

First-Year Seminars Fall 2021 Orientation/Registration

You have been placed, and either **MUST** take a FRST 1002 first-year seminar or **MUST** take a G-first-year seminar, so please note which you should take (advisors will help you) before reading descriptions and falling in love with a class.

Acronym	Course #	CRN	Course Title	Day	Time	Instructor
FRST	1002-003	80772	Critical Thinking and Reading: Extraordinary Claims	MW F	8:30AM - 9:45AM	Blaskiewicz, R.
FRST	1002-009	80778	Critical Thinking and Reading: Extraordinary Claims	MW F	11:20AM – 12:35PM	Blaskiewicz, R.
FRST	1002-011	80780	Critical Thinking and Reading: Activism in the George Floyd Era	MW F	12:45-2:00	McGovern, H. ONLINE R1 (Race)
FRST	1002-012	80781	Critical Thinking and Reading: American Icons	MW	3:35PM – 5:25PM	Gregg, R.
FRST	1002-013	80782	Critical Thinking and Reading	TR	2:30PM – 4:20PM	Reddy, N.
FRST	1002-015	80784	Critical Thinking and Reading: The Narrating Brain	TR	10:30AM – 12:20PM	Fonseca, L.
FRST	1002-016	80786	Critical Thinking and Reading: A Liberal Arts Education	TR	12:30PM – 2:20PM	Hultquist, A.
FRST	1002-017	80787	Critical Thinking and Reading: A Liberal Arts Education	TR	2:30PM – 4:20PM	Hultquist, A.
FRST	1002-019	81193	Critical Thinking and Reading	TR	12:30-2:20	Youngblood, L. In Atlantic City
FRST	1002-022	81290	Critical Thinking and Reading:	TR	8:30AM-10:20AM	Berg, M.

			Habits of the Mind			
FRST	1002-023	81291	Critical Thinking and Reading: The Urban City	R	10:30AM -12:20PM	Jackson, C. HYBRID
FRST	1002-024	81655	Critical Thinking and Reading: Writing and Communicating Critically	TR	12:30PM – 2:20PM	Crowell, T.
FRST	1002-027	81998	Critical Thinking and Reading	TR	8:30-10:20 am	Youngblood, L. In Atlantic City
FRST	1002-028	81999	Critical Thinking and Reading	TR	2:30PM – 4:20PM	Reddy, N.
FRST	1002-095	80776	Critical Thinking and Reading	MW	10:30-12:20	O’Hara, J. ONLINE
GAH	1044-001	80850	Women In The Bible	MW	8:30AM – 9:45AM	Fiedler, M. HYBRID Jewish Studies Women, Gender, and Sexuality Studies
GAH	1046-001	81662	Greek Culture & Modern Hellenism	MW	3:35PM – 5:25PM	Papademetriou, A. V (values)
GAH	1060-001	80851	The Passions	TR	10:30AM -12:20PM	Hultquist, A. H (history)
GAH	1064-091	81820	Migration & Immigration	M	6:00PM – 7:50PM	LoSasso, J. HYBRID Migration Studies
GAH	1065-001	80852	The Detective: Foreign Intrigues	MW F	12:45PM – 2:00PM	Lechner, D.
GAH	1072-091	81292	Memoirs of Mental Illness	TR	12:30PM – 2:20PM	Ferri, C. Offered in Atlantic City Disability Studies

