

Richard Stockton College



Spring 2014

FINAL ENROLLMENT REPORT

Comparison of Spring 2012-2014

**OFFICE OF INSTITUTIONAL RESEARCH
FEBRUARY 2014**

Spring 2014 Enrollment Report*
SUMMARY STATEMENTS

New Students:

Undergraduate: The 419 new undergraduates who registered this semester represent 11 first-time freshmen, 387 transfer students, and 21 readmitted** students.

Graduate: The graduate school enrolled 105 new students: 65 first time graduate students and 40 readmits.

Doctoral Program in Physical Therapy:

There are currently 62 students enrolled in the DPT program and 42 students enrolled in the transitional DPT program.

Headcount & FTE:

Total Population: There are 7860 students registered, generating 7435 FTE.

Undergraduate: The College enrolled 7061 students this semester generating 6933 FTE.

Graduate (including post baccalaureate): There are 799 students enrolled this semester generating 502 FTE.

Matriculated vs. Non-Matriculated Students: The percentage of matriculated undergraduate students remained steady at 99% while the percentage of matriculated graduate students increased from 94% to 95%.

Credit Load: There was a slight increase in both the undergraduate and graduate average credit load. Undergraduate credit load increased from 15.5 to 15.7 credits per student, while Graduate students' average credit load increased from 7.3 to 7.5 credits per student.

AY 13-14 Annualized Headcount & FTE†

Total Population: The combined annualized headcount is 8159, which is a 1% increase from AY 12-13. Annualized FTE increased by 2%

Undergraduate: The AY 13-14 annualized headcount for undergraduate students is 7300; an increase of 1% from the AY12-13 annualized headcount. The corresponding FTE is 7154; a 2% increase over last year's figure of 7000.

Graduate: (including post baccalaureate): The graduate annualized headcount increased by 2% to 859, and 527 FTE, a 4% increase.

*Data are published and updated on the Stockton College Website on a regular basis. Please refer to the website at www.stockton.edu/ir for official data.

**Beginning with Spring 2012, the readmission process for former Stockton students who had not attended another institution, has been streamlined to eliminate a Stockton application. These students completed a readmission form through the Registrar's Office and they are reflected in the continuing student numbers.

†Annualized data are determined by averaging fall and spring headcount and FTE figures.

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THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

Comparison of Spring 2012-2014

UNDERGRADUATE STUDENTS						
<u>Spring Headcount & FTE</u>	Spring 2012		Spring 2013		Spring 2014	
Headcount	7003		6999		7061	
FTE* (Student Level)	6660		6798		6933	
Credit Load						
Number and Percent FT	6320	90%	6413	92%	6520	92%
Number and Percent PT	683	10%	586	8%	541	8%
Credits per Student	15.2		15.5		15.7	
Total Credits	106550		108769		110929	
<u>Characteristics</u>						
Gender						
Male	2932	42%	2894	41%	2855	40%
Female	4071	58%	4105	59%	4206	60%
Ethnicity						
American Indian or Alaskan Native	15	0%	15	0%	7	0%
Asian	375	5%	368	5%	375	5%
Black or African American	484	7%	457	7%	432	6%
Caucasian or White	5280	75%	5224	75%	5228	75%
Hispanic or Latino	566	8%	619	9%	673	10%
Native Hawaiian / Pacific Islander	9	0%	14	0%	15	0%
More Than One Race	161	2%	215	3%	203	3%
Non-Resident Alien	20	0%	18	0%	23	0%
Unknown or Not Specified	93	1%	69	1%	105	1%
<u>Admission Status</u>						
Matriculated	6904	99%	6947	99%	7023	99%
Non-Matriculated	99	1%	52	1%	38	1%
<u>Class Level (matriculated)</u>						
Freshman	1070	16%	1086	16%	1123	16%
Sophomore	1317	19%	1365	20%	1348	19%
Junior	2004	29%	2027	29%	2035	29%
Senior	2513	36%	2469	35%	2517	36%
<u>Annualized Headcount & FTE</u>						
	AY 11-12		AY 12-13		AY 13-14	
HDCT	7122		7258		7300†	
FTE	6773		7000		7154††	

*FTE is calculated by dividing total student level credit hours (SCH) by 16 (the full-time credit load of undergraduate students).

