Quantitative Literacy - QUAD		
Instrument: QUAD First-Year and Senior Test		
Administration: 2011 to First-Year Students and 2016 to		
NOTE: Students show improvement in performance on the QUAD test from first-year to junior/senior year, an increase of 4.38 mean score and 10.4 percentage points. Results vary by School, however, with students in BSNS, NAMS, and ARHU scoring higher in 2016 than students in EDUC, HLTH, and SOBL.		
Student Level	Mean Correct (out of a possible 42)	Percentage Correct (out of 100%)
First-Year, 2011 (n=351)	22.75	54.20%
Junior/Senior, 2016 (n=294, 260 Seniors and 34 Juniors)	27.13	64.60%
	Junior/Senior, 2016 (Results by School)	
	School	Mean/Percentage
	ARHU	24.59/58.50%
	BUSN	27.45/65.40%
	EDUC	21.13/50.30%
	HLTH	23.52/56.00%
	NAMS	32.33/77.00%
	SOBL	23.55/56.10%