

February 28, 2023 from 4:30-7:30
The Immortal Life of Henrietta Lacks
Movie and Interprofessional Discussion Panel

Funded by the Stockton University Compass Fund and University Foundation, the Stockton IPE Committee is presenting the movie *The Immortal Life of Henrietta Lacks* (2017), directed by George C. Wolfe to the Stockton community on **February 28, 2023 from 4:30-7:30pm** in the **Campus Center Theatre**. Immediately following the movie, an interprofessional discussion panel and food reception will be held. Members of the Stockton IPE committee encourage faculty across the University's schools to include this book and/or attendance at this event in their spring 2023 syllabi. All Stockton University students and faculty are invited to attend this free event. No registration required.

The overarching goal of the movie presentation and discussion panel is to involve the audience in interprofessional critical thinking about issues regarding social justice in health care such as health equity, health disparities, research and ethics, social determinants of health, and medical mistrust. At the end of these activities, students should achieve the following objectives from the IPEC Core Competency, 2016:

Objective 1: Discuss the impact of the social determinants of health as it relates to *The Immortal Life of Henrietta Lacks* and present-day health outcomes. (VE8)

Objective 2: Describe the research and ethical considerations surrounding the story of Henrietta Lacks. (VE8)

Objective 3: Express the implications of Henrietta Lacks' story on present day medical mistrust in BIPOC communities. (VE8)

Objective 4: Describe how interprofessional collaboration is necessary to place the interests of patients and populations at the center of interprofessional health care delivery, with the goal of promoting health and health equity across the lifespan. (VE1)

The movie presentation and panel discussion addresses the Stockton 2025 Strategic Plan objectives in the following ways:

Under Inclusive Student Success, the Stockton 2025 Strategic Plan includes *Cabinet Priority 1.3 Promote Equitable Educational Access and Academic Achievement*. Specifically, under this priority is noted Goal #6: *Implement strategies to expand access to experiential learning opportunities for underrepresented students*. This project expands experiential learning opportunities as interprofessional events are socially relevant to our diverse community. We will welcome all members of the university and surrounding community to attend the movie presentation and panel discussion in February 2023.

The Stockton 2025 Strategic Theme #2 Diversity & Inclusion includes the following statement: *Intentionally create culturally-affirming learning opportunities and separate spaces that foster a sense of belonging, safety, and wellness for all students*. Under this theme is Cabinet Priority 2.1, Goal #3: *Support institutional efforts to reinforce Stockton's position and*

commitment to increasing awareness, programming, services, and resources for diversity and inclusion through targeted campaigns and philanthropic support from both individuals and private sector individuals and Cabinet Priority 2.3 Promote and Assess a Comprehensive Diversity and Inclusion Education; Goal #4: Implement co-curricular diversity and social justice programs and initiatives. This project involves the students and community members in interprofessional critical thinking and discussion about issues regarding social justice in health care such as health equity, health disparities, research and ethics, social determinants of health, and medical mistrust. The presentation of a movie offers an alternative mode of information delivery to those students who did not read the book. In this way, the Stockton IPE Committee hopes to broaden its reach in engaging more students from the university in discussions related to health equity, health disparities, research and ethics, social determinants of health, and medical mistrust. Bringing together faculty members from Africana Studies, Arts & Humanities, School of Health Sciences, and School of Natural Science and Mathematics, in addition to healthcare professionals in a panel discussion following the movie, will bring to light the various issues addressed in the movie and the moral imperatives embedded within the Lacks' narrative. The multidisciplinary panel discussion will focus on the historical significance and impact of medical mistrust, the ethical consideration for BIPOC & female bodies, and the challenges related to addressing medical mistrust within these communities. Current issues such as medical mistrust regarding COVID-19 and awareness of this rich history for future healthcare providers will also be discussed.

If you have any questions, please contact Erin Sappio, PhD, NCSP, Assistant Professor of Counseling, sappioe@stockton.edu