† Fall 2013 HDCT (7539) + Spring 2014 HDCT (7061) = 14600 divided by 2 = Annualized HDCT 13-14 (7300)

†† Fall 2013 FTE (7375) + Spring 2014 FTE (6933) = 14308 divided by 2 = Annualized FTE 13-14 (7154)

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Comparison of Spring 2012-2014

Undergraduate Declared and Intended Majors

# Matriculated	Spring 2012		Spring 2013		Spring 2014	
	6904		6947		7023	
ARHU	981	14.20%	907	13.06%	776	11.05%
ARTS	222	3.20%	213	3.07%	187	2.66%
COMM	233	3.40%	224	3.22%	220	3.13%
HIST	202	2.90%	192	2.76%	153	2.18%
LCST	48	0.70%	50	0.72%	37	0.53%
LITT	251	3.60%	202	2.91%	164	2.34%
PHIL	24	0.30%	26	0.37%	15	0.21%
BSNS	1261	18.30%	1288	18.54%	1324	18.85%
BSNS	908	13.20%	908	13.07%	892	12.70%
CSIS	172	2.50%	162	2.33%	191	2.72%
HTMS	181	2.60%	218	3.14%	241	3.43%
EDUC	97	1.40%	72	1.03%	83	1.18%
TEDU	97	1.40%	72	1.03%	83	1.18%
HLTH	718	10.40%	1014	14.60%	1294	18.43%
HEALTH PREP	6	0.10%	7	0.10%	1	0.01%
HEALTH SCIENCE	28	0.40%	379	5.46%	750	10.68%
NURS	27	0.40%	43	0.62%	50	0.71%
NRS4	127	1.80%	131	1.89%	134	1.91%
PUBH	181	2.60%	211	3.04%	224	3.19%
SPAD	349	5.10%	243	3.50%	135	1.92%
NAMS	1457	21.10%	1433	20.63%	1351	19.24%
BCMB	82	1.20%	93	1.34%	86	1.22%
BIOL	665	9.60%	617	8.88%	565	8.04%
CHEM	75	1.10%	70	1.01%	67	0.95%
CPLS	24	0.30%	26	0.37%	20	0.28%
ENVL	174	2.50%	169	2.43%	148	2.11%
GEOL	25	0.40%	24	0.35%	27	0.38%
MARS	166	2.40%	168	2.42%	171	2.43%
MATH	184	2.70%	178	2.56%	159	2.26%
PHYS	52	0.80%	60	0.86%	67	0.95%
SSTB	10	0.10%	28	0.40%	41	0.58%
SOBL	1837	26.60%	1754	25.25%	1699	24.19%
CRIM	618	9.00%	607	8.74%	603	8.59%
ECON	24	0.30%	30	0.43%	34	0.48%
POLS	131	1.90%	112	1.61%	107	1.52%
PSYC	667	9.70%	631	9.08%	607	8.64%
SOCY/ANTH	108	1.50%	87	1.25%	61	0.87%
SOWK	289	4.20%	287	4.13%	287	4.09%
GENS	19	0.30%	17	0.24%	96	1.37%
LIBA	19	0.30%	17	0.24%	96	1.37%
UNDC	534	7.70%	462	6.65%	400	5.70%

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GRADUATE STUDENTS						
<u>Spring Headcount & FTE</u>	Spring 2012		Spring 2013		Spring 2014	
Headcount	806		799		799	
FTE	466		487		502	
Credit Load						
Number and Percent FT	226	28%	278	35%	272	34%
Number and Percent PT	580	72%	521	65%	527	66%
Credits per Student	6.9		7.3		7.5	
Total Credits	5588		5842		6019	
<u>Characteristics</u>						
Gender						
Male	212	26%	200	25%	199	25%
Female	594	74%	599	75%	600	75%
Ethnicity						
American Indian or Alaskan Native	2	0%	2	0%	1	0%
Asian	29	5%	30	4%	27	4%
Black or African American	42	5%	41	5%	33	4%
Caucasian or White	637	79%	640	80%	638	80%
Hispanic or Latino	49	6%	49	6%	51	7%
Native Hawaiian / Pacific Islander	1	0%	1	0%	2	0%
More Than One Race	13	2%	16	2%	17	2%
Non-Resident Alien	3	0%	1	0%	3	0%
Unknown or Not Specified	30	4%	19	3%	27	3%
<u>Admission Status</u>						
Matriculated	709	88%	752	94%	761	95%
Non-Matriculated	97	12%	47	6%	38	5%
<u>Annualized Headcount & FTE</u>						
	AY 11-12		AY 12-13		AY 13-14	
HDCT	837		842		859†	
FTE	475		505		527††	

*FTE is calculated by dividing total student level credit hours (SCH) by 12 (the full-time credit load for graduate students).

