

Committee on Research and Professional Development (RPD) Year End Report: AY2023-2024

The **Committee on Research and Professional Development (RPD)** has responsibility for the development and administration of policies for awarding internal grant monies, sabbaticals and course releases for faculty research and professional development. The Committee's main work involves reviewing applications for internal funding and providing funding recommendations to the Provost's Office.

RPD Committee Membership for AY23-24

- Justin Ostrofsky, Chair • 2022-2024
- Guy Barbato, Vice Chair • 2022-2024
- NAMS • 2023-2025
- Jacob Feige, ARHU • 2022-2024
- Chung-Fan Chang, ARHU • 2023-2025
- Muntakim Choudhury, BUSN • 2023-2025
- Noel Criscione-Naylor, BUSN • 2023-2025
- Meredith Massey, EDUC • 2022-2024
- Ron Tinsley, EDUC • 2023-2025
- Betsy McShea, GENS • 2022-2024
- Emily Van Duyne, GENS • 2023-2025
- Anthony Dissen, HLTH • 2022-2024
- Heather Green, HLTH • 2023-2025
- Peter Straub, NAMS • 2022-2024
- Elyssa Smith, SOBL • 2023-2025
- Betsy Erbaugh, SOBL
- Stephanie Sussmeier, LIBR

Ex Officio Member (Provost Designee) - Joseph Cronin, *Executive Director*
ORSP

Summary:

During AY 2023-2024, the RPD committee completed seven rounds of review as of 5/7/2024, and will complete two additional rounds of review in June 2024.

The seven rounds of review that have been completed as of May 2024 included:

- Two rounds of review of Course Release Applications (*Spring 2024 Course Release Applications reviewed in October 2023 & Fall 2025 Course Release Applications reviewed in March 2024*)
- One round of review of AY 24-25 Sabbatical Applications (*reviewed in October 2025*)
- One round of review of Spring 2024 Adjunct Faculty Opportunity Fund (AFOF) Applications (*reviewed in November 2023*)
- One round of review of Spring 2024 Provost's Faculty Opportunity Fund Applications (PFOF) (*reviewed in November 2023*)
- One round of review of the RPD FY24-25 Main Round Applications (*reviewed in April 2024*)
- One round of review of the FY24-25 Stockton Center for Successful Aging (SCOSA) Scholar Award Fund (*reviewed in April 2024*)

The two remaining rounds of review scheduled for June 2024 include:

- One round of review of Fall 2024 PFOF Applications
- One round of review of Fall 2024 AFOF Applications

Across the seven completed rounds of review (as of 5/7/2024):

- A total of 62 applications were reviewed and 48 were recommended for award (77.4% recommendation rate)
 - 3 Course Releases were recommended
 - 12 faculty members were recommended for Sabbatical (for a total of 18 semesters)
 - A total of \$159,677 was recommended to fund the research and/or professional development of 33 faculty members across the Main Round, PFOF, AFOF and SCOSCA Scholar Award rounds of review

The remainder of this document provides more details about each round of review.

Course Releases

Spring 2022 Course Releases (September 2021 Round of Review)

- 5 Applications were submitted
- 2 were Recommended for Award
 - 40% Recommendation Rate

Recommended Spring 2024 Course Releases

Last Name	First Name	School	Program	Title of Project	Abstract of Project	Amount
Greene	Laurie	SOBL	Anthropology	An Extraordinary Ordinary Life	This course release time will be used to write a memoir/ restorative history of Philadelphia queer restaurateur, astrologist, and actor Reed Aphagian, the one time owner of Astral Plane. I have collected almost 300 hours of interviews in cooperation with Apaghian, who is currently in hospice. This time will be utilized to finish this project about a queer icon who has shaped the culture and history of Philadelphia and its queer community.	1CR
Miyashirp	Adam	ARHU	Literature	The Global Legend of Alexander the Great: A Transhistorical Cultural History	I am applying for a one-course release for the Spring 2024 semester in order to complete a short book entitled The Global Legend of Alexander the Great: A Transhistorical Cultural History, for the Cambridge Elements Global Middle Ages Series, with an anticipated submission date of August 2024.	1CR

Fall 2024 Course Releases

- 1 Application were submitted
- 1 was Recommended for Award
 - 100% Recommendation Rate

