

Stockton's Special Education Graduate Students Participated at NJ Council for Exceptional Children Conference

Six Master of Arts in Education Students Presented Their Research

For Immediate Release

Friday, March 26, 2010

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Galloway Township, NJ- Each year the New Jersey Council for Exceptional Children holds a conference to support the voice and vision of special education. This year, six special education graduate students from The Richard Stockton College of New Jersey were accepted to present their research at the annual conference held on March 18, 2010 at Georgian Court University.

The following students, enrolled in Stockton's Master of Arts in Education, presented their research:

- **Carla Block-Ropiecki** of Port Republic presented "Using Math Stations in the Middle School Classroom to Reduce Anxiety & Improve Student Outcomes"
- Alyson Carroll of Erma presented "Video Modeling and Language Development in Pre-Kindergarten"
- Jeannine D. Holt-Luciani of Mays Landing presented "The Effects of IWB in a 7th Grade LD Math Class"
- **Joseph Krrywda** of Little Egg Harbor presented "Graphic Organizers for Expository Comprehension with Middle School Students"
- Erin Smith of Tuckerton presented "Story Mapping Strategies with 3rd-6th Grade Students"
- Linda M. Stiteler of Mays Landing presented "Graphing Organizers & Persuasive Writing with 8th Graders"

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The Council for Exceptional Children (CEC) is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. CEC advocates for appropriate governmental policies, sets professional standards, provides continual professional development, advocates for newly and historically underserved individuals with exceptionalities, and helps professionals obtain conditions and resources necessary for effective professional practice. The New Jersey Council of Exceptional Children is 1,800 members strong.

Stockton's Master of Arts in Education (MAED) develops educators into master educators. The program is open to teachers of all grade levels and offers tracks in special education, mathematics, science, language arts/ literacy, and general K-5. Course work reflects Stockton's commitment to the liberal arts tradition and emphasizes the College's interdisciplinary nature.

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