Achieving Student Outcomes: Linking Academic Success, **Workforce Preparation** and Civic Participation June 15, 2016



Achieving Student Outcomes - Opening

Welcome to Stockton

Daniel J. Douglas, Director, Hughes Center
Sasha Williams, Stockton student
Harvey Kesselman, President, Stockton University



Defining and Designing Success on Student Outcomes

Harvey Kesselman

President, Stockton University

David Payne

Vice President and COO Global Education Division Educational Testing Service (ETS)

Hasani Carter

Director, Equal Opportunity Fund
Office of NJ Secretary of Higher Education





Perception v. Reality on Student Outcomes: Views of Students, College Administrators and Employers

Darryl G. Greer

Senior Fellow, HESIG, Hughes Center

Daniel J. Douglas

Director, Hughes Center





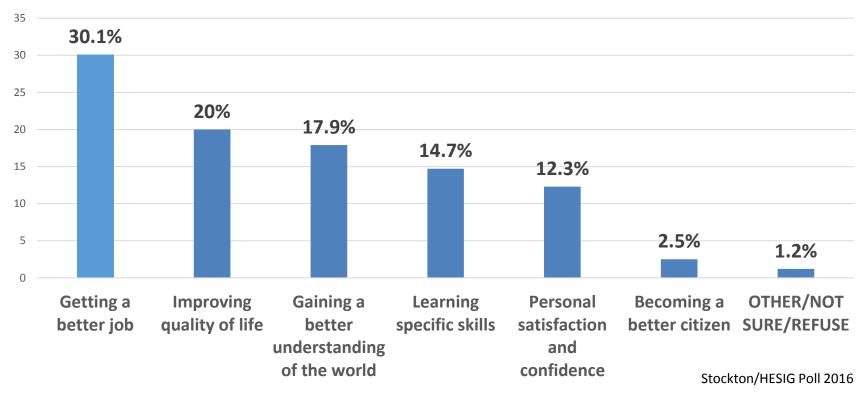
Studies of "Students' Attitudes on Academic Advising and Career Counseling Services," 2014 and "Measuring College Outcomes," 2016

- HESIG research conducted by Stockton Polling Institute
- Study for Secretary Hendricks about 5000 students at 31 NJ institutions
- 2016 study of about 800 NJ college graduates
- stockton.edu/hughescenter/hesig



Outcome and Value

For the long-term, which one of the following do you think is the most important outcome of going to college for you personally:

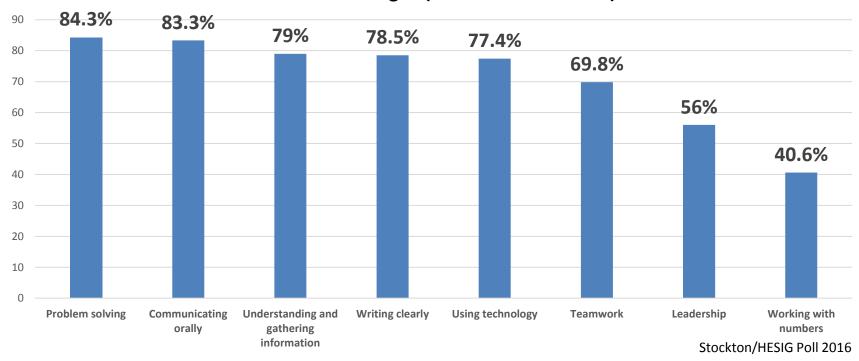






Skills and Abilities – Student Opinion

Thinking generally now about your undergraduate college experience, how important or unimportant is it that each of the following skills and abilities is learned in college? (% VERY IMPORTANT)

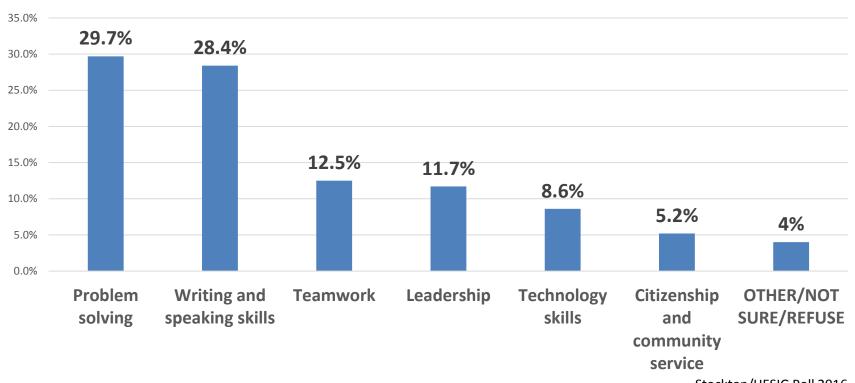






Skills and Abilities – College Helped

Which of the follow do you think is the most important skill or ability that your college helped you develop:

