

The faculty-led Task Force on Attributes Assessment (TFAA) will include membership from all relevant stakeholders including a representative for each attribute (current convenor or his/her designee from their committee), a representative from the General Studies Standing Committee and/or the G-Convener, a representative of APC, a Union representative, and at least one faculty member from each School not represented by the aforementioned individuals, plus at least one full-time staff from the Office of Academic Advising, and any additional faculty and professional staff with interest in attributes.

The Task Force, as part of their work:

1. will establish standards and procedures for determining:
 - the standard of content or types and significance of attribute-related coursework for a course to qualify for an attribute,
 - how courses with approved attributes are periodically reviewed according to course content and student learning assessment
 - the process for, and the role of shared governance in, revising attribute standards and procedures
 - the process for convenor selection
 - any other recommendations for strengthening attributes proposal, review and assessment processes moving forward
 - if considerations should be given to whether W, R, and Q attributes require attention and how their procedure and structure would align to those used for attributes.
2. will develop a system to track courses and maintain approved course attributes through periodic review can be conducted and the University community is clear on which courses carry which attributes.
3. will review and revise the AHVI attribute structure.
4. should identify the number of courses available for each subscript
5. should also review any evidence from the student appeals who are trying to graduate without the need to fulfill attributes
6. will review distinguishing features of the two sets of subscripts and if the AHVI needs to be looked upon by the union.
7. may consider any other attributes not mentioned in their charge as part of their comprehensive review.

The Task Force will produce recommendations for Faculty Senate consideration by the Fall 2023 semester with an update on initial steps planned provided by the May 2023 Senate Retreat.

The Senate authorizes the Senate Executive Committee to constitute the membership of the proposed task force following expressed interest of all stakeholders institution wide

Name	School
Philip Eaton	NAMS
Jacob Feige	ARHU
Elizabeth Pollock	NAMS
Jongbok Yi	ARHU
Darrell Cleveland	EDUC (R1/R2 convener)
Kimberley Schanz (co-chair)	SOBL (APC representative)
Tait Chirenje	NAMS
Neil Aaronson (co-chair)	NAMS (Union rep)
Emily Ryan	GENS (Q convener)
Claire Abernathy	SOBL
Joe Cirio	GENS (W1/W2 convener)
Laura Zucconi	ARHU (H convener)
Lauren Balasco	SOBL (I convener)
Aakash Taneja	BUSN (V convener)
Tina Zappile	SOBL
Jennifer Barr	BUSN
Joyce DeStasio	Outreach and Public Services Librarian
AmyBeth Glass (co-chair)	Associate Provost and University Registrar
Rich Trama	Coordinator LIBA programs, Advising