



REVISED 5/2/2017

BOARD OF TRUSTEES MEETING

WEDNESDAY, MAY 3, 2017

AGENDA

The Meeting will open to the public at 12:15 p.m. in Conference Room K-203k. Immediately following action on the resolution to meet in closed session, members of the public will be asked to leave the room.

The Board will reconvene for the Open Public meeting at 4:30 p.m. in the Campus Center, Board of Trustees Room.

1. Call to Order and Roll Call

As required by the Open Public Meetings Act, on November 1, 2016, notice of this meeting and Public Hearing, the dates, times and locations of Stockton University Board of Trustees Public Meetings were: (a) posted on the University's website, (b) forwarded to Business Services/Bursar's Office at the University, the *Press of Atlantic City*, the *Daily Journal*; and (c) filed with the Secretary of the State of New Jersey, Galloway Township Clerk's Office, and Atlantic County Clerk's Office.

2. [Approval of Regular Meeting Minutes of February 22, 2017](#)

3. [Resolution to Meet in Closed Session is on page 5.](#)

The Board will approve a resolution to meet in closed session to review and discuss concerns related to real estate, personnel, including new appointments, compensation, active searches, legal issues related to pending litigation and complaints, and other legal matters, as well as the FY17 Bid Waiver Report, Contracts for Competitive Bidding, and items exempt under the Open Public Meetings Act.

4. **Public Hearing: *Dr. Harvey Kesselman, President and Mr. Charles Ingram, Vice President of Administration and Finance* (4:30 p.m. – 5:00 p.m.)**

Academic Term Fees for FY18

5. Oath of Office, Dr. Nancy Taggart Davis, newly elected Board of Trustee Member:
Trustee Mady Deininger, Chair and Dr. Harvey Kesselman

6. Committee Reports

A. Chairperson's Report: **Trustee Mady Deininger**

B. President's Report: **Dr. Harvey Kesselman**

C. Academic Affairs and Planning Committee Report:
Trustee Mady Deininger, Chair

Information Item

[Research and Professional Development Report](#)

The information is on pages 6-10.

D. Student Affairs Committee Report: **Trustee Ellen D. Bailey, Esq., Chair**

Information Item

[Stockton Board of Trustees Fellowships for Distinguished Students](#)

The information is on pages 11-15.

E. Finance and Professional Services Committee Report: **Trustee Stanley M. Ellis, Chair**

1. Consent Agenda

a. [FY17-FY20 Bid Waivers](#)

The Resolution is on pages 16-18.

b. [FY18-FY19 Increases in Bid-Waivered Contracts](#)

The Resolution is on page 19.

c. [Academic Term Fees Effective FY18](#)

The Resolution is on pages 20-22.

d. [FY18 Housing Rents](#)

The Resolution is on page 23.

e. [Continuation of FY17 Budget into FY18](#)

The Resolution is on page 24.

f. [Tuition Rate for Genocide Prevention Certificate Cohorts](#)

The Resolution is on page 25.

- F. Audit Committee Report: **Trustee Raymond R. Ciccone, Chair**
 - G. Buildings and Grounds Committee Report: **Trustee Leo B. Schoffer, Esq., Chair**
 - H. Development Committee Report: **Trustee Michael Jacobson, Esq., Chair**
 - I. Investment Committee Report: **Trustee Stanley M. Ellis, Chair**
7. University Policies: **Dr. Harvey Kesselman**
- A. Consent Agenda – Second Readings:
 - 1. [Division of Academic Affairs \(New Policy\)](#)

I-67: Disability, Accessibility, and Reasonable Accommodations

The Resolution and information are on pages 26-27.
 - 2. [Stockton University Board of Trustees \(Revised Policy\)](#)

I-9: University Board of Trustees By-Laws

The Resolution and information are on pages 28-36.
 - 3. [President's Office \(New Policy\)](#)

VI-89: Internal Audit

The Resolution and information are on pages 37-38.
 - B. University Policy – First Reading:
 - [Office of the President \(Revised Policy\)](#)

I-4: Mission Statement

The information is on pages 39-42.
8. [Personnel Actions Resolution: Trustee Mady Deininger](#)
9. Other Business

10. Comments from the Board of Trustees/Public

11. The next regularly scheduled meeting of the Board will be held on Wednesday, July 5, 2017 at 4:30 p.m. in the Campus Center, Board of Trustees Room.