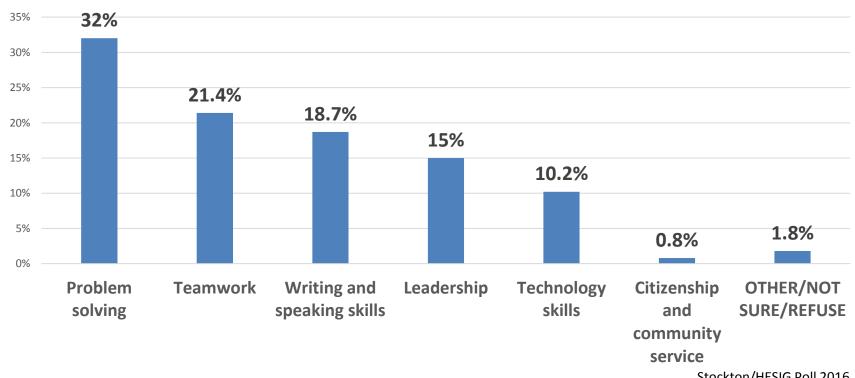






Skills and Abilities – Valued by Employer

In your opinion, which skill or ability gained in college is valued the most by an employer:

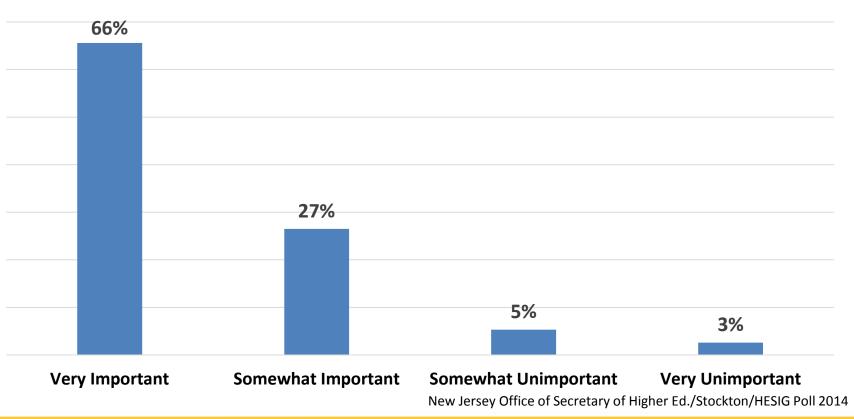






Importance of Internships and Practical Experience

Importance of Internships to Success in Developing a Career and Finding a Job

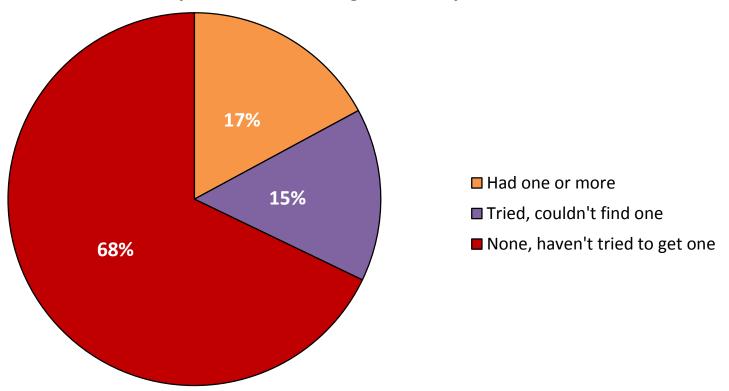


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Student Experience

Students' Experience with College Internships

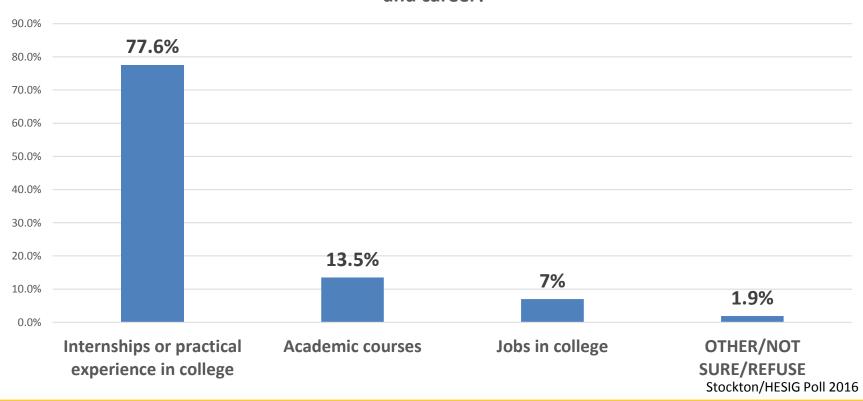


