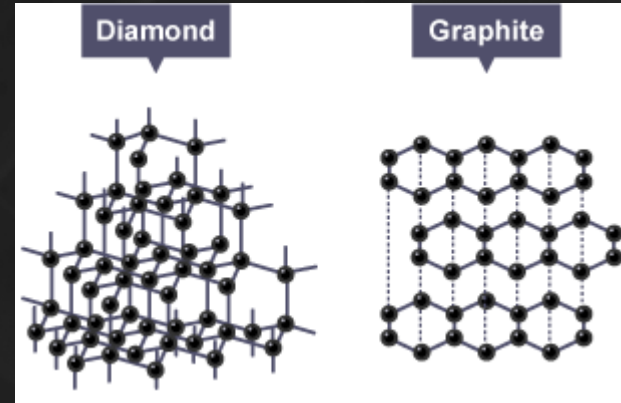


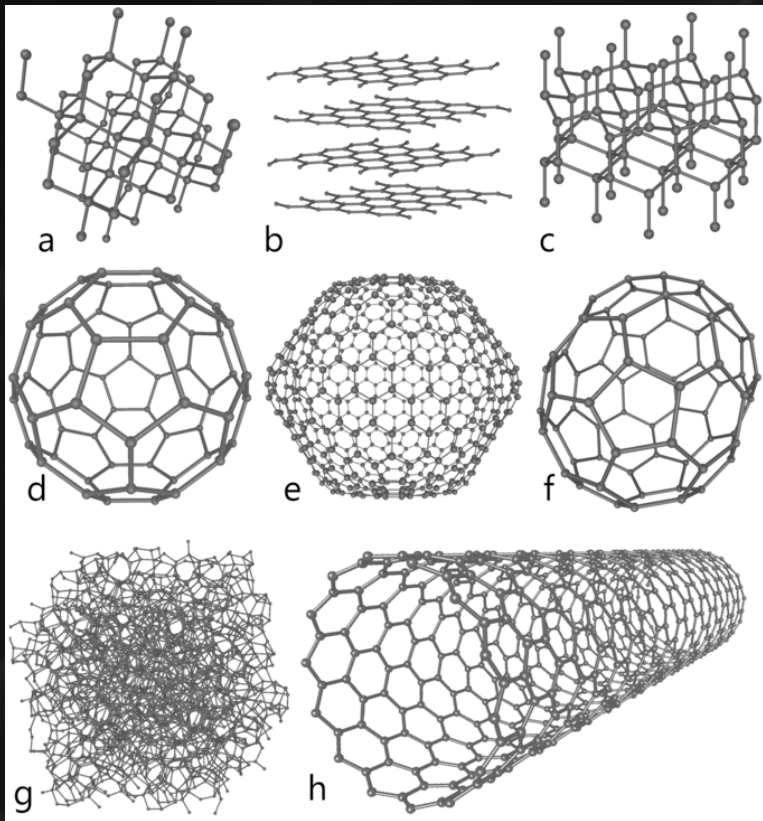
STRUCTURE IS IMPORTANT

LORI VERMEULEN



IT'S ALL CARBON, BUT IT'S
PUT TOGETHER
DIFFERENTLY...





THERE ARE AN INFINITE
NUMBER OF POSSIBLE
STRUCTURES.

WHY SHOULD WE BE
CONSIDERING
ALTERNATIVES NOW?
JUNE 30, 2020

THREE QUESTIONS FOR FEEDBACK:

- GUIDING PRINCIPLES – Are these the right ones?
- ACADEMIC DEPARTMENTS – Do we want to explore these?
- UNIVERSITY COLLEGE MODEL – Does this make sense?

GUIDING PRINCIPLE FOR ORGANIZING STRUCTURES: STUDENTS FIRST - FACULTY WITH THEM

Agree or
Disagree?

- Our organizational structures should preserve the time and energy of the faculty for tasks that require their unique perspective and expertise.
- Our organizational structures should emphasize and support Stockton's unique strengths, such as its approach to General Studies, First Year Studies, Interdisciplinary Studies, and High Impact Practices.

GUIDING PRINCIPLE: STUDENTS FIRST – FACULTY WITH THEM

Agree or
Disagree?

- Our organizational structures should optimize interactions of faculty with students, and provide opportunity for balanced engagement in teaching, research/creative activity, and service.
- Our organizational structures should integrate strong support staff that will allow faculty to optimally focus their work with students.
- Our organizational structures should group things together in a way that creates synergy and support.