GAH	1081-001	81860	American Myths and Icons	MW	3:35PM – 5:25PM	Albertson, S.
GAH	1090-001	80470	History of Paris	MW F	9:55AM – 11:10AM	Olson, K. H (history)
GEN	1014-001	80883	Business and Life	MW	6:00PM – 7:50PM	Mehta, C. V (values)
GEN	1018-001	80884	Role-Playing Games	TR	8:30AM – 10:20AM	Jeitner, E.
GEN	1036-091	81199	Leadership Strategy and Change	R	10:30AM – 12:20PM	Marchetti, J. HYBRID
GEN	1043-001	80886	Tools For Social Change	MW	6:00PM – 7:50PM	Tome, D.
GEN	1043-002	81682	Tools For Social Change	TR	6:00PM – 7:50PM	Hernandez, A In Atlantic City R2 (race)
GEN	1048-001	81302	Perspectives on Childhood	MW F	9:55AM -11:10A M	Girgis, H.
GEN	1056-001	80887	History of Health Fraud	MW F	12:45PM – 2:00PM	Blaskiewicz, R.
GEN	1058-091	81815	Engaging the Compromised Brain	TR	12:30PM -2:20PM	Cassel, S. HYBRID
GEN	1061-001	80888	Learning Differences in Social Context	MW F	12:45PM – 2:00PM	McConville, P. V (Values, ethics)
GNM	1026-091	81651	Alternative Health Care	MW F	11:20AM – 12:35PM	Caplan, R. ONLINE Holistic Health
GNM	1056-091	81928	Environmental Citizenship	TR	12:30PM – 2:20PM	Jauregui, M. ONLINE V (Values, ethics)
GNM	1064-001	80910	Game On: Math and Sports	TR	2:30PM – 4:20PM	McShea, B.

GNM	1068-001	8032 2	Weather and Climate in NJ	MW F	2:10PM – 3:25PM	Trout, J.
GNM	1080-001	8186 1	Exploring Lake Fred	TR	2:30PM – 4:20PM	Witt, E.
GSS	1014-001	8168 4	Understanding People	TR	12:30PM – 2:20PM	Johnson, N.
GSS	1044-091	8172 1	Diversity Issues	M	12:30PM – 2:20PM	Lewis, J. In Atlantic City/HYBRID I(diversity)
GSS	1044-093	8196 0	Diversity Issues	TR	6:00PM – 7:50PM	Johnson, J. ONLINE I (diversity)
GSS	1062-001	8070 4	Disabilities and Dignity	TR	2:30PM – 4:20PM	Meyers, S. V (values, ethics)
GSS	1072-002	8070 5	Pathways To Learning	TR	2:30PM – 4:20PM	White, M.
GSS	1074-091	8092 6	The Power of Sports	T	6:00PM – 7:50PM	Tarver, W. HYBRID
GSS	1079-001	8183 9	Belonging	MW	12:30PM – 2:20PM	Saintine, T. In Atlantic City
GSS	1092-001	8051 9	Intro. to African-American Studies	TR	10:30AM -12:20P M	Allison, D. I (diversity), R2 (race)

FRST 1002-003

Critical Thinking & Reading: Extraordinary Claims

8:30AM – 9:45AM

CRN: 80772

According to retired British soccer star, sports commentator, and occasional deity David Icke, an evil cabal of secret elites has controlled the world for centuries, manipulating financial markets, starting wars, and profiting from human misery. That these elites, including the Bush family and the British royals, are interdimensional human-reptilian hybrids seems hardly worth mentioning, really. While Icke's claims are extreme, he is actually a very popular speaker on the UFOlogy lecture circuit who commands large fees. How do otherwise level-headed people come to believe such strange things? In this class, we will examine extraordinary claims in popular culture,

R. Blaskiewicz

MWF

claims that are so big that if they are true we'll have to completely revise our understanding of the universe, our relationship to others, and even ourselves.

FRST 1002-009
Critical Thinking & Reading: Extraordinary Claims
11:20AM-12:35PM
CRN: 80778

R. Blaskiewicz
MWF

FRST 1002-011
McGovern
Critical Thinking and Reading: Activism in the George Floyd Era
12:45-2:00
CRN: 80780

MWF
Online

How does activism work to promote and create change related to issues of race? What misconceptions do we have about who is an activist and how activism works? We will actively read, research, and critically think together while exploring issues surrounding race and activism through the common reading, *Between the World and Me*, and readings from a new textbook called *This Ain't Yesterday's Literacy*, which explores the responses to George Floyd's murder. We'll read articles and speeches and watch videos as we explore race and race-related activism in U.S. culture. Our explorations will complexly challenge our thinking—for instance, we'll (carefully!) explore historical use of a racial slur and its reclamation today in Black music and culture. We'll discover what inspires and motivates activists. We'll explore which activist tactics work. You will participate in an activist project, creating your own Call to Action and your own Black body acknowledgement and helping host an event to help others create their Black body acknowledgements.

FRST 1002-012
Critical Thinking and Reading: American Icons
– 5:25PM
CRN: 80781

R. Gregg
MW: 3:35PM

In this seminar we will examine American Icons, looking at them critically to see how they have changed over time. The topics we will consider will be wide ranging, from the Statue of Liberty, Ellis Island, the Twin Towers, the White House and other significant monuments, to people and characters like Muhammad Ali, Rosie the Riveter, Mickey Mouse, and Mickey Mantle. Students will have the opportunity to pick an icon of their choosing to undertake a research paper and presentation.

FRST 1002-013

N. Reddy

**Critical Thinking and Reading
4:20PM**

TR 2:30PM –

CRN: 80782

How do you decide what and who to believe? How does your background – your beliefs and opinions, your identities and experiences – shape the way you view and learn about the world? This course is designed to help you think deeply about how we think – how we know what we know, what informs our beliefs and our opinions, and how we (sometimes) change our minds. We'll consider what kinds of evidence make for good arguments and how we can best assess others' use of evidence. We'll read about a range of topics from current events and history, and you'll have the chance to pick a research topic that interests you. This class aims to develop your skills in reading and critical thinking. You'll become a stronger reader of assigned academic texts, and you'll learn about how to identify credible, relevant sources for research and further learning about topics that matter to you.

FRST 1002-015

L. Fonseca

**Critical Thinking and Reading: The Narrating Brain
12:20PM**

TR 10:30AM-

CRN: 80784

You have created a story about who you are, why you have done the things you have done, and your place in the world. You believe you see the world for what it really is. However, we (yes, even you) are actually irrational, delusional beings. Our brains are constantly interpreting information and stimuli without our conscious knowledge. Where there are gaps in that information, our brains fill them with lies. Our brains like meaning, connections, coherent narratives. But the world does not give our brains what they want. We will look at how biases and fallacious thinking influence our personal narratives, why narratives are important, and how to be comfortable in the discomfort of our unreliable brain.

FRST 1002-016

A. Hultquist

**Critical Thinking and Reading: A Liberal Arts Education
– 2:20 PM**

TR 12:30 PM

CRN: 80786

What is a liberal arts education? Why do we go to college? What do we expect from a four-year degree? Why might we choose a liberal arts education rather than 2-year program or a professional training program? How does a liberal arts degree prepare students for life, for work, for the future? You have begun your own liberal arts education, so I want us to think about what your college career means. Why are you here? What does your university offer you? Why it might be necessary to have a liberal arts education in our time? This semester, we will be reading a variety of material that ask and answer these questions. You will find your own voice in the conversation to think critically about issues surrounding the purpose of a liberal arts education.

FRST 1002-017
Critical Thinking and Reading: A Liberal Arts Education
– 4:20 PM
CRN: 80787

A. Hultquist
TR 2:30 PM

FRST 1002-019
Critical Thinking and Reading: Exploration of Ethical Standards in Everyday Life
TR 12:30 PM – 2:20 PM
CRN: 80787

L. Youngblood

TR 12:30 PM – 2:20 PM

In Atlantic City

This course will introduce students to college-level critical thinking through the study of ethical reasoning in everyday life. With a solid background in major ethical theories, students will engage in critical thinking to examine real and hypothetical cases that involve ethical dilemmas. Students will apply problem-solving skills to the dilemmas so that they can effectively articulate problems, examine all courses of action under the ethical theories and argue in support of a proposed solution.

FRST 1002-027
Critical Thinking and Reading: Exploration of Ethical Standards in Everyday Life
TR 8:30 am – 10:20 am
CRN: 81998

L. Youngblood

TR 8:30 am – 10:20 am

In Atlantic City

FRST 1002-022
Critical Thinking and Reading: Habits of the Mind
– 10:20 AM
CRN: 81290

M. Berg
TR 8:30 AM

Our course will cover a wide range of topics including popular myths, legends, group behavior and psychological phenomena. We will also learn about common mistakes, bad habits and shortcuts that most of us use when we think. The course will involve reading, writing response papers and class discussions, all with the goal of developing and practicing new habits of mind. These new habits will serve as valuable tools both inside and outside of class.

FRST 1002-023
Critical Thinking and Reading: The Urban City
12:20 PM
CRN: 81291

C. Jackson
R 10:30 AM –

HYBRID

The Urban City is an introductory course designed at unpacking urban stigmas of cities and in particular, Atlantic City. Through history, arts/culture, and community engagement, students will

reflect on their relationship with the city and develop communication, critical thinking and intercultural skills.

FRST 1002-024

**Critical Thinking and Reading: Writing and Communicating Critically
– 2:20 PM**

T. Crowell

TR 12:30 PM

CRN: 81655

This is a first-year seminar designed with the goal of improving reading and critical thinking skills as applied to written and verbal communication. Emphasis is on active reading with attention to analysis and criticism of authors' ideas and arguments, as well as improving students' ability to compare points of view and defend their own ideas. In addition, students will learn the skills and strategies necessary to prepare and deliver informative and persuasive speeches using several different presentational styles (e.g., extemporaneous, impromptu, manuscript). The primary emphases in this course are: (a) selecting, researching (including critical evaluation of source materials) to support speech topics; (b) critically constructing and organizing speeches; (c) incorporating technology in speeches; (d) nonverbal and paralinguistic speech delivery skills; and (e) the use of critical analysis to critique others' speeches. The ultimate goal is for students to gain more confidence and improve their reading, writing, and communications skills by development and implementation of critical thinking strategies and tactics.

FRST 1002-095

**Critical Thinking and Reading: Representation and Reality
CRN: 80776**

J. O'Hara

MW 10:30 PM – 12:20 PM

Online

Everybody can think. Thinking by itself is innate. It can range from simple awareness (“look at that”) to basic decision-making (“I will do X because of Y”). But when we add the adjective “critical” to the noun “thinking” we mean something different. We mean a very specific and distinct method of information gathering, processing, evaluating and decision-making, nothing short of an effort to arrive at the truth of a matter.

But what matters should we think about? Our course material will include an array of essays, articles, images, videos, and more: We will take up contemporary issues in society and culture, such as race and racism, religion, conspiracy theories, mass media, propaganda, art, money, and more. Where do we find the truth about anything? Who establishes the truth? How are truths maintained and contested? If enough people believe in something, does this mean it is true? And if “truth” – that lofty word – is so *real*, so seemingly *objective*, then why does it change so much? Is nothing permanently true? Or is *anything* possibly true?

GAH 1044-001

M. Fiedler

Women in The Bible**MW 8:30****AM – 9:45 AM****CRN: 80850****HYBRID**

Students will read text directly from the Old Testament with the goal of trying to understand why certain explanations were given. We will then read a variety of explanations written by women for the basis of comparison to the old patriarchal interpretations. Students will be required to write their own possible explanations taking the time period, social structure, and conflicts into account. The Bible text does not denigrate women, interpretations do. Join us as we understand, then reinterpret and reframe the old perceptions.

GAH 1046-001**A.****Papademetriou****Greek Culture & Modern Hellenism****MW 3:35 PM****– 5:25 PM****CRN: 81662**

Why does Greek culture have such a powerful impact on succeeding cultures and societies? This course explores what Greek culture is, its historical development, and examines timeless themes of myth and culture, sex, ideas (philosophy), politics, war, tragedy, art and architecture, and science.

GAH 1060-001**A. Hultquist****The Passions****TR 10:30 AM****– 12:20 PM****CRN: 80851**

This course examines and analyzes the notion of “the passions,” a concept that has powerful meaning in discourses of emotion. In other words, we will examine what emotions mean in philosophy, literature, and history, and how they change over time. We will examine historical concepts of the passions and emotions from a range of thinkers from the classical influences, through medieval devotion, through Enlightenment discourse to the modern usage of the work “emotion.”

GAH 1064-091**J. LoSasso****Migration & Immigration****M 6:00PM –****7:50PM****CRN: 81820****HYBRID**

Using a wide variety of sources- novels, documentaries, photographs, paintings, and music -this course will study the experiences of immigrants and migrants in the United States from 1800 to the present. We will immigrants to retain close knit communities, the importance of "old world"

experiences and culture, the underlying reasons for migration, and the urban and industrial contexts within which migrations occurred. Considerable emphasis will be placed on the gender dimensions of migration and other historiographical questions.

GAH 1065-001

Detective: Foreign Intrigues

12:45PM – 2:00PM

CRN: 80852

This is a freshmen seminar. Open to freshman only. This course will examine the role of the detective in fiction from around the world, considering whether the role is commonly shared among diverse cultures and what can be learned from similarities and differences in (or total absence of) that role (loner, dissident from or enforcer of the existing power structure, etc.) in specific cultures.

D. Lechner

MWF

GAH 1072-001

Memoirs of Mental Illness

– 2:20PM

CRN: 81292

This course examines selected psychological disorders from the powerful viewpoint of individuals who have personally dealt with mental illness. The memoirs selected will be examined as works of literature and used to demonstrate the symptomatology, diagnosis and treatment of various psychiatric disorders.

C. Ferri

TR 12:30PM

In Atlantic City

GAH 1081-001

American Myths and Icons

– 5:25PM

CRN: 81860

This course will examine the foundational “myths” that continue to shape American history and culture, primarily through reading and evaluating material that deals with the alternative viewpoints and experiences. Students will also learn about various American Icons – the people, places and products that we have come to define what it is to be “American.”

S. Albertson

MW 3:35PM

GAH 1090-001

History of Paris

AM – 11:10 AM

CRN: 80470

An introductory survey of the cultural, artistic, literary, and social life of the city of Paris. We will explore painting, sculpture, architecture, music, dance, theater, literature, as well as the history and geography of this great city through the extensive use of technology.

K. Olson

MWF 9:55

GEN 1014-001
Business and Life
PM – 7:50 PM
CRN: 80883

C. Mehta
MW 6:00

Provides a general survey of business, identifies the roles and responsibilities of business in modern society and focuses on selected functions and processes within the business community. Issues such as globalization, diversity, technology, consumer attitudes, and competitive pressures are reviewed. Basic business, consumerism, and ethics concepts are investigated and quantitative analysis and practical exercises.

GEN 1018-001
Role-Playing Games
– 10:20 AM
CRN: 80884

E. Jeitner
TR 8:30 AM

This course examines the cultural phenomena of role-playing games. Students will consider what constitutes a role-playing game, how games confront players with issues of identity construction and storytelling, and how players create a subculture.

GEN 1036-091
Leadership Strategy and Change
12:20PM
CRN: 81199

J. Marchetti
R 10:30AM –

HYBRID

This course will introduce students to the principles of leadership fundamentals—including theories, practices and strategies. A key goal for this course will be to help students become comfortable with developing their own leadership style—including communications skills, problem-solving abilities, and ethical reasoning and decision-making talents. Students will analyze, reflect, and comment upon leadership issues pertaining to current events in a variety of fields—including business, politics, and society in general. Students will actively participate in situational scenarios, including role-playing exercises and Socratic circles

GEN 1043-001
Tools for Social Change
– 7:50PM
CRN: 80886

D. Tome
MW 6:00PM

Students are given the opportunity to learn how to design, implement, and evaluate different models of high-impact practices of community organizing. Successful participation and completion of this course prepares students to become active citizens by promoting civic engagement and social responsibility.

GEN 1043-002
Tools for Social Change
7:50PM
CRN: 81682

A. Hernandez
TR 6:00PM –
In Atlantic City

GEN 1048-001
Perspectives on Childhood
9:55AM –11:10AM
CRN: 81302

H. Girgis
MWF

This course is open to students from all majors and is the foundation course for the Childhood Studies Minor. An overview of childhood will be investigated from historical, developmental, and contemporary perspectives. Critical thinking will be emphasized when examining topics such as environmental, economic, political, educational, social, cultural, and global issues effecting children and children's rights. Social media, the arts and literature, and their effects on childhood will also be explored.

GEN 1056-001
Blaskiewicz
History of Health Fraud
12:45PM – 2:00PM
CRN: 80887

R.
MWF

In the last thirty years, we've seen the polarization of "alternative," "complementary" and "integrative" medicine, modalities commonly referred to as "health fraud" in the 1970s. How did this marketing revolution come about, and why do people reject medicine for magical thinking?

GEN 1058-091
Engaging the Compromised Brain
-2:20PM
CRN: 81815

S. Cassel
TR 12:30PM
HYBRID

Students will develop an understanding of how individuals with brain compromise perceive and interact with their environment through multi-modal activities which develop reading, writing, and discussion skills. Additionally, students will learn about the culture of Stockton University and how to utilize its resources

GEN 1061-001
Learning Differences
12:45PM – 2:00 PM
CRN: 80888

P. McConville
MWF

This course is designed to assist students in developing an understanding of disability in the social context, learning differences and neurodiversity, disability rights and history, psychological disabilities, multiple intelligences and learning styles. Students will use this information to develop strategies to improve their own learning and advocate for individuals with disabilities they encounter in future careers, on campus and in the community.

GNM 1026-091

Alternative Health Care

11:20AM – 12:35PM CRN: 81651

ONLINE

This course will examine the two major paradigms in American health care- biomedicine and holism. After a brief review of their historical development, the course will compare and contrast their principal theories and practices. Several practitioners will come to class to discuss and demonstrate alternative healing practices. The course will conclude with a discussion of the future of alternative health care in the United States.

R. Caplan

MWF

GNM 1056-091

Environmental Citizenship

-2:20PM

CRN: 81928

This course will be taught in five parallel sessions, with occasional meetings (lectures, presentations, panels) that include all five sections. We plan to combine our knowledge of different aspects of environmental problems, and the attempt to craft a comprehensive, interdisciplinary curriculum. This course will explore many dangers and environmental crises we face today. Scientific research increasingly tells us that we are destroying the natural systems on which our lives depend. Global climate change, the destruction of the Earth's ozone layer, the acidification of our rain, the poisoning of our rivers, lakes and oceans, the depletion of our soil, the devastation of our forests, globalization, environmental economics and conservation crises are some of the topics we will focus on.

M. Jauregui

TR 12:30PM

ONLINE

GNM 1064-001

Game On: Math and Sports

4:20PM

CRN: 80910

Sports can be a metaphor for learning mathematics. From algebra to geometry to physics, from tennis to soccer to basketball, this course includes a broad curriculum of math/science levels and a variety of sports. Using actual, re-enacted, or staged events we will discover and examine the

B. McShea

TR 2:30PM –

relationship between a sports situation and related mathematical and physics principle. This course will expose students to a variety of topics including: algebra, geometry, statistics, general physics, mathematical modeling, and several different sports, such as soccer, football, and basketball. The course will demand that the students have a strong background in algebra, geometry, statistics, problem solving, and mathematical modeling.

GNM 1068-001

Weather and Climate in NJ

PM – 3:25 PM

CRN: 80322

This first-year seminar course will introduce the basic concepts in science needed to understand the weather in NJ. Students will learn the structure, nomenclature, and history of severe weather, including hurricanes, tornadoes, and severe snow storms. Students will be introduced to the scientific method, improve their research skills, and learn some basic spreadsheet techniques of data analysis. Students will also be introduced to the climate and structure of Stockton University, and how to navigate Stockton in blue skies and stormy weather.

J. Trout

MWF 2:10

GNM 1080-001

Exploring Lake Fred

-4:20PM

CRN: 81861

Students in this course will gain an understanding of the hydrology, ecology, history and future of Lake Fred. Along the way, students will develop skills that will help them in their college experience and hopefully after graduation, learn more about Stockton, and experience with collecting, analyzing and presenting environmental data.

E. Witt

TR 2:30PM

GSS 1014-001

Understanding People

– 2:20PM

CRN: 81684

People are complex, and perhaps difficult to understand. In this course, we will explore the axiology, psychopathology, and socioeconomic underpinnings that contribute to the cognitive processes resulting in unique decisions in the domains of physical health, mental health, and social interactions. Through an exploration of these domains, students will acquire knowledge about the historical context in which values are developed across cultures, the factors that influence psychologically normative behavior as well as deviations from the norm, and the social

N. Johnson

TR 12:30PM

and economic disparities that unequivocally impact social interactions. The course will be grounded in psychological theories central to understanding how race ethnicity, religion, and other factors contribute to human behavior. Students in this course will be invited to internalize the content learned and utilize this knowledge to enhance their personal development and their understanding of the people in their environment. Students will also engage in a host of reflective activities to ensure a fun and interactive, yet fully informative learning experience.

The main objective of the course will be to get students to confront and discuss issues of diversity, focusing on race and ethnicity, gender, and religion. A number of contemporary situations will be used to illustrate and illuminate difficult questions about diversity. There will be different sections of the course with different instructors. There will be some commonalities to all of the sections and some areas where instructors may individualize their section. Students in the course will get the benefit of a variety of perspectives on diversity issues as instructors may sometimes switch or combine sections. The class will use lectures, discussion, films, speakers and service learning to promote awareness of diversity issues.

GSS 1044-091
Diversity Issues
2:30PM
CRN: 81721

J. Lewis
M 12:30PM –
In Atlantic City

The main objective of the course will be to get students to confront and discuss issues of diversity, focusing on race and ethnicity, gender, and religion. A number of contemporary situations will be used to illustrate and illuminate difficult questions about diversity. There will be different sections of the course with different instructors. There will be some commonalities to all of the sections and some areas where instructors may individualize their section. Students in the course will get the benefit of a variety of perspectives on diversity issues as instructors may sometimes switch or combine sections. The class will use lectures, discussion, films, speakers and service learning to promote awareness of diversity issues.

GSS 1044-093
Diversity Issues
7:50PM
CRN: 81960

J. Johnson
TR 6:00PM –
ONLINE

The main objective of the course will be to get students to confront and discuss issues of diversity, focusing on race and ethnicity, gender, and religion. A number of contemporary situations will be used to illustrate and illuminate difficult questions about diversity. There will be different sections of the course with different instructors. There will be some commonalities to all of the sections and some areas where instructors may individualize their section. Students in the course will get the benefit of a variety of perspectives on diversity issues as instructors may

sometimes switch or combine sections. The class will use lectures, discussion, films, speakers and service learning to promote awareness of diversity issues.

GSS 1062-001

Disabilities and Dignity

4:20PM

CRN: 80704

This course explores the lives of people living with disabilities in America. We will examine the rights and services guaranteed to them, as well as the challenges they face. Included in the course content is an overview of civil rights legislation, specifically the Americans with Disabilities Act, Rehabilitation Act and Individuals with Disabilities Education Improvement Act. Emphasis is given to the social implications of having a disability and the challenges individuals with disabilities face in our society.

S. Meyers

TR 2:30PM –

GSS 1072-002

Pathways to Learning

4:20PM

CRN: 80705

This course raises the conscious level of the many avenues from which students learn. Theories of learning from fields of sociology and psychology will be introduced. Through discussion, experiences and reflection students will have a greater understanding of how learning, thinking and knowing occurs

M. White

TR 2:30PM –

GSS 1074-091

The Power of Sports

7:50 PM

CRN: 80926

This course examines the phenomenon of sports. This includes a critical analysis that will lead to a greater understanding of the problems and issues associated with sports as a social institution that is deeply entrenched in the fiber of American culture. Topics will be covered via a combination of readings, lectures, videos, class discussions, and group activities.

W. Tarver

TR 6:00 PM -

HYBRID

GSS 1079-001

Belonging

12:30PM – 2:20PM

CRN: 81839

This course's main objective is to provide students with a deeper, nuanced and more analytical understanding of their experiences in the classrooms and how those experiences have shaped (and continue to shape) their academic identity. Through an array of formal and informal activities, students will question and reflect on overused terms like "educated," "intelligent," and

T. Saintine

MW

In Atlantic City

“academic learning”; they will reflect on and develop theories about their own relationships to academic learning

GSS 1092-001

D. Allison

Intro. to African-American Studies

TR

10:30 AM – 12:20 PM

CRN: 80519

International/Multicultural course. To introduce the student to the field of African-American Studies. Broad overview and introduction to the core areas in African-American Studies including: Black History, Black Psychology, Black Religion, Black Social Organization, Black Economics, Black Expressive Culture and Black Politics.