Assessment of Impact of Community Engagement Staff Report

Purpose: to assess the impact of faculty experiences with community engagement and service- learning partnerships over the past year.

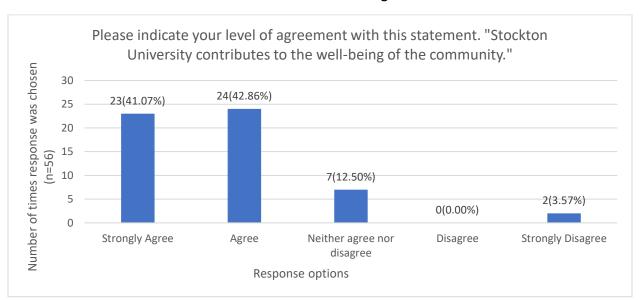
Response rate: 56 surveys were completed

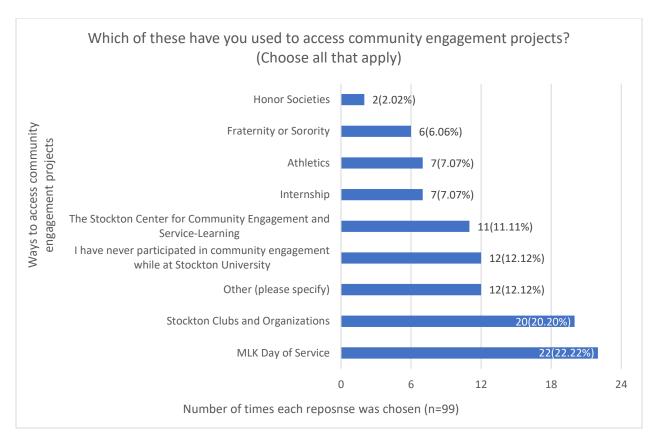
Survey method: online via Qualtrics survey.

Data collection period: April through May of 2021

Sampling method: non-probability sampling

Presentation of Findings





"Other" responses included:

Contributed to the Food Bank Dean of Students Office Manahawkin Site Programs and collection drives

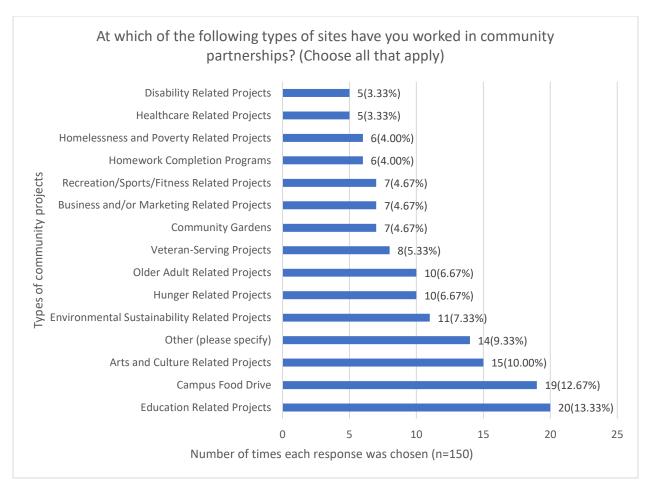
CARE Program Mentor

The Former Stockton Bird Club, which is now the Atlantic Audubon Society; I also volunteer at the EB Forsythe National Wildlife Refuge representing both NAMS and Stockton; participate in Pinelands Short Earth Day Events

Special Olympics, Unified Sports, Ability Fair and other disability awareness programs through Learning Noyes Museum, 48 Blocks

