

Fund Times

STOCKTON UNIVERSITY | GRANTS OFFICE

May 2015

Plan to request support for your Scholarly Work through a number of Internal Funding Opportunities

Career Development Awards (CDC) FY16 –

- For tenured faculty; priority given to those faculty who are assessed in current year.
- A pot of \$23,700 is available for an average award of \$1,500 for FY16.
- [Guidelines](#) are available on the Grants Office website and [applications](#) are due no later than 5:00pm, May 4, 2015.

Provost Faculty Opportunities Fund FY16 –

- To support Stockton's 2020 themes.
- A pot of \$7,500 is available for this round, with an average award of \$2,000 for projects falling within July through October 2015.
- [Guidelines](#) are available on the Grants Office website and [applications](#) are due no later than 5:00pm, June 1, 2015.

External Funding Opportunities



The National Endowment for the Humanities (NEH) is accepting applications for "Humanities in the Public Square." Applications should draw on humanities scholarship to engage the public in understanding some of today's most challenging issues and pressing concerns.

Applications are due on June 24, 2015. For further information visit the official [Solicitation](#) on Grants.gov or contact NEH's Division of Public Programs at 202.609.8269 or email: publicpgms@neh.gov.

Fiscal year 2015 Internal Awardees

With a wide variety of Internal Funding Opportunities available in Fiscal Year 2015, 119 projects were funded spanning each academic school. We look forward to receiving the Annual Reports from our Faculty members who were awarded and reading the outcomes of their endeavors.

A [list of awardees](#) and project titles is now available on the Grants Office website.

Report shows U.S. students slipping in key skills

On March 31, 2015, the Educational Testing Service (ETS) presented their report, [America's Skills Challenge: Millennials and the Future](#), which finds that while Millennials are obtaining the most schooling of any U.S. cohort, they are lagging behind other technologically advanced countries in skills required in the workforce. The report uses data collected by the Programme for the International Assessment of Adult Competencies (PIACC) to compare and rank countries based on adult (ages 16 to 65) competencies in literacy, numeracy, and technology. The news for U.S. Millennials (ages 16-34) was especially bleak as they scored lower than their OECD counterparts at every level. Unfortunately, in every skills category, and in each age group, the U.S. fell short of many of its international counterparts. PIACC data from the top 23 Organization for Economic Cooperation and Development (OECD) countries revealed the following findings: the U.S. is 17th in literacy and 21st in computational skills. There were only 20 OECD countries listed as being technological advanced, and the U.S. ranked 18th out of the 20.

The question of what this means for postsecondary institutions (and the students they serve) was at the heart of the debate. The resulting discussion focused on how to develop more effective pre-service teaching programs and how to impose greater academic rigor at the undergraduate level. Policy recommendations from panelists included closer collaborations between higher education and K-12 institutions to establish better benchmarks for postsecondary success, and states' adherence to the Common Core.

- Grants Resource Center GRANTWEEK, April 6, 2015



The B.U.D.S.
BULLETIN
Budget. Unit. Divisional. Support

As we approach the close of fiscal year 15, certain existing grants will be starting the new fiscal year with new contracts and fund numbers. Going forward, any correspondence regarding said grants should be referenced in the subject line by **fund number**. Doing so will help alleviate any confusion and will serve to identify the exact grant in question. This will be helpful not only to the Grants Office, but also to Payroll, Budget, Accounting and Administration and Finance.

stockton.edu/grantsoffice/