DISCUSSION BREAK-OUT #1:

Agree or
Disagree?

- Are these the correct guiding principles?
- Should any of these proposed guiding principles be eliminated or changed?
- Should additional guiding principles be added?

CAN WE GROUP ACADEMIC PROGRAMMING TOGETHER IN DEPARTMENT STRUCTURES TO SUPPORT THESE GUIDING PRINCIPLES::

Does it
Make
Sense?

- Our organizational structures should preserve the time and energy of the faculty for tasks that require their unique perspective and expertise.
- Our organizational structures should group things together in a way that creates greater synergy and support.

THIS IS A NEW MODEL TO CONSIDER...

Does it
Make
Sense?

- Nothing that I am going to show you is set in stone. It is a vision that represents ideas for consideration, reflection and feedback.
- Programming has not been eliminated in what I will show you; it has just been grouped together and organized differently with the goal of addressing the guiding principles. Nothing that is proposed is a change to curriculum or academic program offerings.

SCHOOL OF ARTS & HUMANITIES

Arts & Communications

- Undergraduate Majors
 - Communication Studies BA
 - Digital Studies BA
 - Studies in Performing Arts BA
 - Studies in Visual Arts BA
 - Visual Arts BFA
- Minors
 - Digital Literacy in Multimedia Design
 - Digital Studies
 - Performing Arts/Dance/Theater/Music
 - Studio Art/Art History
 - Studies in the Arts

Cultural Studies

- Undergraduate Majors
 - Africana Studies BA
 - Languages & Culture Studies BA
- Minors
 - Africana Studies
 - Global Studies
 - Jewish Studies
 - Languages and Cultural Studies
 - Latin American & Caribbean Studies

Humanities

- Undergraduate Majors
 - Historical Studies BA
 - Literature BA
 - Philosophy & Religion BA
- Minors
 - Historical Studies
 - Holocaust & Genocide Studies
 - Literature
 - Philosophy & Religion
- Dual Degree
 - Literature/American Studies
- Graduate Programs
 - American Studies MA
 - Holocaust & Genocide Studies MA
- Certificates
 - American Studies
 - Genocide Prevention

SCHOOL OF BUSINESS

Accounting, Finance, & Financial Planning

- Undergraduate Majors
 - Accounting BS
 - Finance BS
 - Financial Planning BS
- Minors
 - Accounting
 - Finance

Computer Science, Computer Information Systems, & Business Analytics

- Undergraduate Majors
 - Business Analytics BS
 - Computer Science BS
 - Computer Information Systems BS
 - Computing BA
- Minors
 - Computer Science
 - Computer Information Systems

Management, Marketing, & Hospitality

- Undergraduate Majors
 - Management BS
 - Marketing BS
 - Hospitality BS
 - General Business
- Minors
 - Management
 - Marketing
 - Business Studies
- Dual Degree
 - BS-MBA
- Graduate Programs
 - Organizational Leadership, Ed.D
 - MBA
 - MBA - Health Administration & Leadership
- Certificates
 - Event Planning

SCHOOL OF NATURAL SCIENCES & MATHEMATICS

Biology

- Undergraduate Majors
 - Biology BA/BS
- Minors
 - Biology
 - Cannabis Studies
- Dual Degrees
 - Osteopathic Medicine BS/DO
 - Pharmacy BS/DPharm

Chemistry

- Undergraduate Majors
 - Biochemistry/Molecular Biology BS
 - Chemistry BA/BS
- Minors
 - Chemistry

Earth, Ocean & Environment

- Undergraduate Majors
 - Environmental Studies BA/BS
 - Geology BA/BS
 - Marine Science BA/BS
 - Sustainability BA/BS
- Minors
 - Environmental Science
 - Geology
 - Marine Science
 - Sustainability
- Dual Degrees
 - Environmental Science BS/PSM
- Graduate Programs
 - Coastal Zone Management MS/PSM
 - Environmental Science PSM
- Certificates
 - Coastal Zone Management
 - Energy
 - Geographic Information Systems

Physics, Math & Engineering

- Undergraduate Majors
 - Applied Physics BA/BS
 - Mathematics BA/BS
- Minors
 - Applied Physics
 - Mathematics
- Dual Degrees
 - Applied Physics and Mathematics, Chemistry and Engineering BS/BSE
- Graduate Program
 - Data Science and Strategic Analytics MS
- Certificates
 - Data Science and Strategic Analytics

