

10 WAYS TO DEVELOP GLOBAL LEARNING IN CLASSROOMS

Ask your students to read and share materials published in other languages or in other countries about your course topics.

LANGUAGES

Give your students extra credit for participating in curricular and co-curricular activities on global learning (e.g. Globalization Lectures, Stockton World Language Tables, CFR Conference Calls, International Scholar In-Residence Lectures, etc.)

EXTRA CREDIT

Challenge your students to discuss course topics at local, national, and global levels.

DISCUSSION

Use the AAC&U Global Learning VALUE Rubric, BEVI, or IDI to assess your students.

ASSESSMENT

Invite study abroad returnees or international students to share their experiences.

STUDENTS

INTERNATIONAL FACULTY



Invite international faculty and staff or Global Studies Minor faculty as guest speakers.

Post in your professional networks to find faculty abroad who teach similar courses and co-design an assignment for students in both of your classes.



ASSIGNMENT

Design a service-learning or final project focusing on one of the 17 UN Sustainable Development Goals.

SERVICE LEARNING



Require your students to include at least two references from other countries in their essays.



REFERENCES

Check the Stockton Global Learning webpage for additional in-class activities and ideas.

stockton.edu/global-learning

RESOURCE