12. Adjournment

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION TO MEET IN CLOSED SESSION

- WHEREAS,** the Open Public Meeting Act (P.L. 1975, Ch. 231) permits public bodies to exclude the public from discussion of any matter as described in subsection 7(b) of the Act, provided that the public body adopts a resolution at a public meeting indicating its intent to hold a closed session; and
- WHEREAS,** subsection 7(b) of the Act contains exclusions for personnel matters; terms and conditions of employment; collective bargaining agreements, including negotiated positions; anticipated or pending legislation; and any matters involving the purchase, lease, or acquisition of real estate property; therefore, be it
- RESOLVED,** that the Stockton University Board of Trustees shall meet in closed session to discuss personnel, collective bargaining, and litigation matters, including recommendations of the President contained in the Personnel Resolution; therefore, be it further
- RESOLVED,** that the discussion of personnel, collective bargaining, and litigation matters may, or may not, be disclosed to the public during that portion of the meeting which convenes at 4:30 p.m.

May 3, 2017



February 17, 2017

Dear Provost Vermeulen,

A subcommittee of the Research and Professional Development (RPD) Committee, consisting of two committee members and the Chair, met on Thursday, the 16th of February to review four proposals for the RPD Fall FY18 Course Release Award.

We would like to recommend three for funding, given the overall quality of proposals. The projects recommended for course release for this Fall 2017 are as follows:

Last Name	First Name	Project Title/Description	Amount
Erbaugh	Betsy	Strong Mothers for Strong Families/Madres Fuertes para Familias Fuertes Course Release requested to write and submit a paper to a peer-reviewed public health journal based on research conducted from 2015-17 as an evaluation researcher on the CDC-funded Live Healthy Vineland project.	1 Course Release
Fleck	Jessica	Pilot: The Relationship between Cognitive Reserve and Brain Connectivity Among Racial and Ethnic Groups Course Release requested to collect pilot data needed to strengthen and resubmit a grant application for external funding. The project will target African American and Hispanic participants to form a preliminary understanding of how cognitive reserve is developed in these groups and the relationship between cognitive reserve and brain connectivity.	1 Course Release
Sowers	Kerri	The impact of exercise on stress, fatigue, and quality of life in individuals with primary immunodeficiency disease. The aim of the research is to determine if low to moderate level exercise can have an impact for individuals diagnosed with a primary immunodeficiency disease. Course Release requested to conduct a study which will track stress, fatigue, and quality of life, using standardized questionnaires and other measures.	1 Course Release

Thank you for considering the committee's recommendations. Hope you have a great weekend.

Regards,

Todd

Todd Regn, Executive Director
Office of Research and Sponsored Programs
Stockton University, E-226
101 Vera King Farris Drive
Galloway, NJ 08205
(609) 652-4939
Todd.Regn@stockton.edu



March 30, 2017

Dear Provost Vermeulen,

The Research and Professional Development (RPD) Committee met on Friday, March 24, 2017 to review 50 proposals for the RPD Main Round of funding.

We would like to recommend 34 of the applications for funding, given the overall quality of the proposals. The projects we recommend for funding for FY18 as summarized, for a total of **\$190,251.81**.

