



STOCKTON
UNIVERSITY

ADJUNCT FACULTY HANDBOOK

Fall 2020



Dear New or Returning Adjunct Faculty Member,

You may know that Stockton University was founded as Stockton State College in 1969. Named for one of the New Jersey signers of the Declaration of Independence, Stockton first offered instruction in September of 1971. Today, a distinctive college of arts, sciences, and professional studies, Stockton offers undergraduate and graduate programs that combine traditional and alternative approaches to student learning and career preparation.

At Stockton, faculty members' primary responsibility is to promote student learning.

The University places strong emphasis on faculty excellence and student support. The University also strives to make your teaching experience rewarding and, in an effort to do so, offer all teachers a variety of professional development and program-level engagement opportunities.

You have been selected to teach at Stockton because of your professional credentials, contribution to your discipline, and commitment to excellence in teaching. Stockton appreciates the experience and background you bring to the classroom. Thanks to your contributions to the Stockton community and to students' education, and the contributions of other dedicated and talented teachers, Stockton's reputation as a student-centered institution continues to flourish.

This *Handbook* provides general information regarding services and resources for adjunct faculty. However, if you have specific questions regarding the conditions or terms of your employment, please contact your School Dean.

We welcome you to Stockton University and are excited that you have chosen to be a part of this teaching and learning community.

A handwritten signature in black ink, appearing to read 'Michelle McDonald', with a stylized flourish at the end.

Dr. Michelle McDonald
Interim Provost and Vice President for Academic Affairs
August 2020

Acknowledgements

In lieu of expressing gratitude to selected individuals, we extend a heartfelt “Thank you” to everyone for each person’s part in setting and upholding standards of excellence, collegiality, and cooperation in the teaching enterprise at Stockton. In particular, we applaud the work of all at Stockton University who support adjunct faculty members, who have contributed to this *Handbook*, and who create productive working and teaching and learning environments for adjunct faculty members and their students. It is with student learning in mind that we heartily acknowledge adjunct faculty members for the critical role they play in educating Stockton students, modeling professionalism, and guiding students along on their personal quests for success and fulfillment.

About this *Handbook*

This *Adjunct Faculty Handbook* is a collaborative effort of the Office of the Provost and the Coordinators, Directors, faculty members, and Academic and Student Affairs’ staff at Stockton University.

Faculty members, administrators, and professional staff crafted *Handbook* entries to address your needs and interests. As a result, the entries do not have a single voice, but reflect the variety of styles representative of the Stockton teaching and learning community – one of the unique features of this campus. Although not a comprehensive handbook, the *Adjunct Faculty Handbook* aims to help new and continuing adjunct faculty members navigate the growing complement of programs, offices, resources, and services at their disposal.

In addition to familiarizing yourself with the information in this *Handbook*, you may want to consult [The Faculty Handbook](#) for further information to support your teaching and research. If you have questions about your contract and working conditions, please contact the Dean of your Academic School.

The *Adjunct Faculty Handbook* will be regularly updated to include changing information and new resources, so you may want to bookmark it and check back when you have questions, seek direction, or would like professional or pedagogical guidance.

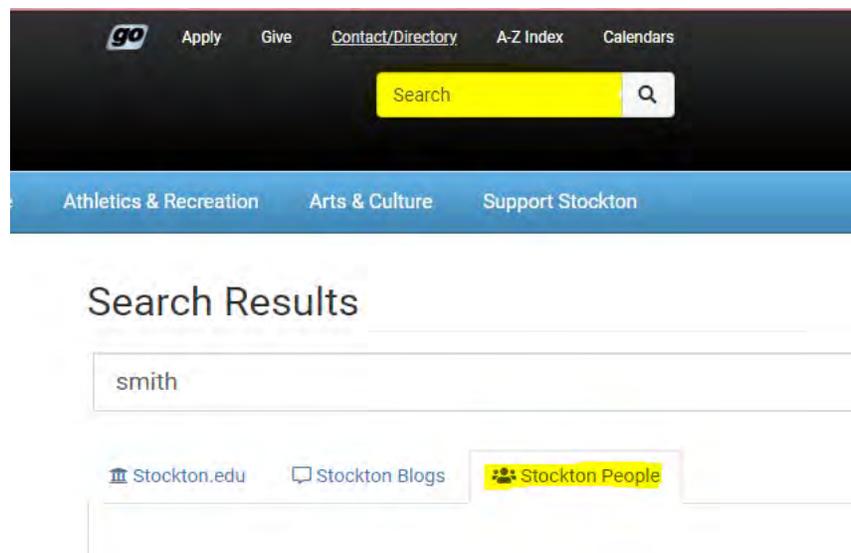
If you have any questions, comments, or suggestions related to the materials included in this *Handbook*, please contact the Office of the Provost at Provost@stockton.edu or 609-652-4514.

Notes for Adjunct Faculty Members

When emailing a faculty or staff member at Stockton University, the standard email address will be represented as “FirstName.LastName@stockton.edu” so for example, John Doe, would be John.Doe@stockton.edu.

Stockton University’s website has a [Faculty & Staff Directory](#) on the Stockton University website that will provide phone numbers and email addresses if you are unsure of an email address or phone number.

You can also access the directory by using the search bar in the upper right-hand corner of the [Stockton University](#) website, type in a first or last name, and select the tab “Stockton People.”



If you are in an adjunct faculty office or workspace with access to a phone, you can dial “0” for the Operator, who can connect you to offices throughout the University.

Please note that as of December 2018, Stockton University only provides email accounts to employed faculty, staff, and emeritus faculty.

Important Contact Information:

Stockton University Main Number: 609-652-1776

Stockton University Police Department (non-emergency line): 609-652-4390

Counseling Center (in Wellness Center): 609-652-4722 or wellctr@stockton.edu

Campus Center Information Desk: 609-652-4706 or campuscenter@stockton.edu

Health Services: 609-652-4701 or wellctr@stockton.edu

Information Technology Services Help Desk: 609-652-4309 or helpdesk@stockton.edu

Office of the Provost: 609-652-4514 or provost@stockton.edu

Student Affairs: 609-652-4225 or ypsa@stockton.edu

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Office of Human Resources

Office: Galloway Campus, J-115 | Phone: 609-652-4384 | Fax: 609-626-5573

The Office of Human Resources is committed to attracting, encouraging, and retaining a culturally diverse, qualified workforce, to support the mission of Stockton University.

Benefits Available to Adjunct Faculty Members

Pension Benefits

Adjunct faculty are eligible to participate in the Alternate Benefit Program (ABP) pension system at the start of their first semester teaching. Enrollment in this pension system is mandatory. If you are “Retired” from a State of New Jersey public pension system, you are not eligible to enroll in the ABP. If you are currently employed with another NJ public employer with pension enrollment in either TPAF or PERS, membership in that retirement system will remain intact, and you will enroll into the ABP as a result of your employment at Stockton.

You must complete an ABP Enrollment Application and Provider Election Form, indicating your investment vendor selection. If you do not select a vendor, you will be automatically enrolled into the current year’s default ABP carrier. These completed forms should be returned to the Office of Human Resources at the start of your employment.

In addition to the ABP mandatory pension, adjuncts are eligible to enroll in a voluntary supplemental pension through Additional Contributions Tax Sheltered or the State Employees’ Deferred Compensation plans.

Health Benefits

Adjunct faculty who are members of a NJ State-administered retirement system are eligible to enroll in medical coverage through the State of New Jersey, Chapter 172 Health Benefits Coverage for Part-Time Employees. Premiums will be billed monthly directly by the NJ Division of Pensions and Benefits for the plans selected. Please contact the Office of Human Resources, Benefits staff for additional information.

If you have any questions, please contact one of the Benefits staff members below. In addition, please notify us if you are either retired from, or a current member of another State of New Jersey public pension system.

Contact Persons (located in J-115 unless otherwise noted):

- Bart Musitano, Associate Supervisor, 609-652-4795
- Johana deJesus, Pensions & Benefits Certifying Officer, 609-653-5820

[Human Resources Website](#)

Stockton Federation of Teachers (SFT)

Galloway Campus, H-230 | Phone: 609-652-4399 | Email: sft@stockton.edu

Local 2275 of the American Federation of Teachers (AFT), members of the AFL-CIO

The Stockton Federation of Teachers is the Union of Faculty and Professional Staff at the University. The SFT is one of the nine State college/university unions that comprise the Council of State College Locals (CNJSCL). The SFT is a combined local which means that, in addition to Professional Staff members, it includes Full-Time, Part-Time, and Adjunct Faculty members. The list of the Officers and volunteers that serve the membership of the Union can be found on the website: www.sftunion.org. The Statewide Agreement for Adjunct Faculty and all local agreements can also be found on the website.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

The Officers and volunteer members of the Stockton Federation of Teachers provide the following services to its members:

1. Negotiating the Master Agreement between the State College Local Unions and the State of New Jersey. The Agreement is negotiated every four years.
2. Negotiating local agreements with the Administration of Stockton University.
3. Filing grievances on behalf of members if/when there have been violations of any of our agreements or breaches of the terms and conditions of employment.
4. Providing informal representation and advocacy in matters pertaining to members' employment. We seek to mediate fruitful discussions between Union members and the administration in order to develop and maintain positive and supportive work environments. We all work better when we are happy in our work.
5. Providing information regarding terms and conditions of employment, local and state agreements (including those pertaining to tenure, promotion, reappointment, and reclassifications), salary and benefits. In cooperation with Human Resources, we also help members navigate the University.

Contact Persons:

- Rodger Jackson, President, 609-652-6016, G-236
- Sue Burrows, SFT Office Manager, 609-652-4399, H-230
- Maxine Patroni, Vice-President for Adjunct Faculty Members, 609-204-1287, Maxine.Patroni@sftunion.org,

[SFT Website](#)

[Stockton Adjuncts Facebook Page](#)

Office of the Provost

Galloway Campus, K-201 | Phone: 609-652-4514 | Fax: 609- 626-5509 | Email: Provost@Stockton.edu

Michelle McDonald
Interim Provost & Vice President for Academic Affairs
Office of the Provost Personnel

Pamela Carty

Professional Services Specialist III, Personnel

Kelly Oquist

Officer for Budget & Accounting

Erika Cassetta

Program Assistant

John Smith

Director of Academic Operations

Amy Beth Glass

Interim Assistant Vice President of Academic Affairs

Joseph Sramaty

Associate Director for Academic Administration

Carra Leah Hood

Associate Provost for Strategic Planning,
Academic Programming & Assessment

Gail Tracy

Professional Services Specialist III

Karen Lutgen

Professional Services Specialist II, Budget

Heather Watkins-Jones

Executive Assistant to the Provost

The Office of the Provost oversees Stockton University's Division of Academic Affairs, which includes the six academic Schools, academic support services, academic Centers and Institutes; more than 600 full-time, professional staff, and adjunct faculty; and all policies and procedures related to the academic work of the University.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

- 1. Adjunct Information Session:** The Office of the Provost invites all adjuncts to a ½ day event held before the beginning of each semester to introduce adjuncts to the Stockton community and to new, important initiatives.
- 2. [Adjunct Faculty Opportunity Fund](#):** New during the spring semester 2016, the Provost created an internal grant funding opportunity for adjuncts. The funds can be used for expenses to travel to conferences or professional meetings, pedagogy-related activities or materials, and support for scholarship/creative activity.
- 3. Academic Initiatives:** The Office of the Provost supports and oversees various University initiatives, including Essential Learning Outcomes, Economic Inequality, Global Challenges, Reimagining the First Year, etc. All teachers – full-time faculty, part-time faculty, adjunct faculty, professional staff adjunct faculty – can participate in these initiatives.
- 4. [Summer Institutes](#):** The Office of the Provost and the Academic Schools support a variety of Summer Institutes each year. Some of the Institutes focus on pedagogy, some on technology enhancements to courses, and others on topics related to faculty research. Adjunct faculty members can apply to attend these Institutes.