Recommended Fall 2024 Course Releases

Last Name	First Name	School	Program	Title of Project	Abstract of Project	Amount
Reddy	Nancy	GENS	Writing and First Year Studies	three essays about the science, culture, and community of motherhood	I am applying for a course release to support the completion of three essays. These essays provide a deeper dive into the history and research that didn't fit within the scope of my most recent book project, The Good Mother Myth, forthcoming with St. Martin's in 2025. They also extend the book's argument for seeing caregiving as the responsibility of a whole community, and, in doing that, lay the groundwork for my next book project, tentatively titled You Belong to the World.	1CR

Sabbaticals

AY 2024-2025 Sabbatical Applications

- 14 applications requesting 20 sabbatical semesters were submitted
- 12 applications requesting 18 sabbatical semesters were recommended for award
 - 85.7% Recommendation Rate (relative to number of applications)

Recommended AY 2022-2023 Sabbaticals

Last Name	First Name	School	Program	Title of Project	Abstract of Project	Amount
Majd	Mariam	SOBL	Economics	Sanction Efficacy	Create a rich dataset of firm-level data on companies subject to trade sanctions and use it to evaluate the public choice theory of sanctions.	Fall 24 & Spring 25
Majstorovic	Gorica	ARHU	LCST	Refugee Writers: Latin American and Global Perspectives	Conduct comparative literary research on the topic of Latin American and world literature through the lens of refugee studies. I will research, write, and publish two book chapters: first as an invited contributor to a volume at Bloomsbury Publishing, and second as an invited contributor to the Diverse Destinations volume. The third project is a proposal for an edited volume at Anthem Press: I will select volume contributors, write a proposal & introduction, and secure a contract.	Fall 24 & Spring 25
Cox	Lisa	SOBL	Social Work	Introduction to Social Work: An Advocacy-Based Profession Textbook Writing	I am applying for a sabbatical for the Spring 2025 semester to write and edit my "Introduction to Social Work: An Advocacy-Based Profession" textbook for SAGE. I am the lead author and the timeline for completion is Summer 2025. The text uses a case-based format and is expected to publish in print and electronic versions. Tables, Figures, Text boxes, Exhibits, and Current event items are included and time to devote undivided attention to writing is needed.	Spring 25

Last Name	First Name	School	Program	Title of Project	Abstract of Project	Amount
Tang	Connie	SOBL	Psychology	Perspectives on Childhood: An Interdisciplinary Approach	Routledge Taylor & Francis) textbook Perspectives on Childhood: An Interdisciplinary Approach, I am applying for a Fall 2024 sabbatical to edit, rewrite, and/or write this 12-chapter book to submit the final manuscript to the publisher by the due date of January 31, 2025.	Fall 24
Sedia	Ekaterina	NAMS	Biology	NOVEL APPLICATIONS OF INDUSTRIAL HEMP	Industrial hemp has been recognized for its potential in sustainable agriculture, building materials, fibers and textiles, and plastics. However the potential has not been realized, due to lack of infrastructure and supply chain. I will dedicate my sabbatical leave to 1) continuing to develop novel hemp-based materials; 2) working with a variety of stakeholders to create a coalition dedicated to promoting hemp-based manufacturing.	Fall 24
Ludovich	Joel	ARHU	Comm	Preserving LGBTQIA Media Publications in New Jersey	I am applying for sabbatical for Spring 2023 to complete my film project: Preserving LGBTQIA Publications in New Jersey. While my focus is on Out In Jersey magazine as a leading publication for the community I will also include history about LGBTQIA media publications in the New Jersey. The 30-minute film will include interviews with the founder and publisher Peter Frycki and editor Maria Sammartino as well as the writing staff. I will also produce a 45-minute podcast.	Spring 25

Moss	Aaron	ARHU	ARTP/Theater	"Good Medicine" Film	The objective of this sabbatical is to complete a film that I will write, produce, and perform in called "Good Medicine"-- a story inspired by my journey caring for my late wife, Jena during her battle with ovarian cancer. The film will serve as a significant contribution to my creative scholarship. The breadth of such a project will require a full academic year to complete the writing, production preparation, filming, and leading the post-production editing.	Fall 24 & Spring 25
Gussman	Deborah	ARHU	Literature	Catharine Maria Sedgwick Online Letters, Phase 2 (cont.)	The Catharine Maria Sedgwick Online Letters Project is an open-access digital edition of the complete, unexpurgated letters written by Sedgwick (1789-1867) over seven decades. Sedgwick's status as the premier U.S. woman writer of the Early National Period and her contributions to the important cultural conversations of the day argue for the significance of this correspondence. My editorial work includes transcribing, verifying, annotating letters, and preparing them for digital publication.	Fall 24 & Spring 25

