
**STOCKTON UNIVERSITY
ANNUAL REPORT FOR
2020 INITIATIVES PROJECT**

PROJECT LEADER(S):	Mary Padden, Rob Gregg, Grant Bolopue, Jack Lewis, Tom Nolan
PROJECT TITLE:	Stockton University's Simulation Initiative (SUSI) – Formerly know as Engaging Stockton Through Collaboration
DATE:	8/7/2017
CC:	

- *The boxes below expand as needed to accommodate your notes. You may also include/submit appendices or attachments, if needed.*
- *Email a copy of this completed form to Jessica Kay, Data Analyst & Assistant to the Chief Planning Officer at: jessica.kay@stockton.edu*

Please provide a summary of the project and your experience.

SUSI continues to be used by faculty in SOBL and Health Science to provide active learning experiences for students. Faculty from Occupational Therapy, Physical Therapy, Nursing, Social Work, and Speech Therapy use SUSI in classes to provide students with active learning experiences to practice skills necessary for their future careers. Faculty and students have consistently rated these experiences positively and students in particular continue to request more learning experiences like this. Grant Bolopue has successfully recruited student, faculty, and community actors and the actors have also reinforced the value of this experience for practicing their own craft as well as assisting students to learn.

Please attach a copy of your original proposal or list your stated objectives and expected outcomes.

The stated outcomes for SUSI are as follows:

ER3 – Foster an interactive environment among students, faculty, staff and community (Primary)

ER4 – Increase opportunities for interactions between internal and external communities (Secondary)

S1 – Deliver high value-added learning experiences (Secondary)

Please describe the results of your project and compare them to your original expectations. Elaborate on how well your objectives were met and how they might have changed. Note any particular obstacles that may have prevented your achieving full satisfaction on desired outcomes.

Two objectives for SUSI, to foster an interactive environment among students, faculty, staff and community, and to deliver high value learning activities were met. The interaction among faculty and students has been very positive in planning simulation activities, in performing these activities, and in the debriefing after these activities. This outcome is supported by the evaluations that are collected from participants, from student reflective journal entries, and anecdotal comments.

The second objective, to increase opportunities for interactions between internal and external communities has been a bigger challenge and has been partially met. Although Renee Myers from Atlanticare participated on this initial proposal, and we have subsequently reached out to community partners informing them of SUSI, created a website, and two community partners have reached out to employ SUSI for health care provider simulation activities, we have yet to actually offer one at an area hospital, clinic, or office setting. Virtua contacted Grant last summer to schedule a simulation but actors were unavailable at that time. Atlanticare has requested and received more information to use the actors in a suicide prevention simulation for their healthcare staff but has not followed through on scheduling this activity. We will continue to promote SUSI in the community and have confidence that our clinical partners will respond and also participate in a successful and satisfactory SUSI activities in the future.

Please list any follow-up actions (publications, presentation venues, etc.)

A SUSI poster and/or presentation is planned for **Day of Teaching** for October 18 or 19, 2017. The SUSI website is active and updated regularly. The site can be viewed at <https://www.stockton.edu/general-studies/simulation-initiative-susi.html>

The April 11, 2017 IFD Seminar titled, SUSI For All Disciplines is available via Youtube video and will be added to the SUSI website as a resource for those who are planning a simulation or standardized patient activity. The YouTube video can be viewed at: <https://youtu.be/4Kt-KjzsY5o> . SUSI will continue to be promoted at faculty as well as community Advisory Board meetings, and at any venues where it is appropriate to share the value of this learning experience.

Are you recommending the continuation of this project? If so:

- **What are the next action steps you foresee or recommend?**
- **What are the expected budget requirements going forward?**
- **Please identify the program, department, or division to which the continuation proposal should be forwarded.**

[Note: continuation proposals must be approved and incorporated into the appropriate budget process.]

We are planning to continue SUSI and have received permanent presidential funding to do so. SUSI will continue to be coordinated under the School of General Studies. The budget for 2017-18 Academic year is \$12,000.00

FINANCES: Based on your proposal, please outline below how the award has been spent.

	Amount	Notes/Comments
Beginning Budget Balance as of:	\$	
Salary Expenditures		
• Stipends	\$	
• Full-time staff salaries	\$	
• Full-time faculty salaries	\$	

• TES salaries	\$ 3,620.00	
• Student workers	\$ 1,736.25	
• Adjunct Supplemental	\$ 280.00	Adjunct faculty member assisted with simulations
• Fringe Benefits	\$	
Total Salary and Fringe Expenditures	\$ 5,636.25	
Non-Salary Expenditures (<i>supplies, travel, etc.</i>)		
•	\$ 64.57	Open Skeleton housing for three Go-Pro cameras at \$22.99 each
•	\$	
•	\$	
•	\$	
•	\$	
•	\$	
Total Non-Salary Expenditures	\$ 64.57	
Total Salary + Non-Salary Expenditures	\$ 5,700.82	
Ending Budget Balance as of:	\$	

If there are remaining expenditures required to complete the project, please itemize them with expected amounts and timing for payment.

IMPORTANT: *Unused funds will revert to the general 2020 Initiative Fund at the end of the fiscal year if not approved and encumbered for project costs.*

Item	Expected Amount	Expected Timing for Payment
Total		None