

March 9, 2022

RE: Faculty Senate Task Force on Essential Learning Outcomes

Background

In Fall 2021, Provost Kahanov requested the Faculty Senate to assess the essential learning outcomes to determine whether the current ELO's meet the needs of our academic programs, students and community.

The Senate executive weighed in on this issue and thereafter sought the deliberations from its Standing Committee of Academic Programing and Planning (APP). The APP recommended a task force be formed for this review.

Motion

The essential learning outcomes were created a decade ago. In the current environment marked by social issues amplified by the pandemic and racial injustices, it is pertinent to review the current ELO's and their role in synthesizing student learning and overall professional growth. Faculty Senate proposes to create a faculty-led task force to assess the current model of essential learning outcomes to determine if the current ELO's meet the needs of our academic programs, students and community. Such a task force includes membership from the APP, General Studies committee, and other faculty with research backgrounds in subject matters related to the ELOs and general education.

On Behalf of the Faculty Senate Executive Committee