



# MAHG

Expectations  
for our students

Be

SPIRITED



+ **S**erious

+ **P**

+ **I**

+ **R**

+ **I**

+ **T**

+ **E**

+ **D**

# Take graduate study **S**eriously.

## + **Prioritize your graduate study!**

Make time to prepare for your classes, conduct your research, attend classes, etc.

## + **Expect to be present.**

In general, the expectation in graduate school is that you don't miss class. Of course everyone must miss occasionally, but you should plan to be present – meaning plan the other stuff around your graduate classes

**NOTE:** you are NOT fully PRESENT if you are writing your response essay during class; checking your social media, playing with your phone, sleeping, or doing work for an outside project



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# Be Prepared

## + Prepare for class! Don't ½ ass it!

There is no value in your graduate study if you do not prepare for class. The assigned materials are the mutual foundation.

+ And if you do not prepare for class on a given day, please do not use marginally related digressions to “mask” your lack of preparation. You might think you good at “winging-it,” but it actually shows that you have not prioritized the course, and wastes class time.

## + Prepare for meetings with your profs/advisor

## + Prepare for presentations



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# Be **I**ntellectually Curious

- + **Get excited by ideas!**

Approach your work with enthusiasm


- + **Participate in class!**

Knowledge comes from discourse

- + **Engage with peers, profs, and broader intellectual community beyond the classroom**

- + **Take advantage of every opportunity**



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# Be **R**esourceful

+ **Be a sleuth – try to find answers to your questions**

+ **Seek-out and pursue opportunities and resources**

The library, the writing center, the career center, the Holocaust Resource Center, but also interest groups, list-serves, conferences

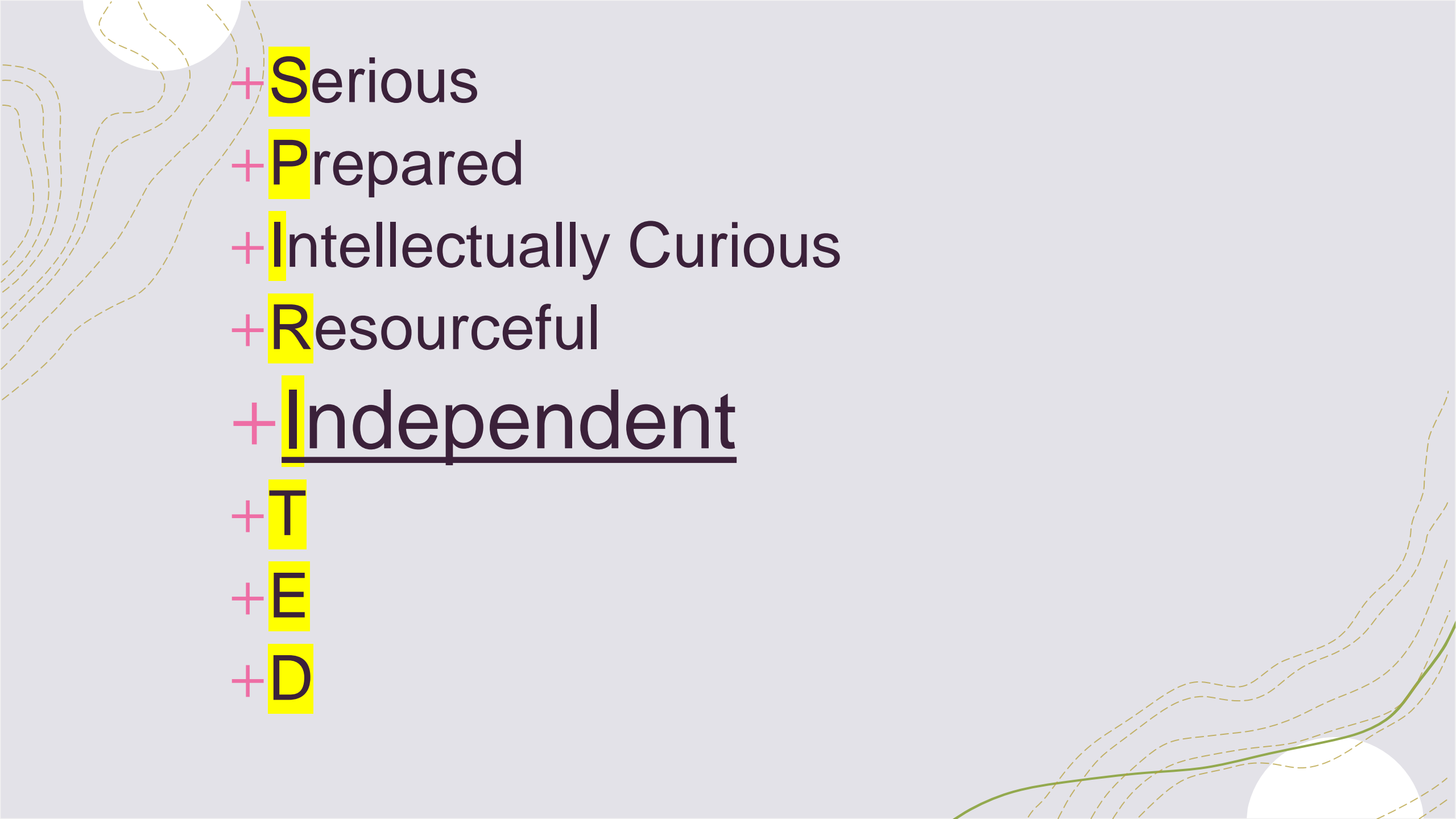
Check your Stockton email regularly and take part in events and opportunities presented to you

