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November 17, 2017

TO: Donnetrice Allison, Faculty Senate President
Doug Harvey, Chair, Academic Programs and Planning Committee, Faculty Senate
John Bulevich, Vice Chair, Academic Programs and Planning Committee, Faculty Senate

FR: Cheryl Kaus, Dean, SOBL

RE: New Concentration (existing degree program)

Program: Psychology

Concentration: Early Childhood Education (P-3)

Degree/Level: B.A.

CIP code: 1300

Title: BA in Psychology with Early Childhood Education Concentration-Early Childhood Certification (P-3)

Concentration Code: ECE

Faculty Proposers:

PSYC Program faculty – Jennifer Lyke, Program Coordinator

TEDU Program faculty – Norma Boakes, Program Coordinator; Shelly Meyers, SPED Sub-Coordinator

PSYC Program Approval: November 10, 2017

TEDU Program Approval: February 16, 2017 – Reconfirmed as a concentration in November 10, 2017

Implementation: Fall 2018

As per Stockton University Procedure #2040: Life Cycle of Degree Programs, this memorandum serves as an official notification that the School of Social and Behavioral Sciences, PSYC Program faculty has collaborated with the School of Education, TEDU Program faculty to develop and adopt a new concentration, effective Fall 2018. Currently, a Bachelor of Arts in Psychology with a concentration in Elementary Education- Elementary Certification (K-6) with Specialization (6-8) is offered. The proposed concentration would add an additional path option for a BA in Psychology with a concentration in Early Childhood Education (P-3).

While the concentration is newly defined, it simply identifies and specifies existing psychology curriculum for students interested in P-3 certification and adds the Education and certification coursework requirements to be determined in consultation with Education preceptors. Please find attached documentation indicating both programs' approval of the proposed concentration. Changes to the existing concentration to specify a P-3 vs. K-6 path are minimal with slight variation in professional requirement and education courses to align with P-3 certification. (See draft curriculum worksheet for notations on variations.)

Details and the concentration requirements are specified below.

B.A. in Psychology with Early Childhood Concentration

The Psychology with Early Childhood Concentration is designed for those students seeking to earn a B.A. in Psychology and P-3 teacher certification. Although the university requires a 2.00 cumulative G.P.A., a 3.0 cumulative G.P.A. is the minimum requirement for NJDOE Certification. A grade of "C" or better is required in all PSYC courses and a "B-" or better in all professional education courses. (For a list of all education requirements, including Praxis Core and Praxis II tests, refer to the Teacher Education section of the Bulletin.) The student is responsible for ensuring that all graduation and teacher certification requirements are fully met. Students should consult with their designated preceptors in both PSYC and EDUC on a regular basis.

IMPORTANT NOTICE- As of November 2015, the New Jersey Department of Education has adopted updates to requirements for teacher preparation curriculum, clinical experience, and clinical practice leading to teacher certification. Candidates seeking certification in any area are encouraged to check the School of Education website (www.stockton.edu/educ) for updates to the program that will begin to take effect September 2017. <http://www.stockton.edu/educ>

B.A. in Psychology P-3 Certification Track credit requirements:

Core Foundation Credits	40
General Studies Requirements	32
Cognate Credits	32
At Some Distance/ASD	29
Total Required Credits	133

Core Foundation – 40 credits

PSYC 1100 Introduction to Psychology
PSYC 2241 Statistical Methods (Q1)
PSYC 2242 Experimental Psychology (W2, Q2)
PSYC Natural Science (2215 recommended)
PSYC /Social Science (2301/3302 recommended)
PSYC 3391 Educational Psychology
PSYC 3323 Developmental Psychology /
PSYC elective (3324 recommended)
PSYC elective
PSYC 36XX Senior Seminar

These courses are suggested but not required if additional cognates are needed.

SOCY 1100 Introduction to Sociology (I)
SOCY 2290 Schools and Society
SOCY 2745 Race, Poverty and Education
SOWK 3650 Topics in Child Welfare
LITT 2108 Children’s Literature (W2)

General Studies Courses – 32 credits

GEN (1), GAH (2), GNM (2), GSS (2), GIS (1)
Students should work directly with Education preceptors to choose courses to meet certification and specialization requirements for state of New Jersey.

Cognates (C)- 32 credits

HLTH 2210 Sign Language (C) 4 credits
HLTH 2115 Language Development (C) 4 credits

and professional courses listed below

At-Some Distance (ASD)- 29 credits (noted below)

Professional Requirements

EDUC 1515 Diversity in Families, Schools and Communities (C)* 4 credits
EDUC 2250 Inclusive Education P-3 (C)* 4 credits
INTC 2610 Instruction Technology for K-12 Teachers (ASD)* 4 credits

Professional Education

EDUC 3000 Gateway to the NJ Teaching Profession (ASD) 1 credit
EDUC 3100 Part time Clinical Experience (ASD, 50hrs in P-3) 2 credits
EDUC 3105 Literacy Development P-3 (ASD)** 3 credits
EDUC 3101 Part time Clinical Practice 1 in Education (C, 80hrs in P-3) 2 credits

EDUC 3252	Curriculum Approaches P-3 (ASD) **	3 credits
EDUC 3151	Language and Motor Development (ASD) **	3 credits
EDUC 4600	Part time Clinical Practice II (C, 100hrs in P-3)	2 credits
EDUC 4611	Integrating Math, Science and Tech P-3 (ASD) **	3 credits
EDUC 4621	Integrating Social Studies and Arts P-3 (ASD) **	3 credits
EDUC 4151	Curriculum Instruction and Assessment P-3 (ASD) **	3 credits
EDUC 4990	Full time Final Clinical Practice (C)	12 credits
EDUC 4991	Final Clinical Practice Seminar (ASD)	2 credits
EDUC 4992	edTPA Capstone (ASD)	2 credits

*Or equivalent. See the Teacher Education section of the Bulletin for more information.

** ECE courses required for P-3 endorsement (*These courses are specific to the Early Childhood Certification and are not included in the Elementary Program Requirements*)

CC: Lori Vermeulen, Provost and Vice President for Academic Affairs
 Claudine Keenan, Dean, School of Education
 Jennifer Lyke, PSYC Program Coordinator
 Norma Boakes, TEDU Program Coordinator
 Shelly Meyers, TEDU Special Education Sub-coordinator
 John Gray, Assistant Dean, School of Education
 Mary Beth Sherrier, Assistant Dean, SOBL