



August 2018

## Call for Proposals

### Adjunct Faculty Opportunity Fund (AFOF) – (Fall Semester)

- Support for travel to conferences, student assistant, professional services or supplies related to scholarship in 2020 initiatives. Awards capped at \$1000 per awardee.
- [Apply Online](#). Applications are due no later than 5:00pm, September 6, 2018.

### R&PD - Course Release – (Spring 2019 Semester)

- Support projects in research, planning, proposal writing, professional development and creative work.
- 1 course release per awardee.
- [Apply Online](#). Applications are due no later than 5:00pm, September 18, 2018.

## Final Reports Due

Fiscal Year 18 Final Reports are due no later than October 15, 2018. In addition, PFOF and AFOF awards are due within 30 days of completion of your funded project.

To file a Final Report for an Internal Award received, please visit the [Internal Award Online](#) system and click “Manage Final Report” next to the award for which you are reporting.

## Grant Writing Workshop

The Office of Research & Sponsored Programs (ORSP) along with the Institute for Faculty Development (IFD) are once again conducting their summer Grant Writing Workshop. The goal of this joint workshop is to provide dedicated time and instruction for faculty to fully develop a project and write a quality proposal suitable for submitting to an external sponsor. The workshop is sponsored by the Provost’s Office and together the ORSP and IFD hope to increase both the quantity and quality of external proposals.



This year’s participants are John Guers and Sreelekha Prakash, both of the School of Health Sciences. With Todd Regn and Douglas Harvey acting as hosts both professors will be mentored by Marissa Levy, Interim Dean of SOBL and Eric Moss, School of Osteopathic Medicine - Rowan University.

Activities include both one-on-one interactions between mentors and participants, and group discussions. We look forward to the participants moving their research and other scholarly activities at Stockton to the next level as a result of the Workshop.

## External Funding Opportunity

### Small Research Grants

**Agency Name:** Spencer Foundation

**Deadline:** November 1, 2018

**Estimated Total Program Funding:** Upper \$50,000K  
*Projects can be anywhere from 1 to 5 years long.  
Small Grant budgets may not exceed \$50,000.*

**Eligibility:** Principal Investigators (PIs) and Co-PIs applying for a research grant must have an earned doctorate in an academic discipline or professional field, or appropriate experience in an education research-related profession.

The PI must be affiliated with a college, university, school district, non-profit research facility, or non-profit cultural institution that is willing to serve as the fiscal agent if the grant is awarded. The Spencer Foundation does not award grants directly to individuals. [Additional Information](#)

Historically, the work funded through these grants has spanned a range of topics and disciplines, including education, psychology, sociology, economics, history, and anthropology, and they employ a wide range of research methods. The following examples of recently funded small grants illustrate the diversity of projects supported:

- an experimental study of how college students use visual representations in solving math problems
- a study exploring the process of racial and rural identity formation among African American high-school students who attend de facto segregated schools in the rural South
- a mixed-methods study focusing on the different types of knowledge novice and experienced teachers draw on in teaching for reading comprehension

The majority of small grant proposals that are funded by the Foundation are “field-initiated” in the sense that they are not submitted in response to a Request for Proposal (RFP). In the past, proposals were requested to be submitted within one of the areas of inquiry listed below. The Foundation does not use this information in the review process, but captures it in the application to better understand the variety of research that is proposed. The areas are broadly organized as follows:

- Field-Initiated
- The Relation between Education and Social Opportunity
- Teaching, Learning, and Instructional Resources
- The New Civics
- Organizational Learning in Schools, School Systems, and Higher Education Systems
- Purposes and Values of Education

