

Karen Caniglia Rose, Ph.D.

Curriculum Vitae

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EMPLOYMENT HISTORY

2018 – Present	Adjunct Faculty Stockton University Galloway, NJ
2018 – Present	Professor Emerita Widener University Chester, PA
2014-2017	Professor of Psychology Department of Psychology Widener University Chester, PA
2004 – 2014	Associate Professor of Psychology Department of Psychology Widener University Chester, PA
1999 – 2004	Assistant Professor of Psychology Department of Psychology Widener University Chester, PA
1995 - 1999	Associate Professor of Psychology Division of Social and Behavioral Sciences Holy Family College Philadelphia, PA
1990 - 1995	Assistant Professor of Psychology Department of Social and Behavioral Sciences Holy Family College Philadelphia, PA

EDUCATION

Postdoctoral Trainee, in Aging, Temple University, Philadelphia, PA.
Ph.D., in Experimental Psychology, Temple University, Philadelphia, PA.
B.A., in Psychology, Douglass College, Rutgers University, New Brunswick, NJ.

ACADEMIC HONORS AND AWARDS

College of Arts and Sciences, Widener University, Social Science Research Excellence Award
Phi Kappa Phi
College of Arts and Sciences, Widener University, Teaching Excellence Award
Omicron Delta Kappa, Widener University, National Leadership Honor Society
Pi Gamma Mu (National Social Science Honor Society) Teaching Excellence Award
Outstanding Professor Award, Awarded by the Fraternity/Sorority Community, Widener University
Golden Toga Service Award, Awarded by Holy Family College Faculty Senate
Teaching Excellence Award, Holy Family College
Sigma Xi Honor Society
B.A., Magna Cum Laude, Douglass College, Rutgers University
B.A. with Distinction in Psychology (for senior honors thesis)
Phi Beta Kappa
Psi Chi Honor Society
National Science Foundation Fellow, Brown University

TEACHING EXPERIENCE

Introductory Level Courses (100-200): General Psychology, Developmental Psychology (Lifespan), Childhood and Adolescence, Adult Development & Aging, Social Psychology, Cognition, Learning, Psychology of Women and Gender.

Upper Level Courses (300-400): Statistics I (Introductory), Statistics II (Advanced), Research Methods I and II (interdisciplinary approach), SPSS, History and Systems in Psychology, Experimental Methods in Cognition, Adult Development & Aging with Laboratory, Senior Research in Psychology, Aging and Mental Health.

Graduate Courses: Research Methods in Public Administration, Statistical Methods for Criminal Justice.

ADMINISTRATIVE EXPERIENCE

Chair – Psychology Department, Widener University 2008 – 2013.

Transfer Coordinator – Social Science Division, Widener University, 2002 – 2004.

Acting Division Head – Division of Social/Behavioral Sciences, Holy Family College, Spring, 1998.

Administrative Coordinator – Division of Social/Behavioral Sciences, Holy Family College, Fall, 1997.

REFEREED PUBLICATIONS

Rose, K.C. & Gitlin, L. (2017). Background Characteristics and Treatment-Related Factors Associated with Treatment Success or Failure in a Nonpharmacological Intervention for Dementia Caregivers. *International Psychogeriatrics*, 29(6), 1005-1014.

Gitlin, L. & Rose, K. C. (2016). Impact of Caregiver Readiness on Outcomes of a Nonpharmacological Intervention to Address Behavioral Symptoms in Persons with Dementia. *International Journal of Geriatric Psychiatry*, 31, 1056-1063.

Rose, K., & Anastasio, P. (2014). Entitlement is about ‘others’, narcissism is not: Relations to sociotropic and autonomous interpersonal styles. *Personality and Individual Differences*, 59, 50-53.

Anastasio, P. & Rose, K. (2014). Beyond deserving more: Psychological entitlement also predicts prejudice. *Social Psychological and Personality Science*, 5, 593-600.

Bhullar, N., Rose, K., Utell, J. & Healey, K. (2014). The impact of peer review on writing in a Psychology class: Lessons learned. *Journal of College Teaching*, 25(2), 91-106.

Gitlin, L. & Rose, K. (2014). Factors associated with caregiver readiness to use nonpharmacologic strategies to manage Dementia-related behavioral symptoms. *International Journal of Geriatric Psychiatry*, 29(1), 93-102.

Shermer, L., Rose, K., & Hoffman, A. (2011). Perceptions and credibility: Understanding the nuances of eyewitness testimony. *Journal of Contemporary Criminal Justice*, 27, 183-203.

