

# Freshman Seminars Fall 2017

Acronym	Course #	Course Title	Day	Time	Instructor
FRST	1002-001	Critical Thinking & Reading: Extraordinary Claims	MWF	8:30AM – 9:45AM	Blaskiewicz, R.
FRST	1002-002	Critical Thinking & Reading: Extraordinary Claims	MWF	9:55AM – 11:10AM	Blaskiewicz, R.
FRST	1002-003	Critical Thinking & Reading: American Stories	MWF	9:55AM – 11:10AM	Cross, P.
FRST	1002-004	Critical Thinking & Reading: The Politics of Representation	MWF	9:55AM – 11:10AM	Gust, G.
FRST	1002-005	Critical Thinking & Reading: Representation & Reality	MWF	11:20AM– 12:35PM	Copeland, J.
FRST	1002-006	Critical Thinking & Reading: Representation & Reality	MWF	11:20AM– 12:35PM	O'Hara, J.
FRST	1002-007	Critical Thinking & Reading: Representation & Reality	MWF	12:45PM - 2:00 PM	Copeland, J.
FRST	1002-008	Critical Thinking & Reading:	MWF	12:45PM - 2:00 PM	O'Hara, J.
FRST	1002-009	Critical Thinking & Reading: Habits of Mind	TR	8:30AM - 10:20AM	Berg, M.
FRST	1002-010	Critical Thinking & Reading: Writing & Communicating	TR	12:30PM - 2:20PM	Crowell, T.
FRST	1002-011	Critical Thinking & Reading: Writing & Communicating			Crowell, T.
GAH	1034-001	Myth, Tragedy, and Politics	MWF	11:20AM -12:35PM	Gust, G.
GAH	1038-001	Reacting To The Past	MW	3:35PM - 5:25PM	Mallett, M.
GAH	1038-002	Reacting To The Past	MW	3:35PM - 5:25PM	Panagakos, K.
GAH	1040-001	Sports in History	MW	3:35PM - 5:25PM	Gregg, R.
GAH	1044-001	Women in the Bible	MWF	8:30AM – 9:45AM	Fiedler, M.
GAH	1046-001	Greek Culture and Modern Hellenic	MWF	2:10PM - 3:25PM	Papademetriou, A.
GAH	1061-001	Utopianism and the Arts	TR	2:30PM - 4:20PM	Feige, J.
GAH	1064-001	Migration and Immigration	MW	6:00PM – 7:50 PM	LoSasso, J.
GAH	1065-001	Detective: Foreign Intrigues	MWF	12:45PM - 2:00 PM	Lechner, D.
GAH	1067-001	The Crusades: God's Warriors	MWF	12:45PM - 2:00 PM	Siecienski, A.
GAH	1068-001	Power and Society	MWF	9:55AM – 11:10AM	Pomeroy, A.
GAH	1072-001	Memoirs of Mental Illness	TR	12:30PM–2:20PM	Ferri, C.
GAH	1090-001	History of Paris	MWF	9:55AM – 11:10AM	Olson, K.
GAH	1092-001	Baseball in America	MWF	3:35PM - 5:25PM	Dagavarian, D
GEN	1013-001	Comm Theory and Presentation	MWF	8:30AM – 9:45AM	Worthington, A.
GEN	1014-001	Business and Life	TR	6:00PM - 7:50PM	Mehta, C.
GEN	1032-001	Intro to Liberal Studies	MW	6:00PM - 7:50PM	Trama, R.
GEN	1033-001	Honors: Freshman Seminar	MWF	11:20AM– 12:35PM	McGovern, H.
GEN	1033-002	Honors: Freshman Seminar	MWF	11:20AM– 12:35PM	Lenard, G.
GEN	1033-003	Honors: Freshman Seminar	MWF	11:20AM– 12:35PM	Rodriguez, M.
GEN	1036-001	Leadership Strategy and Change	MW	6:00PM – 7:50 PM	Baratta, P.
GEN	1037-001	Life Choices	MWF	2:10PM - 3:25PM	Kosick, P.
GEN	1037-002	Life Choices	TR	12:30PM – 2:20PM	Prol, L.
GEN	1037-003	Life Choices	TR	8:30AM – 10:20AM	Rozell, A.
GEN	1053-001	Intro to Digital Literacy	TR	10:30AM – 12:20PM	Lee, J.
GEN	1060-001	In Search of Authenticity	MWF	9:55AM – 11:10AM	Isabella, M.
GNM	1026-001	Alternative Health Care	MWF	11:20AM - 12:35PM	Caplan, R.
GNM	1030-001	Wonders of Chemistry	TR	6:00PM - 7:50PM	Heinrich, R.

