

First-Year Seminars Fall 2021 Orientation

Acronym	Course #	CRN	Course Title	Day	Time	Instructor
GAH	1034-001	80849	Myth, Tragedy & Politics	MWF	9:55AM – 11:20AM	Gust, G.
GAH	1044-001	80850	Women In The Bible	MW	8:30AM – 9:45AM	Fiedler, M. HYBRID
GAH	1046-001	81662	Greek Culture & Modern Hellenism	MW	3:35PM – 5:25PM	Papademetriou, A.
GAH	1060-001	80851	The Passions	TR	10:30AM-12:20PM	Hultquist, A.
GAH	1064-091	81820	Migration & Immigration	M	6:00PM – 7:50PM	LoSasso, J. HYBRID
GAH	1065-001	80852	The Detective: Foreign Intrigues	MWF	12:45PM – 2:00PM	Lechner, D.
GAH	1072-091	81292	Memoirs of Mental Illness	TR	12:30PM – 2:20PM	Ferri, C. Offered in AC
GAH	1081-001	81860	American Myths and Icons	MW	3:35PM – 5:25PM	Albertson, S.
GAH	1090-001	80470	History of Paris	MWF	9:55AM – 11:10AM	Olson, K.
GEN	1014-001	80883	Business and Life	MW	6:00PM – 7:50PM	Mehta, C.
GEN	1018-001	80884	Role-Playing Games	TR	8:30AM – 10:20AM	Jeitner, E.
GEN	1036-091	81199	Leadership Strategy and Change	R	10:30AM – 12:20PM	Marchetti, J. HYBRID
GEN	1037-001	80885	Life Choices	TR	8:30AM-10:20AM	Rozell, A.
GEN	1043-001	80886	Tools For Social Change	MW	6:00PM – 7:50PM	Tome, D.
GEN	1043-002	81682	Tools For Social Change	TR	6:00PM – 7:50PM	Hernandez, A Offered in AC
GEN	1048-001	81302	Perspectives on Childhood	MWF	9:55AM – 11:10AM	Girgis, H.
GEN	1056-001	80887	History of Health Fraud	MWF	12:45PM – 2:00PM	Blaskiewicz, R.
GEN	1058-091	81815	Engaging the Compromised Brain	TR	12:30PM-2:20PM	Cassel, S. HYBRID
GEN	1061-001	80888	Learning Differences in Social Context	MWF	12:45PM – 2:00PM	McConville, P.
GNM	1026-091	81651	Alternative Health Care	MWF	11:20AM – 12:35PM	Caplan, R. ONLINE
GNM	1031-001	80909	Diversity and Technology	TR	6:00PM – 7:50PM	Terrell, R.
GNM	1056-091	81928	Environmental Citizenship	TR	12:30PM – 2:20PM	Jauregui, M. ONLINE
GNM	1064-001	80910	Game On: Math and Sports	TR	2:30PM – 4:20PM	McShea, B.
GNM	1068-001	80322	Weather and Climate in NJ	MWF	2:10PM – 3:25PM	Trout, J.
GNM	1080-001	81861	Exploring Lake Fred	TR	2:30PM – 4:20PM	Witt, E.
GSS	1014-001	81684	Understanding People	TR	12:30PM – 2:20PM	Johnson, N.
GSS	1044-002	80925	Diversity Issues	MW	3:35PM – 5:25PM	Cirio, J.
GSS	1044-091	81721	Diversity Issues	M	12:30PM – 2:20PM	Lewis, J. Offered in AC/HYBRID
GSS	1044-093	81960	Diversity Issues	TR	6:00PM – 7:50PM	Johnson, J. ONLINE
GSS	1062-001	80704	Disabilities and Dignity	TR	2:30PM – 4:20PM	Meyers, S.