[Academic Services](#) | [Essential Learning Outcomes](#) | [Policies and Procedures](#)

Academic Schools



School of Arts and Humanities (ARHU)

Galloway Campus, K-150 | Phone: 609-652-4505 | Email: ARHU@stockton.edu

The School of Arts and Humanities (ARHU) is one of seven academic schools under the Division of Academic Affairs. There are eight undergraduate programs under ARHU: Africana Studies, Performing Arts, Visual Arts, Communication Studies, Historical Studies, Languages and Culture Studies, Literature, and Philosophy & Religion. Additionally, there is one graduate program in American Studies and one Dual Degree program in Literature and American Studies. The ARHU disciplines and courses give students skills in critical thinking, oral and written communication, creativity and complex problem-solving. Our faculty's commitment to students creates exciting opportunities for them to put those skills in action through exhibitions, performances, presentations, research, internships, and travel.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. The School of Arts and Humanities provides a shared office (K-150b) for Adjunct faculty use where they may work and meet with students. They also have access to a computer, printer, and photocopier in the ARHU Dean's office. The ARHU Dean's office support staff also provide administrative support, if needed. All adjuncts are given a Stockton email address as well as a Stockton mailbox and swipe access to the ARHU Dean's office.
2. If faculty need to cancel class, please contact the ARHU Dean's office support staff to inform them. They will handle posting notifications on classroom doors about the cancellation.
3. ARHU will also provide Adjunct faculty with exam blue books upon request.

ARHU Contact Persons (located in K-150 unless otherwise stated):

- Lisa Honaker, Dean, 609-652-4505
- Rosa Perez-Maldonado, Assistant Dean, 609-652-4505
- Vic Conover, Liaison for Curriculum & Academic Support, 609-626-3545
- Deanna Tumas, Assistant Supervisor 3, 609-652-4506
- Madeline Perez, Professional Services Specialist 4, 609-626-3404
- Brian Lyons, Program Assistant, 609-652-4891
- Pat Coccozza, Professional Services Specialist 4, 609-652-4889

[ARHU Events](#)

School of Business (BUSN)

Galloway Campus, H-118 | Phone: 609-652-4534 | Email: Business.School@stockton.edu

The School of Business provides high quality, affordable undergraduate and graduate education strongly infused with the liberal arts and connected to our surrounding communities. The faculty delivers excellence in teaching and actively pursues scholarly activities and professional development that contribute to classroom effectiveness. The faculty produces scholarly works that advance the knowledge and practice of business, hospitality and tourism management, and computer science and information systems. The School strives to have a positive impact on the wider community, responding to the evolving needs of the Southern New Jersey region, the State of New Jersey and beyond.

The School of Business (BUSN) includes four undergraduate programs:

- Business Studies (BSNS)
- Computer Science (CSCI)
- Computer Information Systems (CIST)
- Hospitality, Tourism, & Event Management (HTMS)

And two graduate programs:

- Master of Business Administration (MBA)
- Health Administration and Leadership (MBA-HAL)

Hallmarks of the School of Business at Stockton University include:

- A curriculum delivered in the context of a nationally recognized public liberal arts university.
- A personalized approach to teaching and learning as evidenced by small classes, systematic advising, and substantial student access to faculty.
- Research and service that blends the practical and theoretical and is often interdisciplinary, and a portfolio of research work that is balanced across theoretical, applied, and pedagogical areas.

The Business programs at Stockton are accredited by AACSB (the Association to Advance Collegiate Schools of Business) and the Computer Science and Computer Information Systems programs will be pursuing ABET (Accreditation Board for Engineering and Technology) accreditation. Computer Information Systems will also pursue AACSB accreditation.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. The School of Business provides a shared office (G-112) for adjunct faculty use where they have (shared) desk space, computers, a printer, and may work and meet with students. The telephone Number is 609-626-5282.
2. The administrative offices of BUSN is H-118. Adjunct mailboxes, a photocopier, scanner, and fax machine (all available for adjunct use) can be in found in that office.
3. Also, in H-118 suite are administrative support, who can provide logistical support, and office supplies as needed (including exam blue books, dry markers for whiteboard, and the like).
4. When faculty need to cancel class, call the BUSN office (609-652-4534) and/or e-mail BUSN.School@stockton.edu. BUSN will post signs at classroom doors and alert students of alternate assignments if needed.

BUSN Contact Persons (located in H-118 unless otherwise noted)

- Alphonso Ogbuehi, Dean, 609-652-4876
- Esther Lawrence, Assistant Dean, 609-652-4890
- Donna Hauer, Professional Services Specialist 2, 609-626-3808, G-124
- Tara Marsh, Professional Services Specialist 3, 609-626-3646, G-124
- Daniela McCarthy, Professional Services Specialist 4, 609-652-4996
- Donna Hagen, Program Assistant, 609-626-3571
- Abigail Laird, Senior Clerk Typist, 609-652-4904
- Diane Turtzo, Senior Clerk Typist, 609-626-6067

School of Education (EDUC)

Galloway Campus, J-201 | Phone: 609-652-4688 | Email: SOE@stockton.edu

Stockton University's School of Education connects learners and educators to one another and to our communities.

Stockton's Teacher Education Program prepares novice teachers to be competent in both subject matter pedagogical skills, as well as to be caring practitioners in diverse and technologically rich environments. Our Master of Arts in Education Program offers advanced certification pathways to educators. Our Master of Arts in Instructional Technology Program prepares professionals to incorporate instructional technology into classrooms and organizational settings. Our Educational Doctorate in Organizational Leadership embeds leadership understandings, habits, mindsets, and competencies into a flexible, practical, process-driven, interdisciplinary program.

The School is also home to a Southern Regional Institute and Educational Technology Training Center that offers professional development programs to a consortium of more than 80 P-12 schools and districts in southern New Jersey. We also host the Stockton Center for Economic and Financial Literacy that offers programs for Stockton and our neighboring communities.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

- Our adjunct faculty office is available with ID swipe access in J-229
- Our multimedia lab (Mac, PC, printers) is available with ID swipe access in H-101
- Our conference room is available by reserving at soe@stockton.edu and ID swipe access

EDUC Contact Person(s) (located in J-201 unless otherwise specified):

- Claudine Keenan, Dean, 609-652-4688
- Donna Blair, Operations Director, 609-652-4950
- Karin Kallert, Office Manager, 609-626-6883

[Southern Regional Institute and Educational Technology Training Center Website](#)

School of General Studies (GENS)

Galloway Campus, J-102 | Phone: 609-652-4542 | Email: GENS@stockton.edu

The School of General Studies (GENS) is one of seven academic schools under the Division of Academic Affairs. Stockton's distinctive General Studies program constitutes the University curriculum's commons, the place where students and faculty with various specializations meet to find common ground. GENS courses (GAH, GEN, GIS, GNM and GSS) give students skills in critical thinking, oral and written communication, creativity and complex problem-solving. Our school also oversees the Quantitative Reasoning (Q1, Q2) requirement, the Writing requirement (W1, W2), FRST Year Studies courses, Freshman Seminar program, High School Dual Credit Program, Honors Program, Holocaust Resource Center, LIBA/CLCE Undergraduate Programs, 10 Minor Programs, Murphy Writing Program, and the operation of the Tutoring Center. Our faculty's commitment to students creates exciting opportunities for them to put those skills into action through presentations, research, internships, and travel.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. The School of General Studies provides a shared office (J-105e) for Adjunct faculty use where they may work and meet with students. They also have access to a computer, printer, and photocopier in the Tutoring Center suite (J-105). GENS also provides secretarial support through our Senior Clerk Typists in the Tutoring Center. All adjuncts are given a Stockton Email Address as well as a Stockton mailbox and keys or swipe access to the Tutoring Center office.
2. When faculty need to cancel class, GENS/Tutoring Center will post signs at classroom doors and alert students of alternate assignments if needed.
3. GENS/Tutoring Center will also provide Adjunct faculty with exam blue books, gradebooks and the usual office supplies upon request.

GENS Contact Persons (located in J-102 unless otherwise stated):

- Rob Gregg, Dean, 609-652-4542
- Claire Lopatto, Assistant Dean, 609-652-4542
- Shawn Manuola, Program Assistant, 609-652-4542
- Kirsten DiPatri, Professional Services Specialist 3, 609-626-3834

School of Health Sciences (HLTH)

Galloway Campus, John F. Scarpa Health Sciences Center | Phone: 609-652-4501

Email: HLTH.School@stockton.edu

The School of Health Sciences provides students with state-of-the-art preparation for careers in health care including, but not limited to, nursing, communication disorders, public health, occupational therapy, physical therapy, and exercise science. Our faculty are committed to excellence in learning and teaching, service to the community, research and clinical scholarship, with as much student involvement as possible. We value and cultivate supportive relationships with our community partners and infuse and instill an attitude of lifelong learning for excellence in health care and for improved quality of life for those we serve.

HLTH Contact Persons:

- Margaret Slusser, Dean, 609-652-4501
- Ariane Newman, Assistant Dean, 609-652-4501
- Brenda Sterling, Assistant to the Dean, 609-652-4928

School of Natural Sciences and Mathematics

Galloway Campus, USC1-240 | Phone: 609-652-4546 | Email: NAMS@stockton.edu

The School of Natural Sciences and Mathematics (NAMS) is one of seven academic schools under the Division of Academic Affairs. Undergraduate degree programs are offered in Biochemistry/Molecular Biology, Biology, Chemistry, Environmental Science, Geology, Marine Science, Mathematics, Applied Physics, and Sustainability. NAMS has Graduate Programs available as well, they are a Master of Data Science and Strategic Analytics, a Professional Science Masters in Environmental Science, and a Master of Science or Professional Science Masters in Coastal Zone Management. And Certificate Programs are offered in Energy, Geographic Information System, and Coastal Zone Management. Within NAMS, the Academic Laboratories and Field Facilities include the Arts & Sciences laboratories, the Unified Science Centers laboratories, the Marine Field Station at Nacote Creek, the Arboretum, the Sustainability Farm, the Harold E. Taylor Observatory and the Coastal Research Center. NAMS provides rigorous training for students pursuing careers in pure and applied science as well as pre-professional health, environmental and educational careers.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

The School of Natural Sciences and Mathematics provides a shared office (USC1-211) for Adjunct faculty use where they may work and meet with students. The adjunct office is equipped with computers and printers, and photocopiers are available in the faculty workrooms in USC1-240, USC2 – 3rd Floor Atrium, or A&S atrium. NAMS also provides secretarial support through the main office (USC1-240) with print shop orders, office supplies and necessary support. Adjunct faculty are issued swipe card access to the office support areas for access to the copier, mailboxes and are given a Stockton e-mail address. Phone extensions with voice mail will be assigned as requested. When adjunct faculty members need to cancel a class, they should contact the NAMS staff by calling 609-652-4546. The staff will post cancellation notices to inform the students.