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GNM	1040-001	Dinosaurs	TR	2:30PM – 4:20PM	Bonnan, M.
GNM	1054-001	Animal Behavior	MW	6:00PM - 7:50PM	Jackson, R.
GNM	1056-001	Environmental Citizenship	MWF	11:20AM - 12:35PM	Jauregui, M.
GNM	1064-001	Game On: Math and Sports	TR	2:30PM – 4:20PM	McShea, B.
GNM	1068-001	Weather and Climate in NJ	TR	8:30AM - 10:20AM	Trout, J.
GSS	1039-001	Contemporary Issues in Sports	TR	6:00PM - 7:50PM	Davis, S.
GSS	1044-001	Diversity Issues	TR	6:00PM - 9:00PM	Cleveland, D.
GSS	1053-001	Ethics and Professionalism	TR	10:30AM – 12:20PM	Walker, A.
GSS	1053-002	Ethics and Professionalism	MW	3:35PM - 5:25PM	McLaughlin, M.
GSS	1070-001	The History of Play in America	MWF	11:20AM - 12:35PM	White, J.
GSS	1072-001	Pathways to Learning	MW	9:55AM – 11:10AM	Lebak, K.
GSS	1072-002	Pathways to Learning	TR	2:30PM – 4:20PM	White, M.
GSS	1072-003	Pathways to Learning	TR	10:30AM – 12:20PM	White, M.
GSS	1074-001	Power of Sports	TR	8:30AM – 10:20AM	Tarver, W
GSS	1078-001	Economic Inequality	TR	2:30PM - 4:20PM	Mutari, E.

### **FRST 1002-001**

#### **Critical Thinking and Reading: Extraordinary Claims**

**CRN: 80713**

According to retired British soccer star, sports commentator, and occasional deity David Icke, an evil cabal of secret elites has controlled the world for centuries, manipulating financial markets, starting wars, and profiting from human misery. That these elites, including the Bush family and the British royals, are interdimensional human-reptilian hybrids seems hardly worth mentioning, really. While Icke's claims are extreme, he is actually a very popular speaker on the UFOlogy lecture circuit who commands large fees. How do otherwise level-headed people come to believe such strange things? In this Readings course, we will examine extraordinary claims in popular culture, claims that are so big that if they are true we'll have to completely revise our understanding of the universe, our relationship to others, and even ourselves.

**R. Blaskiewicz**

**MWF 8:30 AM - 9:45 AM**

### **FRST 1002-002**

#### **Critical Thinking and Reading: Extraordinary Claims**

**CRN: 80714**

**R. Blaskiewicz**

**MWF 9:55 AM – 11:10 AM**

### **FRST 1002-003**

#### **Critical Thinking and Reading: American Stories**

**CRN: 80715**

In this freshman seminar, we'll think critically about life in America and gain insight into others' experiences that may be different from our own. We will use the *New York Times* as a principal text to learn about national and world events as they occur. We will also review events in recent American history to provide a context for understanding today's events. The events of September 11<sup>th</sup> will receive special attention, as we examine the threat of extremism in today's America and abroad. We will also look at social issues in America, including the social, economic, religious, and racial divisions that continue to dominate the news.