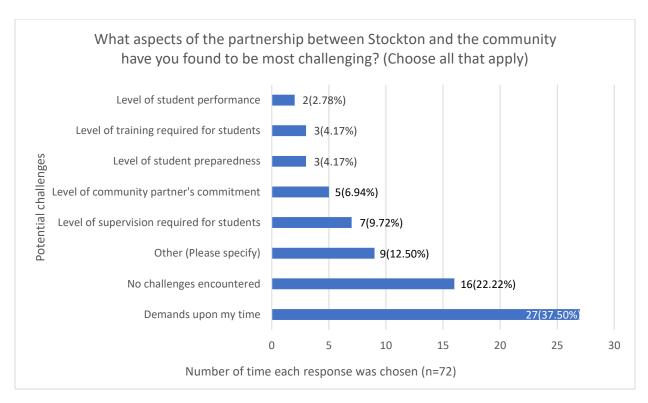
EOF, Gear UP

SRI & ETTC Community Initiatives



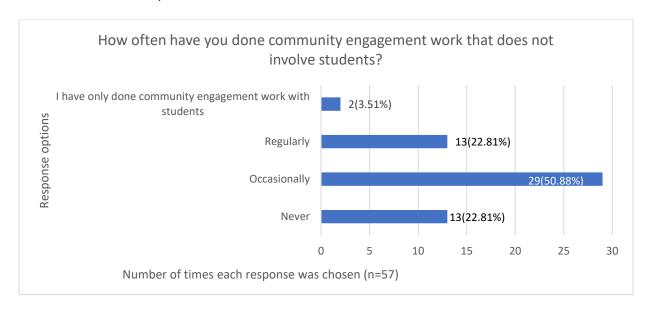
"Other" responses included:

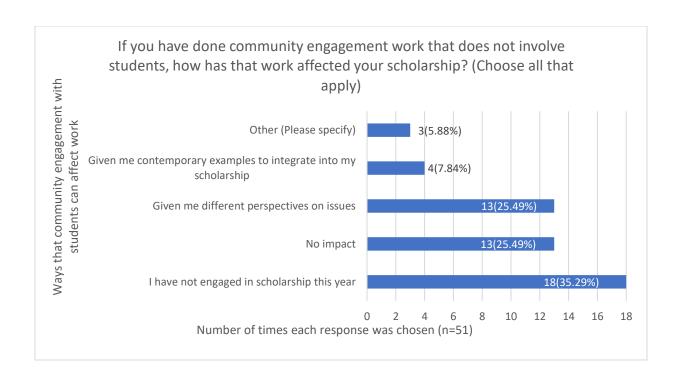
Civic engagement
Aid for continuing ed
MLK Day of Service
CARE program
Media & community journalism related
Community journalism
Traumatic Loss Coalition

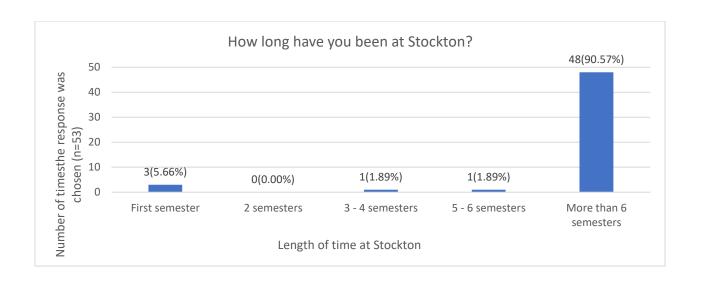


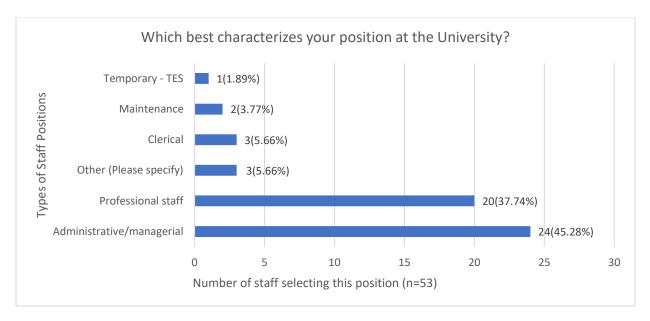
"Other" responses included:

Management and administration Getting students participation in MLK projects Level of support from management Level of commitment by students.









"Other" responses included:

Supervisor Adjunct

Conclusion

Staff response to the Assessment of Impact of Community Engagement survey was the highest since the survey began. A summary of the findings of this year's survey are as follows.

- 83.93% of staff who responded stated that they "agree" or "strongly agree" with the statement, "Stockton University contributes to the well-being of the community."
- When asked how often the staff engage in community work that does not involve students, 73.69% of staff responded "regularly" or "occasionally."
- "Demands upon my time" (37.50%) was selected most often by staff as the most challenging aspect of a partnership between Stockton University and the community.