The NAMS laboratory staff will work with the adjunct faculty to ensure that all field and laboratory exercises are prepared or supplied and that paperwork for field trips is received and approved. NAMS adjunct faculty must complete safety/hazardous materials training before access is granted to laboratories.

NAMS Contact Persons (located in USC1-240 unless otherwise stated):

- Peter Straub, Dean, 609-652-4556
- Thushani Rodrigo-Peiris, Assistant Dean, 609-652- 4546
- Cheryl Wilson, Secretary to the Dean, 609-652-4677
- Amanda Allen, Professional Services Specialist 4, 609-652-6084
- Adriane Sicknick, Professional Services Specialist 3, 609-652-4468
- Jennifer Marcello, Technical Assistant, HE, 609-652-4510
- Yolanda Lively, Principal Clerk Transcriber, 609-652-4924
- Justine Ciraolo, Exec. Dir. of Laboratory & Field Facilities, 609-652-4490, USC2-201

[NAMS Facebook](#) | [NAMS LinkedIn Group](#) | [NAMS Instagram](#)

School of Social and Behavioral Sciences (SOBL)

Galloway Campus, H-201 | Phone: 609-652-4512 | SOBL@stockton.edu

The School of Social and Behavioral Sciences (SOBL) is one of seven academic schools under the Division of Academic Affairs. There are six undergraduate programs (majors): Criminal Justice, Economics, Political Science, Psychology, Sociology/Anthropology, and Social Work and three graduate programs: Counseling, Criminal Justice, and Social Work. In addition to minors in Anthropology, Economics, Political Science and Sociology, four interdisciplinary minors are also housed in SOBL: Behavioral Neuroscience, Childhood Studies, Gerontology, and Victimology and Victim Services. SOBL disciplines allow students to increase their understanding of human behavior while developing skills in communication, problem solving, research and collaborative teamwork.

Services/Resources/Outreach/Benefits for Adjunct Members

1. All SOBL Adjuncts receive a Stockton ID card, which allows them swipe access to the SOBL office suite (H201) and the SOBL adjunct office space (G-202) each semester. In the SOBL workroom (H-201), adjuncts have access to a computer, printer, photocopier, mailbox and basic office supplies. Staff support is also available, if needed. All adjuncts are given a Stockton email address for communicating with their students.
2. When an adjunct must cancel class, they should email the SOBL office at sobl@stockton.edu – SOBL staff will post a cancellation sign on the classroom door and email the class.
3. Adjuncts should contact the bookstore for all textbook orders each semester, 0397txt@follett.com.

SOBL Contact Persons (located in H-201 unless otherwise stated):

- Marissa P. Levy, Dean, 609-652-4512
- Mary Beth Sherrier, Assistant Dean, 609-652-4512

- Denise Green, Supervisor of Accounts, 609-652- 4766
- Dawn Watkins, Administrative Assistant to the Dean, 609-652-4768
- William Albert, Coordinator of Assessment & Academic Support, 609-652-4565
- JoAnn Hulme, Professional Services Specialist 4, 609-652-4513
- Loretta Duncan, Technical Assistant 3, 609-652-6873
- Delores Mozelle-Wright, Educational Program Assistant 1, 609-652-4764, H-204

Centers and Institutions



Academic Tutoring Centers

Galloway Campus, J-105 | Phone: 609-652-4440

[The Tutoring Center](#), located in the J-105 suite, is actually two Centers in one: The Writing Center and the Math Center, staffed by mostly undergraduate peer tutors recruited from the University at large. Stockton students may “drop in” any time during scheduled hours to receive help on their coursework. Tutoring is available weekdays in J-105 with evening tutoring in some evenings in the Library and Residential Life areas. *Tutoring is also available on the Atlantic City Campus*, in the Residential Complex, hours vary. Please see the [Atlantic City Campus](#) website for more information.

[The Writing Center](#) offers tutoring in all phases of the writing process: negotiating assignments, providing help with organization, and assisting with editing and proofreading. We serve as an extension of the undergraduate classroom experience, supporting the efforts of Stockton’s W1 and W2 faculty. The Writing Center serves a diverse student clientele, from first year students enrolled in first-year writing and freshman seminar courses to students working on senior projects or graduate school application essays. The Writing Center works on the basic principle that all writers benefit from a critical reader who will provide feedback and editing suggestions. Please check out [The Writing Center’s Facebook](#) page!

[The Math Center](#) similarly supports the aims of Stockton’s quantitative reasoning courses (Q1 and Q2). The Math Center thus provides peer tutoring in mathematics courses as well as a variety of other math related subjects. These include chemistry, physics, statistics, economics, business, and computer programming. The Math Center works on the premise that quantitative reasoning can be learned only through participation. Students are therefore encouraged to come prepared and be active in the tutoring process.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Faculty members can contact us and share their concerns about students who may be struggling academically. We can reach out to students and offer options. Also, faculty members can share their assignments with us and provide suggestions for how tutors might assist students. Tutors are available to make brief presentations to classes about the Tutoring Center and what we can (and shouldn’t) do for students.
2. The J-105 suite has office space that GENS adjunct faculty members share. Their faculty mailboxes are here as is our work room with supplies and copy machine. But faculty members across the disciplines are always welcome to visit J-105, see how the Center works, and commiserate with fellow teachers.

Contact Persons (located in J-105 unless otherwise stated):

- Pam Cross, Writing Center Coordinator, 609-652-4899
- Edward Horan, Coordinator for Graduate & First-Year Student Support & AC Projects, 609-652-4313
- Luis Peña, Math Center Coordinator, 609-652-4897
- Lauren Fonseca, Tutoring Center Specialist/Coordinator of Academic Support, 609-652-4553, J-107

Alliance Heritage Center (AHC)

Galloway Campus, K-150 | Phone: 609-652-4419

The mission of the Alliance Heritage Center at Stockton University is to preserve the history of Alliance Colony, the first successful Jewish farming community in the United States, from its establishment in 1882 to the present; to tell its stories; and through detailed study of the community within its historical context to provide a deepened understanding immigration patterns in Southern New Jersey and the United States.

Contact Person:

- Thomas Kinsella, Elizabeth and Samuel Levin Director, 609-652-4419, H-202h

Career Education & Development

Galloway Campus, CC-104 | Phone: 609-652-4650 | careers@stockton.edu

Career Education & Development equips students with developing, implementing, and evaluating their postgraduation goals. The programs and services offered are designed to teach students how to identify their interests, values and skills, and to provide them with the tools necessary for ongoing self- assessment as it relates to employment and/or graduate and professional school preparation.

Career Education & Development delivers career knowledge and support to students through a career community model which creates an integrative and seamless approach to career exploration and education specific to occupational industries. This model provides a more targeted approach to guiding students through the career development process ensuring they identify interest, explore possibilities toward a meaningful career, and impress that career exploration and planning be an intentional process. Students have access to comprehensive career support through seven career communities:

- Arts, Entertainment & Communication
- Business and Hospitality & Tourism
- Education
- Health Care and Medicine
- Public & Social Services and Law
- Science, Technology, Engineering, and Mathematics
- Undecided

Students can explore career communities by simply connecting to a Career Advisor through the Career Education & Development website at stockton.edu/career or logging onto Handshake, the career management platform, at stockton.joinhandshake.com.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Class presentations on a variety of career-related topics, facilitated by Career Advisors.
2. Assistance from Career Education & Development with creating career-related class assignments.
3. Assistance from Career Education & Development with identifying career competencies embedded in faculty syllabi making it easy for students to connect their academic learning to top skills employers seek.

Contact Person:

- Terri Carr, Director, 609-652-4252, CC-114

Center for Academic Advising

Galloway Campus, CC-242 | Phone: 609-652-4504 | advising@stockton.edu

The Center for Academic Advising provides an array of services to students, faculty, and staff. We maintain the Degree Works evaluation system and use it to certify students for graduation; we oversee the articulation of all transfer credits; we work with all students on academic probation and with students who do not make Satisfactory Academic Progress; we have an advising caseload of about 100 students each; and we provide training and outreach to faculty advisors.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

- We can help any adjunct or regular faculty member deal with any academic issue, or, we will help resolve issues by referring to a more appropriate office.

Contact Person:

- Peter Hagen, Director, 609-652-4504, CC-242

Stockton Center for Community Engagement and Service Learning (SCCESL)

Galloway Campus B-106 and B-108 | Phone: 609-652-4256 | Email: sccesl@stockton.edu

The Stockton Center for Community Engagement and Service Learning (SCCESL) promotes university and community efforts to serve the public good through direct service, service-learning opportunities and the support of scholarship of engagement. Visit us at www.stockton.edu/engagement.

Community Engagement

“Community engagement describes the collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.”

The SCCESL co-sponsors programs in the community, opens doors and creates connections for new and improved collaborations, maximizes resources to maintain and establish mutually beneficial relationships with the community, and assists our internal and external partners with research activities to deepen the scholarship of engagement. The SCCESL also supports faculty, staff, and students who are interested in exploring engagement projects by helping them move their ideas from concept to reality.

Service-Learning

SCCESL provides students, faculty/staff and community partners with opportunities to engage in "Service with a Purpose." Our reciprocal relationships allow Stockton the ability to work with our communities and neighborhoods through classroom and co-curricular activities. Every faculty member interested in service-learning starts with reviewing the Stockton Service-Learning Standards, which can be found on the [website](#) for the center.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Develop service-learning plans for your course
2. Connect with community partners (non-profits and government organizations) to implement your service-learning strategies
3. Support in the classroom with project plans and documentation
4. Assess service-learning implementation versus non-service-learning implementation of courses

Find out more today about how to integrate this important experiential learning style into your course. Learning often focuses on social justice, community capacity building, and a commitment to hands-on instruction. We are committed to integrating high impact practices and community and civic engagement into the curriculum. *Currently, over 30% of our faculty participating in the Service-Learning program are adjunct faculty.*

SCCESL Contact Persons:

- Merydawilda Colón, Executive Director 609-652-4535
- Erin O’Hanlon, Coordinator of Service-Learning, 609-652-4256
- Heather Swenson Brilla, Community Projects Coordinator, 609-626-5531

Stockton Center for Community Schools

Galloway Campus, B-110 | Phone: 609-652-4535 | Email: sccesl@stockton.edu

Our mission is to use the university-assisted community-school model to work with urban school districts to assist in school and community transformation.

The vision of Community Schools is to transform our community, one school at a time.

We will do this through using the university-assisted, community school model created by the [Netter Center for Community Partnerships at the University of Pennsylvania](#). The "Netter" has worked with West Philadelphia schools for over 25 years, in creating mutually beneficial, mutually respectful relationships with the school district and local community in...

"...actively solving strategic, real-world, community-identified problems in their local community"... creating a much better opportunity for the institution of higher education to "significantly advance learning, research, teaching, and service." (Benson, Harkavy & Puckett, 2008: Universities, Schools, Communities, and Democracy, *The Good Society* 17(2):93).