## + **Acquire an APA Style Guide and learn to use it.**

While neither the field nor the MAHG program has a “official” citation style, at least ½ of your instructors use APA. As such, it is worth your time to learn it. If you closely adhere to the style guide, it will soon become 2<sup>nd</sup> nature.

## + **Figure out what your prof wants. Give it to them**


This is an interdisciplinary degree. Each of your instructors will approach this field differently. Each will have different expectations of you in the classroom and in your written work. Think of your instructor as your “boss” or your “client.” It is your responsibility to figure out what they want, how they want it, and do it in a way that satisfies them.

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# Be Independent

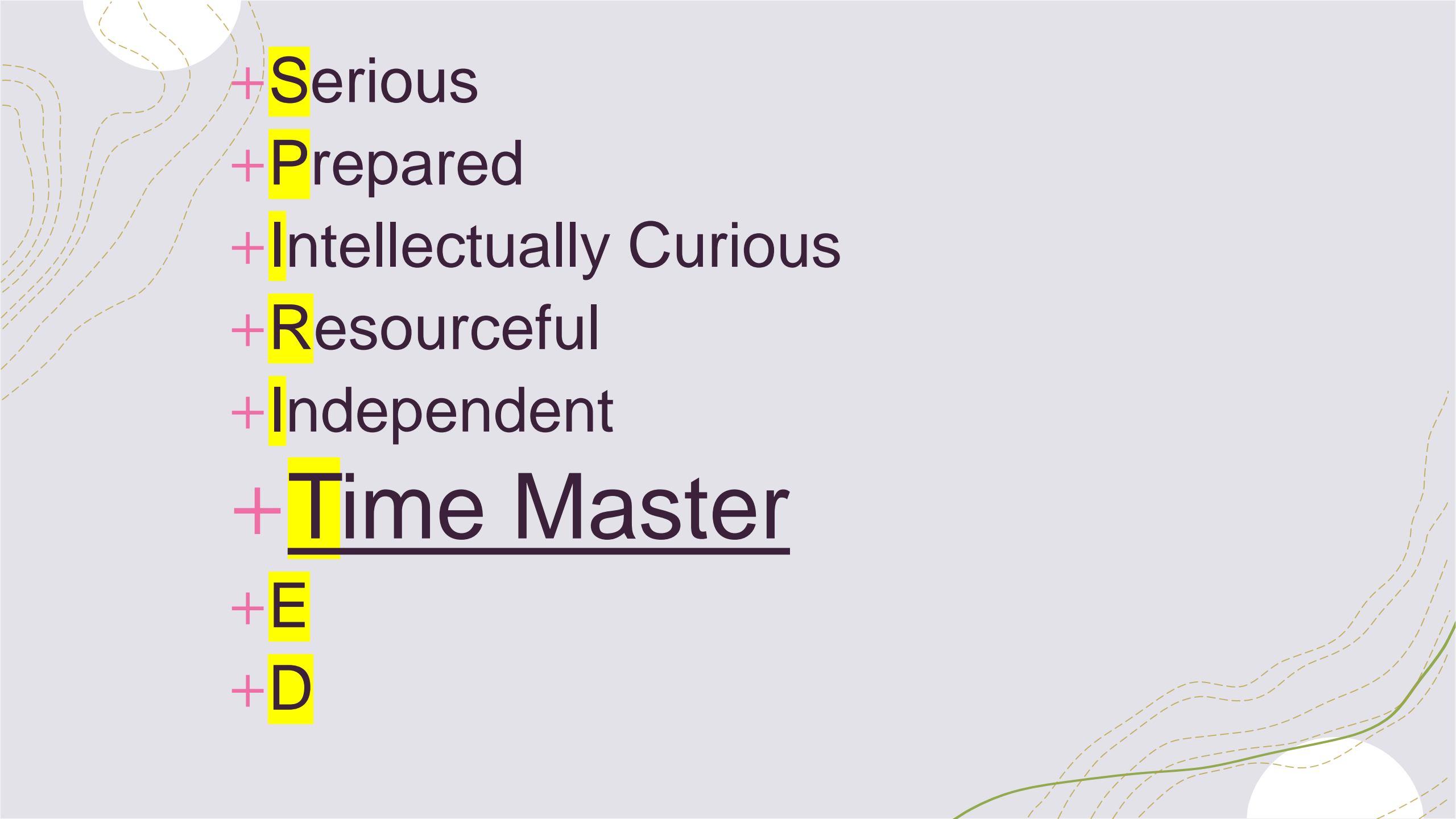
## + Take ownership of your education

Figure out your needs, strengths, and weaknesses; Don't wait for your prof/advisor to tell you to visit the writing center; educate yourself on the resources available to you through Stockton. If you are an online student, familiarize yourself with the libraries available to you in your area.



+ **More than any other time in your education, graduate school necessitates independence.**

+ **YOU must find the interest, passion, motivation** The time you spend in class is only a small part of graduate education. Grad school is less about learning from a lecture and more about coming to knowledge together

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  - + **E**
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# Be a **T**ime Master

## **“Always pay yourself first”**

Carve out time in your calendar each week for your coursework and for research/writing. Block that time like you would any other appointment.

