

DISABILITY STUDIES MINOR

Stockton University

Disability Studies (DS) is an interdisciplinary field of study that examines the meaning, nature, and consequences of disability, *as a social, cultural and political construct*. In contrast to educational, clinical, medical, or therapeutic perspectives on disability, DS focuses on *how disability is defined and represented in society*.

Through the interdisciplinary lens the field of Disability Studies shifts the conversation and helps to understand the nuances of disability that are often not considered within the applied professions (Ferguson & Nusbaum, 2012). Thus, the Disability Studies minor provides an opportunity for an in-depth exploration of the field of disability studies to better prepare students to work with and advocate for vulnerable groups (i.e., individuals with differences) within the context of various majors (e.g., psychology, social work, health sciences, criminal justice, special education).

Medical Model of Disability

Cure, Fix or Separate

Social Model of Disability

Change attitudes, organizations, & environments

MINOR REQUIEMENTS

Introductory level (1 course at the 1000 or 2000 level)

Electives (3 courses at the 2000 or 3000 level)

Capstone (1 course at 3000 or 4000 Level) OR a disability studies focused internship

Receive C or better in all the courses

Disability Studies Minor Coordinator

Dr. Kerri Sowers kerri.sowers@stockton.edu

Declare the minor by completing the Change of Major/Minor form in the GoPortal

DISABILITY STUDIES MINOR

The interdisciplinary Disability Studies minor consists of **five courses (20 Credits)**. Students will complete: **One course** at **introductory level (**1000 or 2000 level). The students will select **a course** from the following list:

- GSS 2356: Disability Rights and History
- GAH 2281: Introduction to Disability Theories
- GSS 1062: Disabilities and Dignity

Three courses as Electives (2000 or 3000 level). The students will select 3 courses from the following list:

- ANTH 2410: Stigma
- ANTH 3325: Imagining the Body
- ECON 2104: Health Care Economics
- EDUC 2241: Inclusive Learning in Education
- LANG 1210: Beginning American Sign Language-I (Previously HLTH 2210)
- LANG 1211: Beginning American Sign Language II (Previously HLTH 3210)
- LANG 2210: Intermediate American Sign Language -I
- LANG 2211: Intermediate American Sign Language -II
- HLTH 3310: Nutrition and Intellectual and Developmental Disabilities
- PUBH 3225: Health Insurance
- GAH 1037: Philosophy of the Other
- GAH 1072: Memoirs of Mental illness
- GAH 1074: Disability and The Bros. Grimm
- GAH 2162: Medicine, Ethics and the Arts
- GAH 2336: Eugenics
- GAH 2402: Introduction to Deaf Studies
- GAH 2442: Art and Disability
- GAH 3616: Memoirs of Mental Illness
- GEN 1061: Neurodiversity and Learning Differences (First Year Seminar; Previously Learning Differences in the Social Context)
- GEN 2116: Neurodiversity and Learning Differences (Previously Learning Differences in the Social Context)
- GEN 2152: Accessibility and Technology
- GEN 2216: Obesity and Society
- GNM 2201: Health and Healing
- GNM 2312: Scientists & Disability
- GSS 1065: Disability and Sports (First Year Seminar)
- GSS 2117: Disability and Sports
- GSS 2194: Death and Dying
- GSS 2206: Disability and Race
- GSS 2256: Exploring the Dying Process
- GSS 2352: Perspectives of Caregiver
- GSS 3252: Disability Law: Past, Present, and Future
- GSS 3612: Culture and Mental Health
- GIS 4670: Pestilence and Plague

One capstone course (at 3000 or 4000 level). The students will select one course from the following list: GIS 4605: Disability Advocacy and Policy; GIS 3686: Disability Rights Around the World; OR students may complete a disability studies focused internship/independent study.