

Employee Form

Employee Name:	Title:	Rating Period:
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Z#:	Div./Office	
	Section 1 – Jo	b Expectations
Major Goals of the Unit	t/ Work Group	Major Goals of the Ratee
I have reviewed this package and have had a fac supervisor to discuss the Major Goals (Unit and	Ratee), Major Job	Ratee Comments:
Responsibilities, Essential Criteria, Performance Methodology, and the Evaluation Conversion to be rated. This meeting was held on		
My signature indicates that I have been advised	of these PAR elements.	
Ratee:	 -	
Date: Disagree with th		
My signature indicates that I have been advised	of these PAR elements.	
Rater:		
Date:	_	
My signature indicates that I have been advised	of these PAR elements.	1
Reviewer:		
Date:		(Use additional sheets if necessary)



Employee Form

Employee Name:	Title:	Rating Period:	
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	Section 1 – Job Expectati	ONS (continued)	
Major Job Responsibilities	& Essential Criteria for Success:		
Job Responsibility:			
Essential Criteria:			
Job Responsibility:			
Essential Criteria:			
Job Responsibility:			
Essential Criteria:			
Job Responsibility:			
Essential Criteria:			

Job Responsibility:

Essential Criteria:



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Section 2- Performance Factors

Job Achievement

Subtotal

Job Related Factors — These global factors support the performance of the job.		
Job Related Factors	Interim	Final
Teamwork		
Works collaboratively in a group as a team member to accomplish stated goals.		
Job Knowledge/Skills		
Extent to which employee knows the details of the job. Understands job and applies necessary		
technical knowledge and skills.		
Safety		
Ensures the maintenance a safe and secure working environment for self and others in the		
performance of the job functions and the delivery of services.		
Customer Service		
Identifies and meets customer (internal & external) needs.		



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Section 2- Performance Factors (continued)

Job Related Factors — These global factors support the performance of the job.			
Job Related Factors			Final
Communication Effective expression of ideas, concepts or directions in individual or group situat gestures, voice level and organization of materials. If communication is written, with appropriate grammar, organization and structure.			
Communication, Written Effective expression of ideas or concepts, utilizing appropriate grammar, organize	zation and structure.		
Communication, Oral Effective expression of ideas, concepts, or directions in individual or group situa gestures, voice level, voice tone, and organization of materials.	tions, using supporting		
Interpersonal Skills Uses interpersonal skills to take charge, direct, motivate or coordinate activities achieve results and follow up.	to		
Problem Solving Identifies and analyzes problems; uses sound reasoning to arrive at conclusions; finds alternative solutions to complex problems; distinguishes between relevant and irrelevant information to make logical judgments.			
Conscientiousness Displays a high level of effort and commitment towards performing work; demonstrates responsible behavior.			
Flexibility Adapts behavior and work methods in response to changing conditions, new information, emergency situations and/or shifting priorities.			
Creative Thinking Uses imagination to combine ideas or information in new ways.			
Self Management Sets well-defined and realistic courses of action to accomplish tasks or objectives; monitors own progress in order to achieve goals.			
	Job Related Subtotal		



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Section 3- Rating Computation

Computation				
Performance Factors	Interim Evaluation	Final Evaluation		
Job Achievement Factors Subtotal				
Job Related Factors Subtotal				
Grand Total Points				

Conversion to Overall Rating 1 – Unsatisfactory (17 – 31 Points), 2 – Commendable (32 – 41 Points), 3 – Exceptional (42 – 51 Points)			
Overall Rating	Interim Evaluation Rating	Final Evaluation Rating	



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Section 4 – J	ustification Sheet & Dev	elopment Plan – Interim Evaluation
Justification for Interim Ev	aluation:	Overall Interim Evaluation Points =
	Interim Days	lonmont Plan
Specific Area(s) Identi	Interim Development	Specific Action(s) to be Taken by Ratee
Specific Area(s) Identif	med for bevelopment	Specific Action(s) to be Taken by Natee
I have reviewed Sections 1, 2, 3 and 4 of meeting with my supervisor to discuss th Development Plan. This meeting was he	=	Ratee Comments:
	(Date).	
My signature indicates that I have been a	advised of these PAR elements.	
Ratee:		
Date:	_	
Agree	with the Justification	(Use Additional Sheets as Necessary)
My signature indicates that the Ratee's p	positions have been noted.	My signature indicates that the Ratee's positions have been noted.
		, ,
Rater:		Reviewer:
Date:		Date:

Employee Name:

Rating Period:



Performance Assessment Review (PAR)

Employee Form

Title:

Z#: Div./Office				
Section 5 – Justification Sheet & Development Plan – Final Evaluation				
Justification for Final Evaluation:	Overall Final Evaluation Points =			
Final Deve	opment Plan			
Specific Area(s) Identified for Development	Specific Action(s) to be Taken by Ratee			
I have reviewed Sections 1, 2, 3 and 5 of this package and have had a face-to-face meeting with my supervisor to discuss the Final Rating, Justification and Development Plan. This meeting was held on	Ratee Comments:			
I Agree Disagree with the Justification I Agree Disagree with the Development Plan.	(Use Additional Sheets as Necessary)			
My signature indicates that the Ratee's positions have been noted.	My signature indicates that the Ratee's positions have been noted.			
Rater:	Reviewer:			
Date:	Date:			



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Section	on 6 – Significant Perform	ance Events fac	t Sheet	
5555	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Description of Significant Performar	nce Event	Rater Commen	ts/Recommended A	ction
	100 270114	indici commen	to, necommended /	
		Ratee Initials	Rater Initials	Date
Description of Significant Performar	nce Event	Rater Commen	 ts/Recommended A	ction
		Ratee Initials	Rater Initials	Date
Description of Significant Performar	nce Event	Rater Commen	ts/Recommended A	ction
		Ratee Initials	Rater Initials	Date
Ratee Comments:				

(Use Additional Sheets as Necessary)