- Rose, K.C., Gitlin, L. N., & Dennis, M. (2010). Readiness to use compensatory strategies among older adults with functional difficulties. *International Psychogeriatrics*, 22(8), 1225-1239.
- Anastasio, P., Rose, K.C., & Chapman, J. (2005). The divisive coverage effect: How the media may cleave differences of opinion between social groups. *Communication Research*, 32(2), 171-192.
- Rose, K.C. & Anastasio, P. (2003). The power to divide, the power to unite: The effects of ingroup and outgroup opinions on attitudes. *National Social Science Journal*, 22(1), 102-110.
- Meinster, M. & Rose, K. (2001). Longitudinal influences of educational aspirations and romantic relationships on adolescent women's vocational interests. *Journal of Vocational Behavior*, 58, 313-327.
- Anastasio, P., Rose, K., & Chapman, J. (1999). Can the media create public opinion: A social identity approach. *Current Directions*, 8(5), 152-155.
- Rose, K., White, J., Conroy, J., & Smith, D. (1993). Following the course of change: A study of adaptive and maladaptive behaviors in young adults living in the community. *Education and Training in Mental Retardation*, 28, 149-154.
- Hasher, L., Zacks, R.T., Rose, K.C., & Sanft, H. (1987). Truly incidental encoding of frequency information. *American Journal of Psychology*, 100, 65-91.
- Hasher, L., Rose, K.C., Zacks, R.T., Sanft, H., & Doren, B. (1985). Mood, recall, and selectivity effects in college students. *Journal of Experimental Psychology: General*, 114, 104-118.
- Hasher, L., Zacks, R.T., Rose, K.C., & Doren, B. (1985). On mood variation and memory. *Journal of Experimental Psychology: General*, 114, 404-409.
- Zacks, R.T., Hasher, L., Sanft, H., Alba, J.W., & Rose, K.C. (1984). Is temporal order processed automatically? *Memory and Cognition*, 12, 387-394.
- Enright, M.K., Rovee-Collier, C.K., Fagen, J.W., & Caniglia, K. (1983). The effects of distributed training on retention of operant conditioning in human infants. *Journal of Experimental Child Psychology*, 36, 209-225.
- Zacks, R.T., Hasher, L., Sanft, H., Rose, K.C. (1983). Encoding effort and recall: A cautionary note. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 9, 747-756.

Alba, J.W., Alexander, S.G., Hasher, L., & Caniglia, K. (1981). The role of context in the encoding of information. *Journal of Experimental Psychology: Human Learning and Memory*, 7, 283-292.

BOOK CHAPTERS

Chew, S.L., Bartlett, R., Dobbins, J., Yost-Hammer, L., Kite, M., Loop, T., McIntyre, J., & Rose, K. C. (2009). A contextual approach to teaching: Bridging goals and outcomes. In D. F. Halpern (Ed.), *Undergraduate education in psychology: A blueprint for the future of the discipline*. Washington, DC: American Psychological Association.

NON-REFEREED PUBLICATIONS

Rose, K. (2023). The case for building a culture of non-traditional students. *Celebrating Diversity Digest*, Stockton University.

Rose, K. (2022). Covid-19 and Ageism: The good, the bad, and the ugly. *Celebrating Diversity Digest*, Stockton University.

Gayda-Chelder, C., Rose, K, and Burdick, D. (2021). Perceptions of late adulthood: Initiatives on combating ageism. *Celebrating Diversity Digest*, Stockton University

Rose, K.C, & Anastasio, P. (2002). The news and public opinion: How black and white coverage can create public opinion. *Proceedings of the National Social Science Association Proceedings*, 21(1), 201-212.

Meinster, M. & Rose, K.C. (1994). Cooperative testing in introductory-level psychology courses. *Resources in Education*, ED 365-406.

PRESENTATIONS

Burdick, D.C. & Rose, K.C. (2020, Nov). *Why age matters to higher education: Age-Friendly tools and techniques for culture change*. Symposium organizers/speakers, Gerontological Society of America Annual Virtual Meeting.

Marx, K., Parker, L., Huang, J., Scerpella, D., Rose, K., Piersol, C. & Gitlin, L.N. (2019). *Family Caregiver Readiness: Racial Differences and Reliability of Caregiver Readiness Scale*. Symposium paper presented at the 72nd Annual Meeting of the Gerontological Society of America, Austin, TX.