Last Name	First Name	School	Program	Title of Project	Abstract of Project	Amount
Pittenger	Caitlin	ARHU	ARTP-Dance	Embodied	Embodied is a choreographic work set to empower female dancing bodies, responding to expectations around femininity, memory, motherhood, and Western contemporary dance forms. The piece, set on dance alumni, will investigate how the female body can be an instrument for creating kinetic embodied storytelling, which speaks to the experience of being a woman through non-verbal movement.	Fall 24
Padden-Denmead	Mary	HSCI	Nursing	Perspectives on Childhood Studies: An Interdisciplinary Approach	Statement of Aims and Objectives of the Project: Please consider my application for sabbatical leave fall 2024. If successful, this leave will be used to write and co-edit Perspectives on Childhood: An Interdisciplinary Approach, with Dr. Connie Tang and Dr. Helena Girgis. My involvement in this project beyond co-editing also includes sole author on one chapter and co-authoring two chapters for this interdisciplinary textbook.	Fall 24
Prakash	Sreelekha	HSCI	BSHS	Sabbatical Projects Leave Application for Dr. Sreelekha Prakash AY 2024/25	Project 1: Strategic Prevention Framework Grant from Substance Abuse and Mental Health Administration Project 2: Community Collaboration with Atlantic Care on Cardiometabolic Disorders in Atlantic County. Projects 3&4: Maternal and Infant Health Initiatives for Nurture New Jersey and Multi-site evaluation of an online program for Better Use of Internet to Learn about Depression & Anxiety	Fall 24 & Spring 25
Lacey	Elizabeth	NAMS	MARS	Marine Ecosystem Research Publication and Capacity Building	Sabbatical is requested to support advancement of my scholarship into seagrass marine habitat decline and the regional capacity to support seagrass habitat restoration. Following a decade of active research of seagrass within the state of New Jersey, I am at a pivotal point in my career where my long-term data sets must be analyzed to produce influential manuscripts and serve as the launch point for further grant acquisition and collaborator development.	Fall 24 & Spring 25

Adjunct Faculty Opportunity Fund (AFOF)

Spring 2024 AFOF

- 3 Applications were submitted for a total of \$2,631
- 3 were Recommended for Award for a total of \$2,361
 - 100% Recommendation Rate

Recommended AFOF Awards

Last Name	First Name	School	Program	Title of Project	Abstract of Project	Amount
Young	John	EDUC	Organizational Leadership	Travel Funding for the American Educational Research Association Conference	This is a funding request in the amount of \$1,000 to cover travel expenses to participate in next year's American Educational Research Association (AERA) conference to be held April 11-14, 2024, in Philadelphia. Participation in this conference is based on its value to my own professional development, the intellectual and career development of students in the LEAD program, and	\$ 1,000.00 :
Bohdan	Christian	EDUC		American Educational Research Association	Funds awarded will be used to travel and attend the American Educational Research Association annual conference in April 2023 in Philadelphia, Pennsylvania. In addition, I will present a follow-up research paper on teacher efficacy as a belief structure entitled "Instructional and Professional	\$ 981.00 :
Holzman	Melissa	GENS		Accounting for the Stages of Genocide	I've been chosen to attend the NYU/FRN Winter Seminar in San Juan, Puerto Rico January 8-12, 2024 on Genocide and I'm applying for funds to offset my airfare. This seminar will be an excellent opportunity to expand my knowledge base and elevate my pedagogy. I know my students will	\$ 650.00 :

Provost's Faculty Opportunity Fund (PFOF)

Spring 2024 PFOF

- 8 Applications were submitted for a total of \$14,636
- 8 were Recommended for Award for a total of \$14,636
 - 100% Recommendation Rate