SCHOOL OF HEALTH SCIENCES

Communication Disorders

- Graduate Programs
- Communication Disorders MS

Health Careers

- Undergraduate Majors
 - Exercise Science BS
 - Health Science BS
 - Public Health BS
- Minors
 - Holistic Health
 - Public Health
- Dual Degree
 - Health Science BS/Physician Assistant MSPA

Nursing

- Undergraduate Majors
 - Nursing BS
 - Nursing BS, Accelerated
- Graduate Programs
 - Nursing, MS
 - Nursing, Clinical Nurse Leader, MS
 - Nursing, DNP

Occupational Therapy

- Graduate Programs
- Occupational Therapy MS

Physical Therapy

- Graduate Programs
- Physical Therapy DPT

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Criminal Justice

- Undergraduate Major
 - Criminal Justice BA
- Minors
 - Victimology & Victim Services
- Dual Degree
 - Criminal Justice BA/MA
- Graduate Program
 - Criminal Justice MA
- Certificates
 - Administration & Leadership
 - Forensic Science
 - Forensic Psychology
 - Homeland Security

Psychology, Development, & Counseling

- Undergraduate Major
 - Psychology BA/BS
- Minors
 - Behavioral Neuroscience
 - Childhood Studies
 - Disability Studies
 - Gerontology
- Graduate Program
 - Counseling MA
- Certificates
 - Gerontology

Social Sciences

- Undergraduate Majors
 - Economics BA
 - Political Science BA
 - Sociology & Anthropology BA
- Minors
 - Economics
 - Migration Studies
 - Political Science
 - Sociology & Anthropology
 - Women's Gender and Sexuality Studies