- Marx, K., Rose, K., & Gitlin, L. (2017). *Factors Influencing a Caregiver's Readiness to Enact an Activity*. Symposium paper presented at the 21st International Association of Gerontology and Geriatrics Conference, San Francisco, CA.
- Rose, K. & Valesey, B. (2016). *Strategies and Tools for Engaging in a Middle States Self-Study Using the Revised Standards*. Paper presented at the 3rd Annual Conference on Teaching and Learning Assessment, Drexel University, Philadelphia, PA.
- Gitlin, L. & Rose, K. (2015). *Caregiver 'Readiness' to Use Nonpharmacologic Strategies and Intervention Outcomes*. Poster presented at the 68th Annual Meeting of the Gerontological Society of America, Orlando, FL.
- Rose, K. & Anastasio, P. (2013). *Understanding Entitlement: Exploring Patterns of Sociotropy and Autonomy in Entitlement and Narcissism*. Poster presented at a Meeting of the Association for Psychological Science, Washington, DC.
- Rose, K., Utell, J., & Van Bramer, S. (2012). *Assessing Critical Thinking and Effective Communication Across General Education*. Workshop presented at a Meeting of the Association of American Colleges and Universities, New Orleans, LA.
- Rose, K. (2011). *The Role of Social Support in Readiness to Address Functional Difficulties (Invited Address)*. Paper presented at Northern New England Geriatric Education Center's conference on Community Dwelling Older Adults and Falls: Understanding Fear of Falling to Prevent Falls, West Lebanon, NH.
- Rose, K., Anastasio, P., & Hoffman, A. (2011). *Origins of a Sense of Entitlement: Too Much Praise?* Poster presented at the Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Bhullar, N., Healey, K., Rose, K., & Utell, J. (2010). *Student Reflections on the Peer Review Process in Developmental Psychology Classes: The Good and the Bad*. Poster Presented at the 22nd Meeting of the Association for Psychological Science, Boston, MA.
- Anastasio, P., Rose, K., O'Brien, E., & Teta, P. (2009). *Psychological Entitlement: Intra-personal vs Inter-personal Dimensions*. Poster presented at the 21st Meeting of the Association for Psychological Science, San Francisco, CA.
- Rose, K. (2009). *Right to be Where I Want, When I Want? Media Influences on Promoting Feelings of Entitlement (Invited Address)*. Paper presented at the 81st Meeting of the Midwestern Psychological Association, Chicago, IL.

- Vike, J. & Rose, K. (2009). *Debate Watch or Not? Examining the Effectiveness of Campus-Wide Initiatives Promoting Political Engagement on College Campuses*. Paper presented at the 70th Annual Meeting of the Pennsylvania Political Science Association, Elizabethtown, PA.
- Rose, K.C. & Gitlin, L. (2008). *Readiness to use compensatory strategies older adults with functional difficulties and the role of control*. Poster session presented at the 61st Annual Meeting of the Gerontological Society of America, National Harbor, MD.
- Rose, K.C. & Meinster, M. O. (2008). *The Role of Romantic Relationships and Educational Aspirations on Vocational Interests and Career Values*. Poster Session presented at the Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Rose, K.C.. & Anastasio, P. A. (2006). *Shaping Opinion: The Impact of Social Identity, Divisiveness, and Issue Relevancy*. Poster session presented at the 18th Annual Convention of the Association for Psychological Science, New York, NY.
- Meinster, M. & Rose, K. (2004). *Everything Old is New Again: Creative Use of Existing Data in Research Methods*. Poster session presented at a conference sponsored by Society for Teaching of Psychology: Finding Out: Best Practices in Teaching Research Methods and Statistics in Psychology, Atlanta, GA.
- Vatnick, I., McCormack, E., Rose, K. & Grant, B. (2003). *Project Kaleidoscope (PKAL): The Philadelphia Regional Network*. Paper presented at the National Science Teachers Association (NSTA) meeting, Philadelphia, PA.
- Rose, K.C. & Anastasio, P. (2002). *The news and public opinion: How black and white coverage can create public opinion*. Paper presented at the Annual Meeting of the National Social Science Association, Las Vegas, NV.
- Rose, K.C. (2002). *It's black and white! How news coverage and individual biases influence public opinion*. Social Science Division Colloquium, Widener University.
- Rose, K., C. & Meinster, M. (2001). *The longitudinal influences of educational aspirations and romantic relationships on women's career development*. Poster session presented at the Annual Meeting of the Eastern Psychological Association, Washington, D.C.
- Novi, M. J., Meinster, M., & Rose, K.C. (2001). *Making the unconscious conscious: Exploring role conflict with a projective methodology*. Poster session presented at the Annual Meeting of the Eastern Psychological Association, Washington, D.C.

