**PLACEMENT INTERVIEW EVALUATION**

**As many of our field instructors know, we modified our model for the junior BSW field experience. Our hope was to better, and more uniformly, prepare our students for their senior internship. This interview is now a classroom assignment, as well as a placement interview toward the student’s senior internship. Please take a few minutes to evaluate the student’s performance. You can either return this form with the student or mail it to me at the address listed at the bottom.**

**Social Work Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Field Instructor/Interviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_**

Please rate the student on a **1- 5 scale** for each item:

**1=Poor Performance 2=Below Expectation 3=Average Level 4=Above Expectation 5=Outstanding**

**1) Student’s Professionalism (EPAS 2.1.1)**

**a. Appearance** ....................................................................  **1 2 3 4 5**

**b. Preparation** .....................................................................  **1 2 3 4 5**

 **c. Attitude** ........................................................................... **1 2 3 4 5**

**d. Verbal Skills** ..................................................................... **1 2 3 4 5**

**e. Questions**  ........................................................................ **1 2 3 4 5**

**f. Resume** ............................................................................  **1 2 3 4 5**

**g. OVERALL**  .......................................................................... **1 2 3 4 5**

**2) Student’s Respect for Difference and Diversity (EPAS 2.1.4)**  ........................... **1 2 3 4 5**

**3) Student’s Appreciation of Ethical Practice (EPAS 2.1.2)** ................................... **1 2 3 4 5**

**4) Student’s Demonstration of Engagement Skills (EPAS 2.1.10)** ......................... **1 2 3 4 5**

***Additional Comments or Feedback for Student:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5) How would you rate the new model for preparing junior social workers based on what has been explained thus far and what you experienced meeting the student today?**

 **1 2 3 4 5**

**Unfavorable>---------------------------------------------------🡪Favorable**

**Thank you for your time. We will use your information as part of the student’s overall evaluation, as well as for assessment of the new model’s effectiveness.**

**Field Instructor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 ***Please return to: Douglas Deane***

***101 Vera King Farris Drive***

 ***SOBL H-201***

 ***Galloway, NJ 08205***

 ***Douglas.Deane@Stockton.edu***