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| **Grading Rubric**  **For Group Presentations** | Grade A | Grade B | Grade C | Grade D | Grade F |
| Critical Thinking  (20%) | Applies nursing theory in a format (case study) to demonstrate in-depth understanding of key concepts of the theory. Thorough evaluation of nursing theory is provided. | Moderate (50-75%) application of the nursing theory; limited portrayal of relevant concepts. Moderately complete evaluation of nursing theory is provided. | Identifies some (25-50%) applications of the nursing theory. Some evaluation of nursing theory provided. | Identifies minimal (< 25%) applications of the nursing theory. Very minimal evaluation of nursing theory is provided. | Identifies no applications of the nursing theory. Evaluation of nursing theory is not addressed during presentation. |
| Theoretical Topics  (40%) | Accurately & completely addresses all key critical aspects of the nursing theory chosen. A visual model is used to demonstrate understanding of the nursing theory. | Addresses the most relevant aspects of the nursing theory. A visual model is used to depict the nursing theory. | Addresses some aspects of the nursing theory. No visual model used in presentation. | Addresses limited aspects of the nursing theory; demonstrates limited understanding of theory. | Addresses no key aspects of the nursing theory. |
| Organization  (20%) | Excellent organization of presentation with all group members equally represented. All group members apparent for presentation. Shows optimal evidence of creativity. | Good organization of presentation with all group members presented. All group members participating. Creativity demonstrated. | Weak organization of presentation. Limited evidence of preparation of all group members. Some creativity used. | Poor organization of presentation with some groups members not participatory in presentation. Very limited creativity used. | No organization of presentation. No creativity used. |
| Terminology  (10%) | Excellent knowledge & usage of relevant terminology/defin-itions of theory. | Good knowledge & usage of relevant terminology/defin- itions of theory. | Fair knowledge &/or some inaccurate usage of relevant terminology. | Poor knowledge &/or inaccurate usage of relevant terminology. | No knowledge or usage of relevant terminology. |
| Learning Enhancements  (10%) | A minimum of two relevant nursing journal sources is provided to the class one week prior to the presentation. | Two resources provided to peers, less than one week prior to the presentation. | Less than two resources provided to peers for presentation, one week prior to presentation. | Less than two resources provided to peers, less than one week prior to presentation. | No resources provided to peers. |