- Anastasio, P., Rose, K. C., & Chapman, J. (1998). *How the news influences public opinion through social identity*. Paper presented at the Annual Meeting of the American Psychological Society, Washington, D.C.
- Dihoff, R., Cornwell, J., & Rose, K.C. (1998). *In the service of young children: Psychologists as part of community interventions*. Symposium presented at the Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Rose, K.C. (1995). *Failing at fairness: How America's schools cheat girls (discussion of AAUW, 1992 report)*. Paper presented at the First Annual Women's History Conference, Holy Family College, Philadelphia, PA.
- Rose, K.C. & Meinster, M. (1994). *The development of educational and career aspirations among female Catholic high school students*. Paper presented at the Biannual Meeting of the National Association for Women in Catholic Higher Education, Loyola University, Chicago, IL.
- Rose, K.C. & Meinster, M. (1993). *Cooperative testing revisited: When are two heads better than one?* Paper presented at the Teaching of Psychology Conference, Ursinus College, Collegeville, PA.
- Meinster, M. & Rose, K.C. (1993). *Cooperative testing in introductory level psychology courses*. Paper presented at the 7th Annual Conference on Undergraduate Teaching of Psychology: Ideas and Innovations, Ellenville, NY.
- Rose, K.C. & White, J. (1990). *Easing the transition from school to community life for those with developmental disabilities: A community-based approach*. Paper presented at the Annual Meeting of the Consortium of Delaware Valley Colleges and Universities Undergraduate Research Conference, Neumann College, Aston, PA.
- White, J., & Rose, K.C. (1990). *Research findings in community living and transition program*. Paper presented at the Young Adult Institute's 11th Annual International Conference, New York, NY.
- Valari, J., Brosvic, G., Rose, K., & Hecht, G. (1989). *Effects of figure size on the horizontal-vertical illusion*. Poster session presented at a Meeting of the Eastern Psychological Association, Boston, MA.
- Doren, B., Hamm, V., Rose, K.C., Hasher, L., & Zacks, R. (1987). *Age differences in the time course of activation of anaphoric referents*. Poster session presented at a Meeting of the Eastern Psychological Association, Alexandria, VA.

Rose, K.C. (1987). *On monitoring the frequency of spatial relationships*. Paper presented at a Meeting of the Eastern Psychological Association, Alexandria, VA.

Rose, K.C. (1986). *Spatial relationships, intention, and the encoding of location*. Paper presented at a Meeting of the Eastern Psychological Association, New York, NY.

Rose, K.C. (1984). *Mood and memory*. Temple University, Philadelphia, PA.

Rose, K.C., Sanft, H., Doren, B., Hasher, L., & Zacks, R.T. (1984). *A study of the relationship between mood and memory in college students*. Paper presented at a Meeting of the Eastern Psychological Association, Baltimore, MD.

Caniglia, K., Enright, M., & Fagen, J. (1980). *The effects of distribution of training on conditioning and retention in three-month-old infants*. Paper presented at a Meeting of the Eastern Psychological Association, Hartford CT.

Raabe, J., Caniglia, K., Perlzak, J., & Botas, N. (1980). *Interactions between antipredator responses and nutritional status in young chicks*. Paper presented at a Meeting of the Eastern Psychological Association, Hartford, CT.

GRANTS

Rose, K. C. (2013). *The Influence of Age on Judgments of Entitled Behavior*. Widener University Faculty Development Grant.

Rose, K.C. (2010). *Does Activating Feelings of Entitlement Lead to Greater Isolation?* Widener University Faculty Development Grant.

Rose, K.C. (2009). *Does Activating Feelings of Entitlement Lead to Less Helping?* Widener University Faculty Development Grant.

Rose, K. C. (2008). *Correlates of Entitlement*. Widener University Faculty Development Grant.

Rose, K.C. (2007). *The Meaning of Home: A life-span developmental perspective*. Widener University Faculty Development Grant.

Rose, K.C. (2006). *Peer influences on career development revisited*. Widener University Faculty Development Grant.

Rose, K.C. (2004). *When it's one of our own: The impact of in-group favoritism on the power of the group to persuade*. Widener University Faculty Development Grant.