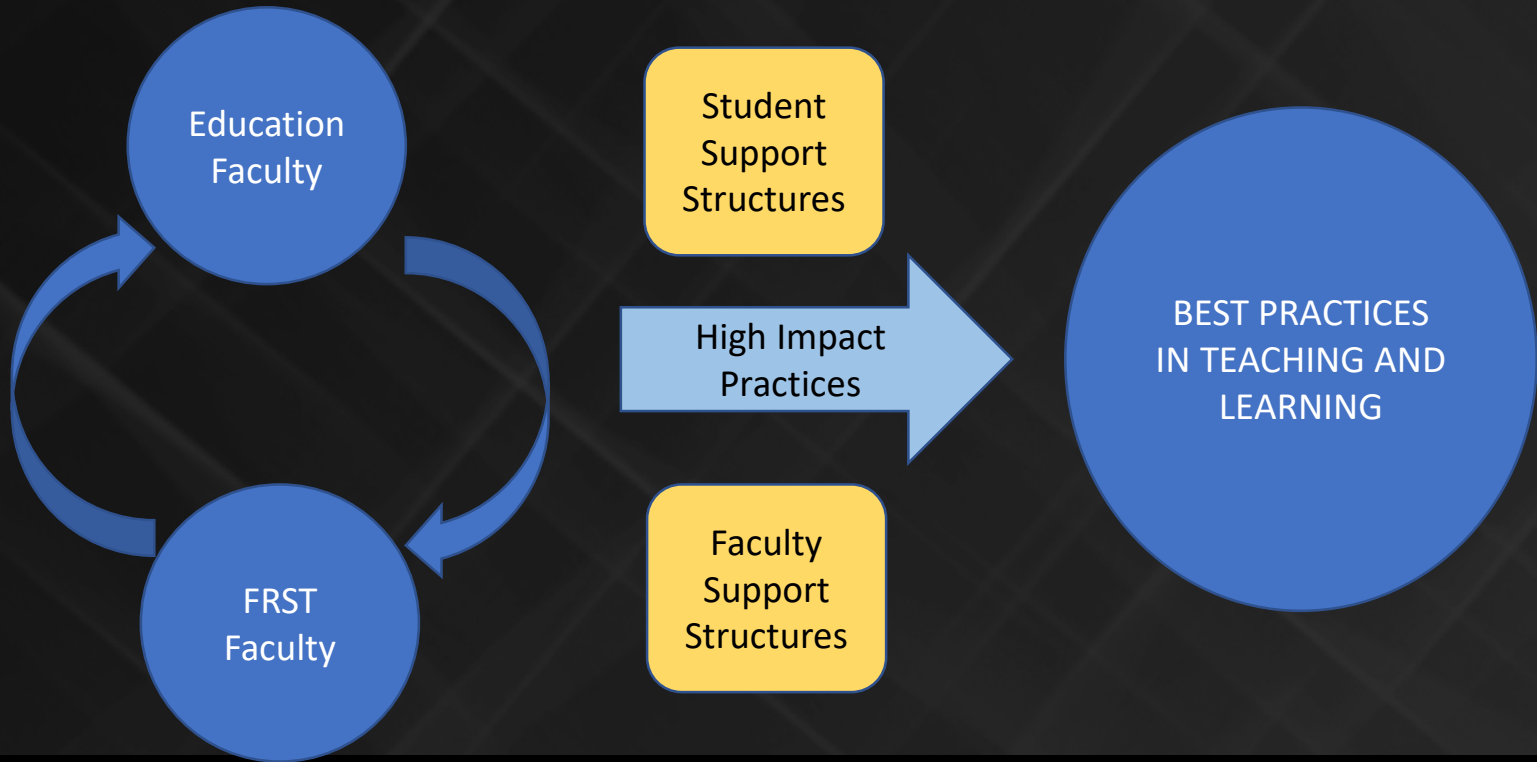
Social Work

- Undergraduate Major
 - Social Work BS
- Graduate Program
 - Social Work MSW

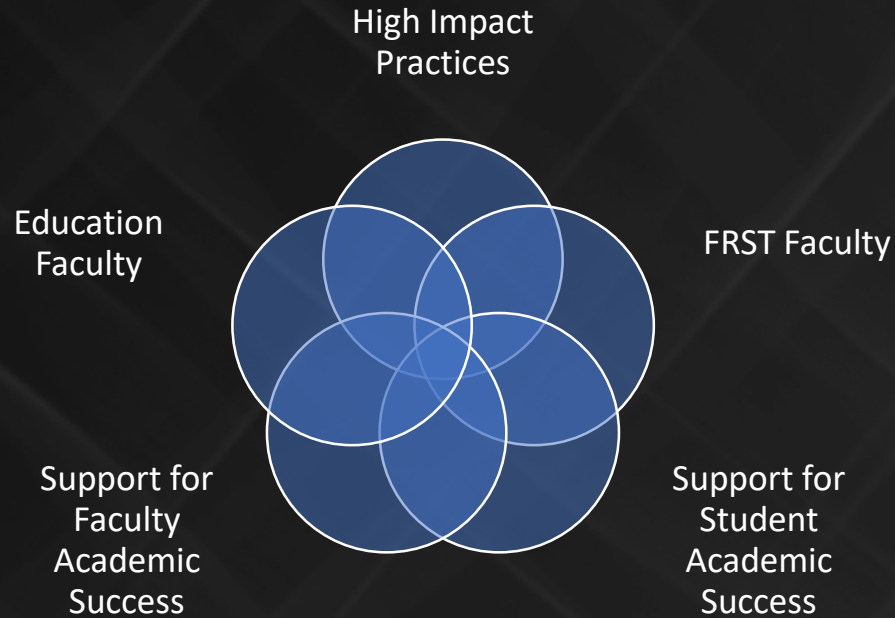
*WHAT IF WE CREATED
A UNIVERSITY COLLEGE
THAT BROUGHT
TOGETHER AND
ENHANCED OUR BEST
PRACTICES FOR
STUDENT ACADEMIC
SUCCESS?*

