

Board of Accreditation (BOA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Stockton University BSSW

Public Reporting Requirements

Per the CSWE Board of Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE Directory of Accredited Programs.

Form AS B5.0.1(d)

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Aggregate	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: 96.00	50	97.13%	80
	Instrument 2: 98.26	3,4,5	97.13%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: 96.00	50		90
	Instrument 2: 100.00	3,4,5	98.00%	80
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: 96.00	50		80
	Instrument 2: 100.00	3,4,5	98.00%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: 96.00	50	97.52%	60
	Instrument 2: 99.03	3,4,5		
Competency 5: Engage in Policy Practice	Instrument 1: 80.00	50	89.75	60
	Instrument 2: 99.52	3, 4, 5		

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Aggregate	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: 100.00	50% correct	00.64	80
	Instrument 2: 99.28	3, 4, 5	99.64	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: 100.00	50	100.00%	80
	Instrument 2: 100.00	3, 4, 5		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: 100.00	50	99.13%	80
	Instrument 2: 98.26	3, 4, 5		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: 96	50		60
	Instrument 2: 98.55	3, 4, 5	97.28%	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 09-2024-05/2025 Date Publicly Posted on Program's Website: 09/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: BSSW n = (69)	Program Option 2 Outcomes:	Program Option 3 Outcomes:
Competency 1: Demonstrate Ethical and Professional Behavior	80%		97.13%	N/A	N/A
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%		98.00%		
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%		98.00%		
Competency 4: Engage in Practice- informed Research and Research- informed Practice	60%		97.52%		

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: BSSW n = (69)	Program Option 2 Outcomes:	Program Option 3 Outcomes:
Competency 5: Engage in Policy Practice	60%		89.75%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%		99.64%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%		100.00%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%		99.13%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	60%		97.28%		