



ESSENTIAL LEARNING OUTCOMES



Essential Learning Outcomes	Description of Abilities
Adapting to Change	The ability to successfully engage and navigate new or unfamiliar circumstances or create opportunities.
Communication Skills	The ability to create and share ideas and knowledge effectively with diverse audiences and in various formats.
Creativity and Innovation	The ability to generate ideas, take risks, and recognize opportunities in problem-solving, relationships, or self-expression
Critical Thinking	The ability to formulate an effective, balanced perspective on an issue or topic.
Ethical Reasoning	The ability to consider alternative viewpoints and their potential consequences.
Global Awareness	The ability to appreciate diversity and cultural interconnectedness.
Information Literacy and Research Skills	The ability to locate, evaluate, analyze, and use information to solve problems or to produce an argument.
Program Competence	The ability to use and to integrate concepts, theories, and principles in one's major field of study in a masterful way.
Quantitative Reasoning	The ability to understand and to work confidently with numbers and mathematical concepts
Teamwork and Collaboration	The ability to join with others to achieve a common goal.

Stockton University's 10 Essential Learning Outcomes (ELOs) combine Stockton's flexible and distinctive liberal arts education with real-world, practical skills. They guide all Stockton University students from first-year through graduation to the intellectual and marketable talents needed to prepare for personal and professional success in the 21st century. As a set of values shared by everyone in the campus community, students encounter opportunities to develop ELOs in all Stockton majors, career preparation, professional experiences both on and off-campus, and academic as well as social activities.

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