† Fall 2013 HDCT (919) + Spring 2014 HDCT (799) = 1718 divided by 2 = Annualized HDCT 13-14 (859)

†† Fall 2013 FTE (551) + Spring 2014 FTE (502) = 1053 divided by 2 = Annualized FTE 13-14 (527)

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Graduate Declared and Intended Majors Headcount & FTE

	Spring 2012		Spring 2013		Spring 2014	
	HDCT		HDCT		HDCT	
DPT	49	6%	61	8%	62	8%
tDPT	44	5%	41	5%	42	5%
MAAS	-		15	2%	21	3%
MACJ	30	4%	34	4%	26	3%
MAED	147	18%	112	14%	100	13%
MAEL	22	3%	23	3%	9	1%
MAHG	23	3%	21	3%	14	2%
MAIT	66	8%	74	9%	63	8%
MBA	39	5%	39	5%	75	9%
MSCD	30	4%	59	7%	59	7%
MSCP	25	3%	25	3%	18	2%
MSN	39	5%	37	5%	43	5%
MSOT	42	5%	45	6%	47	6%
MSW	44	5%	63	8%	64	8%
PSM	17	2%	13	2%	20	3%
Post Baccalaureate Programs						
American Studies Certificate	-		-		-	
Bilingual/Bicultural Studies	6	1%	4	1%	4	1%
Communication Disorders Prep	21	3%	14	2%	8	1%
English as a Second Language	7	1%	11	1%	6	1%
Family Nurse Practitioner Certification	4	0%	6	1%	3	0%
Forensic Psychology Certificate	1	0%	0	0%	0	0%
Homeland Security Certificate	1	0%	0	0%	0	0%
Learning Disabilities	14	2%	11	1%	12	2%
Preschool – 3 Endorsement	1	0%	3	0%	2	0%
Principal Endorsement	-		4	1%	7	1%
Special Education Certificate	19	2%	20	3%	17	2%
Substance Awareness Coordinator	9	1%	9	1%	13	2%
Supervisor Endorsement	9	1%	8	1%	25	3%
Non-Matriculated Graduate Students*	97	12%	47	6%	39	5%
Course Level FTE** (Includes Non-Metrics)						
American Studies	-		8	2%	11	2%
Business Administration	19	4%	16	3%	39	8%
Computational Science	13	3%	12	2%	10	2%
Criminal Justice	29	6%	27	5%	23	5%
Education (Including Cert)	105	22%	73	15%	72	14%
Holocaust and Genocide Studies	11	2%	10	2%	6	1%
Instructional Technology	22	5%	25	5%	19	4%
Nursing	27	6%	26	5%	28	5%
Occupational Therapy	63	13%	64	13%	71	14%
Physical Therapy	98	20%	103	21%	107	21%
Professional Science	8	2%	7	1%	12	2%
Social Work	54	11%	70	14%	66	13%
Communication Disorders	37	8%	54	11%	46	9%

*Non-Matriculated Students are taking courses toward programs listed above but have not yet applied to work toward a formal degree

** Course level credit hours are based on the level of the course, rather than the level of the student, therefore the course level FTE and the student level FTE may not match since they reflect students taking courses outside of their level (e.g. undergraduate students taking graduate courses and vice versa).

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COMBINED UNDERGRADUATE & GRADUATE			
<u>Spring Headcount & FTE</u>	Spring 2012	Spring 2013	Spring 2014
Headcount	7809	7798	7860
FTE	7126	7285	7435
<u>Annualized Headcount & FTE</u>	AY 11-12	AY 12-13	AY 13-14
Headcount	7959	8099	8159*
FTE	7248	7504	7681**
<u>Total Student Credit Hours</u>	Spring 2012	Spring 2013	Spring 2014
Undergraduate	106550	108769	110929
Masters	4548	4634	4741
Doctoral	1040	1208	1278
<u>FTE (Course Level)‡</u>			
Undergraduate [†]	6644	6793	6926
Masters ^{††}	388	391	404
Doctoral ^{††}	98	103	107
<u>Credit Hours (Course Level)‡</u>			
Undergraduate	106310	108691	110818
Masters	4652	4690	4844
Doctoral	1176	1230	1286

* Fall 2013 HDCT (8458) + Spring 2014 HDCT (7860) = 16318 divided by 2 = Annualized HDCT 13-14 (8159)

** Fall 2013 FTE (7926) + Spring 2014 FTE (7435) = 15361 divided by 2 = Annualized FTE 13-14 (7681)

†Undergraduate Course Level FTE is calculated by taking the total number of Undergraduate course level credit hours divided by 16

††Graduate Course Level FTE is calculated by taking the total number of Graduate course level credit hours divided by 12

‡ Course level credit hours are based on the level of the course, rather than the level of the student, therefore the course level FTE and the student level FTE may not match since they reflect students taking courses outside of their level (e.g. undergraduate students taking graduate courses and vice versa).