**P. Cross**

**MWF 9:55 AM – 11:10 AM**

### **FRST 1002-004**

#### **Critical Thinking and Reading: The Politics of Representation**

**CRN 80716**

Linguistics pioneer and political activist Noam Chomsky recently said that "I try to encourage people to think for themselves, to question standard assumptions...Don't take assumptions for granted. Begin by taking a skeptical attitude toward anything that is conventional wisdom. Make it justify itself. It usually

**G. Gust**

**MWF 9:55 AM – 11:10 AM**

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can't. Be willing to ask questions about what is taken for granted. Try to think things through for yourself." In essence, Chomsky is describing critical thinking with these words, and highlights its importance for individuals living in a complex and contentious world. In simple terms, this course is also interested in critical thinking, and its aim is to introduce students to college-level critical thinking, reading, and writing skills. Students will explore a wide variety of texts, artworks, and media forms and will be encouraged to analyze and critique the ideas and approaches of others with subtlety and nuance. By examining a number of significant (and controversial) forms of representation, students will work together to consider questions of beauty, truth, meaning, politics, and history, and in turn, will come to a better understanding of their own views and their own place in the world – which is especially important in a presidential election year. Hence, students will work to sharpen their approaches to complex cultural productions and challenging socio-political ideas, and hone their skills in constructing, justifying, and supporting their personal (or political) views. In the end, by analyzing the challenges of "reality" and representation, it is hoped that students in this class will acquire foundational skills that are crucial to success in college – as well as the "real world."

**FRST 1002-005**

**Critical Thinking and Reading:**

**CRN: 80717**

**J. Copeland**

**MWF 11:20 AM – 12:35 PM**

**FRST 1002-006**

**Critical Thinking and Reading: Representation & Reality**

**CRN: 80718**

**J. O'Hara**

**MWF 11:20 AM – 12:35 PM**

Everybody can think. Thinking by itself can range from simple awareness ("look at that") to basic decision-making ("I will do X because of Y"). But when we add the adjective "critical" to the noun "thinking" we mean something more. We mean a very specific and distinct method of information gathering, processing, evaluation and judgment. We mean being able to examine an issue or idea, ask good questions, compare and synthesize other perspectives, recognize biases and assumptions, and make determinations – all key elements of intellectual and professional life.

Our course material will include an array of essays, articles, television, film, art, photography, and more. As we encounter them, we will focus on the concept of establishing truth. Where do we find the truth? Who establishes the truth? How are truths maintained and contested? If enough people believe in something, does this mean it is true? And if "truth" – that lofty word – is so *real*, so seemingly *objective*, then why does it change so much? Is nothing permanently true? Or is *anything* possibly true?

**FRST 1002-007**

**Critical Thinking and Reading:**

**CRN: 80719**

**J. Copeland**

**MWF 12:45 PM – 2:00 PM**

**FRST 1002-008**

**Critical Thinking and Reading: Representation & Reality**

**CRN: 80720**

**J. O'Hara**

**MWF 12:45 PM – 2:00 PM**

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## **FRST 1002-009**

### **Critical Thinking and Reading: Habits of Mind**

**CRN: 80721**

Our course will cover a wide range of topics including popular myths, legends, group behavior and psychological phenomena. We will also learn about common mistakes, bad habits and shortcuts that most of us use when we think. The course will involve reading, writing response papers and class discussions, all with the goal of developing and practicing new habits of mind. These new habits will serve as valuable tools both inside and outside of class.

