Grading Rubric for Research Proposal

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| Part of Proposal | Exemplary | Acceptable | Unacceptable | Total Points |
| **Title & Abstract** | Clearly identifies objectives, appropriate length (100-200 words); contains all of the essential components of the study | Objectives are easily identified; appropriate length and is missing only one of the essential components of the study | Objectives are unclear; missing several of the essential components of the study; is not the appropriate length | /5 |
| **Introduction** | Explains the scientific background and rationale for the study; includes the statement of the problem or research question; significance of the study is apparent | Explains the scientific background but not the rationale for the study; significance of the study is unclear; includes the statement of the problem or the research question | Rationale is explained without scientific background; significance of the study is not discussed; statement of the problem/research question is missing | /10 |
| **Objectives** | Specific aims of the study are listed; hypothesis(es) are written appropriately |  |  | /5 |
| **Background: Review of Literature** | Comprehensive with topics related to theory and related studies that support or oppose research; > 95% primary sources; includes experts in the field | Contains 80-90% primary sources including experts in the field; includes topics related to theory and studies that support the research but no opposing studies | Contains<, 80% primary sources with no experts in the field; topics that support the research; no opposing studies  | /15 |
| **Design/setting** | Study design appropriate; describes the setting/location | Study design is appropriate but setting and location is not described | Inappropriate study design; no description of setting or location | /3 |
| **Sample** | Eligibility/exclusion criteria present; study size with explanation of determining sample size included; sources, methods of selection discussed | Eligibility/exclusion criteria missing; study size with explanation of determining sample size included; sources, methods of selection discussed | No eligibility/exclusion criteria listed; study size included without explanation of determining sample size included; sources, methods of selection and recruitment discussed | /10 |
| **Data management and Analysis** |  |  |  |  |