Contact Person:

- Merydawilda Colón, Executive Director, Stockton Center for Community Engagement and Service-Learning, 609-652-4535

Center for Public Safety and Security

cpss@stockton.edu

The Center for Public Safety and Security at Stockton University is an academic initiative in partnership with our State's public safety and security sectors. It is dedicated to providing training, consulting, and resources that support professional excellence throughout the industry.

The Center is committed to fostering a collective culture of professionalism, purpose, and doctrine across all disciplines responsible for the safety and security of the State's citizenry. Working with our partners to conduct research and deliver training, the Center leverages the resources of Stockton University to enhance the capabilities, professional development, and investment in our State's public safety apparatus.

Center for Learning Design (CLD)

Galloway Campus, D-102 | Phone: 609-626-3828 | cld@stockton.edu

The Center for Learning Design (CLD) provides collaborative, institution-wide leadership in promoting effective course design and delivery. The CLD mission is to guide faculty and teaching staff in the design and delivery of effective learning experiences that promote inclusive student success. The CLD staff offers expertise in course design and delivery with a focus on technology-enhanced teaching and learning and well-designed use of digital resources. CLD's vision is to promote transformative learning experiences for an engaged Stockton community where effective, impactful teaching meets the needs of a diverse student body capable of achieving success as lifelong learners with skills for a changing world.

To fulfill the CLD mission and vision, CLD staff uphold the following values:

Improvement & Excellence

- We promote evidence-based practices and student-centered strategies for teaching, learning, and design for exemplary Stockton educational experiences.
- We explore and evaluate learning technologies and strategies to inform integration of effective technologies and strategies in high quality teaching and learning experiences.
- We prioritize the use of resources to effectively serve faculty and teaching staff, colleagues, and students in a manner that promotes continuous improvement in student-centered learning experiences.

Collaboration & Empowerment

- We collaborate with other departments and colleagues based on mutual appreciation for services provided and to offer efficient service provision for faculty and teaching staff, colleagues, and students demonstrating respect for the individual's needs and capacities.
- We provide nonjudgmental services to empower faculty and teaching staff, colleagues, and students in a friendly, welcoming environment where strengths are appreciated and nurtured. Professional development needs are efficiently and conveniently met.
- We believe our services are most effective when individuals feel safe, respected, and appreciated for seeking services to improve teaching and learning experiences.

Transformation & Innovation

- We support innovative and creative teaching with effective learning design approaches that are transformative for student learning, growth and wellness.
- We recognize the value of digital resources in today's world and encourage incorporation of innovative digital resources in traditional, hybrid, online and other creative learning delivery models.
- We provide collaborative, transformative and impactful professional development, innovative experiences with colleagues, and opportunities to demonstrate leadership.

Equity & Integrity

- We support ideas that celebrate and serve inclusivity and diversity. We uphold principles of inclusion and provide services and opportunities free from prejudice and discrimination.

- We promote the development of learning experiences that are accessible and meaningful based on recognition of the value of each individual as a unique human being.
- We respect academic freedom, intellectual property, privacy, autonomy, and ethical practice.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members:

- Guidance and individual or small group training in course design and pedagogical strategies for face-to-face, hybrid and online courses including the conversion of face-to-face courses for online or hybrid delivery.
- Guidance in the selection, use, and evaluation of digital resources and technology tools for effective instruction and learning.
- Support via training, face-to-face appointments, telephone, email, video conferencing, on demand video, and online self-paced training for pedagogical use of Stockton's learning management system (Blackboard), grading and originality checking (Turnitin), online meetings (Zoom), surveys (Qualtrics), guidance in creating and storing instructional and student video content, specific technology/instructional tools, course design, course mapping, course assessment and more.
- Teaching resources including a syllabus template ([download](#))
- Professional development opportunities
- Guidance with course, program, and curriculum development
- Guidance in incorporating high impact practices in learning experiences
- Support to adopt and assess best teaching practices as part of sharing Scholarship of Teaching & Learning (SoTL) practices at Stockton and beyond.
- Review of current course design, course organization, teaching practices, student engagement (upon request)
- Partnership with Academic Assessment and Faculty Development to support professional development and effective teaching and assessment practices
- Partnership with Stockton's Learning Access Program to address course design issues related to accessibility and accommodation of student needs
- Partnership with Stockton's Library to promote digital resource use including open education resources (OER)
- Partnership with Stockton's Office of Global Engagement (OGE) to address course design issues related to global learning initiatives.
- Partnership with Stockton's Center for Community Engagement and Service Learning (SCCESL) to incorporate high impact practices.

Visit the CLD website (stockton.edu/cld) to learn more, schedule an appointment, view available training and teaching resources, and access online tutorials.

Contact Persons: (located in D-102 unless otherwise specified):

- Kathleen Klein, Interim Director, 609-626-3408, D-102a
- Dennis Fotia, Assistant Director, 609-652-4580, F-101j
- Roberto Castillo, Learning Designer & Technology Trainer, 609-652-4742, AS-207
- Nancy Monticello, Education Program Assistant, 609-652-4796, F-227

Under development by Academic Affairs for Fall 2020, is a unified center called The Center for Teaching and Learning Design (CTLD) that supports instructors throughout their careers. Three divisions will exist within the CTLD: Academic Assessment, Center for Learning Design &

Faculty Development. Additional information will be shared with the campus community.

Child Welfare Education Institute (CWEI)

Galloway Campus, G-258 | Phone: 609-652-4260 | Fax: 609-626-5525

The mission of the Child Welfare Education Institute (CWEI) at Stockton University is to support the ongoing transformation of the public child welfare system through social work education and professional training. Our vision is safety and well-being for the children and families of New Jersey.

The three programs that constitute CWEI are the Baccalaureate Child Welfare Education Program (BCWEP), the Masters Child Welfare Education Program (MCWEP), and the New Jersey Child Welfare Training Partnership, Southern Region (NJCWTP-SR).

Contact Person:

- Dawn Konrady, Director, 609-652-4270, G-258

Coastal Research Center (CRC)

30 Wilson Avenue, Port Republic, NJ 08241 | Phone: 609-748-0656 | CRC@stockton.edu

The CRC originated in 1981 to assist local municipalities with coastal environmental issues related to recurring storm damage and shoreline retreat.

Since then the CRC has been working on shoreline monitoring and assessment programs with the State of New Jersey and several municipalities in New Jersey. The CRC has also been a resource for geotechnical data working on numerous projects with Federal, State and municipal governments. With over 20 years of experience the CRC has grown into an exemplary organization known for coastal zone management. The CRC's continuing mission is to monitor and assess New Jersey's coastal zone resources.

Contact Persons:

- Stewart Farrell, Director & Founder, 609-652-4245
- Kimberly McKenna, Director of Sponsored Programs, 609-652-4245
- Steven Hafner, Assistant Director of Center, 609-652-4245

Interdisciplinary Center for Hellenic Studies (ICHS)

Galloway Campus, K-150 | Phone: 609-652-4433 | Email: ichs@stockton.edu & hellenicstudies@stockton.edu

Established at Stockton University by the [American Foundation for Greek Language and Culture \(AFGLC\)](#), the Interdisciplinary Center for Hellenic Studies (ICHS) aims to promote and assist in the study and teaching of Hellenism through the many fields that define Greek civilization and culture. The areas of focus of the Center are wide, inclusive and diachronic, representing all aspects of Hellenic culture. At Stockton, this includes the disciplines of Greek Language and literature, history and culture, classical archaeology, art, philosophy, politics, anthropology and Byzantine Civilization and Religion. One of our new projects is The Examined Life, an outreach program for K-12 teachers in South Jersey.

Each ICHS funded by the AFGLC consists of named professorships in five core areas. Currently, these professorships include:

- **Greek Language & Literature**
 - o Peter and Stella Yiannos Professorship in Greek Language and Literature David Roessel, Professor of Greek Language and Literature
- **History of Modern Hellenism**
 - o Constantinos and Georgiean Georgiou Professorship in Greek History: Tom Papademetriou, Associate Professor of History
- **Greek Culture**
- **AFGLC Professorship in Greek Culture**
 - o Katherine Panagakos, Assistant Professor of Classics
- **Ancient Greek Philosophy**
 - o Petros and Despoina Tsantes family Professorship in Greek Philosophy (in memory of Katerina H. Batouyios)
 - o Lucio Privitello, Associate Professor of Philosophy and Religion
- **Byzantine Civilization and Religion**
 - o Clement and Helen Pappas Professorship in Byzantine Civilization and Religion (funded by the Pappas Family in memory of their parents)
 - o Edward Siencienski, Associate Professor of Religion
- **Art History and Archaeology**
 - o Amy Papalexandrou, Assistant Professor of Art History

Contact Person:

- Tom Papademetriou, Director, 609-652-4433, E-213

Lloyd D. Levenson Institute for Gaming, Hospitality, and Tourism (LIGHT)

Atlantic City Campus, Rothenberg Building (3430 Atlantic Avenue, Atlantic City, NJ 08401

Phone: 609-626-3858 | Email: LIGHT@stockton.edu

The establishment of the Lloyd D. Levenson Institute of Gaming, Hospitality and Tourism (LIGHT) at Stockton University provides a forum for public policy discussions regarding the gaming, hospitality and tourism industries in New Jersey. The Levenson Institute engages our faculty, students and others in research, conferences and report writing to support sound decision making among policy makers and leaders in the region's three largest industries.

Along with other Stockton University centers, institutes and programs, LIGHT is a key part of our commitment to playing a central role in issues that are vital to the economic and social well-being of our community and region. The Institute's activities in support of gaming, hospitality and tourism include:

- Professional training and educational opportunities that provide the latest skills, knowledge and abilities
- Jersey Shorecast Outlook for tourist season throughout southern New Jersey
- Conferences, symposia and lecture series
- Survey and experiential research
- Industry reports and newsletters

The Levenson Institute demonstrates the University's commitment to fulfilling its role as an active participant in the economic vitality of the region.

Contact Persons:

- Jane Bokunewicz, Institute Coordinator, 609-761-1261, ACA-317e
- Sarah Grady, Assistant Director, 609-626-3859, Stockton-Rothenberg Building

[LIGHT Website](#) | [Twitter](#) - @LIGHTStockton | [Facebook](#) - @LevensonInstitute

Sara and Sam Schoffer Holocaust Resource Center

Galloway Campus, 2nd Floor of the Richard E. Bjork Library | Phone: 609-652-4699

The Sara & Sam Schoffer Holocaust Resource Center, a joint project of Stockton University and the Jewish Federation of Atlantic and Cape May Counties, is located on the second floor of the Richard E. Bjork Library. The Center is open year-round, Monday through Thursday, 8:30 AM to 6:00 PM and Fridays from 8:30 AM to 5:00 PM.

Center facilities are free and open to the public. Two exhibitions are available: “Dimensions In Testimony Interactive Biography of a Holocaust Survivor” and “The Extraordinary Heroism of Ordinary People – The Rescue of One Jewish Family in the Netherlands.” Guided tours are available by appointment. School groups and educators are welcome!

