

Fund Times

STOCKTON UNIVERSITY | OFFICE OF RESEARCH & SPONSORED PROGRAMS

October 2016

Introducing the...



Article 1 - Taking Internal Funding to External Funding

In an effort to build upon the Stockton community's success with internally funded projects, the Bridging the Gap Series will offer guidance to researchers to broaden the scope of grant seeking to include outside resources.

Stockton University offers a variety of Internal Funding opportunities for faculty to enable attendance at conferences, professional services, supplies, faculty development and more in an effort to facilitate research projects and scholarly activities. Obtaining internal funding is commendable, but often misunderstood is the underlying benefit and reasoning behind the funding award. The internal process can serve as a learning experience and stepping stone to bridge the gap toward procuring External Funding.

Internal funding sets the ground work and promotes the track-record of a project prior to seeking a larger external grant. Internal awards can help with the start-up of research by testing hypotheses, helping gain insight into best practices and setting the ground work for collaborative ideas moving forward. Principal Investigators, while building their CV at the inception of the research can continue the momentum by taking the natural next step to outside funding.

For larger amounts of funds and broader resources, external funding should be a definitive goal outlined in your research. Project needs and scope of research will dictate which sponsor your proposal would be best suited for moving forward. The Office of Research and Sponsored Programs is the resource for the Stockton community to take your project to that level.

Although external funding is more competitive and a challenge to obtain, the prestige gained both personally and professionally is a task Stockton faculty are no doubt up to meet! Look for the next article in our series, "Choosing an External Funding Source," to be featured in the November edition of the Fund Times.

Call for Proposals

Sabbatical –

- Substantial Project that will result in advancing scholarship with tangible outcomes.
- The average award is one semester.
- [Guidelines](#) are available on the ORSP website and [applications](#) are due electronically to grants@stockton.edu no later than 5:00pm, October 17, 2016 for FY18.

R&PD: Scholarship of Engagement –

- Supports scholarship of engagement and involves Community Partners.
- The average award is \$6,000.
- [Guidelines](#) are available on the ORSP website and [applications](#) are due electronically to grants@stockton.edu no later than 5:00pm, November 1, 2016.

Annual Reports Due

Annual Reports for R&PD, CDC, Sabbatical, and Faculty Precepting Internal Awards are due October 15, 2016.

Please complete an "[Annual Report](#)" form for each award you received for FY 2016, and any outstanding reports for prior years.

Completed reports should be emailed to the Office of Research and Sponsored Programs, as well as sent to Provost Vermeulen and your Dean or Supervisor.

All annual reports must be up to date in order to be considered for any additional internal award funding.

Welcome Tina Nesbitt



The Office of Research and Sponsored Programs would like to welcome Tina Nesbitt to our team in the position of Program Assistant. Tina, who was previously a TES in the ORSP, rejoins our office from the School of Health Sciences.

We look forward to moving the ORSP forward with our latest team member who brings with her knowledge of Stockton University and research administration.

External Funding Opportunities

HRSA Announces FY 17 Nursing Workforce Diversity Grants



The Health Resources and Services Administration (HRSA) has just released the FY 17 [funding opportunity](#) announcement for the Nursing Workforce Diversity (NWD) Program. NWD is seeking applications for the four year program "to strengthen and expand the comprehensive use of evidence-based strategies shown to increase the recruitment, enrollment, retention, and graduation of students from disadvantaged backgrounds in schools of nursing." The ultimate goal is to create a talented and diverse registered-nurse workforce that reflects the diversity of the communities in which they serve. Applications are due November 14, 2016.

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