

Call for Proposals
Provost's Professional Development Award in Faculty Precepting, 2018

Program Summary

The Provost's Professional Development Award in Faculty Precepting for 2018 is a pool of \$4000 in funds for support for research and professional development in the area of academic advising/precepting. Advising at Stockton has always been associated with the notion of "advising as teaching" or "preceptorial teaching." This award is intended to show that at Stockton, advising is an academic pursuit worthy of funding for research and professional development. Multiple awards can be made depending on the projects submitted.

Proposals are accepted for projects which are substantially complete by the end of the fiscal year (June 30th). The project period need not be completed prior to the end of the fiscal year, depending on the nature of the project. While this award is funded separately from and is not linked to the R&PD grants, it is expected that awards will not be given to the same individual or group from both funds for the same award period. Proposals will be due by January 12, 2018 and reviewed by a subcommittee of the Stockton Advising Council. There can be multiple awards made depending on the types of proposals and amount of funds requested.

Any proposal that concerns research or professional development in academic advising and that meets the published guidelines and received by the deadline will be considered by the committee.

For suggestions or for assistance with any aspect of a proposal, please contact Paula Dollarhide, Associate Director of the Center for Academic Advising at paula.dollarhide@stockton.edu or by calling 652-4504.

Examples of Possible Projects

These might include (but are not limited to):

- Presentation at National Academic Advising Association conference or some other advising conference. Request support for travel and conference fees. (Presentation can be pending.)
- Develop a one-day Stockton conference for preceptors covering advising topics of interest and further professional development of preceptors. Funding for stipends for attendees, food, keynote speakers, and printed resources for attendees.
- Development of tools, methods of delivery, assessment measures, such as e-portfolios and/or training in their use. Request might include support for special software or technologies.
- Attend a National Academic Advising Association Institute to create an advising plan to further faculty advisor development or another advising project on the Stockton campus. Request support for travel and institute registration fees.

Examples: **NACADA Assessment Institute:** <http://www.nacada.ksu.edu/Events/Assessment-Institute.aspx> Daytona Beach, FL, February 1-3, 2018. Come away with a plan to assess advising in your unit.

NACADA Advising Seminar: <http://www.nacada.ksu.edu/Events/Advising-Seminar.aspx> Daytona Beach, FL, February 5-6, 2018, Daytona Beach, FL. The Research Project Track is for individuals or teams who want to develop or further plan the scope of an evidence-based research study. This track is available for an individual or collaborative teams (faculty

advisors) to jump-start a research project in advising.

NACADA Summer Institute: <http://www.nacada.ksu.edu/Events/Summer-Institutes.aspx>

June 24-29, 2018, Albuquerque, NM. A team or individual works with advising consultants to Develop an advising plan for an institution or unit.

- Original research regarding academic advising. Successful projects of this sort are such that might lead to publication in one of the two juried journals in academic advising, The Mentor, or the Journal of the National Academic Advising Association. This research should be in accordance with the National Academic Advising Association's definition of research, which broadly views research as scholarly inquiry into all aspects of the advising interaction, the role of advising in higher education, and the effects that advising can have on students.

Past Awards

- 2011: Mark Berg: "Web-bases Syllabus with Embedded Introductory Video Development Program for 10 faculty Participants and Outcome Study"
- 2011: Keith Williams: "Comparative Perceptions of Academic and Social Support, Faculty Mentoring Experiences, and Advising Needs of Honors Level and Non-Honors Level Psychology Majors"
- 2012: Donna Albano (HTMS), "Understanding the Relationship between Self-Directed Learning and Advising Business Students"
- 2013: Joseph Lema (HTMS), "Facilitating Self-Direction in Precepting in Stockton"
- 2014: Evonne Kruger and Diane Holtzman (BSNS) "The Use of e-Portfolios in Advising Management Skills Students"
- 2015: Christine Gayda-Chelder (SOBL), "Weaving Wellness into Academic Advising and Teaching: Tools and Techniques for Success."
- 2016: Meg White (EDUC), "Tracking Career Readiness in K-12 Teaching."
- 2017: Stacey Cullen (EDUC), "Tracking Career Readiness in K-12 Teaching (Round 2)"

Helpful Resources:

There is a wealth of material available at the website of the National Academic Advising Association (NACADA) at:

<http://www.nacada.ksu.edu/>

See especially the list of Resources, including the Clearinghouse, which is a searchable repository of articles on academic advising at:

<https://www.nacada.ksu.edu/Resources/Clearinghouse.aspx>

A link to NACADA's peer-reviewed journal:

<https://www.nacada.ksu.edu/Resources/Journal.aspx>

The statement called "The Concept of Advising" may prove to be especially useful to ground proposals for this award. It is found at: <https://www.nacada.ksu.edu/Resources/Pillars/Concept.aspx>

In addition to the resources available at the NACADA website there is also a second juried journal in academic advising called The Mentor published online at Penn State University at:

<https://dus.psu.edu/mentor/>

- Development of tools, or methods of delivery or organization for some aspect of advising, such as e-portfolios and/or training in their use. Request might include support for special software or technologies.

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