Contact Person:

- Gail Rosenthal, Director, 609-652-4699, E-206

Small Business Development Center (SBDC)

Atlantic City Campus, Stockton - Rothenberg Building (3430 Atlantic Avenue, Atlantic City, NJ 08401)
Phone: 609-652-4534 or 609-626-3889

Partnering with the School of Business the Small Business Development Center (SBDC) of Atlantic, Cape May and Cumberland Counties is housed on the Stockton University Atlantic City Campus in the Stockton-Rothenberg Building. The SBDC is part of a networked national partnership between state and federal government, the private sector, and higher education. The program is designed to provide the highest quality business assistance services to establish new enterprises and promising start-ups, with the objective of increased economic activity.

Contact Persons:

- Alphonso Ogbuehi, Dean of the School of Business, 609-652-4534, H-118
- Carol Waties, SBDC Center Director, 609-626-3888

South Jersey Culture and History Center (SJCHC)

Galloway Campus, K-150 | Phone: 609-652-4419

The mission of the South Jersey Culture & History Center is to help foster awareness within local communities of the rich cultural and historical heritage of Southern New Jersey, to promote the study of this heritage, especially among area students, and to produce publishable materials that provide a deepened understanding of this heritage.

Contact Persons:

- Thomas Kinsella, Director, 609-652-4419, H-202h
- Paul Schopp, Assistant Director, 609-652-4505, K-150

Southern Regional Institute and Educational Technology Training Center

Parkway Building, 10 W. Jimmie Leeds Road, Galloway, New Jersey 08205

Phone: 609-626-3850 | Email: ettc@stockton.edu

The Southern Regional Institute (SRI) and Educational Technology Training Center (ETTC) provide professional development opportunities for preK-12 educators, technology coordinators, school administrators, and other professionals who offer support services to schools.

Founded in November 1996 and now housed in Stockton's School of Education, the SRI&ETTC provides programming and support for the University's partnerships with the K-12 community.

Nearly 10,000 educators participate in programming provided by the SRI&ETTC each year on subjects including curriculum content standards, instructional practices, computer technologies, ESL strategies, special education, classroom management, school leadership and governance, intervention and referral services, beginning teacher practices, and mentoring the novice teacher.

Growth in demand for SRI&ETTC services reflects broad-based faith in the organization's ability to provide consistent high-quality training and professional development on a variety of topics. Instructors and trainers are drawn from a wide list of resources that include university faculty and staff, educational consultants, mental health professionals, and both current and retired employees of various municipal, county and state agencies. The [Southern Regional Institute and ETTC Consortium](#) includes school districts and other regional organizations in Atlantic, Camden, Cumberland, Cape May, Ocean and Burlington counties. The consortium represents approximately 90,000 PreK-12 students and more than 24,000 educators.

Combined the SRI & ETTC can offer:

- Professional development on relevant subjects such as the New Jersey Curriculum Content Standards
- Beginning and advanced technologies, instructional technology and computer applications
- A comprehensive public [calendar](#) of workshops
- [Customized training](#) for on-site events and in-services

- [Coach-mentoring](#) for individualized instruction
- Online courses and web-based interactive presentations
- Several workshop series on a variety of topics that lead to earning a certificate of completion as well as the traditional professional development credit hours
- Access to the Stockton University's School of Education and Graduate programs
- Support and consultation for large-scale school district initiatives including feasibility studies, strategic planning, curriculum and/or technology audits, administrative personnel recruitment, guidance and technical assistance sessions on proposal writing and applications for a variety of state and federal grant programs, purchasing technology, and professional development planning

Contact Person:

- Patty Weeks, Director, 609-626-3861, Parkway Building

[Stockton Center on Successful Aging \(SCOSA\)](#)

Galloway Campus, H-201 | Phone: 609-652-4311 | Email: SCOSA@stockton.edu

The Stockton Center on Successful Aging (SCOSA) was established in 2007 to offer research, education and service that promote healthy, successful and civically engaged aging that build upon Stockton's long-time leadership in gerontological education and interprofessional collaboration.

Stockton faculty, students, and staff from across the university conduct projects related to aging, often involving them extensively with community partners. Since SCOSA's inception over 70 faculty members have presented, performed, or conducted research with SCOSA.

SCOSA's Older Adult Education Program annually delivers more than 120 educational activities to seniors at Stockton and partner sites in Atlantic and Ocean counties. These events attract more than 1500 participants annually.

SCOSA offers an intensive 15-week online educational program for staff of law firms and continuing professional educational workshops on timely topics for health and human service professionals. Undergraduates are encouraged to participate in SCOSA programs; SCOSA helps to enhance students' educational and career opportunities by partnering with faculty in diverse disciplines, Stockton's GEROS Club, and the Gerontology Minor that is designated as a "Program of Merit" by the Academy for Gerontology in Higher Education. SCOSA disseminates recent research through continuing education programs and periodic Scholarly Lectures.

SCOSA supports aging research with Faculty Research Scholars and Faculty Fellows, who have studied topics such as hearing impairment and dual sensory impairment, use of technology in Occupational Therapy (OT) for older adults, EEG measurement of brain function in mild cognitive impairments, and oral histories. An older adult subject pool is available to faculty researchers. SCOSA's support of service initiatives ranges from faculty offering expertise to community organizations to service on community, state, and national boards; to encouraging high-quality service-learning programs with various organizations.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Assistance with adding content, activities, assignments on age and aging to course syllabi and lesson plans.
2. Assist with conceptualizing and implementing scholarly/research projects related to aging.

Contact Person:

- David Burdick, Director, 609-652-4311, F-231

Stockton Performing Arts Center (PAC)

Galloway Campus, K-150 | Phone: 609-652-4927

The Stockton Performing Arts Center is part of Stockton University. The PAC seeks to provide audiences from across the region with the opportunity to experience a wide variety of cultural programming by professional touring companies of regional, national and international stature. By showcasing companies of artists whose established or emerging reputation within the areas of music, dance and theatre reflects the highest artistic standards, the Center is able to occupy a unique position among multidisciplinary organizations serving not only the southern New Jersey shore region but also the multi-state area of New Jersey, Pennsylvania, New York, and Delaware. The Center is committed to contributing to Stockton University's educational mission and to engaging students in the performing arts and other disciplines through its quality and diverse programming.

Since its opening in the fall of 1976, the Stockton Performing Arts Center has sought to provide audiences from throughout the region the opportunity to experience a wide variety of cultural programming by professional touring companies of regional, national and international stature. From an initial offering of only a half-dozen events during its inaugural season, the Performing Arts Center has grown to become the preeminent arts institution serving the southern New Jersey and greater Atlantic City regions. The Center is the site of dozens of activities ranging from community convocations, lectures, recitals, film and video presentations produced by members of the college community and/or the general public. In addition, the Center is also the site of numerous college-based activities, which although open to the public, are more limited in their appeal due to their academic or co-curricular nature.

Set within the academic complex of Stockton University in Galloway, NJ (conveniently located near the crossroads of the Garden State Parkway and the Atlantic City Expressway), the Center is only 12 miles west of Atlantic City, NJ. Because it is so conveniently located within the corridors serving the New York, Philadelphia and Washington areas, the Stockton Performing Arts Center has been able to consistently offer an ambitious array of programming that rivals its larger, metropolitan contemporaries.

The Performing Arts Center's strikingly continental design provides an intimate setting for its audiences to experience some of the country's as well as the world's most acclaimed ballet, modern and contemporary dance troupes; classical, jazz and popular orchestras and opera as well as musical theatre, drama and comedy.

For over three decades, the Stockton Performing Arts Center has been the preeminent multidisciplinary presenter in the southeastern region of the state. No other facility offers such a full array, both culturally and artistically, of the performing arts within the public or private sector.

Contact Person:

- Suze DiPietro, Manager, 609-652-4927, K 144

William J. Hughes Center for Public Policy

Galloway Campus, L-212 | 609-626-3542

The William J. Hughes Center for Public Policy at Stockton University serves as a catalyst for research on public policy and economic issues facing southern New Jersey. The Center provides a forum for public discussion of policy issues to engage citizens and policy makers, frame policy issues in a manner that encourages broader civic engagement and strengthen the voice of Southern New Jersey in public debate. The Center enjoys broad regional support embodied in an advisory Steering Committee of prominent citizens throughout the region.

The Center also sponsors research projects designed to educate New Jersey residents and policy makers about our environmental resources, community development and citizen engagement. These projects incorporate the expertise of faculty leaders at Stockton University in collaboration with members of the Hughes Center to inspire broader citizen engagement and more effective participation in public policy matters. The Hughes Center welcomes opportunities to collaborate with organizations and individuals who lead similar initiatives or wish to engage in a partnership. The Hughes Center operates the Stockton Polling Institute, an academic survey research center that employs Stockton students as interviewers and has a telephone call center on campus in N wing.

The Center is named for Ambassador William J. Hughes of Ocean City, whose distinguished career includes service in the U.S. House of Representatives, Ambassador to Panama and teaching as a Distinguished Visiting Professor at Stockton University.

Contact Person:

- John Froomjian, Executive Director, 609-626-3626

[Hughes Center Website](#)

Women's, Gender, & Sexuality Center (WGSC)

Galloway Campus, F-103 | Phone: 609-626-3611 | Email: wgsc@stockton.edu

The WGSC's mission is to empower students who identify as women and all genders who identify as LGBTQ+, victims of power-based personal violence, and all community allies. WGSC will accomplish this by promoting equality and justice, ensuring access to opportunities, and through providing services through education and advocacy. By providing a safe* place to meet, the WGSC fulfills its mission by offering advocacy, counseling, programming and referral services for issues related to gender equality, bullying, sexual assault, dating violence, domestic violence, stalking, and all other feminist-driven issues. Our bright and welcoming new lounge has a library, mini kitchen, comfy couches, huge flat screen tv, bean bag chairs, lactation room, and an all-gender restroom.

The new victim advocacy center administratively supervises the Osprey Advocacy Program, which provides trained companion advocates to accompany students who have been sexually and/or physically assaulted through any criminal, civil, and/or Title IX process.

Prevention/Intervention Programming through the WGSC include:

1. Green Dot Bystander Intervention Strategy and
2. Safe Zone workshops which provide opportunities to learn about LGBTQIA+ identities, gender and sexuality, and examine prejudice, assumptions, and privilege.
3. AAUW Start Smart Salary Negotiation Workshop
4. Monthly Awareness Programming for Women's History Month, Sexual Assault Awareness, Domestic Violence Awareness, LGBT History Month, International Women's Day and more.

With advance notice, we are more than happy to present to your students in lieu of cancelling class.

The WGSC is a CONFIDENTIAL center, headed by a licensed professional counselor and therefore **does not have to report identifying information in cases of sexual assault and/or physical violence to the school, if the victim does not wish to be identified.** Please note that as adjunct faculty, you are considered a RESPONSIBLE EMPLOYEE and therefore disclosures of sexual and physical assault by students to you will need to be reported by you to our Title IX Coordinator, Valerie Hayes (for more information, please see [Title IX/Office of Institutional Diversity & Equity](#)).