First Name	Last Name	School	Project Title/Description	Amount Recommended
Donnetrice	Allison	ARHU	From Sapphire and the Brutal Buck to Thoits and Thugs: The Long-lasting Legacy and Impact of Negative Media Stereotypes on Blacks' Self- Perception / The purpose of this project is to continue the conversation about the potential impact of negative media representation on Black self-consciousness by analyzing some of today's film and television images of Blacks.	\$4,375.00
James	Avery	SOBL	Latino Composition and State Immigration Policy: Testing the Racial Threat and Racial Influence Hypotheses / The examination of the relationship between the percentage of Latino population in legislative districts and state legislative voting on immigration-related policies.	\$6,000.00
Chung-Fan	Chang	ARHU	Solo Exhibition at Liu Haisu Art Museum / The development of a new body of creative work consisting of acrylic and oil painting, works on paper, and wall installation for the upcoming international solo exhibition scheduled in December 2017 at the Liu Haisu Art Museum in Changzhou, China.	\$4,179.93
Jacob	Feige	ARHU	Screen Paintings, Free Standing Structures, and Audio Narratives / Production of a new body of artwork, rooted in the PI's work as a painter and installation artist, for exhibitions at Fjord Gallery, Philadelphia, and elsewhere in 2017-18. Production will include a body of paintings- within-paintings, and freestanding walls built using the traditional nineteenth century construction method, plaster and lath, with accompanying audio.	\$6,048.00
Jessica	Fleck	SOBL	The Relationship between Cognitive Reserve and Brain Connectivity in African American and Hispanic Adults/Older Adults / The project will collect EEG and neuropsychological data from African American and Hispanic participants to begin to develop a preliminary understanding of how cognitive reserve is related to brain connectivity in these groups.	\$10,620.00
Jennifer	Forestal	SOBL	Political Spaces: Building Democracies in a Digital Age (Chapter 3: "Building Flexibility") / A book manuscript project that draws from resources in political theory and architecture in order to provide insights into the challenges of software design and development associated with building democratic communities with digital technologies.	\$5,800.00

Wondimagegnehu	Geremew	GENS	Applications of Nesterov's Smoothing Technique and Difference of Convex Algorithm (DCA) for Designing Optimal Multicast Networks A continuation of work completed during sabbatical leave where two realistic continuous optimization formulations for designing optimal communication networks (multicast networks) will be considered.	\$6,000.00
Christina	Jackson	SOBL	How Undergraduates Learn About Inequality Through Community Based Fieldwork / Support for conclusion of a study on how students in PIs urban sociology course learn about urban inequality first-hand through service-learning with an Atlantic City community group.	\$6,000.00
Nazia	Kazi	SOBL	Book Project - "Troubling Islamophobia: Race and Difference in the Terror Age" / Collection of qualitative data and revision of two book chapters for ongoing manuscript.	\$5,800.00
Kelly	Keenan	NAMS	Effect of whitening strips on collagen protein in teeth / Since collagen is not amenable to conventional measurements for protein, this project proposes using the levels of two molecules (hydroxyproline and hydroxylsypyridinoline) to measure collagen levels to test the impact of whitening strips on collagen protein in teeth.	\$4,500.00
Wooseok	Ki	NAMS	Development of Sunlight-Driven Water Splitting Semiconductor Device Using Solution Method / This research project involves design, synthesis, and characterization of semiconductor thin films to produce hydrogen as a sustainable energy source by utilizing abundant sunlight.	\$5,800.00
Marissa	Levy	SOBL	Statistics for the Terrified Criminologist text / Project to write part of the new version text called <i>Statistics for the Terrified Criminologist</i> at the request of Molly White of Rowman & Littlefield.	\$6,000.00
Craig	Lind	NAMS	Towards a mechanistic understanding of host-pathogen dynamics in a snake population afflicted with snake fungal disease / The project will provide the first clear description of seasonal dynamics in host symptom presentation and pathogen prevalence and abundance in snake fungal disease which has been recently identified as a threat to reptile biodiversity.	\$6,920.00
Joe'l	Ludovich	ARHU	"Grounds for Graffiti," working title / Documentary film exploring the history of graffiti through perspectives of long time graffiti artists and further exploring the social, economic stigma, as well as, racial and other judgements made, based on class status.	\$6,000.00
Manish	Madan	SOBL	A Preliminary Investigation into Media reporting of Rape (and Gang Rape) in India – A Content Analysis / This proposal outlines request for a summer stipend to support data analysis and writing a research article examining media coverage of rape and gang-rape incidences in India over a 3-year period.	\$5,800.00
Daniel	Mallinson	SOBL	Policy Diffusion Instability in the United States / This is a book project examining the generalizability of 25 years of research on the adoption and spread of policy innovations (i.e., policy diffusion) in the United States. It is the first project to aggregate the results of numerous diffusion case studies and then use a large dataset to study whether these results apply across time and diverse policies.	\$6,300.00
J. Russell	Manson	NAMS	Ecosystem Metabolism Studies in a Naturally Engineered River in Southern Poland / Collection and analyzation of data from a naturally engineered river in Southern Poland to better understand the ecosystem metabolism behavior in such systems.	\$5,160.00
Patricia	McGinnis	HLTH	WCPT Presentations / Funding to support travel for scholarly presentations at the World Confederation of Physical Therapy (WCPT) Congress 2017 in Cape Town, South Africa.	\$5,037.00