GSS	1072-002	80705	Pathways To Learning	TR	2:30PM – 4:20PM	White, M.
GSS	1074-091	80926	The Power of Sports	T	6:00PM – 7:50PM	Tarver, W. HYBRID
GSS	1079-001	81839	Belonging	MW	12:30PM – 2:20PM	Saintine, T. Offered in AC
GSS	1092-001	80519	Intro. to African-American Studies	TR	10:30AM-12:20PM	Allison, D.

GAH 1034-001
Myth, Tragedy & Politics
CRN: 80849

G. Gust
MWF 9:55AM -11:10AM

The influential scholar Joseph Campbell wrote that “all cultures. . . are founded on myths” and “it has always been the prime function of mythology. . . to supply the symbols that carry the human spirit forward.” This course will explore the symbols and politics of mythical texts and tragedies written in the past, as well as the reinscription of previous images and political ideas in post-modern legends. Working together in a spirit of collaborative endeavor, members of the class will examine the ways in which different cultures use their heroic stories both to entertain and to address key moral and social dilemmas. In the wake of the COVID-19 Pandemic, the fall '21 version of the course will especially focus on the tragic images and ideas found in a variety of works, including: Native American creation stories; the classical Greek tradition of Homer and Sophocles; medieval Celtic tales and Arthurian legends; Renaissance tragedies; early American folklore; *Star Wars*, *Lord of the Rings*, and other examples from post-modern pop culture, as well as this year’s powerful common reader *Between the World and Me*. By taking a comparative, chronological approach to myth and tragedy, students will develop a general familiarity with the central heroes and motifs of myths throughout the world, come to appreciate the aesthetic dimensions of legendary texts, and cultivate a rich understanding of the influence of myths and tragic tales on society, past and present. *This is a freshman seminar – open only to freshmen. Values/ethics course (V).*

GAH 1044-001
Women in The Bible
CRN: 80850

M. Fiedler
MW 8:30 AM – 9:45 AM
HYBRID

Students will read text directly from the Old Testament with the goal of trying to understand why certain explanations were given. We will then read a variety of explanations written by women for the basis of comparison to the old patriarchal interpretations. Students will be required to write their own possible explanations taking the time period, social structure, and conflicts into account. The Bible text does not denigrate women, interpretations do. Join us as we understand, then reinterpret and reframe the old perceptions.

GAH 1046-001
Greek Culture & Modern Hellenism
CRN: 81662

A. Papademetriou
MW 3:35 PM – 5:25 PM

Why does Greek culture have such a powerful impact on succeeding cultures and societies? This course explores what Greek culture is, its historical development, and examines timeless themes of myth and culture, sex, ideas (philosophy), politics, war, tragedy, art and architecture, and science.

GAH 1060-001
The Passions
CRN: 80851

A. Hultquist
TR 10:30 AM – 12:20 PM

This course examines and analyzes the notion of “the passions,” a concept that has powerful meaning in discourses of emotion. In other words, we will examine what emotions mean in philosophy, literature, and history, and how they change over time. We will examine historical concepts of the passions and emotions from

a range of thinkers from the classical influences, through medieval devotion, through Enlightenment discourse to the modern usage of the work “emotion.”

GAH 1064-091
Migration & Immigration
CRN: 81820

Using a wide variety of sources- novels, documentaries, photographs, paintings, and music -this course will study the experiences of immigrants and migrants in the United States from 1800 to the present. We will immigrants to retain close knit communities, the importance of "old world" experiences and culture, the underlying reasons for migration, and the urban and industrial contexts within which migrations occurred. Considerable emphasis will be placed on the gender dimensions of migration and other historiographical questions.

J. LoSasso
M 6:00PM – 7:50PM
HYBRID

GAH 1065-001
Detective: Foreign Intrigues
CRN: 80852

This is a freshmen seminar. Open to freshman only. This course will examine the role of the detective in fiction from around the world, considering whether the role is commonly shared among diverse cultures and what can be learned from similarities and differences in (or total absence of) that role (loner, dissident from or enforcer of the existing power structure, etc.) in specific cultures.