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Title IX Information Resource and Victim Advocacy Service
2. Don't cancel the class resource for last minute programming
3. Lounge/kitchen for programming needs (reserve on R25 Live)

Hours: Monday-Friday, 9am-5pm; Lounge is open M-F 10am-5pm

24-hour crisis hotline: 609-849-8473

Stockton Police: 609-652-4390/911

Contact Person:

- Laurie Dutton, Director, 609-652-3611

Instructional Sites



[Stockton University Atlantic City Campus](#)

John F. Scarpa Academic Center, 3711 Atlantic Avenue, Atlantic City, NJ 08401 | Phone: 609-761-1200

The Stockton University Atlantic City Campus is conveniently located at the intersection of Atlantic, Albany, and Pacific Avenues, within the city's University District. The John F. Scarpa Academic Center, one block off the world-famous Boardwalk and overlooking O'Donnell Memorial Park, boasts 56,000 square feet with 14 classrooms, 3 computer labs, several meeting spaces, the Fannie Lou Hamer Event Room, and a public dining hall featuring AC Chop'd & Wrap'd, Carluccio's Coal Fired Pizza, and Southside Bistro. Across Atlantic Avenue, on the Boardwalk, is the Stockton Residential Complex, a 216,000-square-foot facility featuring beachfront, apartment-style living for 533 students. The building also includes two classrooms, a computer lab, a 1,500SF Fitness Center, the Campus Store, Stockton Police Department Sub-Station, and holds sessions for the Tutoring Center, as well as administrative offices for Residential Life and Student Affairs.

Parking:

Adjunct Faculty can use their Stockton University ID to swipe into the gated faculty/staff parking lot, located behind the Scarpa Academic Center. Entrances to the parking lot are located on Atlantic Avenue and Trenton Avenue.

Building Contact Information:

Campus Location: Atlantic City Campus - John F. Scarpa Academic Center, 3711 Atlantic Avenue, Atlantic City, NJ 08401

Hours of Operation: Sunday - Saturday: 7:00a.m. – 12:00 a.m.

Phone Number: 609-761-1200

Stockton Residential Complex Administrative Offices

Campus Location: 3701 Boardwalk, Atlantic City, NJ 08401

Hours of Operation: Monday – Friday: 8:30 a.m. – 5 p.m.

Phone Number: 609-761-1285

Contact Persons:

- Brian K. Jackson, Chief Operation Officer, Atlantic City Campus, 609-652-4900
- Alexander Marino, Director of Operations, Atlantic City Campus, 609-626-3851
- Brandy Pavia, Supervisor of Events/Budget, Atlantic City Campus, 609-626-3852
- Stephanie Clineman, Assistant to the COO, Atlantic City Campus, 609-626-3846

[Stockton AC Instagram Page](#) (@stocktonac)

[Stockton University in Hammonton at Kramer Hall](#)

30 Front Street, Hammonton, NJ 08037 | Phone: 609-626-3835 | Email: Hammonton@stockton.edu

As an extension of the Main Campus, Stockton's Hammonton location encourages lifelong learning by providing opportunities for personal and professional growth. We offer general education courses, continuing education courses, and a wide range of academic and community-based programs throughout the year. The site features technologically equipped classrooms, two art galleries curated by the Noyes Museum of Art, and a 24-person computer lab complete with printing services. In addition, laptops are available to accommodate our faculty, students, and guests.

Stockton's Masters programs in Counseling and Data Science & Strategic Analytics are exclusively offered at the Hammonton location. Dedicated space includes faculty offices and observation classrooms.

Our friendly staff proudly offers academic, administrative and technical support to all guests.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Convenient location with onsite parking
2. Close proximity to Hammonton train station, NJ Transit and the Route 54 shuttle stops
3. Meeting and study space available
4. Support services- academic, administrative and technical
5. Extended hours during academic semesters
6. Situated in the downtown area with local eateries and shops nearby

Contact Persons:

- Christina Birchler, Director, 609-626-3835
- Nicolas Zebrowski, Professional Services Specialist 4, 609-626-3837
- Christie Tracey, Professional Services Specialist 4, 609-626-3840
- Charles Richvalsky, Security Specialist, 609-626-3839

[Facebook](#) | [Twitter](#) | [Instagram](#)

[Stockton University in Manahawkin](#)

712 East Bay Avenue, Suites 20 & 22, Manahawkin, NJ 08050

Phone: 609-626-6060 or 609-626-3883 | Email: Manahawkin@stockton.edu

Stockton University at Manahawkin is a convenient location for student and faculty in the Ocean County region. The site has:

- Two 35-seat smart classrooms
- One 48-seat multipurpose room
- A six-bed foundations of nursing lab, complete with simulated patients
- Skills lab that includes seven physical assessment examination rooms
- Two student lounge areas that include 9 computer workstations with printing capability
- One conference room
- Two portable laptop computer carts
- Four faculty offices
- A large reception area, with 4 computer work stations
- Administrative office suite, with 2 offices and a reception desk
- Over 60 pieces of artwork from The Noyes Museum of Art of Stockton University are displayed throughout the complex

The site has many of the same offerings for students as Stockton University in Galloway such as academic advising, service-learning opportunities, printing, Stockton-friendly businesses, and various workshops and seminars throughout the year.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Convenient location with ample parking
2. Support services- academic, administrative and technical

Contact Person(s)

- Michele Collins-Davies, Director, 609-626-3884
- Nicole Heinrich, Professional Services Specialist 3, 609-626-3886
- Maria Giunta, Professional Services Specialist 4, 609-626-6314
- Angie Jillson, Senior Clerk Typist, 609-626-6060

[Website](#) | [Facebook](#) | [Twitter](#) | [Instagram](#)

Woodbine Instructional Site

610 Washington Avenue, PO Box 517, Woodbine, NJ 08270 | Phone: 609-626-3831

The Sam Azeez Museum of Woodbine & Anne Azeez Hall

Whether you are a local in southern New Jersey, or are a residential Stockton student, Stockton's Woodbine instructional site is a convenient location to begin or continue your academic career. We offer general education courses, continuing education courses, and a wide range of academic and community-based programs throughout the year.

Contact Persons:

- Jane Stark, Executive Director, 609-626-3831, Woodbine Instructional Site
- Devon Patchel, Program Director, 609-626-3830, Woodbine Instructional Site

University Offices



Care and Community Standards Office

Galloway Campus, F-107 | Phone: 609-626-3585 | Fax: 609-626-3425 | Email: care.cs@stockton.edu

The Care & Community Standards Office (formerly the Office of Student Rights & Responsibilities) serves two distinct needs for our campus community. The Care aspect of the office refers to the assistance the staff provides through crisis and case management by helping students navigate crisis/emergencies, and personal difficulties by coordinating resources, providing supportive measures, and success planning. The office also oversees Community Standards for students, which includes the Campus Conduct Code, Campus Hearing Board, and the Mediation and Problem-Solving program.

Through case management services, the staff provides students and their families support and resources when experiencing crisis or difficult time. Case management is not therapy or counseling, but a solution focused approach to assisting students with a variety of needs. The office strives to teach students how to navigate the various processes and procedures of the University, serves as an advocate when working with faculty through difficult situations, and coaches students on the resources available through the University.

The office also provides support through the [Early Alert Form](#), a voluntary form for faculty and staff who are concerned about a student's academic performance or a non-academic issue. This form is designed to support a proactive early intervention effort by alerting the University to a situation which might impact the student's ability to continue and be successful as a student.

Examples of the processes the office assists with:

- Medical Withdrawal process
- [Leave of Absence or Withdraw from the University](#)
- Incompletes
- [Absence Notification to Professors](#) (please note, we **do not** excuse absences)
- Returning to class after an extended absence
- Resources available to assist with a variety of concerns
- Connecting students to other resources i.e. Counseling, Learning Access Program, WGSC, etc.
- Early Alert notifications from faculty

Some common student concerns:

- Medical issues (short term illness, surgery, injuries, chronic or long-term illness)
- Mental health concerns
- [Pregnancy/Parenting concerns & accommodations](#)
- Concerns with a staff or faculty member
- [Active Military and Veterans](#)
- Death of a relative or close friend
- Financial struggles
- Family/personal problems

Contact Persons:

- Amy Jones, Director, 609-626-3585
- Stacey Rose, Assistant Director, 609-626-3585
- Teresa Barone, Assistant Director, 609-626-3585
- Sarah Albertson, Care and Community Standards Specialist, 609-626-3585

Office of Continuing Studies

Galloway Campus, F-101 | Phone Number: 609-652-4227

The Office of Continuing Studies at Stockton University is dedicated to enriching the lives of lifelong learners through courses, webinars, workshops and other innovative learning solutions focusing on personal enrichment, professional development and workforce training. We offer noncredit courses and certificate programs, and we provide customized training for area businesses, nonprofit agencies, and government entities. We also collaborate with other Stockton units in hosting conferences and events.

The Center for Public Safety and Security is a project of the Office of Continuing Studies. An academic initiative in partnership with our State's public safety and security sectors, the Center is dedicated to providing training, consulting, and resources that support professional excellence throughout the industry.

The Center is committed to fostering a collective culture of professionalism, purpose, and doctrine across all disciplines responsible for the safety and security of the State's citizenry. Working with our partners to conduct research and deliver training, the Center leverages the resources of Stockton University to enhance the capabilities, professional development, and investment in our State's public safety apparatus.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. The Office of Continuing Studies provides:
2. Opportunities for professional development, continuing education credits for various professions, and professional certifications for faculty and staff
3. Opportunities for faculty with ideas for noncredit courses, seminars or certificates to develop and implement those ideas through the Office of Continuing Studies
4. Logistical assistance to faculty with conference and workshop initiatives

Contact Person:

- Bahiya Cabral-Johnson, Director of Continuing Studies, 609-652-4298, F-101

[Twitter](#) | [Facebook](#)

Office of Global Engagement (OGE)

Galloway Campus, F-101q | Phone: 609-626-5532 | Email: oge@stockton.edu

The mission of the Office of Global Engagement is to prepare our students to succeed in this multicultural, interdependent, and globalized world.

Through five areas of focus – international student/scholar services, education abroad, global partnerships with overseas institutions, engagement and professional development for faculty/student/staff/community, and curriculum internationalization, we advocate and promote global perspectives as a core value of the university and integrate comprehensive internationalization into institutional strategic planning and practices.

Contact Person:

- JY Zhou, Interim Director, 609-626-5593, F-101-k

Graduate Admissions

Galloway Campus, F-101 | Phone: 609-626-3640 | Email: gradschool@stockton.edu

Graduate Admissions promotes and supports academic excellence in graduate education campus wide. The graduate admissions team advocates for students and collaborates with faculty, staff, the academic schools, student services, alumni, and University Relations to promote, enhance, and grow graduate education at Stockton. We work with faculty, staff, students, and the community to promote, recruit, and support the success and development of our diverse graduate population.

Contact Person:

- Tara Williams, Associate Director of Graduate Admissions, 609-626-3640

Information Technology Services (ITS)

Galloway Campus, D-127 | Phone: 609-652-4309 | helpdesk@stockton.edu

The Office of Information Technology Services provides services in the following major functional areas: Academic Computing, Administrative Computing, End-User Training and Support, Communications and Networking, Systems Administration and Operation, and Production Services. The Office of Information Technology Services is charged with providing for the computing and information communication needs of the University community in the realization of the institutional mission.