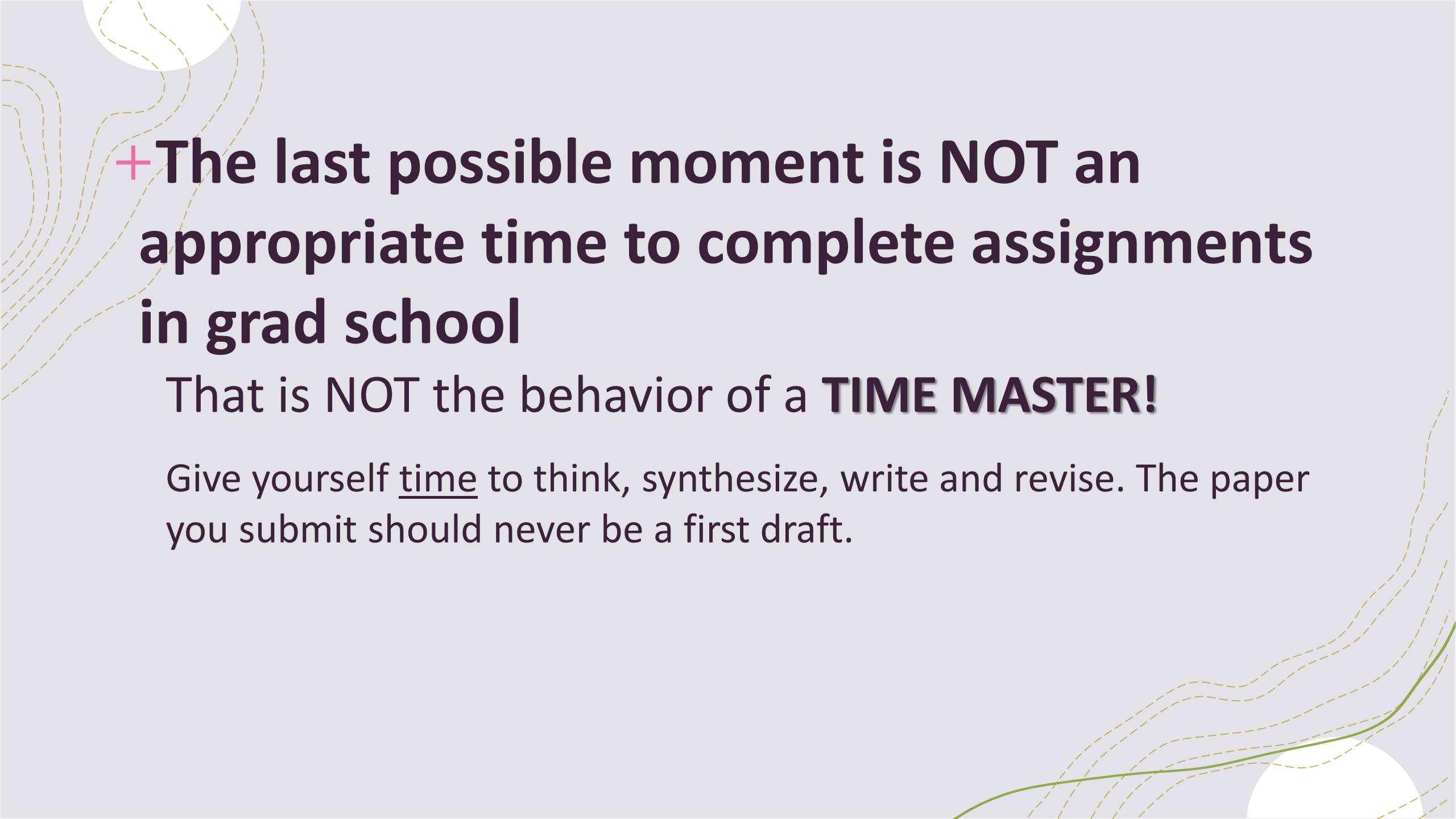
## **Guard it viciously**

Start now... this minute... even if it is your first day of grad school...