Recommended PFOF Awards

Last Name	First Name	School	Program	Title of Project	Abstract of Project	Amount
Hultquist	Aleksandra	GENS	FRST	Archival trip to UK	For this project, I will go to archives in London, UK in order to finish the research for initial drafts of the introduction to my ongoing project, editing "Love-Letters between a Nobleman and His Sister," vol 6 of the Cambridge Complete Works of Aphra Behn. This trip accomplishes 2 goals. 1) To continue timely research and writing for the dissemination of the volume's publication in 2025. 2) To engage in Stockton's Strategic	\$ 2,000.00
Ruffin	Larider	HSCI	Nursing	Attending the Ohio State Evidence-Based Practice Intensive Workshop	The proposal seeks Provost Opportunity Funds to facilitate attendance at the Evidence-Based Practice (EBP) workshop at Ohio State University's National Institute for Evidence-based Practice in Nursing. The purpose is to further enhance the Doctor of Nursing Practice (DNP) program in the EBP process. The workshop aligns with the	\$ 2,000.00
Zwick	Melissa	NAMS	Biology	Travel to Present at the 2024 NARST International Conference	I am requesting \$2,000 to attend the National Association for Research in Science Teaching (NARST) International Conference in Denver, CO (March 17-20, 2024). I will present a co-authored conference paper with Dr. Ally Hunter, UMASS Amherst, titled "Johnstone's Triangle as a Lens for Teaching with Case Studies in Undergraduate Classrooms." This conference paper is based on a research program Dr. Hunter and	\$ 2,000.00
Lague	Michael	NAMS	Biology	Presentation of Research at the Annual Meeting of the AABA (2024)	My primary professional society (American Association of Biological Anthropologists; AABA) is meeting in Los Angeles, CA, during March 20-24, 2024. I am requesting funds to travel to the AABA meeting to deliver a research presentation on which I am the sole author. The research involves the analysis of 22 fossil arm bones of early	\$ 1,726.00
Corson	Jordan	EDUC	TEDU	Educations on the Move: Studying Against Border Regimes	This anthropology of education research project examines the relationship between borders and education. The project includes a specific aspect of presenting research on youth educational practices. As part of a collective of researchers and activists, the project also explores how borders act as educative forces and the role of educational	\$ 2,000.00
Allison	Donnetrice	ARHU	Africana Studies	Faculty Women of Color in the Academy 2024 National Conference	I have submitted a proposal to attend and present at the Faculty Women of Color in the Academy 2024 National Conference. The title of the submission is: "From Scholar to Creator - Following Your Passions," about my journey from producing scholarship on media presentations of Black characters to creating my own characters in a television	\$ 910.00

Last Name	First Name	School	Program	Title of Project	Abstract of Project	Amount
Yi	Jongbok	ARHU	Philosophy and Religion	Requesting Funding for attending the International Workshop and working with Dr. Hugon from May 26th – June 5th	I seek the PFOF to participate in an academic workshop and an extended stay in Vienna for professional collaboration and translation work. This includes attending a workshop, collaborating with Dr. Hugon on a translation project, and preparing a presentation at an international conference on Madhyamaka in South Asia in August	\$ 2,000.00
Seyler	Lauren	NAMS	Biology	Microbial Community Diversity and Activity in Local Bog Iron Seeps	I am requesting funds to send DNA and RNA extracted from microbial communities found in local bog iron seeps to the University of Connecticut Center for Genome Innovation for sequencing. These samples were collected by students in a Summer Intensive Research Experience (SIRE) course I taught in	\$ 2,000.00

RPD Main Round

AY 2024-2025 Main Round Applications

- 23 applications were submitted requesting a total of \$171,775
- 17 requesting \$122,410 were recommended for award
 - 73.9% Recommendation Rate

