

# STOCKTON UNIVERSITY | SCHOOL OF HEALTH SCIENCES

Clinical Educator Event  
Let's Hear It for the Leaders... Our Clinical Educators!  
Friday, February 8, 2019  
9:00am-4:15pm  
Campus Event Room

## Course Agenda:

### **9:00am- Welcome Remarks**

**9:15am-10:15am Decision Making and the Cynefin Framework- George Sharp**– This session will present the Cynefin Framework as a lens for managing questions and problems within the complex, often chaotic clinical environment.

### **10:15am-10:30am Break**

### **10:30 am-11:30am The Art of Conversation/Leadership Interpersonal Skills-Amanda**

**Copes** This session will focus on the nuances of communication and explore the art of thoughtful conversation and interpersonal behaviors of both speakers and listeners within the clinical environment.

**11:30am-12:30pm Leadership Types/Styles – Annamarie Valerio-** This session will explore the different types of leadership styles as well as utilize outcome strategies to access leadership qualities of participants in the audience.

### **12:30pm-1:15pm Lunch**

**1:15pm -2:15pm Growth Mindset – Jennifer Calabrese and Maryann Schiattarella** This session will assist the clinical instructor in identifying the type of mindset of your student clinician and offer strategies to promote development of individual growth, grit, determination, and ultimately clinical success.

### **2:15pm-2:30pm Break**

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**2:30 pm-3:30 pm Developing Leaders in the Clinical Setting - Lorene Cobb** This session will review the standards focused on Interprofessional Education (IPE) and Interdisciplinary Practice (IDP) along with the importance of entry-level students exhibiting leadership capabilities. This presentation will identify the characteristics of leadership found to be most important to clinical providers and discuss the development of leadership characteristics through interprofessional practice experiences

**3:30 pm-4:15 pm Summative Case Study Discussion/Closing Remarks-** This final session will focus on applying the program objectives to student case scenarios. The focus will be to implement the material presented in this workshop in situations unique to various types of practice settings.