## + Have realistic expectations of the time needed to read/prepare for classes

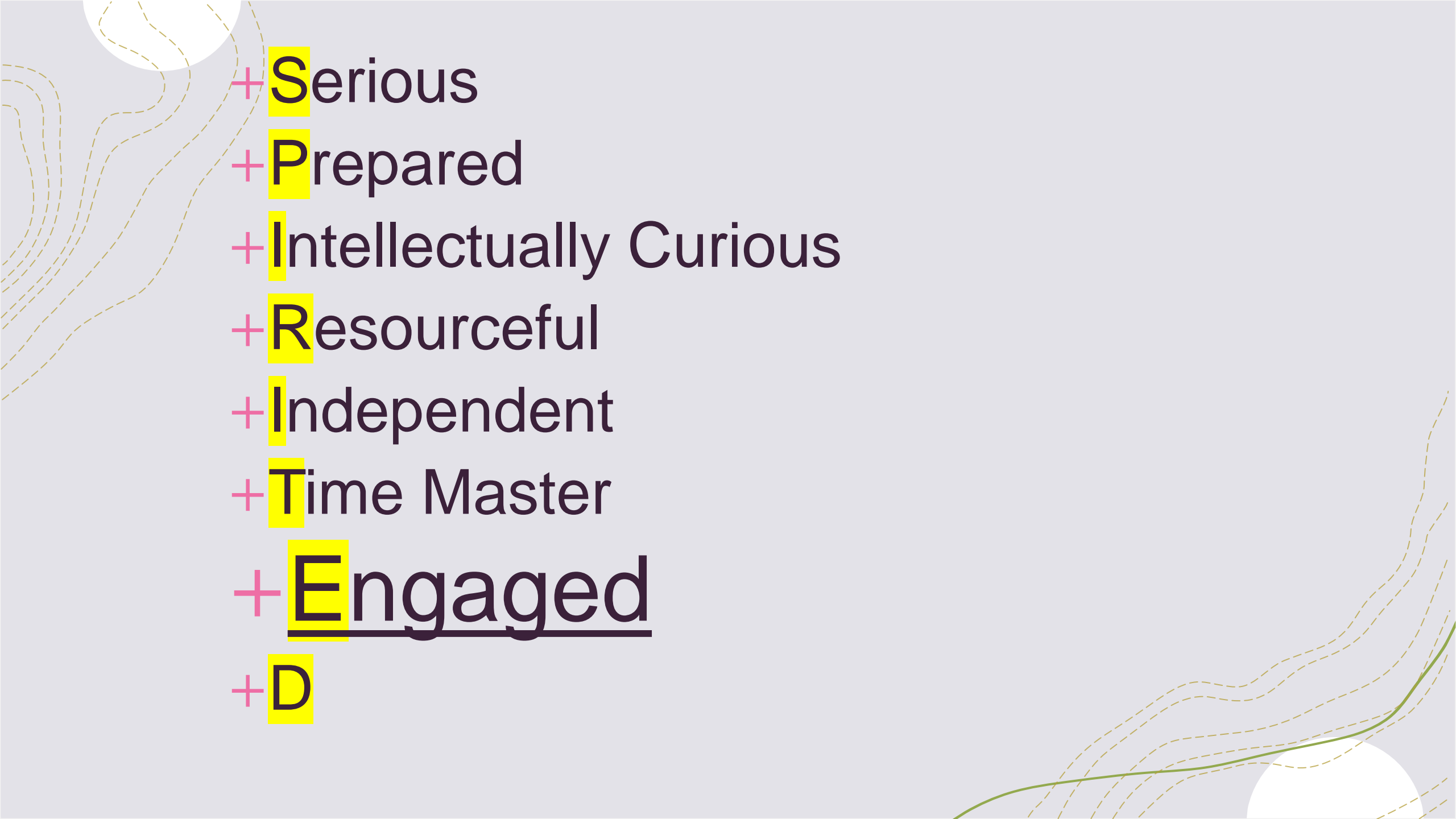
Typical graduate-level seminar reading expectations range from 75 - 150 pages/week (sometimes a whole book in a week) plus a weekly reading response and any other research/writing expected for the course. When thinking about how many graduate courses you might take in a given semester, and/or how much time you will need to do the work for each course, a good rule of thumb is, in addition to your weekly in-class meetings, you should allocate about 9 hrs per/week for each MAHG class you are taking (more if the class is asynchronous).



+ **The last possible moment is NOT an appropriate time to complete assignments in grad school**

That is NOT the behavior of a **TIME MASTER!**

Give yourself time to think, synthesize, write and revise. The paper you submit should never be a first draft.

