GAH 2304

SHORT STORY READING ASSIGNMENT

TO BE COMPLETED **BEFORE** CLASS DISCUSSION

Assignment Objective – Evaluate if student completed reading assignment

Identify character, setting and plot of story before coming to class

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| --- | --- | --- | --- | --- |
|  | OOPS  0pts | EMERGING 5pts | DEVELOPING  10pts | ACHIEVING  15pts |
| CHARACTERS |  | * List names and titles of the characters in the story | * PLUS * Describe the relationships between the characters. * Describe the motivation of the characters. | * PLUS * Describe the changes in the characters from the beginning to the end of the story. |
| SETTING |  | * Describe the main setting of the story. * Explain where and when the main action takes place. | * PLUS * A description of the social environment. * Explain if the setting is significant   to the story. | * PLUS * Describes how the setting affects the characters. * Discuss how setting affects story. |
| PLOT |  | * List the main events in the story. | * PLUS * Explain how the main events are connected. * Explain how the thoughts, behaviors, and actions of the characters move the plot forward | * PLUS * List the conflicts in the plot. * Describe the climax of the story. |

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Objectives:

**Jewish Literacy**: to acquire knowledge about Jewish stories, with particular emphasis on themes and point-of-view.

**Systems-Based Orientation**: to place Jewish stories within the context of Judaism, Jewish history.

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| --- | --- | --- | --- |
|  | EMERGING | DEVELOPING | ACHIEVING |
| Why is this considered a Jewish Story | * List Jewish characters. * Describe the setting/place as Jewish. * Describe plot with a Jewish Theme. | * PLUS * Explain the connection between the Jewish characters and the physical setting. | * PLUS * Describe the connection between Jewish characters and social environment * Explain the connections between the characters, setting and plot of story. |
| Does this story fit into the context of Jewish History? | * Answer yes or no. | * Explain in detail the yes or no answer. | * Connect the plot and setting to a Historical time period and or events. |
|  |  |  |  |

General Information about Characters, Settings and Plots.

CHARACTERS

Characters are the people (or animals!) in a story. The term character refers to people's outward appearance and behavior and also their inner emotional, intellectual, and moral qualities. Most stories have a main character (the protagonist or hero/heroine), whose personality traits move the plot forward and contribute to conflict. Many stories

also have at least one minor character, who is not the focus of the story but who still plays an important role. Sometimes characters provide contrasts with one another

SETTING

Setting refers to the location of a story in terms of place, time, social environment, and physical environment.

**Place**: the geographical location of the story -a country or a city, a large city or a small village, indoors or outdoors, or both.

**Time:** the period in history, the season of the year, the day of the month, and/or the hour of the day in which the events of the story occur.

**Social environment:** the location of characters and events in a particular society and/or a particular social class (lower, middle, or upper class).

**Physical environment:** the details of the location in which the story takes place.These physical details often indicate the emotional state of

the characters or the relationship between characters.

PLOT

Plot refers to what happens in the story,

events and thoughts which make up the story's

basic structure. The plot is usually composed of an

introduction, rising action, a climax, falling action

and an ending that ties the story together. All plots contain a

conflict a struggle between two or more opposing forces.

<http://www.vaniercollege.qc.ca/tlc/tipsheets/reading-and-analyzing/analysing-short-stories.pdf>