**M. Berg**

**TR 8:30AM – 10:20AM**

## **FRST 1002-010**

### **Critical Thinking and Reading: Writing & Communicating**

**CRN: 80722**

This is a freshman seminar designed with the goal of improving reading and critical thinking skills as applied to written and verbal communication. Emphasis is on active reading with attention to analysis and criticism of authors' ideas and arguments, as well as improving students' ability to compare points of view and defend their own ideas. In addition, students will learn the skills and strategies necessary to prepare and deliver informative and persuasive speeches using several different presentational styles (e.g., extemporaneous, impromptu, manuscript). The primary emphases in this course are: (a) selecting, researching (including critical evaluation of source materials) to support speech topics; (b) critically constructing and organizing speeches; (c) incorporating technology in speeches; (d) nonverbal and paralinguistic speech delivery skills; and (e) the use of critical analysis to critique others' speeches. The ultimate goal is for students to gain more confidence and improve their reading, writing, and communications skills by development and implementation of critical thinking strategies and tactics.

**T. Crowell**

**TR 12:30 PM - 2:20 PM**

## **FRST 1002-011**

### **Critical Thinking and Reading: Writing & Communicating**

**CRN 81163**

**T. Crowell**

## **GAH 1034-001**

### **Myth, Tragedy, and Politics**

**CRN: 80771**

*Open only to freshmen. This is a freshman seminar. Values/ethics course (V).*

The focus of this course is the interrelationship between Ancient Greek mythology, tragedy and politics. Readings will include selections from Homer, Hesiod, Aeschylus, Sophocles, Euripides, Thucydides, Plato and Aristotle. The values, goals and beliefs expressed in the stories and political theories of these thinkers have defined the manner in which human beings have understood their relations with one another for over two millennia

**G. Gust**

**MWF 11:20 AM – 12:35 PM**

## **GAH 1038-001**

### **Reacting to the Past**

**CRN: 80212**

Reacting to the Past is a series of games in which students act as players in pivotal historic contests by engaging important social and political texts. Reliving critical intellectual arguments, players score points through persuasion and debate, and by building alliances to achieve their goals.

**M. Mallett**

**MW 3:35 PM – 5:25PM**

## **GAH 1038-002**

### **Reacting to the Past**

**CRN: 80213**

**K. Panagakos**

**MW 3:35 PM – 5:25PM**

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**GAH 1040-001**  
**Sports in History**  
**CRN: 80772**

**R. Gregg**  
**MW 3:35 PM – 5:25PM**

This is a freshman seminar. Open only to freshmen. This is a Historical consciousness course (H). This seminar will focus on sports in different parts of the world. Among other topics, we will consider Apartheid in South African sports, class, communalism and nationalism in soccer world-wide, Indian and West Indian cricket, the segregation and integration of American sports, and sport as a source of mobility.

**GAH 1044-001**  
**Women in the Bible**  
**CRN: 80773**

**M. Fiedler**  
**MWF 8:30 AM – 9:45 AM**

In this course, we will explore the women discussed in the Old Testament by investigating the range of roles that women play within biblical narratives as wives and mothers, heroes and villains, warriors, queens, and prophets. We will discuss how stories about biblical women have been reinterpreted according to the values of different times and cultures, and we will discuss the ways in which biblical traditions about women may have impacted the understanding of gender in Western culture, past and present. No previous background in the Old Testament is assumed or required . . . just an open mind.

**GAH 1046-001**  
**Greek Culture & Modern Hellenism**  
**CRN: 80214**

**A. Papademetriou**  
**MWF 2:10 PM – 3:25 PM**

Why does Greek culture have such a powerful impact on succeeding cultures and societies? This course explores what Greek culture is, its historical development, and examines timeless themes of myth and culture, sex, ideas (philosophy), politics, war, tragedy, art and architecture, and science.

**GAH 1061-001**  
**Utopianism and the Arts**  
**CRN: 80215**

**J. Feige**  
**TR 2:30 PM – 4:20 PM**

Open only to freshmen. This is a freshman seminar. This course examines a variety of art forms in the context of utopian communities in the United States. Through readings, slide presentations, film and other media, students develop connections between the arts, belief, and social interaction as historically unfolded in these communities. Assignments will be reading and writing intensive, from analytical essay to creative response.

