

National Survey of Student Engagement (NSSE) 2014

ELO Alignment Key: Adapting to Change = AC; Communication Skills = CS; Creativity & Innovation = CI; Critical Thinking = CT; Ethical Reasoning = ER; Global Awareness = GA; Information Literacy & Research Skills IL; Program Competence = PC; Quantitative Reasoning = QR; Teamwork & Collaboration TC

NSSE does not seem to have questions about student perceptions of Adapting to Change (AC) or Competence (PC)

Program

ELO Alignment	NSSE Question (the number preceding the question indicates the section and question number within the section)	Class (First-Year = FY, N=274)	Class (Senior = SR, N=370)	Mean (FY/SR)	Increase Decrease
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Section: Academic and Intellection Experiences

NSSE

Instructions: In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often

CS	1c. Prepared two or more drafts of a paper or assignment before turning it in.	2.59	2.45	2.67/2.48	
IL	1d. Worked on a paper or project that required integrating ideas or information from various sources.	3.14	3.43	3.10/3.33	
GA	1e. Included diverse perspectives in class discussions or writing assignments.	2.74	2.95	2.79/2.82	
TC	1g. Worked with other students on projects during class.	2.44	2.81	2.44/2.55	
TC	1h. Worked with classmates outside of class to prepare class assignments.	2.56	2.73	2.42/2.83	
CT	1i. Put together ideas or concepts from different courses when completing assignments or during class discussions.	2.79	3.03	2.64/2.97	
GA	1u. Had serious conversations with students of a different race or ethnicity than your own.	2.67	2.86	2.55/2.65	
GA	1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values.	2.75	2.89	2.64/2.70	

Section: Mental Activities

NSSE

Instructions: In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often

CT	2a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form.	2.96	2.97	2.96/2.80	
CT	2b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components.	3.17	3.31	3.15/3.29	
CT	2c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships.	2.94	3.09	2.93/3.09	
CT	2d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.	3.02	3.13	2.93/3.04	
CT	2e. Applying theories or concepts to practical problems or in new situations.	3.15	3.35	3.08/3.25	

Section: Reading and Writing NSSE					
Instructions: During the school year how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20					
CS	3c. Number of written papers or reports of 20 pages or more.	1.3	1.78	1.28/1.61	↑
CS	3d. Number of written papers or reports between 5 and 19 pages.	2.22	2.76	2.30/2.53	↑
CS	3e. Number of written papers or reports of fewer than 5 pages.	3.31	3.15	3.03/3.02	↓
Section: Additional Educational Experiences NSSE					
Instructions: During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often					
GA	6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective.	2.78	2.87	2.79/2.89	↑
ER	6f. Learned something that changed the way you understand an issue or concept.	2.91	3.03	2.88/2.95	↑
Section: Educational and Personal Growth NSSE					
Instructions: To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much					
CS	11c. Writing clearly and effectively.	3.13	3.22	3.04/3.12	↑
CS	11d. Speaking clearly and effectively.	2.88	3.1	2.84/2.99	↑
CT	11e. Thinking critically and analytically.	3.32	3.37	3.24/3.39	↑
QR	11f. Analyzing quantitative problems.	3.11	3.09	3.00/3.12	↑
IL	11g. Using computing and information technology.	3.06	3.31	3.03/3.22	↑
TC	11h. Working effectively with others.	3.04	3.26	3.01/3.20	↑
GA	11i. Understanding people of other racial and ethnic backgrounds.	2.75	2.79	2.69/2.66	↓
CT	11m. Solving complex real-world problems.	2.83	2.88	2.72/2.83	↑
ER	11n. Developing a personal code of values and ethics.	2.79	2.91	2.77/2.79	↑