Fund Times

November 2018

Call for Proposals

Provost Faculty Opportunities Fund (PFOF) – (Spring Semester)
- Support for travel to conferences, student assistant, professional services or supplies related to scholarship in 2020 initiatives
- Awards capped at $2000 per awardee.
- Apply Online. Applications due no later than 5:00pm, December 4, 2018.

Adjunct Faculty Opportunity Fund (AFOF) – (Spring Semester)
- Support for travel to conferences, student assistant, professional services or supplies related to scholarship in 2020 initiatives
- Awards capped at $1000 per awardee.
- Apply Online. Call to go out November 21st with applications due no later than 5:00pm, January 8, 2019.

Save the Date

Thursday, April 4th, 2019
9am to 1pm

Campus Center

19th Annual

Day of Scholarship

For more information **Click Here**!

Scholarly Activity - External Funding

The Office of Research and Sponsored Programs is proud to present our External Funding highlight book for Fiscal Year 18.

External awards boasted over $9,100,000.00 in combined funding received. Representing new funding for FY18 are 32 Principal Investigators highlighted in this year's publication, each contributing to an array of research projects spanning various disciplines and adding to the continued growth and success of Stockton University.

Your Grant Application Questions Answered in New NIH Center for Scientific Review Videos

Curious about how NIH grant applications are reviewed? Get a front row seat to the peer review process in this video created by the NIH Center for Scientific Review (CSR). Investigators will get insights into how applications are reviewed so they can better enhance and advance their applications in the NIH peer review process.

Still have more questions? In this video, 10 experts from the NIH CSR answer the top 10 peer review questions applicants ask us. Be sure to also check out a list of the Top 100 NIH Peer Review Q&As for even more information and answers to questions you might not even know to ask.

External Opportunity: Research Grants Program

AERA
AMERICAN EDUCATIONAL RESEARCH ASSOCIATION
FOUNDED 1916

Deadline: January 17, 2019

Estimated Total Program Funding:
Upper $35,000 - Up to $20,000 for one-year projects, or up to $35,000 for two-year projects. Institutions may not charge indirect costs or overhead on these awards. See Call for Proposal

Abstract: The program supports highly competitive studies using rigorous quantitative methods to examine large-scale, education-related data. This research and training program is designed to advance knowledge and build research capacity in education and STEM education and learning. Since 1991, this AERA Program has been vital to both research and training at early career stages.

The Grants Program encourages the use of major data sets from multiple and diverse sources. It emphasizes the advanced statistical analysis of data sets from the U.S. Department of Education's National Center for Education Statistics (NCES), the National Science Foundation (NSF), and other federal agencies. The program also supports studies using large-scale international data systems (e.g., PISA, PIRLS, or TIMMS) that benefit from U.S. federal government support. In addition, statewide longitudinal administrative data systems (SLDS) enhanced through federal grants are also eligible for consideration. The inclusion of federal or state administrative information that further expands the analytic capacity of the research is permissible. The thrust of the analysis needs to be generalizable to a national, state, or population or a subgroup within the sample that the dataset represents.

The Grants Program is open to field-initiated research and welcomes proposals that:
- develop or benefit from advanced statistical or innovative quantitative methods or measures;
- analyze more than one large-scale national or international federally funded data set, or more than one statewide longitudinal data system (SLDS) or incorporate other data enhancements;
- integrate, link, or blend multiple large-scale data sources; or
- undertake replication research of major findings or major studies using large-scale, federally supported or enhanced data.

The Grants Program encourages proposals across the life span and contexts of education and learning of relevance to STEM policy and practice. The research may focus on a wide range of topics, including but not limited to such issues as student achievement in STEM, contextual factors in education, educational participation and persistence (pre-kindergarten through graduate school), early childhood education and development, postsecondary education, and the STEM workforce and transitions. Studies that examine issues of specific racial and ethnic groups, social classes, genders, or persons with disabilities are encouraged.

Proposals are encouraged from the full range of education research fields and other fields and disciplines engaged in education-related research, including economics, political science, psychology, sociology, demography, statistics, public policy, and psychometrics.

STOCKTON UNIVERSITY