to create a sense of cohesion among all MCWEP participants, no matter which MSW program they are attending. It consists of online discussions, where participants will respond to postings by a discussion facilitator and interact with each other. In addition, MCWEP participants will also come together in face-to-face statewide seminars to compare experiences and extend their learning.





## FACULTY AND STAFF

### **Robert J. Barney**

*MSW Program Director, Ph.D. (University of Louisville), MSW (University of Kentucky);*  
Associate Professor of Social Work: international social work, family and community development, cultural diversity in HIV/AIDS support, research practice.

### **Guia Calicdan-Apostle**

*DSW (University of Pennsylvania), MSSW (Asian Social Institute, Philippines);* Associate Professor of Social Work: spirituality and mental health, school social work, international social work, racism, immigration and cultural diversity issues, public health advocacy (tobacco control)

### **Lisa E. Cox**

*Ph.D. (Virginia Commonwealth University), MSW (Virginia Commonwealth University), LCSW,* Professor of Social Work: clinical social work practice, cultural neuroscience, health care, HIV/AIDS, gerontology, research methods, Tourette Syndrome.

### **Jennifer Dunkle**

*Ph.D. (Fordham University), MSW (Monmouth University), B.A. (Marshall University).* Assistant Professor of Social Work: culturally competent aging services, environmental justice, qualitative research, and oral history.

### **Robin Hernandez-Mekonnen**

*Ph.D. (University of Pennsylvania), MSW, (University of Pennsylvania);* Associate Professor of Social Work: Child Welfare, system reform, workforce improvement, intersection of child welfare and immigration, Mexican diaspora and developmental health disparities, mixed method research and policy.

### **Jack Lewis**

*DSW, MSW (University of Pennsylvania), LCSW,* Assistant Professor of Social Work: interests in social work practice, cultural competence, cultural humility, micro-aggressions, and minority mental health.

### **Maya A. Lewis**

*Ph.D. (University of Maryland), MSW (Washington University),* Associate Professor of Social Work: human behavior, research methods, social work practice, adolescent mental health, minority health, health disparities, cultural competence.

### **Kathleen Siracusa**

*MSW (Rutgers University);* Coordinator of Field Education: interests in children and families, ethics, cultural diversity, hospital social work, hospice care, in home therapy with children, school social work, and mental health practice.

## STOCKTON | Driving Distances



### FROM NORTHERN NEW JERSEY

Take Garden State Parkway south. Take Exit 44. Turn right onto Pomona Road. Go 1/2 mile. Make left onto Vera King Farris Drive. Parking on right in lot 4.

### FROM CAMDEN/PHILADELPHIA AREA

Take Atlantic City Expressway to exit 12. Turn left. Proceed straight and pass through light at Route 30 (White Horse Pike) to next light at Jimmie Leeds Road. Turn right, go 1 mile on Jimmie Leeds Road and make a left onto Vera King Farris Drive and continue about 1 1/2 miles. Parking on left in lot 4.

### FROM SOUTHERN NEW JERSEY

Drive north on the Garden State Parkway to exit 41. Turn left onto Jimmie Leeds Road. Travel one mile and make a right onto Vera King Farris Drive and proceed 1 1/2 miles. Parking on left in lot 4.

### FROM ATLANTIC CITY AREA

Travel west on Route 30 (White Horse Pike) for about 10 miles. Turn right onto Chris Gaupp Rd. Make left onto Jimmie Leeds Road make right onto Vera King Farris Drive and proceed 1 1/2 miles. Parking on left in lot 4.

## FOR INFORMATION ABOUT THE PROGRAM

STOCKTON UNIVERSITY | School of Social & Behavioral Sciences

101 Vera King Farris Drive, Galloway NJ 08205-9441

609.652.4260

[mcwep@stockton.edu](mailto:mcwep@stockton.edu) | [stockton.edu/msw](http://stockton.edu/msw)

*While every effort has been made to ensure the accuracy of the information contained in this publication, University policies and curricula may change. Please visit the School of Graduate and Continuing Studies web site for the most updated information at [stockton.edu/grad](http://stockton.edu/grad)*