



STOCKTON'S ELO IMPLEMENTATION TIMELINE 2010-2015



<p>At the Academic Affairs Retreat, faculty members, administrators, and professional staff collaborate to identify 10 ELOs.</p> <p>104 volunteers organize into ELO Teams to draft definitions of ELOs.</p>	<p>ELO Teams create learning maps, specifying examples of outcomes for aware, competent, and skilled performance levels for each ELO.</p>	<p>ELO Teams begin to pilot curriculum mapping.</p>	<p>A group attends the AAC&U summer Institute for Integrative Learning and the Disciplines in Portland, OR.</p> <p>2 consultants visit Stockton to provide guidance about ELO implementation.</p>	<p>The Provost creates the Director of ELO position.</p> <p>The Director of ELOs convenes the ELO Steering Committee.</p> <p>With the guidance of the ELO Steering Committee, the Director organizes the first ELO pilot, which consists of 12, primarily first-year, courses.</p>	<p>The second ELO pilot set for the fall semester will involve 8 full programs.</p> <p>The first ELO summer institute offers professional development to faculty members in the 8 piloting programs.</p> <p>The Office of E-Learning adds ELOs to the goal alignment tool in Stockton's Learning Management System, Blackboard.</p>
<p>2010</p>	<p>2011</p>	<p>2012</p>	<p>2013</p>	<p>2014</p>	<p>2015</p>

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