Betsy	McShea	GENS	Preparing Students for College Readiness: A Math and Sports Textbook Project / Research and writing of a Math and Sports textbook, to be piloted in a local high school, which will relate topics in mathematics to sporting activities and promote collaborative learning through the concept of mathematical modeling.	\$6,000.00
Susanne	Moskalski	NAMS	The effects of storm on water levels and turbidity in estuaries throughout the Mid-Atlantic region / The goal of this study is to follow up on previous research to determine if the relationships between storms and water properties observed in Delaware Bay are valid for other estuaries in the Mid-Atlantic region.	\$5,800.00
Mary	Padden-Denmead	HLTH	The Lived Experience of Parenting the NICU Infant Post Perinatal Loss / The purpose of the study is to understand the experience of parents with an infant hospitalized in a neonatal intensive care unit after losing an infant from a previous pregnancy to miscarriage, stillbirth, or newborn death, and to determine if there are interventions that can alleviate the associated stress encountered during this time.	\$1,350.00
Anna	Pfeiffer-Herbert	NAMS	Manuscript on methane dynamics in estuaries / Writing of a manuscript for a scholarly journal on the influence of tides on emissions of methane gas in estuaries.	\$5,800.00
Caitlin	Pittenger	ARHU	Passage / "Passage" which is a choreography project in collaboration with Stockton's visual artist, Mariana Smith was asked to be a part of the Philadelphia Fringe Festival in September 2017. The piece is based on the journey of three women refugees.	\$5,000.00
Nancy	Reddy	GENS	Pocket Universe, a collection of poems / Writing of a second book of poetry.	\$5,800.00
Gordan	Reeves	NAMS	Ruthenium (II) complexes of polypyridyl ligands / The research is focused on the synthesis of novel ruthenium polypyridyl complexes for use as luminescent probes in DNA binding studies.	\$5,800.00
A. Edward	Siecienski	ARHU	Orthodoxy: A Very Short Introduction, a volume in Oxford University Press' Very Short Introduction series / Invitation to author the volume on Orthodoxy for the Oxford University Press' Very Short Introduction series.	\$6,000.00
Christine	Tartaro	SOBL	Presentation at the International Academy of Mental Health and the Law (IAMHL) Conference in Prague / Presentation of a paper and representing the research team of Joshua Duntley (CRIM), Stephanie Medvetz (MACJ alum) and Nicole Hafner (PSYC alum) at the IAMHL Conference in Prague.	\$2,806.90
Christine	Thompson	NAMS	Contributing knowledge of larval stages to oyster restoration efforts in Southern New Jersey / This project will initiate a field program to sample oyster larvae from areas around natural and restored oyster beds in the Mullica River/Great Bay and Barnegat Bay systems and will incorporate new technologies in the form of an automated imaging microscope being purchased with startup funds and provide necessary samples to test the system.	\$6,000.00
Emily	Van Duyne	GENS	None Of That: Loving A Psychopath / Completion of the writing of, along with editing and submission of, the memoir-in-progress "None Of That: Loving a Psychopath."	\$5,800.00
Jinchang	Wang	BUSN	A Research on Computer Intelligence and Consciousness / This study investigates the nonlinear causalities relation between the housing market and the oil prices.	\$6,000.00

