

Minutes of the Stockton Advising Council, Friday, September 30, 2016, 2:45 p.m.

Members present: Brittany Jenniss, Lauren Fonseca, Joe Lema, Mary Ann McLaughlin, Dayna DeFiore, Rich Trama, Peter Hagen, Nancy Messina, Jongok Yi, Anna Pfeiffer-Herbert, Nazi Kazi, Pat Donahue, Maralyn Mason, Stacey Cullen, Chia-Lin Wu, Betsy Erbaugh, Paula Dollarhide

1. The meeting opened with a welcome by Paula and introduction of members.
2. Your purpose: The Stockton Advising Council website is found at: the Stockton Advising Council website at:
<http://intraweb.stockton.edu/eyos/page.cfm?siteID=245&pageID=11>
Our mission has always been to raise the level of discourse about advising with your colleagues and share the notion that advising is more than course registration. Your job as a Council member: promote the Council and its activities with colleagues. The best practices of advising relationships between faculty and students and the mission and vision of advising was created in 2014 by the Stockton Advising Council. We continued the discussion that advising is teaching: a phrase coined by Stockton's past vice-provost, Marc Lowenstein. We believe that advising is similar to teaching—that the excellent advisor helps the student understand that logic of the curriculum—and helps the student create his or her education. A good deal of research and writing about advising has been done at Stockton—over the course of the year we'll be reviewing some of those writings, but our own esteemed Peter Hagen is one of those persons on campus who has written many scholarly articles on advising, particularly on narrative—and has a book coming out on narrative. Tom Grites has published many articles on advising and edited several books.
3. NACADA. The National Academic Advising Association is our professional organization for both faculty and professional advisors.
 - a. National Conference in Atlanta coming up-October 3-8 (Paula and Peter attending)

- b. You can become a member for \$65 yearly. Lots of resources available for faculty.
 - c. A journal that is peer-reviewed and publishes scholarly activity in advising
 - d. Regional conferences – our region is Region 2, MD, PA, NJ, DE, District of Columbia, and Virginia.
 - e. Region 2 conference is March 29-31, 2017 in Pittsburg. Call for proposals is out. We have had several faculty present from Stockton; consider making a proposal for the conference. Scholarships are available for graduate students to attend.
4. Provost's Professional Development Award in Faculty Precepting. Every year \$4000 is offered by the Provost through the Office of Research and Sponsored programs. Details are on the advising website and the Research and Sponsored program's website.
<http://intraweb.stockton.edu/eyos/page.cfm?siteID=92&pageID=48>
The call for proposals will be coming out soon with a December 1st deadline for submission. We would like to have a sub-committee review proposals from the advising council.
Examples of awards:
 - a. Present at a conference
 - b. Stipend to conduct research
 - c. Funds to conduct an advising conference at Stockton
 - d. Monies to purchase materials for a project such as software
5. Advising Brown Bag events.– The next event will feature Meg White and Norrie Boakes in Education- Moving Beyond Course Grades and GPA to measure competency. Meg won the 2016 Provost's Professional Development Award in advising. Please attend and support these events.
6. Career Center Updates. Dayna DeFiore from Career Center talked about progress with Career Communities and the upcoming Career and Internship Fair on Thursday, October 6th. There will be a virtual graduate school fair on Tuesday, October 25. Please help share these opportunities with your preceptees.

7. Updates on Degree Works. Peter Hagen talked about the new degree evaluation system, Degree Works. The Stockton Board of Trustees has funded this project, and the Center for Academic Advising will be in training to complete the new degree audit system. It will be much more robust than the CAPP. Preceptors will be able to make notes on the audit, students will be able to plan for courses and deans will be able to plan for future course needs.
8. Fall Graduation: Graduation deadline, October 1st- You can look online to see who has applied and perhaps be proactive with any CAPP adjustments now.
9. Freshman seminars and transfer seminar visits. The Center for Academic Advising makes visits to classes as we help students understand CAPP, their curriculum, importance of meeting with their preceptor, time management, and registration for spring.
10. EOF. Maralyn Mason, Director of EOF gave a very informative presentation on the goals and vision of EOF, and how they assist students.
11. Common Reading. The meeting concluded with a discussion of Marcia B. Baxter Magolda's article on Self-Authorship. Students typically arrive on campus relying heavily on external formulas in making decisions about majors, careers, and other life choices. Our discussion centered on how we can help students as they transition from relying on external authority to establishing their own internal authority. A self-authored student will be open to and actively consider the advice and input of family members, advisors, and other important authority figures, but the student will not exclusively consider externally imposed expectations.