**GAH 1064-001**  
**Migration & Immigration**  
**CRN: 80774**

**J. LoSasso**  
**MW 6:00 PM - 7:50 PM**

Using a wide variety of sources- novels, documentaries, photographs, paintings, and music -this course will study the experiences of immigrants and migrants in the United States from 1800 to the present. We will examine the differing levels of racial and ethnic prejudice each group faced, the efforts of migrants and immigrants to retain close knit communities, the importance of "old world" experiences and culture, the underlying reasons for migration, and the urban and industrial contexts within which migrations occurred.

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**GAH 1065-001****Detective: Foreign Intrigues****CRN: 80775**

This course will examine the role of the detective in fiction from around the world, considering whether the role is commonly shared among diverse cultures and what can be learned from similarities and differences in (or total absence of) that role (loner, dissident from or enforcer of the existing power structure, etc.) in specific cultures.

**D. Lechner****MWF 12:45 PM – 2:00 PM****GAH 1067-001****The Crusades: God's Warriors****CRN 80216**

*Open only to freshmen. This is a freshman seminar.* This course examines the Crusades as a religious, political, cultural, and military phenomenon. Particular focus will be given to the interaction of Western (Frankish) culture, the Byzantine Empire, and the Arabs as well as the impact this interaction had upon the development of modern society. Beginning with the history of Christian-Muslim interactions in the 7<sup>th</sup> century, and the attitudes of both sides towards religious war, the course looks at the factors that brought about the Crusades and how they developed. Alongside the Crusades from 1096-1291, the course looks at how subsequent history used the memory of the Crusades to shape the modern world.

**A. Siecienski****MWF 12:45 PM-2:00 PM****GAH 1068-001****Power and Society****CRN 80217**

*Open to freshmen only. This is a freshman seminar.*

This course will focus on the theme of the First Year Experience: We will begin the course with a discussion of selections from the freshmen common reading, in the context of the theme. Students will then read a variety of texts: novels, memoirs, philosophical works, poetry, essays, and speeches in order to explore the nature and function of human power. Through the readings we will examine both individual and social power and will discuss the ways in which they structure each other. Throughout the course, we will be engaging in evaluation questions regarding the goods and harms brought about by the exercise of power. Finally, we will return to ourselves, asking about our own power(s), about how they can be liberated and fruitfully developed.

**A. Pomeroy****MWF 9:55 AM - 11:10 AM****GAH 1072-001****Memoirs of Mental Illness****CRN: 80945**

This course examines selected psychological disorders from the powerful viewpoint of individuals who have personally dealt with mental illness. The memoirs selected will be examined as works of literature and used to demonstrate the symptomatology, diagnosis and treatment of various psychiatric disorders.

**C. Ferri****TR 12:30 PM – 2:20 PM****GAH 1090-001****History of Paris****CRN: 80218**

Not open to those with credit for GAH 2284. Open to freshmen only. This is a freshman seminar. An introductory survey of the cultural, artistic, literary, and social life of the city of Paris. We will explore painting, sculpture, architecture, music, dance, theater, literature, as well as the history and geography of this great city through the extensive use of technology.

**K. Olson****MWF 9:55 AM – 11:10 AM**

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**GAH 1092-001**  
**Baseball in America**  
**CRN: 80776**

**D. Dagavarian**  
**MWF 3:35 PM – 5:25 PM**

This course examines the significance of baseball from the late 19th century to present. Historical events and social forces affected the development of the game; industrialization, urbanization, scandals by players, wars, racial integration, the economy, free agency, power-enhancing drugs, the advent of technology and more.

**GEN 1013-001**  
**Comm Theory and Presentation**  
**CRN: 81422**

**A. Worthington**  
**MWF 8:30 AM – 9:45 AM**

**GEN 1014-001**  
**Business and Life**  
**CRN: 80814**

**C. Mehta**  
**TR 6:00 PM – 7:50 PM**

Values/ethics course (V).