Recommended Main Round Awards

Last Name	First Name	School	Program	Title of Project	Abstract of Project	Amount
Circello	Vincent	BUSN	Computer Science	Open Source Artificial Intelligence	Artificial Intelligence (AI) is becoming ubiquitous. In this project, I will develop open source software for evolutionary computation, a form of AI. Open source refers to software whose source code is publicly available for others to use and modify. The open source software I will develop includes implementations of algorithms for others to use in research and development projects, as well as an educational tool for students to	\$ 7,500.00
Sowers	Kerri	HSCI	Health Science	Cognitive Assessment of Individuals with Common Variable Immune Deficiency	The purpose of this research is to administer standardized neuropsychological tests to individuals who have a diagnosis of Common Variable Immune Deficiency to assess for cognitive impairments. This is a pilot project/feasibility study with an anticipated n of 30-35; the results will be used to seek	\$ 8,890.00
Sweet	Sequetta	EDUC	Organizational Leadership	A Systematic Review of Black Leadership	I am seeking funding to complete the development of a manuscript that includes a systematic review of Black leadership. I am requesting funding for my research analysis and writing efforts which will involve the development and submission of a manuscript to a to be determined journal that highlights the important topics of leadership	\$ 7,000.00
Pemberton	Barry	NAMS	Chemistry	Elucidating photo-cross coupling mechanisms	Funding will provide chemicals, consumables, and publication fees as we determine a new chemical mechanism. This chemical mechanism has never been reported, and could result in a paradigm shift for how we consider scope and capability of	\$ 6,875.00
Goyer	Alysia	GENS	First Year Studies	Developing Specialized Math and Teaching Knowledge in Undergraduate Pre-Ser	I am requesting a summer stipend through R&PD funding to support the time I will spend revising one of my dissertation's main findings, introducing additional evidence, and writing a journal article for publication	\$ 7,300.00
Ki	Daniel	NAMS	Chemistry	Developing Metal Complex-Based Chemical Sensors for Toxic "Forever Chemicals" Detection: Design, Synthesis, and Evaluation	This proposal aims to advance the development of metal complex-based chemical sensors for detecting and sensing perfluoroalkyl substances (PFAS), also known as toxic forever chemicals in water. The objectives encompass designing and synthesizing tailored metal complexes, characterizing their properties	\$ 7,500.00

Last Name	First Name	School	Program	Title of Project	Abstract of Project	Amount
Reeves	Gordan	NAMS	Chemistry	Ruthenium(II)-based luminescent probes	For the last 30 years, ruthenium polypyridyl complexes have been sought after for their anti-tumor properties and robust luminescence, becoming of great interest to both the pharmaceutical industry as parts of drug-delivery systems and to engineering and manufacturing industries for use in solar energy storage. The focus of my research is the synthesis of novel ruthenium polypyridyl	\$ 5,800.00
Miyashiro	Adam	ARHU	Literature	Ryukyu Repatriation: Returning Ancestral Remains to Okinawa	This application is for travel from Philadelphia to Okinawa, Japan for the purposes of repatriating human remains (three crania) from the Penn Museum on the campus of the University of Pennsylvania to Okinawa, Ryukyu Islands, Japan. It will result in the return of stolen human remains and an	\$ 7,500.00
Chakraborty	Sujoy	BUSN	Computer Science	Multi-scale Image Analysis for photo-tampering localization with camera sensor noise	Photo-manipulation has now become a pressing problem with broad implications. In the past, it required significant skills to create compelling manipulations. Over the past several years, the advent of sophisticated tools and technology has dramatically lowered the skills necessary to create realistic photo-manipulations. The goal of the current project is to devise sophisticated algorithms to localize manipulations in	\$ 7,300.00
Wu	Chia-Lin	NAMS	Mathematics	From Pacific Island to Pinelands	This project seeks to continue articulation between the mathematics and education programs from Stockton University and National Chiayi University (NCYU) in Taiwan. Stockton University is slated to host an International Symposium on Mathematics and Education in Fall 2024. The overall goal of this professional relationship is to establish a potential exchange program for	\$ 7,000.00
Hamill	James	GENS	First Year Studies	Queera Personalis: Theorizing a Queer Approach to Jesuit Rhetoric and Values	This project explores Jesuit universities' "care" for their queer students. In Jesuit higher ed, "cura personalis" ("care for the whole person") is marked as a distinctive feature of Jesuit pedagogy. I complicate this phrase by considering where LGBTQIA+ (Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual, and Others) students fit in; in other words, how can a Jesuit college truly care for the "whole" queer person when its	\$ 7,900.00
Vogel	Judith	NAMS	Mathematics	Stockton Sweet and Salty: Building Community Partnerships to Promote Sustainable Practices in the Stockton Experience	This project will integrate the outcomes of two research projects in sustainable practices, the Stockton Maple Project and Salt Harvesting, by producing beauty products (Salt Bar Soap, Maple Salt Scrubs) using maple syrup and salt harvested on the main campus and AC campus, respectively. It will partner with area educators and community organizations to develop products, and it will provide an entry point for student research.	\$ 9,250.00
Harmon	Aryal	GENS	GENS	The Effect of Inquiry-Based Learning on Calculus I Students' Math Anxiety	This project investigates the students' experiences and perceptions of taking Calculus I via inquiry-based learning versus Lecture-based instruction and the impact of both instructional strategies on their math anxiety. This study utilized both qualitative and quantitative data for analysis. I plan to accomplish manuscript writing during the summer of 2024 and send it to a scholarly	\$ 7,300.00