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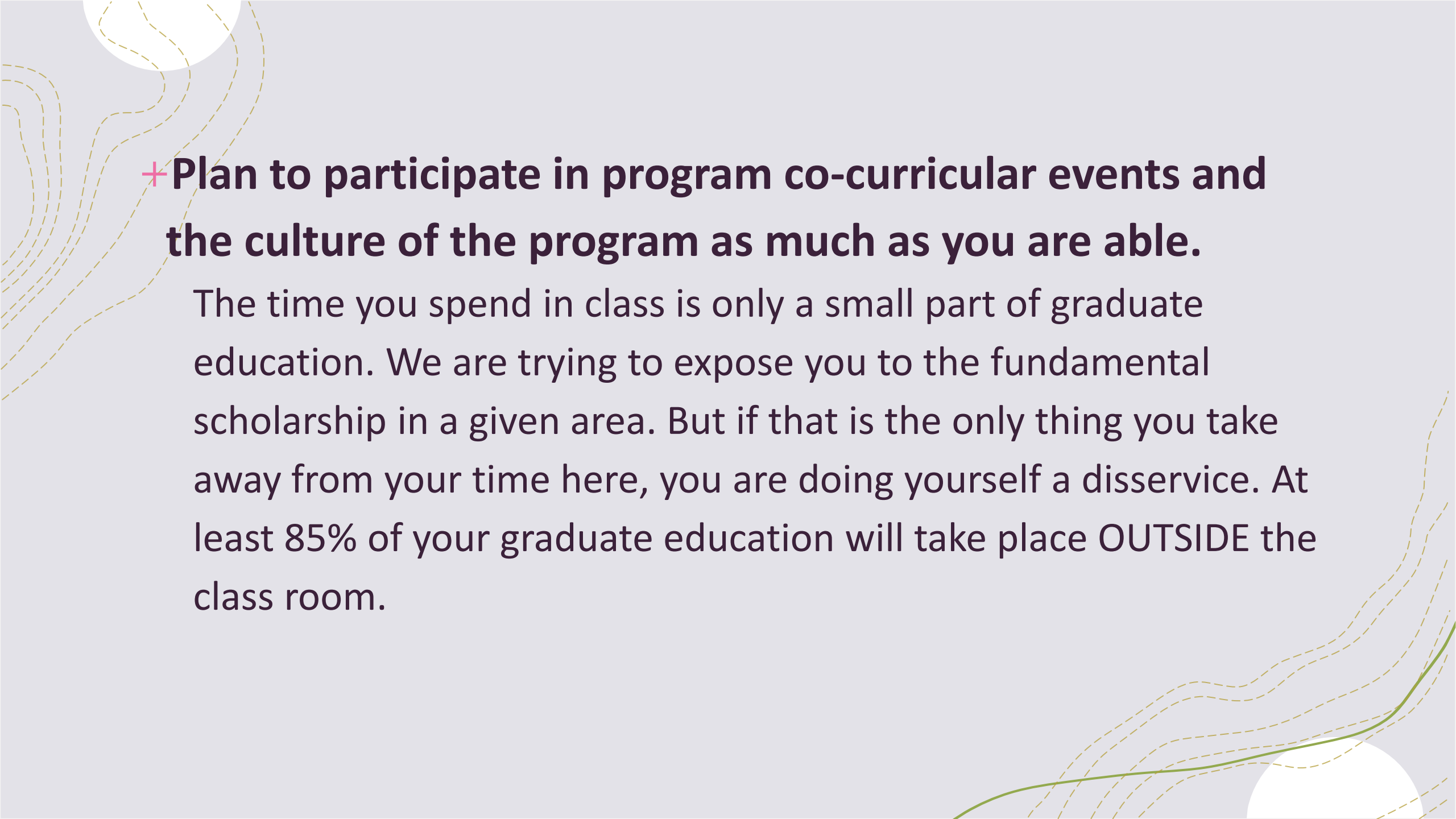
# Be Engaged

+ **Expect engage, both in class, and in the broader life and culture of the program**

If you are a **F2F** student – You should try as much as possible to be physically present for class and events.

**ONLINE** students - camera on and be attentive and participate. A silent black ZOOM box is NOT the same thing as being PRESENT.

During class, please plan to be in a space conducive to learning and focus. Meaning, wherever your ZOOM space, the class should be your primary if not sole focus. Please plan ahead and refrain from ZOOMing into class while you are driving; in the dentist chair; at work; playing video games; shopping; cooking; using the restroom; enjoying a basketball game/concert, etc.; or if you are not fully clothed. (*all real examples from the past few years*).



**+ Plan to participate in program co-curricular events and the culture of the program as much as you are able.**

The time you spend in class is only a small part of graduate education. We are trying to expose you to the fundamental scholarship in a given area. But if that is the only thing you take away from your time here, you are doing yourself a disservice. At least 85% of your graduate education will take place OUTSIDE the class room.