D. Lechner
MWF 12:45PM – 2:00PM

GAH 1072-001
Memoirs of Mental Illness
CRN: 81292

This course examines selected psychological disorders from the powerful viewpoint of individuals who have personally dealt with mental illness. The memoirs selected will be examined as works of literature and used to demonstrate the symptomatology, diagnosis and treatment of various psychiatric disorders.

C. Ferri
TR 12:30PM – 2:20PM
Offered in AC

GAH 1081-001
American Myths and Icons
CRN: 81860

This course will examine the foundational “myths” that continue to shape American history and culture, primarily through reading and evaluating material that deals with the alternative viewpoints and experiences. Students will also learn about various American Icons – the people, places and products that we have come to define what it is to be “American.”

S. Albertson
MW 3:35PM – 5:25PM

GAH 1090-001
History of Paris
CRN: 80470

An introductory survey of the cultural, artistic, literary, and social life of the city of Paris. We will explore painting, sculpture, architecture, music, dance, theater, literature, as well as the history and geography of this great city through the extensive use of technology.

K. Olson
MWF 9:55 AM – 11:10 AM

GEN 1014-001
Business and Life
CRN: 80883

Provides a general survey of business, identifies the roles and responsibilities of business in modern society and focuses on selected functions and processes within the business community. Issues such as globalization, diversity, technology, consumer attitudes, and competitive pressures are reviewed. Basic business, consumerism, and ethics concepts are investigated and quantitative analysis and practical exercises.

C. Mehta
MW 6:00 PM – 7:50 PM

GEN 1018-001
Role-Playing Games
CRN: 80884

This course examines the cultural phenomena of role-playing games. Students will consider what constitutes a role-playing game, how games confront players with issues of identity construction and storytelling, and how players create a subculture.

E. Jeitner
TR 8:30 AM – 10:20 AM

GEN 1036-091
Leadership Strategy and Change
CRN: 81199

This course will introduce students to the principles of leadership fundamentals—including theories, practices and strategies. A key goal for this course will be to help students become comfortable with developing their own leadership style—including communications skills, problem-solving abilities, and ethical reasoning and decision-making talents. Students will analyze, reflect, and comment upon leadership issues pertaining to current events in a variety of fields—including business, politics, and society in general. Students will actively participate in situational scenarios, including role-playing exercises and Socratic circles

J. Marchetti
R 10:30AM – 12:20PM
HYBRID

GEN 1037-001
Life Choices
CRN: 80885

This course aims to provide the tools for students to make good decisions and form good habits. We will focus on the areas of time management, nutrition, fitness, current events, and personal finance.

A. Rozell
TR 8:30 AM – 10:20 AM

GEN 1043-001
Tools for Social Change
CRN: 80886

Students are given the opportunity to learn how to design, implement, and evaluate different models of high-impact practices of community organizing. Successful participation and completion of this course prepares students to become active citizens by promoting civic engagement and social responsibility.

D. Tome
MW 6:00PM – 7:50PM

GEN 1043-002
Tools for Social Change
CRN: 81682

A. Hernandez
TR 6:00PM – 7:50PM
offered on A/C campus

GEN 1048-001
Perspectives on Childhood
CRN: 81302

This course is open to students from all majors and is the foundation course for the Childhood Studies Minor. An overview of childhood will be investigated from historical, developmental, and contemporary perspectives. Critical thinking will be emphasized when examining topics such as environmental, economic, political, educational, social, cultural, and global issues effecting children and children's rights. Social media, the arts and literature, and their effects on childhood will also be explored.

H. Girgis
MWF 9:55AM – 11:10AM

GEN 1056-001
History of Health Fraud
CRN: 80887

In the last thirty years, we've seen the polarization of "alternative," "complementary" and "integrative" medicine, modalities commonly referred to as "health fraud" in the 1970s. How did this marketing revolution come about, and why do people reject medicine for magical thinking?