New Jersey Office of Secretary of Higher Ed./Stockton/HESIG Poll 2014



Important to Success

Which factor is the most important to success in your current or future job and career?

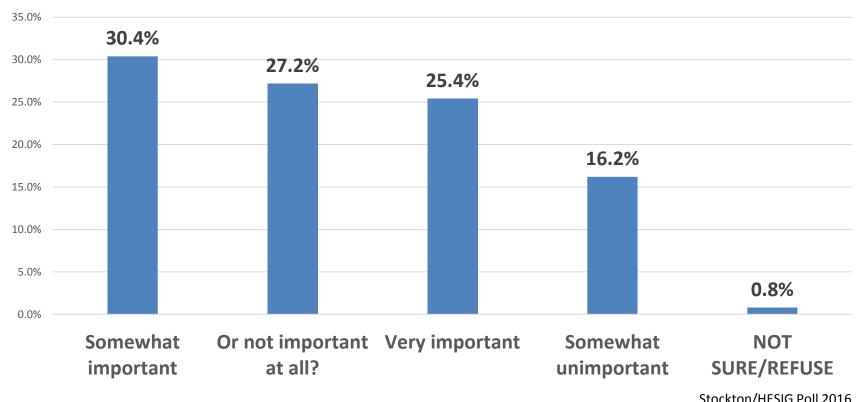






Academic Advising

How important or unimportant was college academic advising to your current or future iob and career success:

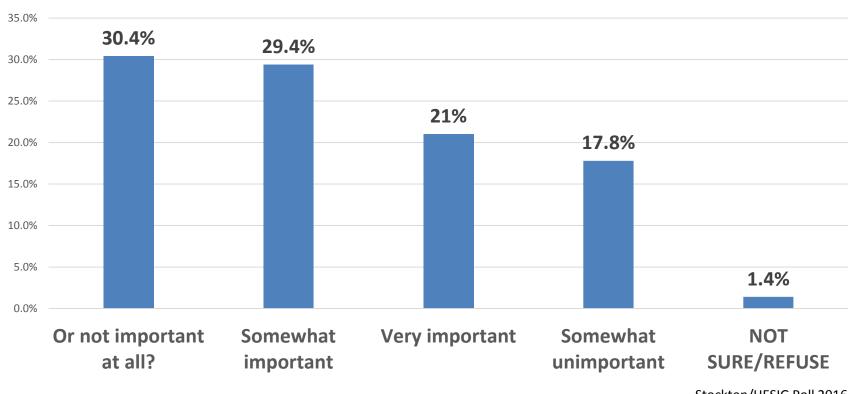






Career Counseling

How important or unimportant was college career counseling to your current or future job and career success:

