GENS Committee AY21-22 Summary Report to Faculty Senate

<u>John O'Hara</u>, Chair <u>Thierry Saintine</u>, Vice-Chair

School Reps:

Javier Sanchez (ARHU) (2021–2023) Quynh Nguyen (BUSN) (2021–2023)

Jung Lee EDUC (2021–2023)

Geoffrey Gust (GENS) First Year Seminar Convener

Nicole Milan-Tyner (HLTH) (2021–2023) David Lechner (Library) (2021–2023)

Sarah Gray (NAMS) (2021–2023)

Justin Ostrofsky (SOBL) (2021-2023)

EX-OFFICIO: Robert Gregg, Rosa Maldonado-Perez (Provost's Rep)

2021-22 Activities:

Please click on links below for materials. For master folder, click here

I.

Course Proposals and Review: 37 Course Proposal Applications

The GENS committee reviewed and provided extensive written feedback for 37 course proposals, and held two public, end of term feedback meetings pertaining to courses approved at committee level.

Fall 2021

24 course proposals, 13 approved, 7 Revise and Resubmit, 4 changes approved to exiting courses .XLS File Inventory

Spring 2022

13 course proposals, 7 approved, 5 revise and resubmit, 1 changes approved to existing courses .XLS File Inventory

II.

Assessment

The GENS committee chair worked with Dean Gregg, Claudine Keenan, Alaina Walton, Carra Hood and Bob Blaskiewicz to complete an assessment of Reading Comprehension, Written Communication and Intercultural Knowledge skills across approximately 50 General Studies courses representative of various categories and levels.

Review showed students were meeting university expectations in each area, and results were reported under Standard V in the University's 2021-22 Self Study for MSCHE (p. 34). The GENS Committee met with the MSCHE visiting team on Monday, April 11, 2022.

III.

Faculty Outreach

IV.

Other Activities

The GENS committee continues its efforts to understand the scope of the G curriculum and adherence to General Studies mission and standards by acquiring and interpreting data on G courses:

Five Year Study: Total # of courses taught by academic school faculty (.xls)
GENS course enrollment by program major and minor (.xls)

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2022-23 Goals:

- 1. Strengthen awareness of GENS mission and goals for students and faculty
- 2. Ensure integrity of GENS curriculum as distinct from program-based learning
- 3. Work as ambassadors for GENS and general education at university events.
- 4. Continue to develop GENS pedagogy workshops and focus on HIPs.
- 5. Continue to participate in general education development and assessment.
- 6. Revisit/revise course approval process for manageability suitable to task.
- 7. Ensure GENS courses are those students WANT to take, not HAVE to take.
- 8. Ensure GENS courses are those faculty WANT to teach, not HAVE to teach.