Core functions serving the mission include:

- Planning and ongoing development of a technological infrastructure that is appropriate and necessary to support the needs of the institution
- Providing the technical services necessary to establish and maintain information, instructional delivery, and communication systems that appropriately support the administrative, academic and auxiliary operations of the institution
- Providing the training and support services necessary to promote and achieve effective use of the institution's information, instructional delivery and communication systems

Our goal is to maintain a consistently high level of service and where appropriate continuously upgrade and renew the University's technology resources in support of academic, administrative and mission-centered programs of the institution.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. GoPortal access
2. E-mail services
3. On-campus WiFi access
4. Virtual desktop connection (VDI) to our campus resources and software only available on campus
5. Media and Production services
6. Support for Stockton computer lab facilities, classroom podiums, and online services
7. Technology training (online or on-campus).

Contact Person:

- Stockton University Help Desk, 609-652-4309, D-121

Please note that as of December 2018, Stockton University only provides email accounts to employed faculty, staff, and emeritus faculty.

Office of Institutional Diversity and Equity (IDE)

Galloway Campus, L-214 | Phone: 609-652-4693 | Fax: 609-626-3535 | Email: ide@stockton.edu

The Office of Institutional Diversity and Equity oversees Stockton's progress toward equity, diversity and inclusion through its leadership and collaboration with members of the campus community. The office oversees this progress through Stockton's nondiscrimination policies, the Student Policy Prohibiting Sexual Misconduct and Discrimination in the Academic/Educational Environment and the Policy Prohibiting Discrimination in the Workplace, which are based within federal and state non-discrimination laws. The office handles concerns and complaints, particularly those related to harassment and other forms of prohibited discrimination.

The office coordinates Stockton's compliance with Title VI, Title IX, Americans with Disabilities (ADA) Act, and Section 504 of the Rehabilitation Act. The Chief Officer for Institutional Diversity and Equity (Chief Officer) is Stockton's Title IX Coordinator and ADA/504 Coordinator. More information on Title IX may be found in the Title IX Resource Guide on the Title IX web page or keyword search "Title IX" from the University's home page. The Chief Officer convenes the Title IX Practitioner's Group and co-chairs the ADA/Rehabilitation Act Steering Committee.

The office has a leadership role in advancing and supporting institutional diversity and inclusion efforts across Stockton. The Chief Officer co-chairs the University Committee for Campus Diversity and Inclusive Excellence that serves as an advisory body to the president and the chief officer that assists Stockton in enacting Statement on Diversity, Equity and Inclusion.

The office also is responsible for overseeing Stockton's compliance with New Jersey State Ethics Commission rules.

Any inquiries about Stockton's non-discrimination policies and procedures, affirmative action, Title VI, Title IX, ADA, Section 504, Code of Ethics, or about diversity and inclusion at Stockton should be made to the Chief Officer of Institutional Diversity and Equity at 609-652-4693 or Valerie.Hayes@stockton.edu.

Contact Person:

- Valerie O. Hayes, Chief Officer, Title IX Coordinator, ADA 504 Coordinator, Ethics Liaison Officer, 609-652-4693

Office of Institutional Research (IR)

Galloway Campus, L-204 | Phone: 609-626-6025

The Institutional Research website will be used as a repository to share and report various institutional data ranging from enrollment reports, degrees conferred, graduation rates, to other special analyses/reports on various institutional surveys (i.e. IPEDS, NJ State SURE reporting, MSCHE AIU, ACT, College Board, BCSSE, FSSE, NSSE, Princeton Review, Peterson's, US News College Ranking, VSA etc.).

The Institutional Research Office serves both internal and external University stakeholders by collecting, maintaining and reporting on consistently reliable institutional information useful for:

- Planning and decision making
- State and federal compliance
- Continuous improvement in institutional effectiveness
- Promoting the public profile of the University

Contact Persons:

- Peter Baratta, Chief Planning Office, 609-626-6080, K-203M
- Jessica Kay, Interim Director, 609-626-3513, K-203K
- Alice Sikora, Professional Services Specialist 4, 609-626-3609, L-207
- Adam Coopersmith, Program Assistant, 609-652-4539, L-205

Office of Military and Veteran Services (OMVS)

Galloway Campus, F-105 | Phone: 609-652-4315 | Email: OMVS@stockton.edu

Stockton University provides comprehensive support for veterans and active service members to meet their unique academic needs. A primary mission of the veteran's program is to guide Stockton veterans and active service members to a variety of services that may benefit them and help them to connect with one another.

Through the Office of Military and Veteran Services, service members and veterans can explore their eligibility for G.I. education benefits, receive referrals to a wide range of support services and connect with their fellow veterans by becoming a part of Stockton's Student Veterans Organization (SVO).

Contact Persons:

- Jason Babin, Director, 609-626-3419
- Ashley Jones, Program Assistant, 629-652-4315

[Stockton University Police Department](#)

Galloway Campus, Building 71 | Non-Emergency Police Phone: 609-652-4390 | Fax: 609-652-4454

The Stockton University Police Department is dedicated to developing partnerships with the community we serve, including students, staff, and faculty in order to enhance the goal of providing quality higher education in a safe and secure atmosphere. Through these partnerships, we will preserve a learning environment that supports academic freedom, respect for diversity, fair and equal treatment to all, and an open exchange of ideas.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. [Report a crime](#)
2. [Annual Security and Fire Safety Report](#)
3. [Emergency Management](#)
4. [Community Policing](#)

Police Department Address: 101 Very King Farris Drive, Building 71, Galloway, NJ 08205

Contact Persons:

- Adrian J. Wiggins, Director of Campus Public Safety
- Thomas Scardino, Assistant Director of Campus Public Safety
- Administrative: Lt. Cynthia Parker
- Operations: Lt. Colleen Britton
- AC Operations: Lt. Giovanni Maione
- Community Engagement & Special Events: Lt. Tracy Stuart
- Administrative Assistant: Linda Shea
- Administrative Assistant: Dahlia Spataro

[Stockton University Police Department Website](#)

[Office of Research and Sponsored Programs](#)

Galloway Campus, E-226 | Phone: 609-652-4844 | Email: grants@stockton.edu

There are Research and Professional Development funds available in the fall and spring terms exclusively for adjunct and ½ and ¾ part-time faculty members through the *Adjunct Faculty Opportunity Fund (AFOF)*. Eligible applicants cannot be employed as staff in addition to their Adjunct appointment. Funds are available to support scholarly or creative work, extraordinary teaching needs, and professional development. For example, funds might be used to pay for conference registration and travel, a professional development workshop, supplies for a creative or research project, or expenses related to an extraordinary teaching event (like preparing student work for a gallery exhibit). Applicants can apply for up to \$1,000 for their project/proposal.

Projects must take place during the semester in which the adjunct faculty member is contracted to teach and applies for funding and must align with at least one of the six guiding themes of Stockton's new [Strategic Plan](#). More information on the Adjunct Faculty Funding deadlines,

proposals, etc. can be found on the Office of Research and Sponsored Programs (ORSP) website (<http://stockton.edu/orsp>).

Proposals will be reviewed by a subcommittee of the Research and Professional Development Committee. Details of this process may change, and current information will be distributed each semester in an email containing a call for proposals.

Contact Person(s):

- Todd Regn, Executive Director, 609-652-4939
- Pantelia Bairaktaris, Associate Director, 609-626-3567
- Ronnie Carlini, Manager of Internal Awards/ORSP, 609-652-4844
- Christy Goodnight, Chair of the Research & Professional Development Committee, 609-626-5502, E-117f

Wellness Center

Galloway Campus, J-204 | [Wellness Center](#) | [Counseling Services](#)
[Disability Services](#) | [Health Services](#)

The mission of the Wellness Center is to encourage the pursuit of healthier lifestyles, balancing study, family and life commitments, interacting in an environment that fosters positive changes and integrates wellness into the community culture. The Wellness Center at Stockton seeks to fulfill this mission by guiding students through their academic careers and helping them to make the most of their experience on campus. Student learning is at the core of the higher education academic mission.

Counseling Center

Stockton University's Counseling Center to strengthen student learning by minimizing interruption of the learning process caused by mental health concerns. We offer crisis intervention and counseling, presentation services, professional consultation, and graduate training. Our staff is comprised of licensed (or license-eligible) mental health counselors and social workers, as well as graduate interns who provide a confidential environment in which you may explore and resolve issues of concern.

We provide free, short-term confidential counseling to Stockton students. If the needs of students require help from outside providers, appropriate referrals will be made.

At the initial appointment, the student and the counselor decide which resources are currently available at the Center, at other campus offices, and/or in the community that are best suited to help with their particular concerns.

Disability Services/Learning Access Program

The Learning Access Program (LAP) is Stockton University's disability support services office. Our role is to educate, advocate and facilitate equal access while maintaining a welcoming, inclusive and accessible campus community. The Learning Access Program upholds and extends

compliance standards set forth by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act in all of its policies, procedures, and practices.

Health Services

Through a partnership with AtlantiCare Regional Medical Center, we are staffed by one physician, two nurse practitioners, two registered nurses, and a nutritionist. Health Services is an acute care clinic open to currently enrolled students with no fees or insurance required for the services rendered.

Contact Person(s) (all located in J-204 unless otherwise stated):

- Stephen Davis, Assistant Vice President, Inclusion/Wellness, & Dean of Students, 609-652-4722, CC-243
- Benedict Ogum Ezeoke, Executive Director, Counseling & Wellness, 609-652-4722, J-204
- Patricia McConville, Coordinator of Services for Students with Disabilities, 609-652-4988, J-204

University Wide Programs



Educational Opportunity Fund Program (EOF)

The New Jersey Educational Opportunity Fund (EOF) was created by law in 1968 to ensure meaningful access to higher education for those who come from backgrounds of economic and educational disadvantage. EOF assists low-income New Jersey residents who are highly motivated and capable but lack adequate preparation and/or the financial means for college. EOF contributes to the development of a college-educated public that reflects the diversity of New Jersey.

The Educational Opportunity Fund (EOF) program is a special admissions program. EOF students receive extensive counseling, tutorial, financial and other support services to ensure success at Stockton. First-time, full-time EOF freshmen must attend a residential 5-week pre-college summer academy that is covered by the NJ Office of the Secretary of Higher Education and Stockton University. This rigorous academy helps develop students academically, socially, and emotionally for success in college.

EOF seeks to maximize educational opportunities for EOF students by providing direct program services designed to promote persistence through degree completion. EOF supports innovative educational initiatives, supplemental instruction, support services, and leadership development activities to improve the student's chance of academic success. In concert with other sources of student financial assistance, EOF attempts to make college more affordable for students.

At Stockton, EOF is one department comprised of two separate programs.

EOF – Atlantic City

Campus Location: Atlantic City Campus, A1-127F (Residential Building)

Phone: 609-761-1240

Contact Persons:

- Angel Hernandez, Associate Director, 609-761-1237
- Flora Ruli – Student Success Coach EOF AC, 609-761-1282
- Megan Taylor – Administrative Support, 609-652-4850

EOF – Galloway

Campus Location: Main Campus, F-109

Phone: 609-652-4967

Contact Persons:

- Brett Pulliam, Executive Director, 609-652-4967
- Barbara Tilelli, Assistant Director, 609-652-4802
- Tiffany Rice, Student Success Coach, 609-652-4648
- Sherri Barella, Senior Clerk Typist, 609-652-4647

First-year Seminar Program

Galloway Campus, School of General Studies, J-102 | Phone: 609-652-4542

The First-year Seminars are an integral part of the first-semester experience at Stockton. Each course is based in the School of General Studies (GENS). GENS oversees the University curriculum's 'commons', the place where students and faculty with various specialties explore the world of knowledge, ideas and issues. Students earn credit toward graduation in a class with other first-year students. First-year seminars cover a wide variety of academic topics, while working on the essential elements of critical reading, writing, speaking and listening, and information literacy. These skills will help our newest students achieve success both in college as well as life-long goals. The full-time faculty and staff adjuncts who teach First-year Seminars have particular interest and expertise in helping new student adjust to college life.