Provides a general survey of business, Forms of business organizations, identifies the roles and responsibilities of business in modern society and focuses on selected functions and processes within the business community. Issues such as globalization, diversity, technology, social responsibility, consumer attitudes, and competitive pressures are reviewed. Basic business, consumerism, and ethics concepts are investigated through quantitative analysis and practical exercises.

**GEN 1032-001**  
**Intro to Liberal Studies**  
**CRN: 80815**

**R. Trama**  
**MW 6:00 PM – 7:50 PM**

This is a freshman seminar. Not open to students who have completed GEN 2250. This course, especially for students who are re-entering academic study, offers an introduction to the history and value of liberal education and interdisciplinary study as well as the use of technology for basic research. Students conduct self-assessment and goal-setting exercises and develop a specific and coherent plan of study to meet their learning and career objectives. This course also introduces the student to the Essential Learning Outcomes (ELOs) through the creation of an electronic portfolio, a project that will be used to demonstrate interdisciplinary learning and achievement of ELOs.

**GEN 1033-001**  
**Honors: Freshmen Seminar**  
**CRN: 80816**

**H. McGovern**  
**MWF 11:20 AM – 12:35 PM**

This is an Honors course open only to students in the Honors Program. This course provides a challenging and stimulating introduction to the intellectual and creative life of college work. The themes vary each year but the focus is always on small-group discussion and projects, critical reading, and written and oral expression. Opportunities may include field trips, guest speakers and performances.

**GEN 1033-002**  
**Honors: Freshmen Seminar**  
**CRN: 81530**

**G. Lenard**  
**MWF 11:20 AM – 12:20 PM**

**GEN 1033-003**  
**Honors: Freshmen Seminar**  
**CRN: 80953**

**M. Rodriguez**  
**MWF 11:20 AM – 12:35 PM**

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**GEN 1036-001****Leadership Strategy & Change****CRN: 81526**

This course will introduce students to the principles of leadership fundamentals—including theories, practices and strategies. A key goal for this course will be to help students become comfortable with developing their own leadership style and skills. Topics to be covered will include: team-building, ethical leadership behavior, personality traits, communication and conflict resolution, problem-solving, and decision-making. Students will analyze, reflect, and comment upon leadership issues pertaining to current events in a variety of fields—including business, politics, sports, entertainment and society in general. Students will actively participate in situational scenarios, including role-playing exercises and Socratic circles.

**D. Konrady****MWF 8:30 AM – 9:45 AM****GEN 1036-002****Leadership Strategy & Change****CRN: 81527****P. Baratta****MW 6:00 PM – 7:50 PM****GEN 1037-001****Life Choices****CRN 80594**

This course is open only to freshmen. This course aims to provide the tools for students to make good decisions and form good habits. We will focus on the areas of time management, nutrition, fitness, current events, and personal finance.

**P. Kosick****MWF 2:10 PM – 3:35 PM****GEN 1037-002****Life Choices****CRN: 81313****L. Prol****TR 12:30 PM – 2:20 PM****GEN 1037-003****Life Choices****CRN: 81528****A. Rozell****TR 8:30 PM – 9:35 AM****GEN 1053-001****Intro to Digital Literacy****CRN: 80053**

Digital literacy involves a wide range of interrelated skills, including technology literacy, information literacy, media literacy, visual literacy, and social-communication skills. In this course, students will examine the multi-literacy in order to be successful digital citizens, and demonstrate their competencies through hands-on projects.

**J. Lee****TR 10:30 AM – 12:20 PM****GEN 1060-001****In Search of Authenticity****CRN: 80817**

Open only to freshmen. This is a freshman seminar. From food to fashion, musical artists to material goods, authenticity is a fuzzy ideal. It involves more than “realness,” for something just because something (or someone) is real, doesn’t mean it’s authentic. So what’s authentic, and who decides? As a freshman seminar, this course will introduce students to college-level work and lay a foundation for success in future courses.