Last Name	First Name	School	Program	Title of Project	Abstract of Project	Amount
Murphy	Kameika	ARHU	Historical Studies	"[Im]passive to the Spirit of the Times": Black Loyalist Communities in Jamaica, 1782-1840"	My goal is to secure funds to produce a book chapter for my first major manuscript for publication. While the basic framework for this chapter is already drafted, adequate archival support for the arguments I am trying to make will require a trip to Jamaica. I am especially looking to conduct research at the Jamaica Archives and the National Library of Jamaica, which hold significant local government and military records key to	\$ 8,479.00
Lichtman	Daniel	GENS	Digital Studies	Community Game Development Toolkit	The Community Game Development Toolkit is a set of tools that makes the creation of interactive 3D environments and story-based games accessible to students, artists, researchers and community members who do not have experience in coding or other specialized game-design skills. The toolkit provides intuitive tools for diverse communities to represent their own	\$ 5,906.00
Scott	Nordia	SOBL	Psychology	acial Attitudes, Campus Climate, & Resilien	I am requesting a 4-credit summer stipend to perform data analysis and develop and submit a manuscript for publication based on data collected in Spring 2024. The study that will be disseminated in the planned manuscript centers on (a) change over time in racial attitudes, campus climate, and academic resilience, (b) the impact of students' racial attitudes on perceptions of campus climate, and (c) the impact of	\$ 7,300.00
Hultquist	Aleksondra	GENS	FRST	Love-Letters: Final textual editing	I am writing to request R&PD funds to attend the Aphra Behn & her Restoration Conference at the University of Kent, UK, July 2-4. I am also requesting a summer salary to complete textual editing the manuscript of Love-Letters by Aphra Behn.	\$ 3,610.00

Stockton Center for Successful Aging (SCOSA) Scholar Award

AY 2022-2023 SCOSA Scholar Award Applications

- 8 applications requesting a total of \$59,652 were submitted
- 5 applications requesting \$20,000 were recommended for award
 - 62.5% Recommendation Rate

Recommended SCOSA Scholar Awards

Last Name	First Name	School	Program	Title of Project	Abstract of Project	Amount
Dissen	Anthony	HSCI	BSHS	Nutrition-Focused Community Needs Assessment (NFCNA) for Senior LGBTQ+ Individuals in Southeastern Pennsylvania and Southern New Jersey	The major aim of this project is to conduct a Nutrition-Focused Community Needs Assessment (NFCNA) for LGBTQ+ older/senior adults attending senior centers in southeastern Pennsylvania and southern New Jersey. The purpose is to identify the unique food and nutrition-related needs are of this senior population as well as learn areas in	\$ 7,300.00
Yang	Kaite	SOBL	Psychology	Presenting "Gender, Age, and the Shape of Depressive Symptoms Over 13 Years of the ORANJ BOWL Longitudinal Study of Aging in New Jersey" at the GSA 2024 Annual Scientific Meeting	I submitted an abstract for a research project collaboration examining gender, age, and depression in older adulthood to the Gerontological Society of America's 2024 conference in Seattle, Washington. My colleagues and I found gender and age effects on depressive symptoms across 13 years of the ORANJ BOWL longitudinal study (Pruchno	\$ 1,947.00
Fleck Raymond	Jessica	SOBL	Psychology	Openness to Experience and Successful Aging	Openness to experience is a personality factor that reflects a person's willingness to consider new ideas and has been associated with improved cognition. The proposed project explores the neural correlates of openness in older adults, as well as the associations between openness and successful aging. Understanding the neural correlates of openness will enhance the ability of	\$ 7,000.00
Almajid	Rania	HSCI	Physical Therapy	The Effect of Visual Manipulation on Postural Responses of Young and Older Adults – Phase III	This work will examine the kinematic properties of motor behavior of older adults during visually demanding conditions while performing functional tasks that are part of the Timed Up and Go (TUG) test. The TUG is a clinical test where an individual is timed while progressing through sitting, standing and	\$ 2,180.00
Mastrangelo	M	HSCI	Physical Therapy	Get FIT Seniors 2025	Get FIT Seniors is a dynamic program designed to enhance the health and well-being of community-dwelling older adults. Through a comprehensive ten-week program, participants gain access to weekly exercise and nutrition sessions led by physical and occupational therapy graduate students under the supervision of a Get FIT coordinator. These sessions provide a unique opportunity for	\$ 1,573.00