**University
College**

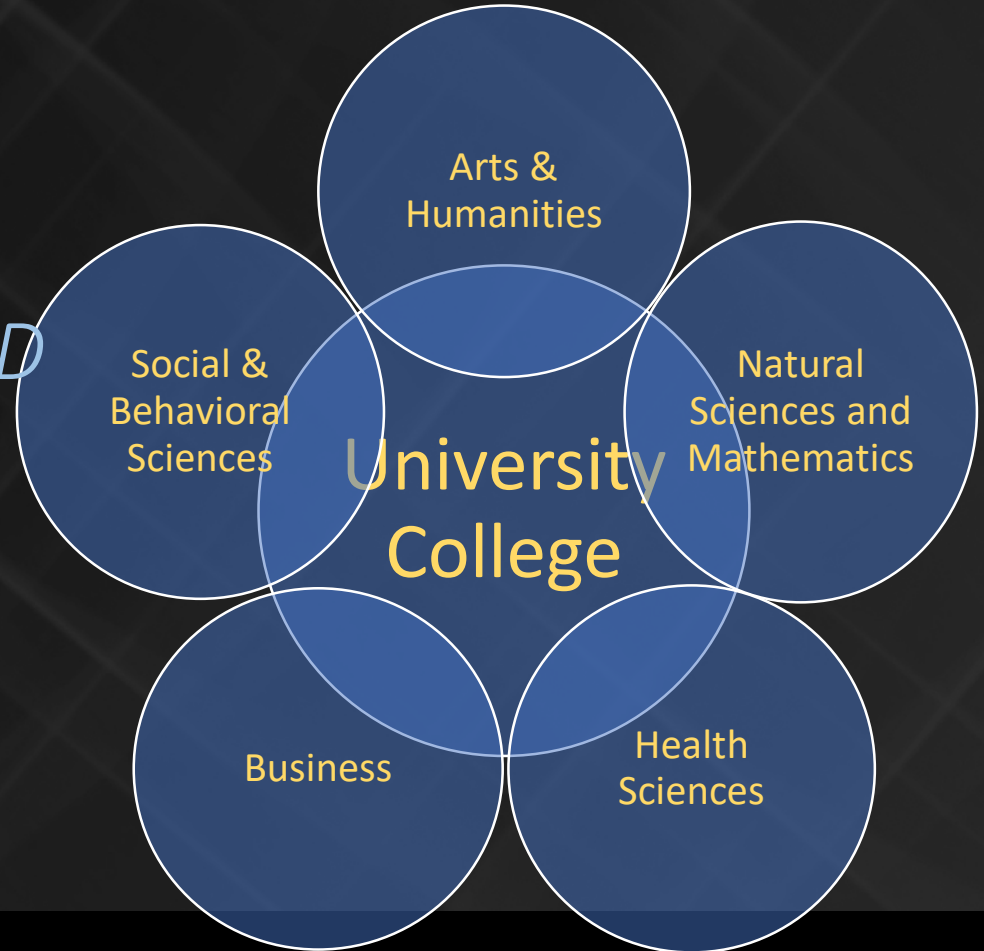
UNIVERSITY COLLEGE WOULD SUPPORT TEACHING AND LEARNING IN AN INTEGRATED WAY



UNIVERSITY COLLEGE...



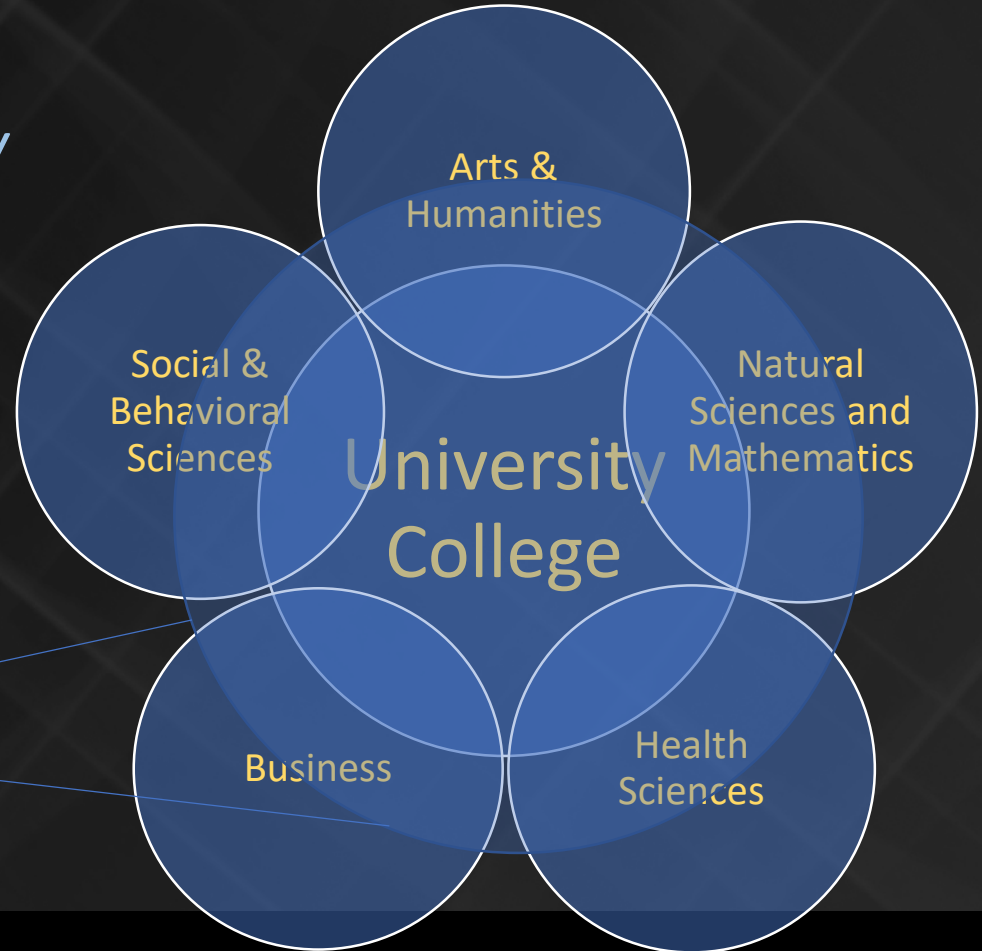
*UNIVERSITY COLLEGE
WOULD TOUCH
EVERYTHING -
FIVE SCHOOLS WOULD
INTERSECT WITH
UNIVERSITY COLLEGE*