**M. Isabella****MWF 9:55 AM – 11:10 AM**

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**GNM 1026-001**  
**Alternative Health Care**  
**CRN: 81300**

**R. Caplan**  
**MWF 11:20 AM - 12:35 PM**

This course will examine the two major paradigms in American health care – biomedicine and holism. After briefly looking at their historical development, it will compare and contrast their principle theories and practices. The course will conclude with a discussion of the future of alternative health care in the United States. The course will include some guest speakers and films.

**GNM 1030-001**  
**Wonders of Chemistry**  
**CRN: 80832**

**R. Heinrich**  
**TR 6:00 PM - 7:50 PM**

Prerequisite: High school chemistry. Open only to freshmen. This is a freshman seminar. The wonders of everyday chemistry will be analyzed through a series of thought provoking questions and hands-on classroom activities. Scientific approaches to problem analysis and problem solving will be incorporated throughout the course. Though not an introductory chemistry equivalent, the course will introduce some basic chemistry. Includes library search, critical reading, writing, and gathering of household chemicals and materials.

**GNM 1040-001**  
**Dinosaurs**  
**CRN: 80456**

**M. Bonnan**  
**TR 2:30 PM - 4:20 PM**

Open only to freshmen. This is a freshman seminar. This course explores how scientific concepts relating to the earth and life on it (especially dinosaurs) have developed over the past several centuries. It considers both the processes by which these concepts developed as well as the nature and extent of the evidence used by scientists to support their ideas. Thus, the purpose of this course is to provide not only current information about the results of science but also an understanding of how the process of science works.

**GNM 1054-001**  
**Animal Behavior**  
**CRN: 80265**

**R. Jackson**  
**MW 6:00 PM - 7:50 PM**

Open only to freshmen. This is a freshman seminar. An understanding of animal behavior is important to the fields of ecology, biology, psychology, and anthropology. In this course, we take an ecological and evolutionary approach to the study of the behavior of humans and other free-living vertebrates.

**GNM 1056-001**  
**Environmental Citizenship**  
**CRN: 80683**

**M. Jauregui**  
**MWF 11:20 AM - 12:35 PM**

Open only to freshmen. This is a freshman seminar. Values/ethics course (V). This course will be taught in five parallel sessions, with occasional meetings (lectures, presentations, panels) that include all five sections. We plan to combine our knowledge of different aspects of environmental problems, and attempt to craft a comprehensive, interdisciplinary curriculum. This course will explore many dangers and environmental crises we face today. Scientific research increasingly tells us that we are destroying the natural systems on which our lives depend. Global climate change, the destruction of the Earth's ozone layer, the acidification of our rain, the poisoning of our rivers, lakes and oceans, the depletion of our soil, the devastation of our forests, globalization, environmental economics and conservation crises are some of the topics we will focus on.

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## **GNM 1064-001**

**Game On: Math & Sports**

**CRN: 80833**

Sports can be a metaphor for learning mathematics. From algebra to geometry to physics, from tennis to soccer to basketball, this course includes a broad curriculum of math/science levels and a variety of sports. Using actual, re-enacted, or staged events we will discover and examine the relationship between a sports situation and related mathematical and physics principle. This course will expose students to a variety of topics including: algebra, geometry, statistics, general physics, mathematical modeling, and several different sports, such as soccer, football, and basketball. **The course will demand that the students have a strong background in algebra, geometry, statistics, problem solving, and mathematical modeling.**

**B. McShea**

**TR 2:30 PM - 4:20 PM**

## **GNM 1068-001**

**Weather and Climate in NJ**

**CRN: 80637**

Open only to freshmen. This is a freshman seminar. This freshman seminar course will introduce the basic concepts in science needed to understand the weather in NJ. Students will learn the structure, nomenclature, and history of severe weather, including hurricanes, tornadoes, and severe snow storms. Students will be introduced to the scientific method, improve their research skills, and learn some basic spreadsheet techniques of data analysis. Students will also be introduced to the climate and structure of Stockton University, and how to navigate Stockton in blue skies and stormy weather.