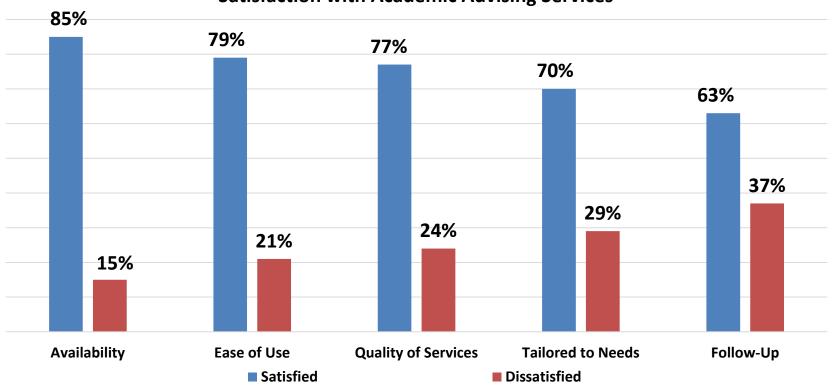






Satisfaction with Academic Advising





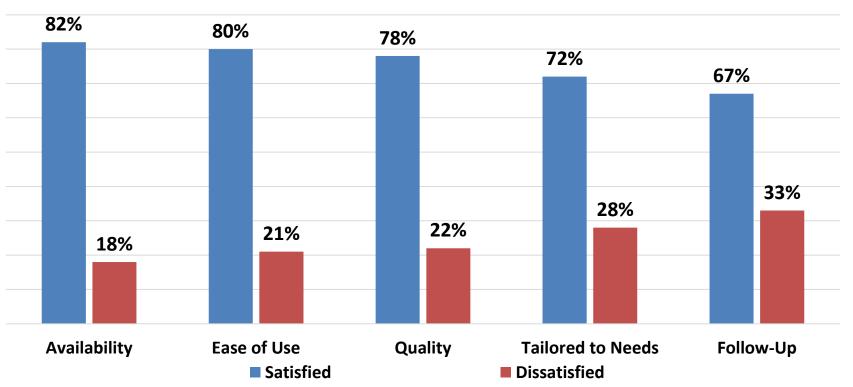
New Jersey Office of Secretary of Higher Ed./Stockton/HESIG Poll 2014





Satisfaction with Career Counseling

Satisfaction with Career Counseling Services



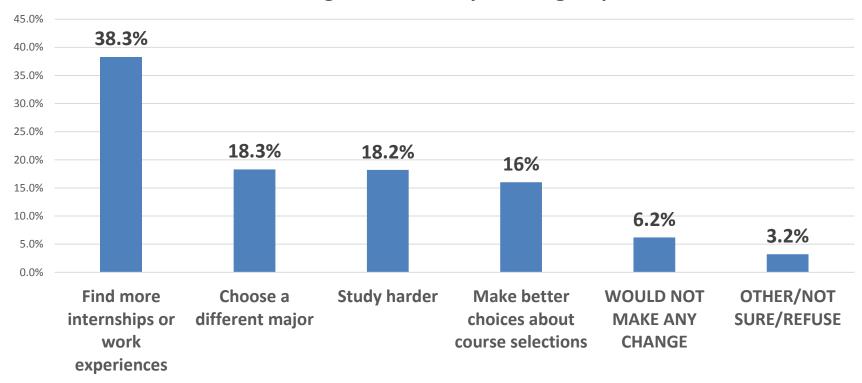
New Jersey Office of Secretary of Higher Ed./Stockton/HESIG Poll 2014





Changes Needed - Students

Looking back, which one of the following changes would you make as a student to add greater value to your college experience:

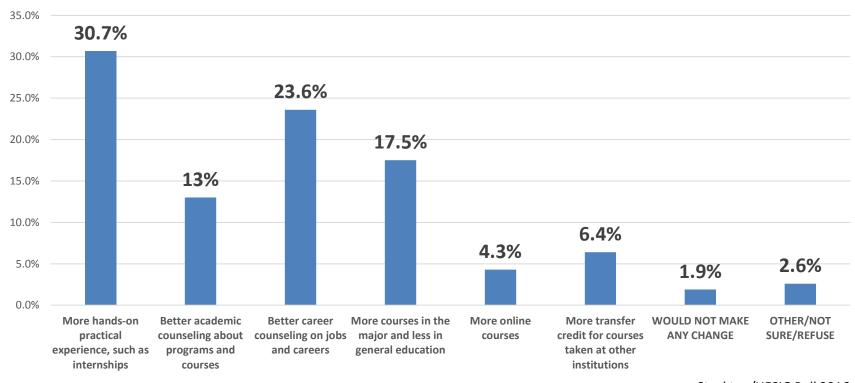






Changes Needed - Colleges

Looking back, which one of the following changes could your college have made to add greater value to your college experience:







