ASSIGNED ESSAY RUBRIC

Use: This rubric is intended for grading an assigned personal response essay with three writing prompts and a 500 word limit. The student has the opportunity to work on the rubric outside of class with explicit instructions that the essay is graded on content and writing. The grading point value is 14 points.

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| Category | 3 | 2 | 1 | 0 |
| A. Response to Essay Question Writing Prompts  (content) | Written response addresses all essay question writing prompts clearly and directly. | Written response addresses at least 2 of 3 essay writing prompts clearly and directly. | Response to writing prompts is unclear or vague and/or addresses only one writing prompt in a clear, direct manner. | Response lacks any comprehension of the essay question or appears to address a different essay question.  *No essay response provided.* |
| B. Quality and Clarity of Thought (content) | Response indicates depth and complexity of thought in answering the essay question. | Response indicates simplistic or repetitive thoughts in answering the essay question. | Response lacks focus or demonstrates confused or conflicting thinking. | Response is unfocused, illogical or incoherent.  *No essay response provided.* |
| C. Organization & Development of Ideas (writing) | Response is well organized and developed with appropriate support to make meaning clear (well-chosen examples). | Response is organized and developed with general supporting ideas provided (reasons/general examples). | Response is fairly organized and developed, presenting generalizations without adequate support. | Response is disorganized and underdeveloped, providing little or no relevant support.  *No essay response provided.* |
| D. Grammar, Usage, and Mechanics (writing) | Response is free from any errors in grammar, usage, and mechanics. | Response has 3 or less errors in grammar, usage, and mechanics. | Response has 4-5 errors in grammar, usage, and mechanics. | Response has 6 or more errors in grammar, usage, and mechanics.  *No essay response provided.* |
| 500 words or less (following directions) |  | YES |  | NO |

Assigned Essay \_\_\_\_\_\_\_\_/14

Additional Comments:

CREATIVE ESSAY RUBRIC

Use: This rubric is intended for grading an in-class creative essay asking students to respond to an ethical scenario in 30 minutes. The grading point value is 8 points

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| --- | --- | --- | --- |
| Category | 2 | 1 | 0 |
| A. Quality of Evaluation and Response to Scenario (content) | Provides thoughtful, logical **evaluation** of the scenario.  Provides a thoughtful, logical **response** to the scenario. | Provides general **evaluation** of the scenario.  Provides a general **response** tothe scenario. | Lacks **evaluation** of the scenario.  Provides unclear **response** to scenario or lacks a response. |
| B. Persuasive Argument (content) | Response is highly persuasive and maintains reader’s attention. | Response is mildly persuasive and makes sense to the reader. | Response is not persuasive and is difficult to understand. |
| C. Grammar, Usage, and Mechanics (writing) | Response has 3 or less errors in grammar, usage, and mechanics. | Response has 4-6 errors in grammar, usage, and mechanics. | Response has 7 or more errors in grammar, usage, and mechanics. |
| D. Organization (writing*)* | Response paragraphs are well organized with clear topic sentences and supporting sentences. There are effective transitions between paragraphs. | Response paragraphs have appropriate topic sentences and supporting sentences. There are some transitions between paragraphs. | Response paragraphs have ineffective or no topic sentences and supporting sentences. There are ineffective or no transitions between paragraphs. |

Creative Essay \_\_\_\_\_\_\_\_/8

Additional Comments: