**Peer Observation Form**

| Faculty Name: |  |  | Date: |  |
| --- | --- | --- | --- | --- |
| Course: |  |  | Topic: |  |
| Evaluator: | Reynolds |  | Time: | Start: End:  |

Sample categories: **organization** (adequate preparation), **clarity** (clear goals), **enthusiasm/affect**, **content**, **interaction** (effective presentation), **pacing**, **speaking**, **rapport**, **teaching strategies** (promoting CT, appropriate teaching methods), **significant results**, **reflective critique**.

Objectives for class session:

Elements of teaching to focus on:

|  |  |  |
| --- | --- | --- |
| **Time** | **Description** | **Interpretation** |
| Pre-class |  |  |
| 0 – 10 mins |  |  |
| 11 – 20 mins |  |  |
| 21 – 30 mins |  |  |
| 31 – 40 mins |  |  |
| 41 – 50 mins |  |  |
| 51 – 60 mins |  |  |
| 61 – 70 mins |  |  |
| 71 – 80 mins |  |  |
| 81 – 90 mins |  |  |
| 91 – 100 mins |  |  |
| 100- 110 mins |  |  |
| 110 – 120 mins |  |  |