Meg	White	EDUC	Stockton Urban Teacher Academy / In the 2nd year of this academy PI looks to collect data from participants to consider how to frame the research into a longitudinal study of the impact the academy has on students' perceptions of urban schools and the students who attend them, and if this impact has any bearing on their decision to pursue a career in education.	\$2,800.00
Kaite	Yang	SOBL	Social and Vocational Factors Related to Perceptions of Adulthood among College Students / This research data examines the correlations between Stockton students' perceptions of attaining adult status, perceptions of financial independence, and socioeconomic status. Findings will be analyzed, submitted to a conference and written as a manuscript for publication.	\$5,800.00
Jongbok	Yi	ARHU	Research on the current state of monastic education in Tibet / This project will aim to have realistic data on the monastic education, life of monks and the change of monastic curriculum under Chinese occupation and the succession of abbotship from the late Ven. Losang Tenzin to a currently unknown abbot.	\$5,954.98
Tina	Zappile	SOBL	Namibia's Voting Patterns in the UN System: Updating Data & Submitting Article for Publication / Update data, revise, and submit a paper for publication as the second phase of a project that was initially requested by the US Embassy in Namibia through the Diplomacy Lab program in Fall 2016 where we were tasked to research and analyze Namibia's voting positions in the UN system.	\$7,200.00

Thank you for considering our recommendation to fund these projects.

Regards,

Todd

Todd Regn

Executive Director

Office of Research and Sponsored Programs

Stockton University, E-226

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March 29, 2017

TO: Dr. Harvey Kesselman, President
FROM: Dr. Pedro Santana, Dean of Students
SUBJECT: **Board of Trustees Fellowship for Distinguished Students Award Report**

I request that the following information be included in the Board of Trustees materials for May 3, 2017.

The Stockton Board of Trustees Fellowships for Distinguished Students program has awarded \$5,750 worth of fellowships to Stockton University students for projects of a research and/or creative nature. This program is in its thirtieth year and is an important part of the university's year-round emphasis on academic excellence and the fostering of effective partnerships between students, faculty and the community.

Members of the selection committee included:

Faculty: Benjamin Agyare, Michael Scales
Staff: Tomas Itaas, Carole LoBue, Gerald Martin
Student: William Watt

Recipients for the Summer Break/Fall 2017 Semester funding period are:

Jodie Davis, a senior, majoring in Public Health, a \$1,000 fellowship for a project titled, "Low Graduation Rate and Food Insecurity in New Jersey."

Caitlin Ewell, a senior, majoring in Liberal Arts (Digital Ecology), a \$700 fellowship for a project titled, "The Stockton University Digitization Project."

Amanda Karunaratne, a senior, majoring in Biology, a \$300 fellowship for a project titled, "Use of Wearable Devices on College Campuses."

Jessica Kelleher, a senior, majoring in Mathematics with a concentration in Education, a \$1,000 fellowship for a research titled, "Mathematical Proofs Research."

Emily Mahler, a senior, majoring in Mathematics and Education, a \$500 fellowship for a research titled, "Graph Families of Replacement Rules."

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Stephanie Peart, a senior, majoring in Marine Science: Oceanography, a \$1,000 fellowship for a research titled, "Are phytoplankton blooms declining over time in response to warming and acidifying oceans resulting from climate change."

Casey Schieda, a junior, majoring in Mathematics, a \$500 fellowship for a research titled, "Mathematical Proofs Research."

Rajvi Shah, a junior, majoring in Computer Science and Information Systems, a \$750 fellowship for a project titled, "Girls Who Code Will Make a Difference."

Thank you for your assistance. Please contact me if you require any additional information.

c: S. Davenport, Executive Vice President and Chief of Staff
T. Gonzalez, Vice President for Student Affairs

PS/ti

Jodie E. Davis

Project Title: Low Graduation Rates and Food Insecurity in New Jersey

Project Faculty Advisor: Anthony Dissen, MA, RDN

Instructor of Health Sciences

- Major: Public Health concentration in Community Health Education
- Senior- GPA: 3.11
- Peer Mentor, Stockton's C.A.R.E. Program (Coordinated Actions to Retain and Educate)
- President, National Association for the Advancement of Colored People (NAACP)
- Stockton Chapter Member, Geologic Society of America
- Teacher's Assistant for Organic Chemistry
- AmeriCorps Bonner Leader for the Office of Service- Learning
- EOF Student
- Future Goals: Attend graduate school to earn a Master's of Science in Urban Health and Epidemiology and then continue studies at Howard University College of Medicine

Caitlin Ewell

Project Title: The Stockton University Digitization

Project Faculty Advisor: Daniel Hernandez, Ph.D.

