H-subscript courses entail two parts: awareness about the past and a set of research skills to investigate that knowledge.

H-subscript courses expose students to a range of sources over time and across geographical regions, societies, and cultures that reveal historical origins, changes, continuities, discontinuities, and causation. They teach students to treat the past as a foreign country. Students learn how to empathize with historical actors and the choices they made. H-subscript courses also encourage students to interpret the past as engaged citizens, using it to understand how we have come to where we are today and how different actions in the past and present might produce alternative outcomes in the future.

H-subscript courses teach students research skills. Students learn to ask open-ended questions and to devise research strategies to answer them. They learn how to locate relevant primary and secondary sources, how to evaluate evidence and arguments, how to use evidence to generate compelling arguments of their own, how to articulate their conclusions, how to cite their sources, and how to explain the significance of their work.

Faculty Name: __________________

Course Acronym: _______ Course #:________ Title: __________________________

Syllabus Outline (or attach syllabus):

Course Description:
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________ 

Readings:
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________ 

Papers/Projects/Exams:
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________ 

H-subscript classes develop students’ awareness and skills in at least some of the following areas. Please check which learning outcome(s) your course addresses, and briefly describe how the students will demonstrate learning in those areas.

□ Building historical knowledge
  ○ Students will gather and contextualize information about the past and change over time and space to convey both the particularity of certain times and places and also the scale of human experience.
Students will learn to identify and articulate key historical questions about origins, changes, continuities, and discontinuities over time, space, and culture.

Thinking historically
- Students will learn to wrestle with ambiguity and contradictory approaches by evaluating sources from multiple perspectives in order to describe the past.
- They will learn to empathize with historical actors and their choices in the context of their times.

Developing historical methods and arguments
- Students will learn to recognize history as an interpretive craft based on analysis of primary and secondary sources.
- They will learn to generate open ended research questions and answer them by identifying, locating, and analyzing a range of primary and secondary sources to determine their accuracy, reliability, persuasiveness, and representativeness.
- They will learn how to identify and begin to formulate their own arguments.
- They will learn to acknowledge and integrate primary and secondary sources appropriately into their arguments using Chicago Style.

Using history as a citizen
- Students will gain a preliminary understanding of how historical knowledge and thinking informs contemporary issues. They will begin to understand how we have come to where we are today and how different actions in the past and present might produce alternative outcomes in the future.

More generally, in what ways will your course fulfill H-subscript requirements?