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  - + **D**iligent

# Be **D**illigent

+ **Solicit Feedback and work to improve**

+ **Pay attention to:**

- DEADLINES
- Assignment expectations
- Instructor expectations

+ **Keep trying even when things are hard or frustrating.**

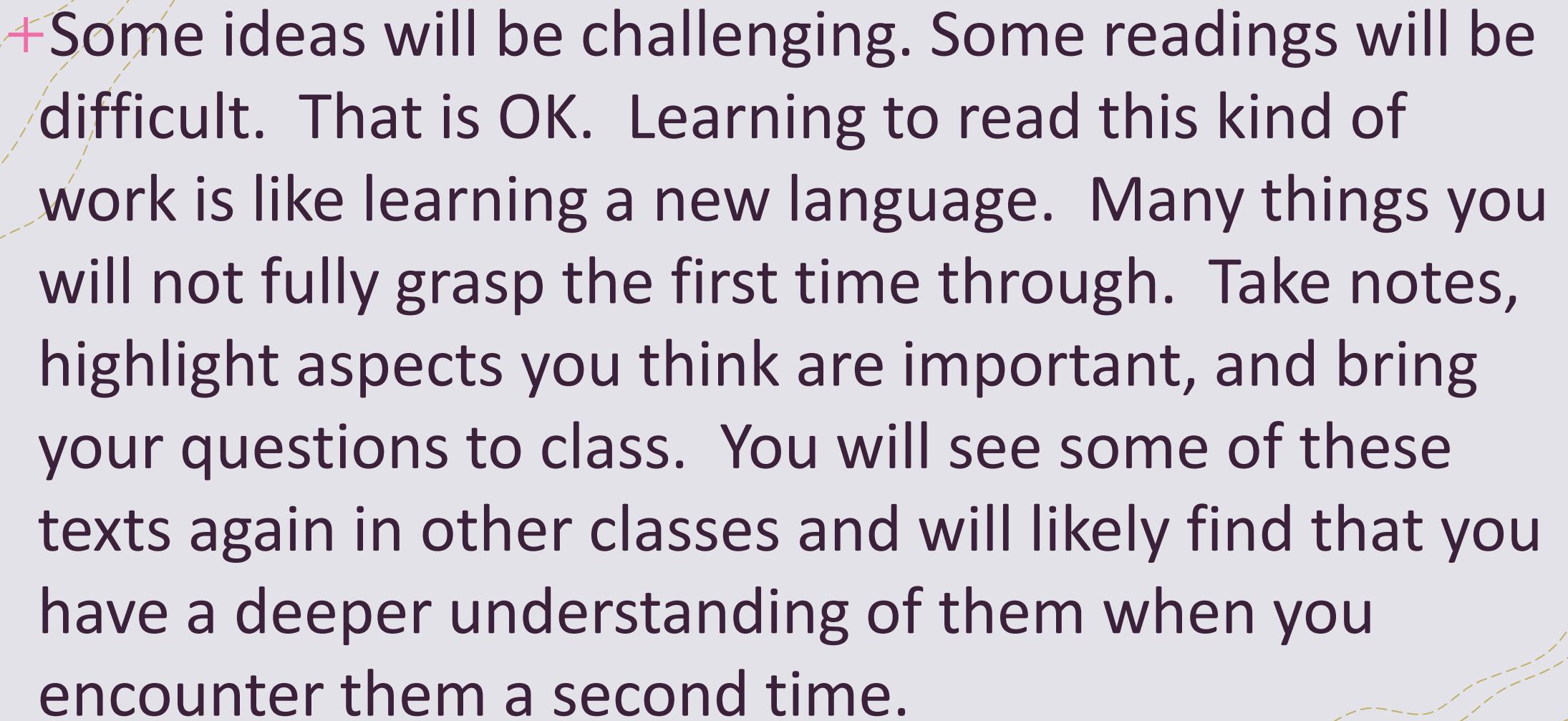


## + **LEARN TO READ & take notes**

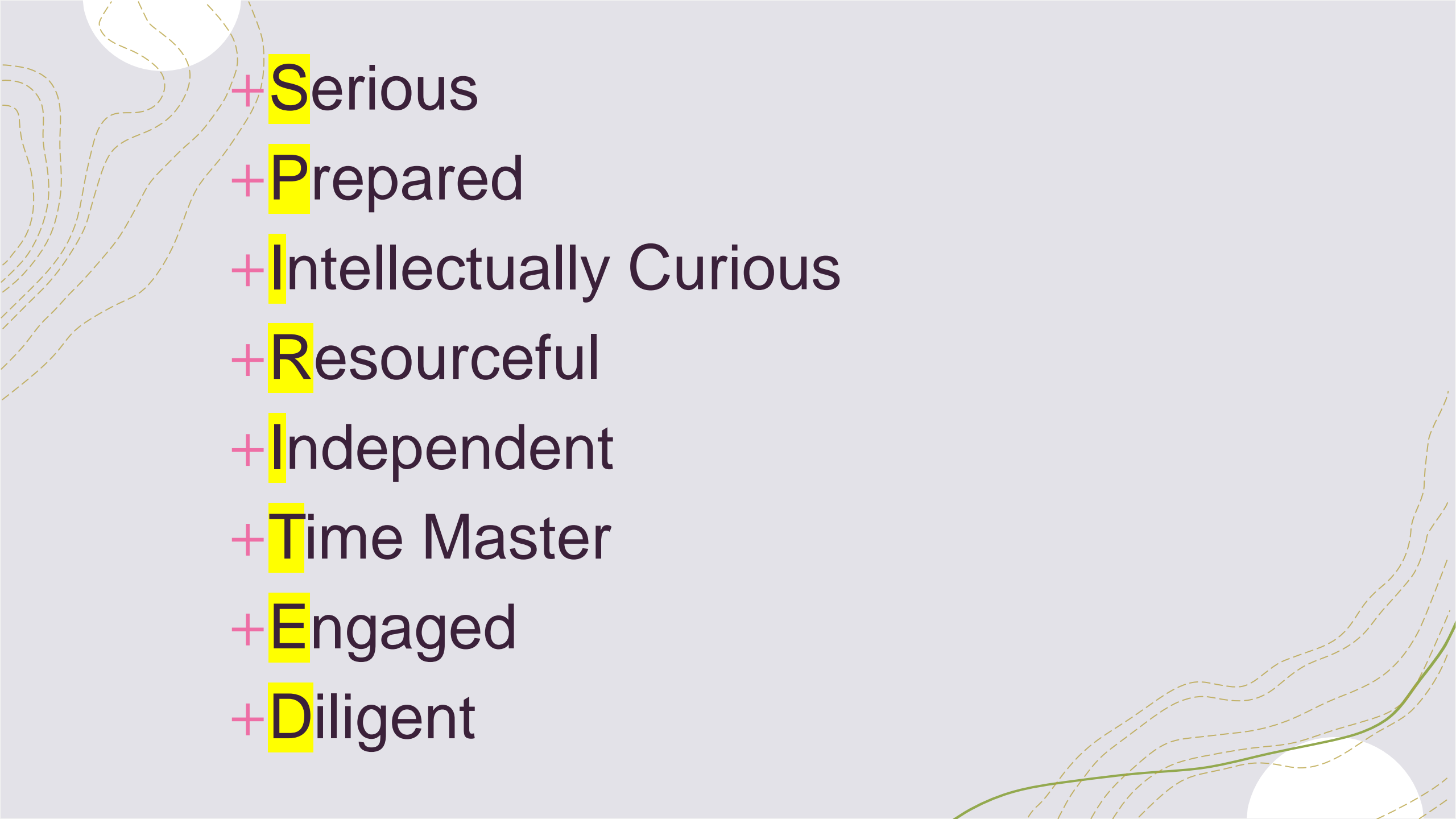
**(use the SHORE model or develop your own)**

- Personally, I like hard copies of readings because I like to read away from the computer and take notes in the margins as I am reading.
- Hand-written notes then type them up and refine them and add page numbers & references so you can find them quickly in class discussion





+ Some ideas will be challenging. Some readings will be difficult. That is OK. Learning to read this kind of work is like learning a new language. Many things you will not fully grasp the first time through. Take notes, highlight aspects you think are important, and bring your questions to class. You will see some of these texts again in other classes and will likely find that you have a deeper understanding of them when you encounter them a second time.

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