Conclusion

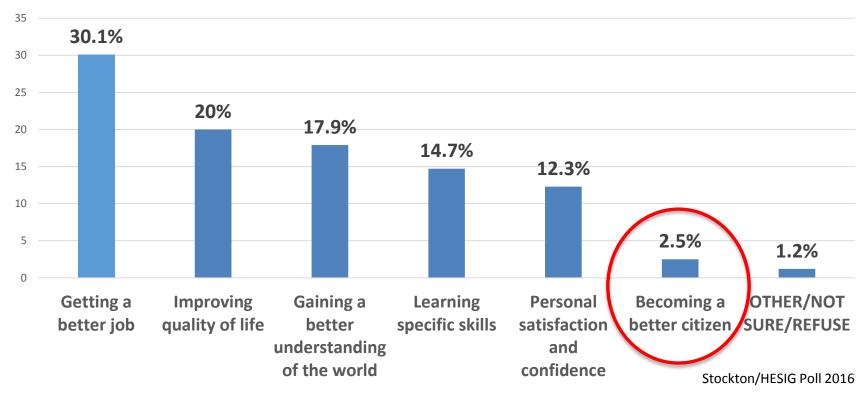
N.J. Colleges and Universities are highly valued, but need to change:

- To meet the needs of a changing student population, with changing expectations about the purposes of college
- To provide more practical experiences tied to academic studies, leading to good jobs and careers, and a prosperous life
- To provide more intensive advising and counseling service as a requirement of graduation to accomplish this goal



Outcome and Value

For the long-term, which one of the following do you think is the most important outcome of going to college for you personally:





Skills and Abilities - College Helped

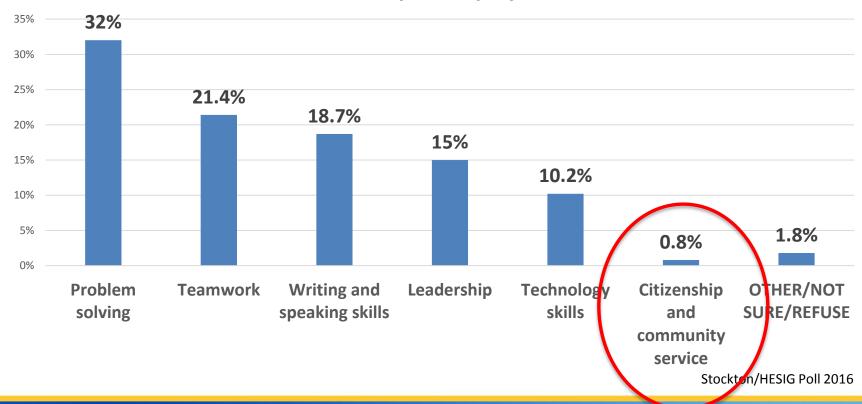
Which of the follow do you think is the most important skill or ability that your college helped you develop:





Skills and Abilities – Valued by Employer

In your opinion, which skill or ability gained in college is valued the most by an employer:







Survey of Employers

- 2015 survey conducted by Hart Research Associates for AA&CU
- 86% of employers surveyed, said that regardless of major, college and university students should "take courses that build the civic knowledge, skills, and judgment essential for contributing to a democratic society."

Working Groups: Connecting the Dots on Needed Change and Solutions

Walter Tarver, III

Director, Stockton University Career Center





Achieving Student Outcomes – Luncheon

Luncheon



Mapping Paths to Success – Panel Discussion

Maralyn Mason

Stockton Director of Educational Opportunity Fund Program

Yesenia Madas

Executive Director, Center for Student Success, NJ Council of County Colleges

Tyler Seville

Director, Technology & Workforce Development, NJBIA

Kathleen Brady

Executive Director, Career Services, Corporate
Engagement & Continuing Education, Georgian Court University





Envisioning the Future: Synthesis of Working Groups and Next Steps

Peter L. Hagen

Stockton University
Associate Dean of General Studies
and
Director, Center for Academic Advising





Next Steps and Concluding Remarks

Darryl G. Greer

Stockton University
HESIG, Senior Fellow, Hughes Center





Conclusion

Our biggest asset is our students and what they can do.

You play an important role in students' success!

Thank you

Darryl.Greer@Stockton.edu www.stockton.edu/hughescenter/hesig



