

GENS Committee AY23-24 Report

[John O'Hara](#), Chair

[Geoffrey Gust](#) (GENS) First Year Seminar Convener

School Reps:

[Christina Morus](#) (ARHU) (2023–2025)

[Ellen Kraft](#) (BUSN) (2023–2025)

[Jung Lee](#) (EDUC) (2023–2025)

[Geoffrey Gust](#) (GENS) First Year Seminar Convener

[Barbara Amendolia](#) (HLTH) (2023–2025)

[Joyce DeStasio](#) (Library) (2023–2025)

[Sarah Gray](#) (NAMS) (2023–2025)

[Christine Ferri](#) (SOBL) (2023-2025)

EX-OFFICIO: Robert Gregg

2023-24 Activities

I. Meetings and Course Reviews

Meetings:

Oct. 10, 2023 ([agenda](#))

Nov. 14, 2023 (course review)

December 8, 2023 (course approval)

Feb. 20, 2024 ([agenda](#))

April 11, 2024 (course review)

May 3, 2024 (course approval)

The GENS committee reviewed and provided extensive written feedback for 12 course proposals, and held two public, end of term feedback meetings pertaining to courses approved at committee level.

Fall 2023

7 course proposals, 4 approved, 3 Revise and Resubmit

Spring 2024

5 course proposals, 4 approved, 1 Revise and Resubmit

[.XLS File Inventory – All Approved Courses 2023-24](#)

II. Program Assessment

The GENS committee chair worked with Alaina Walton to revise and condense the 13 General Studies Objectives to bring them in line with assessment goals.

Chair submitted request for IR data pertaining to number and percentage of G-courses taught F2f, Online, and Online Asynchronous

Chair submitted to IR institutional data on Dual Credit High School (link below)

III. Faculty Outreach

- a. CTLD New Faculty Workshop: "[Developing, Designing and Proposing G Courses](#)," GENS, 6 Oct. 2023.

IV. Other Activities

The GENS committee continues its efforts to understand the breadth of the G curriculum and its alignment to missions and standards by acquiring and interpreting data on G courses:

[DCHS: First time students with Credits Earned before Graduating HS \(.xls\)](#)

[Registration Snapshot: Online v. F2F G courses \(.xls\)](#)

[Five Year Study: Total # of courses taught by academic school faculty \(.xls\)](#)

[GENS course enrollment by program major and minor \(.xls\)](#)

2024-2025 Goals:

1. Strengthen awareness of GENS mission and goals for students and faculty
 - a. Participate in Orientation
 - b. Messaging in FYS
 - c. Help Dean's office optimize G course offerings
2. Revisit all GENS area learning goals to ensure goals remain relevant and comprehensive to changing aspects of education.
 - a. Review G category learning objectives (complete)
 - b. Review/revise 13 GENS learning objectives
 - c. Participate in other activities surrounding General Ed (ASD, attributes and subscripts)
3. Ensure integrity of GENS curriculum as distinct from program-based learning.
 - a. Work with APP on new program proposals
 - b. Understand existing relationship between programs and G courses
4. Continue to encourage and develop GENS courses, including pedagogy workshops, that focus on significant learning, project-based learning and HIPs.
5. Continue GENS assessment efforts.
6. Revisit/revise course approval process for manageability suitable to task.
7. Ensure GENS courses are those students WANT to take, not HAVE to take.
8. Ensure GENS courses are those faculty WANT to teach, not HAVE to teach.