First-year Seminars include a common reading. Every summer, all incoming first-year students are given a book at orientation. Most First-year Seminar instructors will use this book early in the course. The Common Reading is students' first common intellectual experience with their entering class. There is also a **First-year Convocation** on the last Thursday of September; often, the speaker is the author of the common reading. The Convocation is yet another shared academic experience. These common experiences will show Stockton students the importance of exchanging ideas with peers and experts in various areas, and help students form (or reinforce) academic goals and intellectual aspirations.

Contact Person:

- Christine Ferri, Convener, 609-761-1256, 318-C on the AC campus

First Year Website: <https://www.stockton.edu/general-studies/freshman-seminar.html>

General Studies Courses (G-Courses)

Galloway Campus, School of General Studies, J-102

Phone: 609-652-4542 | Email: GENS@stockton.edu

General Studies' courses are an integral part of Stockton's approach to a liberal arts education. Students take up to ¼ of their college credits in the G-categories, making these courses a vital part of our curriculum. Conveners in each of the G-categories (GAH, GEN, GIS, GNM, GSS) are available to help assist all faculty in developing new G-courses or strengthening existing courses in order to provide our students with the intellectual breadth and depth required in an ever-changing world.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

- 1) Assistance in the development and proposal of new General Studies courses (contact appropriate G-convener)
- 2) Assistance in the development and proposal of course attributes (contact appropriate Subscript convener)

[General Studies Course Approval Process Website](#)

Contact Person:

- Robert Gregg, Dean, 609-652-4542, J-102

Facebook: [Stockton University School of General Studies](#)

Honors Program

Phone: 609-626-6094 | Fax: 609-626-3533

Stockton Honors is an academic program in which students can enroll along with any of the University's major, minor, and certificate programs. Our program combines challenging small seminar courses with co-curricular experiential learning to foster a warm, supportive intellectual community. Honors students explore opportunities from South Jersey to South Africa, and all points in between. Stockton Honors students, faculty, and staff are united in our commitment to academic excellence, to making the world a better place, and to working creatively to achieve our goals.

Stockton Honors challenges students to launch extraordinary lives. Our program provides a supportive, enriching, and challenging environment for students who are among the most motivated and talented at the University. We ask students to take intellectual risks, to seek an understanding of the interdependence of all branches of knowledge, to engage with the complexities of difference and diversity, and to value a life of continuous learning and personal growth. We encourage our students to seek opportunities for experiential learning, independent research, and community engagement. Stockton Honors is a transformational community of critical thinkers; a community that is diverse, highly qualified, engaged, and motivated to lead.

Contact Person:

- Joshua Duntley, Director of the Honors Program, honorsdirector@stockton.edu, 609-626 -3570, G-250

[Honors Website](#)

Disney College Program

Galloway Campus, School of Business, H-118 | Phone: 609-652-4534

Stockton University students considering the experience are encouraged to read through all the details provided by Disney on their website: [Disney College Program](#).

There are opportunities to earn credit for classes and the work experience. Every student situation is different, depending on how many credits the student has, what electives the student has taken, and the student's financial aid situation.

Contact Person:

- Tara Marsh, HTMS Internship Coordinator, 609-626-3646, G-124

Interdisciplinary Minors

Stockton's School of General Studies is home to a number of interdisciplinary minors. As an adjunct faculty member, you may be asked to teach a General Studies course in a minor or have the opportunity to create one.

If you want to create a new General Studies course, please review the General Studies website, as the procedures for adjuncts to propose a new course are somewhat different from those for full-time faculty. You may also benefit from talking to colleagues, your program Coordinator, the Dean of the School of General Studies, or the Dean of your School.

If you think a General Studies course you currently teach might fit into one of the minors and you would like to affiliate that course with a minor, you should contact the minor Coordinator. The Coordinator can share information with you related to goals and outcomes, overall perspective of the minor, and assessment practices. With this information, you will be best equipped to make a decision about whether you want to affiliate your course with a minor curriculum, or not.

An adjunct faculty members hired specifically to teach in a minor will want to connect with the Coordinator, prior to the start of classes, so that he or she can create a syllabus consistent with other minor syllabi, adopt pedagogy appropriate to the minor, and develop assignments that will support the minor's assessment.

The interdisciplinary minors at Stockton include:

- [Behavioral Neuroscience](#), School of Social and Behavioral Sciences
- [Cannabis Studies](#), School of General Studies
- [Childhood Studies](#), School of Social and Behavioral Sciences
- [Disability Studies](#), School of General Studies
- [Digital Literacy and Multimedia Design](#), School of General Studies
- [Gerontology](#), School of Social and Behavioral Sciences
- [Holistic Health](#), School of Health Sciences
- [Global Studies](#), School of General Studies
- [Holocaust and Genocide Studies](#), School of General Studies
- [Jewish Studies](#), School of General Studies
- [Latin American and Caribbean Studies](#), School of General Studies
- [Migration Studies](#), School of General Studies
- [Victimology and Victim Services](#), School of Social and Behavioral Sciences
- [Women's, Gender, and Sexuality Studies](#), School of General Studies
- [Writing](#), School of General Studies

If you are interested in one of the interdisciplinary minors, please contact the School that oversees that minor.

Quantitative Reasoning Across Disciplines (QUAD)

Quantitative and mathematical skills are important in virtually any career as well as in everyday life. While, many academic fields are becoming increasingly quantitative, students are entering universities underprepared in mathematics, and even students with strong mathematical training are often unable to apply their mathematical skills and understandings to other disciplines.

At Stockton University, the Quantitative-Reasoning-across-the-Disciplines (QUAD) program serves to encourage the infusion of quantitative reasoning throughout the curriculum and to assure that all students enhance their mathematical skills.

Contact Persons:

- Betsy McShea, Coordinator, 609-652-4568, J-105h,
- Francis Nzuki, First-Year Studies (FRST) Math Coordinator, 609-626-3520, C-148

Washington Internship Program (WIP)

Galloway Campus, H-232 | Phone: 609-626-3524

The Washington Internship program is an intensive para-professional and academic experience in which Stockton students live, work, and study in the Washington, DC metropolitan region. Stockton College is affiliated with the nation's largest internship organization, [The Washington Center](#). This organization provides all the major facets of a student's internship experience, i.e., facilitating the application process; distributing the application to potential placement sites; providing program activities, advising, supervision, and evaluation; hiring faculty for the evening classes; and providing housing and residence life activities. Students earn 16 during the internship semester and their regular financial aid is applied to the program and housing costs of the program.

Contact Person

- Claire Abernathy, Assistant Professor of Political Science, 609-626-3524, H-232

Writing Across the Curriculum, W2 Courses

Galloway Campus, J-102 | Phone: 609-652-4542

All Stockton students are required to complete one W1 course and then a combination of three W1 or W2 courses, one at the 3000 or 4000 level, in order to graduate. Students need to earn a C in these courses, and the courses should be 4 credits. A grade of a C- does not fulfill the writing requirement at Stockton.

The defining features of W2 courses are that enrolled students should learn valuable information about effective writing techniques and will be likely to improve their writing skills. In a W2 course the instruction and assignments are expected to provide the students with ample opportunities to practice their writing, and teachers should give students specific guidance and feedback about their writing.

W2 courses are capped at no more than 30 students to make it possible for teachers to assign and provide feedback on numerous written assignments.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

- Adjunct instructors can teach W2 courses. They need to get approval before each course they plan to teach is available to students, so typically in the first half of the semester before the class will be offered. To get approval, the instructor will send a completed application (application form, syllabus, and sample assignment, rubric, and/or feedback) to the W2 Coordinator by announced deadlines for approval.
- The W2 Coordinator can work with adjunct faculty members to help them complete the application/design the course.
- [Video explanation of a W2, the W2 proposal, and sample proposals](#)

Contact Person:

- Geoffrey Gust, Coordinator, 609-652-4491, H 219

Writing Minor

Galloway Campus, J-102 | Phone: 609-652-4542

The Writing Minor provides students with a way to structure and document their interests and talents as writers. To earn the minor, a student must complete at least five W1 courses, among other requirements.

The defining characteristic of a W1 course is that writing is the primary subject of the course. The majority of class time is spent instructing students on writing, rather than on another subject, such as literature or biology.

W1 courses are capped at no more than 25 students to make it possible for teachers to assign and provide feedback on numerous written assignments.

Services/Resources/Outreach/Benefits for Adjunct Faculty Members

1. Adjunct instructors can propose and teach new W1 courses. A new W1 course needs to be approved before it is available to students, so typically in the first half of the semester before it will be offered. To get approval, the instructor should contact the Writing Minor Coordinator to request an application form.
2. The Writing Minor Coordinator can work with adjunct faculty members to help them complete the application/design the course.
3. Adjunct instructors desiring to teach first-year W1 courses should contact the FRST Writing Coordinator rather than the Writing Minor Coordinator.

Contact Person:

- Judy Copeland, Coordinator, 609-652-4862, C 105

Writing Program at Stockton

Galloway Campus, J-102 | Phone: 609-652-4542

Stockton's Writing Program offers students a variety of writing courses at all levels of the curriculum. These courses help students grow as writers, both by improving their writing and by providing them opportunities to learn about and to practice diverse forms of writing, such as expository writing, creative nonfiction, poetry, research writing, and digital writing. We also offer students opportunities to use their writing outside of the classroom and to develop the foundation for producing purposeful, socially engaged work after they graduate. Whether students take only required writing courses or earn a writing minor while they are at Stockton, they can build their confidence as writers; enhance their knowledge of writing genres; and create writing habits that will serve them during school, at work, and in their personal lives.

Stockton offers a variety of program and General Studies courses at all levels that are writing-designated courses. The course number indicates the level of the writing-designated course: 1000 level indicates an introductory writing-designated course; 3000 level indicates a more advanced writing-designated course.

Writing-designated courses are of two kinds: Writing-Intensive courses (W1) or Writing cross the Curriculum courses (W2). The designation W1 or W2 indicates the role and function of writing in the course, not the degree of writing difficulty.

W1 courses focus on writing as the subject of the course. The quality of writing is the major criterion for evaluating the student's performance, whether it be an introductory W1 course such as FRST 1101, College Writing, or an advanced W1 course, such as GIS 3307, Why Poetry Matters.

W2 courses focus on disciplinary or interdisciplinary content. They use writing as a way of learning subject matter and expressing that learning. These courses also provide students with opportunities and support to improve their writing skills. The quality of writing, not only the mastery of content, is an important criterion in evaluating a student's performance in the course. W2 courses assume minimal competence in writing and in most cases should not be attempted by a student concurrently enrolled in FRST 1101, College Writing.

W1 and W2 courses are offered as part of Stockton's interdisciplinary General Studies curriculum and in most programs.

Contact Person(s)

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