

Service-Learning (SLRN) Informational Item Faculty Senate April 16, 2021

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STOCKTON
UNIVERSITY

CENTER FOR
COMMUNITY ENGAGEMENT
& SERVICE-LEARNING

Student Outcomes for Service-Learning

Unofficial Transcript

Term: Fall 2014

Academic Standing: Good Standing

Subject Course Level Title

				Grade	Credit Hours	Quality R Points
ARTV	2321	U	COLOR PHOTOGRAPHY	B+	4.000	13.20
GEN	3851	U	SERVICE LEARNING	P	0.000	0.00
GSS	3618	U	SPORT, MEDIA AND GENDER	B-	4.000	10.80
LITT	2148	U	INTRODUCTION TO AFRICAN AMERIC	B+	4.000	13.20
SOWK	2504	U	RACE, ETHNICITY, DIVERSITY	A-	4.000	14.80

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA Points
Current Term:	16.000	16.000	16.000	16.000	52.00	3.25
Cumulative:	48.000	48.000	48.000	48.000	137.60	2.87

Service-Learning at Stockton University

- How was SRLN created?
- To operationalize the standards of service-learning, we created a course application process
- Our current practice, during pandemic times
- Application process for SRLN in anticipation of Spring 2022 courses

What makes a course Service-Learning?

- Service-learning is a high impact practice
- Identified Community Partner(s), on or off campus
- Service-Learning Project(s) that is assigned in the course
- Reflection with students
- Syllabus indicates SRLN attribute
- Students document their service in the GEN3851 Blackboard managed by SCCESL
- faculty have full access to the GEN3851 Blackboard

How does a faculty member apply for the SRLN attribute?

- Application for SRLN --
<https://airtable.com/shr9FEAWWkelLDlCc>
- Sample syllabi
- Community partner database