R. Blaskiewicz
MWF 12:45PM – 2:00PM

GEN 1058-091
Engaging the Compromised Brain
CRN: 81815

Students will develop an understanding of how individuals with brain compromise perceive and interact with their environment through multi-modal activities which develop reading, writing, and discussion skills. Additionally, students will learn about the culture of Stockton University and how to utilize its resources

S. Cassel
TR 12:30PM -2:20PM
HYBRID

GEN 1061-001
Learning Differences
CRN: 80888

This course is designed to assist students in developing an understanding of disability in the social context, learning differences and neurodiversity, disability rights and history, psychological disabilities, multiple intelligences and learning styles. Students will use this information to develop strategies to improve their own learning and advocate for individuals with disabilities they encounter in future careers, on campus and in the community.

P. McConville
MWF 12:45PM – 2:00 PM

GNM 1026-091
Alternative Health Care
CRN: 81651

This course will examine the two major paradigms in American health care- biomedicine and holism. After a brief review of their historical development, the course will compare and contrast their principal theories and practices. Several practitioners will come to class to discuss and demonstrate alternative healing practices. The course will conclude with a discussion of the future of alternative health care in the United States.

R. Caplan
MWF 11:20AM – 12:35PM
ONLINE

GNM 1031-001
Diversity and Technology
CRN: 80909

This course is designed to provide an avenue for students to gain hands-on experience with some of the tools of Stockton's computing learning environment, to explore computing occupations and the special challenges of women, to develop a basic understanding of the scientific method, and to explore the possibility of a major or minor in computer science and information systems. No prior computer experience is necessary.

R. Terrell
TR 6:00 PM – 7:50 PM

GNM 1056-091
Environmental Citizenship
CRN: 81928

This course will be taught in five parallel sessions, with occasional meetings (lectures, presentations, panels) that include all five sections. We plan to combine our knowledge of different aspects of environmental problems, and the attempt to craft a comprehensive, interdisciplinary curriculum. This course will explore many dangers and environmental crises we face today. Scientific research increasingly tells us that we are destroying the natural systems on which our lives depend. Global climate change, the destruction of the Earth's ozone layer, the acidification of our rain, the poisoning of our rivers, lakes and oceans, the depletion of our soil, the devastation of our forests, globalization, environmental economics and conservation crises are some of the topics we will focus on.

M. Jauregui
TR 12:30PM -2:20PM
ONLINE

GNM 1064-001
Game On: Math and Sports
CRN: 80910

B. McShea
TR 2:30PM – 4:20PM

Sports can be a metaphor for learning mathematics. From algebra to geometry to physics, from tennis to soccer to basketball, this course includes a broad curriculum of math/science levels and a variety of sports. Using actual, re-enacted, or staged events we will discover and examine the relationship between a sports situation and related mathematical and physics principle. This course will expose students to a variety of topics including: algebra, geometry, statistics, general physics, mathematical modeling, and several different sports, such as soccer, football, and basketball. The course will demand that the students have a strong background in algebra, geometry, statistics, problem solving, and mathematical modeling.

GNM 1068-001
Weather and Climate in NJ
CRN: 80322

J. Trout
MWF 2:10 PM – 3:25 PM

This first-year seminar course will introduce the basic concepts in science needed to understand the weather in NJ. Students will learn the structure, nomenclature, and history of severe weather, including hurricanes, tornadoes, and severe snow storms. Students will be introduced to the scientific method, improve their research skills, and learn some basic spreadsheet techniques of data analysis. Students will also be introduced to the climate and structure of Stockton University, and how to navigate Stockton in blue skies and stormy weather.

GNM 1080-001
Exploring Lake Fred
CRN: 81861

E. Witt
TR 2:30PM -4:20PM

Students in this course will gain an understanding of the hydrology, ecology, history and future of Lake Fred. Along the way, students will develop skills that will help them in their college experience and hopefully after graduation, learn more about Stockton, and experience with collecting, analyzing and presenting environmental data.