WHERE IS GENERAL STUDIES IN THIS NEW MODEL?

GENERAL STUDIES IS EVERYWHERE.

General
Studies



NEW - UNIVERSITY COLLEGE

Education

- Undergraduate Majors
 - Teacher Education BA
- Graduate Programs
 - Education, MA
 - Instructional Technology, MA
- Certificates
 - Teacher Certificate
 - Training and Development

General Studies

- Undergraduate Major
 - Liberal Studies BA
- Programs
 - First Year Studies
 - General Studies
 - Honors

FIVE SCHOOLS INTERSECT WITH UNIVERSITY COLLEGE – POTENTIAL DEPARTMENT STRUCTURE WITHIN SCHOOLS

School of Arts and Humanities

- Arts & Communications
- Culture Studies
- Humanities

School of Business

- Business Administration
- Computer Science & Computer Information Systems
- Hospitality, Management, & Marketing

School of Health

- Communication Disorders
- Health Careers
- Nursing
- Occupational Therapy
- Physical Therapy

School of Natural Science and Mathematics

- Biology
- Chemistry
- Earth, Ocean, and Environment
- Physics, Mathematics, and Engineering

School of Social Sciences

- Criminal Justice
- Psychology, Development & Counseling
- Social Sciences
- Social Work

University College

- Education
- General Studies

DISCUSSION BREAK-OUT #2:

Does it
Make
Sense?

- Do the groupings of programs into Academic Departments make sense?
- What are the elements of department by-laws that would need to be worked out?

DISCUSSION BREAK-OUT #3:

Does it
Make
Sense?

- Would a University College Model emphasize and support Stockton's unique strengths, such as its approach to General Studies, First Year Studies, Interdisciplinary Studies, and High Impact Practices?
- Would a University College Model optimize interactions of faculty with students through best practices for teaching and learning?
- How could support services for students and faculty be integrated with a University College?

SUMMARY OF PROPOSED CHANGES:

- Academic department structure could empower the faculty and more effectively utilize our excellent staff by clustering together academic programming in a way that enhances synergy and support.
- New *University College* could merge pedagogical expertise and support structures with areas of highest pedagogical insight in a reciprocal and integrative way, ensuring and supporting our best practices for teaching and learning.

ELEMENTS OF DEPARTMENT BY-LAWS

- Mission, vision, and values statements
- Shared governance statements on departmental matters
- Department committee structures
- Department level service
- Curriculum development and approval process
- Assessment plans, strategies, and outcomes reflection and review

ELEMENTS OF DEPARTMENT BY-LAWS

- Precepting
- Personnel committees and structures (search and hiring, evaluation)
- Mentoring
- Student recruitment, admissions, and orientation
- Community service

LISTENING SESSIONS – REFLECTIONS ON:

- Guiding Principles
- Proposed Academic Departments
- *UNIVERSITY COLLEGE*
- Ideas for Integration of Faculty and Student Academic Support
- Elements of Department By-Laws