- Rose, K.C. (2003). *The power to divide, the power to unite: Ingroup and outgroup differences on opinions*. Widener University Faculty Development Grant.
- Rose, K.C. (2002). *Is it us or them? The role of group opinions and social identity in creating public opinion*. Widener University Faculty Development Grant.
- Rose, K.C. (2001). *Peer influences on career development*. Widener University Faculty Development Grant.
- Rose, K. C. (2000). *The media and public opinion: The influence of group interactions*. Widener University Faculty Development Grant.
- Meinster, M. & Rose, K. C. (1992). *The influence of dating on career choices in adolescent females*. Ray L. Taylor Award, Holy Family College.
- Rose, K.C. & Hasher, L. (1985). *Memory for pictures: The vital role of relational information*. Biomedical Research Support Grant Program.
- Caniglia, K., & Hasher, L. (1982). *Natural language categories: Understanding the nature of classification*. Biomedical Research Support Grant Program.
- Caniglia, K., & Hasher, L. (1981). *Automatic processes in memory: Existence in the infant?* Biomedical Research Support Grant Program.

CURRENT RESEARCH

Since arriving at Stockton University, I have championed the Age-Friendly University global initiative with the support of the Stockton Center on Successful Aging (SCOSA). In 2019, we began research designed to assess the University's age-inclusivity and in 2021, we followed-up this pilot work by participating in a Retirement Research Foundation Grant (RRF), *Taking the Pulse of Age-Friendliness in Higher Education in the US Today*. In this grant, key administrators and members of the broader campus community (faculty, staff, students, alumni) were interviewed about age-friendly university principles and the findings have been helpful in planning.

PROFESSIONAL EXPERIENCE

Member, Presidential Task Force on Flexible Work Arrangements (2021-2022)
 Member Middles States Steering Committee and Co-Chair Standard 5: Assessment of Student Learning (2015-2017)
 Chair, Arts & Sciences General Education and Assessment Committee (2013 – 2014)
 Member, Arts & Sciences General Education and Assessment Committee (2010 – 2014)
 Member, Faculty Council Student Learning and Assessment Committee (2012 - 2014)

Chair, General Education Subcommittee of the Faculty Council Student Learning and Assessment Committee (2012 - 2014)
Member, Psychology Assessment Committee (2010 – 2014)
Member, Medical Scholars Committee (2010 – 2014)
Member, Social Science Promotion and Tenure Committee, Widener University (2004-2006) (2007-2009) (2012-2014)
Chair, Department of Psychology (2007-2013)
Chair, Psychology Assessment Committee (2012-2013)
Member, Faculty Council Instructional Resources Committee (2009-2011)
Member, General Education Task Force (2010-2011)
Chair, Arts and Sciences Faculty Affairs Committee (2006-2007)
Member, College of Arts and Sciences Faculty Affairs Committee (2005-2006)
Member, Middle States Institutional Assessment Committee, Widener University (2005-2006)
Chair, Faculty Council Student Services Committee, Widener University (2004-2006)
Member, Women’s Studies Committee, Arts and Sciences Representative, Widener University (2004 – 2006)

OTHER PROFESSIONAL ACTIVITIES

TES Employee leading the Age-Friendly University Initiative at Stockton University, Galloway, NJ - Funded by Stockton Presidential Initiative Funds and Stockton Center on Successful Aging (2019-2023).

Conducted key informant interviews across Stockton Campuses designed to describe campus resources in place to support an Age-Friendly Campus.

Liaison University and National Age-Friendly Network (GSA)

Contribute column (Age-Friendly column) for SCOSA newsletter

Written three articles for University publication *Celebrating Diversity*

Educational Testing Center (ETS)

Committee Chair CLEP Test Development (2002-2006)

Committee Member CLEP Test Development (2000-2002)

Delaware Valley Undergraduate Psychology Research Consortium – Program Chair.

Responsible for securing funding, arranging for use of facilities, advertising, and organizing program activities for an undergraduate research conference held at Widener University in April, 2008.

Selected Participant – APA National Conference on Undergraduate Education in Psychology: Blueprint for the Discipline’s Future. University of Puget Sound, Tacoma Washington, June, 2008.

External Reviewer – Gerontological Society of America (GSA) Annual Conference Presentations (GSA) (2008 – Present)

PROFESSIONAL ORGANIZATIONS

American Psychological Association – Member
Association for Psychological Science – Member
The Gerontological Society of America - Member
PKAL Faculty for the 21st Century -Elected Member 2000
Sigma Xi – St. Joseph’s University Chapter - Member