GSS 1014-001
Understanding People
CRN: 81684

N. Johnson
TR 12:30PM – 2:20PM

People are complex, and perhaps difficult to understand. In this course, we will explore the axiology, psychopathology, and socioeconomic underpinnings that contribute to the cognitive processes resulting in unique decisions in the domains of physical health, mental health, and social interactions. Through an exploration of these domains, students will acquire knowledge about the historical context in which values are developed across cultures, the factors that influence psychologically normative behavior as well as deviations from the norm, and the social and economic disparities that unequivocally impact social interactions. The course will be grounded in psychological theories central to understanding how race ethnicity, religion, and other factors contribute to human behavior. Students in this course will be invited to internalize the content learned and utilize this knowledge to enhance their personal development and their understanding of the people in their environment. Students will also engage in a host of reflective activities to ensure a fun and interactive, yet fully informative learning experience.

GSS 1044-002
Diversity Issues
CRN: 80925

J. Cirio
MW 3:35PM – 5:25PM
HYBRID

The main objective of the course will be to get students to confront and discuss issues of diversity, focusing on race and ethnicity, gender, and religion. A number of contemporary situations will be used to illustrate and illuminate difficult questions about diversity. There will be different sections of the course with different instructors. There will be some commonalities to all of the sections and some areas where instructors may individualize their section. Students in the course will get the benefit of a variety of perspectives on diversity

issues as instructors may sometimes switch or combine sections. The class will use lectures, discussion, films, speakers and service learning to promote awareness of diversity issues.

GSS 1044-091
Diversity Issues
CRN: 81721

J. Lewis
M 12:30PM – 2:30PM
Offered in A.C.

GSS-1044-093
Diversity Issues
CRN 81960

J. Johnson
TR 6:00PM – 7:50PM
ONLINE

GSS 1062-001
Disabilities and Dignity
CRN: 80704

S. Meyers
TR 2:30PM – 4:20PM

This course explores the lives of people living with disabilities in America. We will examine the rights and services guaranteed to them, as well as the challenges they face. Included in the course content is an overview of civil rights legislation, specifically the Americans with Disabilities Act, Rehabilitation Act and Individuals with Disabilities Education Improvement Act. Emphasis is given to the social implications of having a disability and the challenges individuals with disabilities face in our society.

GSS 1072-002
Pathways to Learning
CRN: 80705

M. White
TR 2:30PM – 4:20PM

This course raises the conscious level of the many avenues from which students learn. Theories of learning from fields of sociology and psychology will be introduced. Through discussion, experiences and reflection students will have a greater understanding of how learning, thinking and knowing occurs

GSS 1074-091
The Power of Sports
CRN: 80926

W. Tarver
TR 6:00 PM - 7:50 PM
HYBRID

This course examines the phenomenon of sports. This includes a critical analysis that will lead to a greater understanding of the problems and issues associated with sports as a social institution that is deeply entrenched in the fiber of American culture. Topics will be covered via a combination of readings, lectures, videos, class discussions, and group activities.

GSS 1079-001
Belonging
CRN: 81839

T. Saintine
MW 12:30PM – 2:20PM
Offered in AC

This course's main objective is to provide students with a deeper, nuanced and more analytical understanding of their experiences in the classrooms and how those experiences have shaped (and continue to shape) their academic identity. Through an array of formal and informal activities, students will question and reflect on overused terms like "educated," "intelligent," and "academic learning"; they will reflect on and develop theories about their own relationships to academic learning

GSS 1092-001
Intro. to African-American Studies
CRN: 80519

D. Allison
TR 10:30 AM – 12:20 PM

International/Multicultural course. To introduce the student to the field of African-American Studies. Broad overview and introduction to the core areas in African-American Studies including: Black History, Black Psychology, Black Religion, Black Social Organization, Black Economics, Black Expressive Culture and Black Politics.