**J. Trout**

**TR 8:30 PM - 10:20 AM**

## **GSS 1039-001**

**Contemporary Issues in Sports**

**CRN: 81529**

This course examines sports and its influence on society from a historical, economic, and political perspective. Sports are often at the core of societal interests and serves as the impetus to many policy decisions across our respective communities.

**S. Davis**

**TR 6:00 PM – 7:50 PM**

## **GSS 1044-001**

**Diversity Issues**

**CRN: 80076**

*International/multicultural course (I).*

In this seminar, students will discuss various aspects of diversity, focusing on race and ethnicity, gender, age, disability, religion, and socioeconomics. A number of contemporary situations and cases will be used to illustrate and illuminate difficult questions about diversity, particularly as they relate to the theme of the First Year Experience. The class will use lectures, discussion, films, trips, and speakers to promote awareness of diversity issues.

**D. Cleveland**

**TR 6:00 PM – 7:50 PM**

## **GSS 1053-001**

**Ethics and Professionalism**

**CRN: 81306**

*Values/ethics course (V).*

This course will introduce the concepts and principles of ethical behavior and professionalism. Students will explore the history of the development of ethics and the professions, and will learn criteria necessary for professional status. Ethical theories, principles, and professional values will be studied. Course content will include the application of critical thinking skills to ethical and professional issues; and the role of writing skills for health professionals. Professional responsibility and accountability will be a focus for study.

**A. Walker**

**TR 10:30 AM – 12:20 PM**

# Freshman Seminars Fall 2017

**GSS 1053-002**  
**Ethics and Professionalism**  
**CRN: 81308**

**M. McLaughlin**  
**MW 3:35 PM – 5:25 PM**

**GSS 1070-001**  
**The History of Play in America**  
**CRN: 80977**

**J. White**  
**MWF 11:20 AM - 12:35 PM**

Open to freshmen only. This is a freshman seminar. This course will discuss the different forms of play in America. How has American play changed from Colonial Times to the video game era? Do children play too much today or not enough? How does play influence brain growth and human development? What is your own idea of play and what might play look like in the future? These are some of the questions that will be addressed in this seminar. Students will learn through a variety of activities including discussion or readings, journal writing and reflection, observation and interviews.

**GSS 1072-001**  
**Pathways to Learning**  
**CRN: 80077**

**K. Lebak**  
**MW 9:55AM – 11:45 AM**

This course raises the conscious level of the many avenues from which students learn. Theories of learning from fields of sociology and psychology will be introduced. Through discussion, experiences and reflection students will have a greater understanding of how learning, thinking and knowing occurs.

**GSS 1072-002**  
**Pathways to Learning**  
**CRN: 80078**

**M. White**  
**TR 2:30 PM – 4:20 PM**

**GSS 1072-003**  
**Pathways to Learning**  
**CRN: 80079**

**M. White**  
**TR 10:30 AM – 12:20 PM**

**GSS 1074-001**  
**The Power of Sports**  
**CRN: 80841**

**W. Tarver**  
**TR 8:30 AM - 10:20 AM**

This freshman seminar will examine the power of sports as an institution within American culture. It will include a critical analysis of the history of sports, and its evolution to becoming such a deeply entrenched element of the American landscape. This course will also explore the various social problems and issues associated with sports in our society. This may include, but not be limited to topics such as race, gender, equity, economics, crimes, and the role of the media.

**GSS 1078-001**  
**Economic Inequality**  
**CRN: 80978**

**E. Mutari**  
**TR 2:30 PM – 4:20 PM**

This course will explore the rise in income inequality between the 1% and the rest of the US population in recent decades. We will discuss the ways that this trend has affected the middle class and the poor, and whether concentration of wealth is economically unstable and/or undermines democratic political processes.