Associate Professor of Biology

(Project previously overseen by Jamie Cromartie, Ph.D., Associate Professor of Entomology)

- Major: Liberal Arts (Digital Ecology)
- Senior- GPA:3.31
- Recipient of a REU (Research Experience for Undergraduates) Grant in Fall 2016 (\$1,500) for new camera equipment for original Digital Entomology Independent Study with Dr. Cromartie
- Recently began Digital Ornithology Independent Study with Dr. Hernandez
- Volunteer at Academy of Sciences in Philadelphia's Bugfest 2016 and upcoming 2017

Amanda Karunaratne

Project Title: Use of Wearable Devices on College Campuses

Project Faculty Advisor: Aakash Taneja, Ph.D., PMP

Professor of Computer Science and Information Systems

- Major: Biology (Concentration: Pre- Professional Studies)
- Minors: Chemistry and Economics
- Senior - GPA: 3.53
- Future Goals: attend medical school to earn M.D. and possibly a master's degree later on

Jessica Kelleher

Project Title: Mathematical Proofs Research

Project Faculty Advisor: Chia-Lin Wu, Ph.D.

Professor of Mathematics

- Major: Mathematics (Concentration in education)
- Minor: Dance
- Senior- GPA 4.0
- Member, Math Club
- Member, Dance Club
- Member, Books without Borders
- Future Goals: Pursue a career in secondary education and hopefully further my education with a masters in math education

Emily Mahler

Project Title: Graph Families of Replacement Rules

Project Faculty Advisor: Bradley Forrest, Ph.D.

Associate Professor of Mathematics

- Major: Mathematics (Concentration in Education)
- Minor(s): Physics, Childhood Studies
- Junior- GPA: 3.84
- Member, Pi Mu Epsilon (National Mathematics Honors Society)
- Member, Sigma Pi Sigma (National Physics Honors Society)
- President, Math Club
- Treasurer, Circle K
- Future Goals: pursue a career in secondary education and further my education with either a master's in education or a Ph.D. in mathematics education

Stephanie G. Peart

Project Title: Impacts on Phytoplankton Blooms Due to Warming and Acidifying Oceans

Project Faculty Advisor: Anna Pfeiffer-Herbert, Ph.D.

Assistant Professor of Marine Science

- Major: Marine Science (Concentration in Oceanography)
- Senior – GPA: 3.87
- A Stockton Golden Key Member
- Volunteer at the Brigantine Marine Mammal Stranding Center and the Cape May Whale Watch & Research Center
- Awarded REU Funding from Bigelow Laboratory for Ocean Sciences (2016)
- Awarded travel funding to give oral presentation at ASLO (Association of Sciences for Limnology and Oceanography) Conference (February 2017)
- Future goals: attend graduate school to earn a Masters and Ph.D. in oceanography; to become a senior research scientist with my own lab; to be a liaison between the scientific and non-science communities.

Casey Schieda

Mathematical Proofs Research

Project Faculty Advisor: Chia Lin Wu, Ph. D.

Professor of Mathematics

- Major: Mathematics (Concentration: Education)
- Sophomore - GPA: 3.88
- Member of the Math Club
- Member of the Stockton University Softball Team
- Member of the Stockton Love Your Melon Crew
- Future Goals: become an AP Calculus teacher and a high school softball coach while pursuing a masters and then doctorate in Education.

Rajvi Shah

Project Title Girls Who Code Will Make a Difference

Project Faculty Advisor: Claudine Keenan, Ed. D.

Dean of Education

- Major: Computer Science and Information Systems (Concentration in Computer Science)
- Junior- GPA: 3.79
- Nominated, by the New Jersey chapter of AAUW for National Conference for College Women Students Leaders
- Returning Dorm Mom for Summer TechTrek camp.
- Future Goals: attend graduate school to earn a Masters of Arts in animation and a Master of Science in Programming

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

FY17 – FY20 BID WAIVERS

WHEREAS, N.J.S.A. 18A:64-56 (The State College Contracts Law) authorizes college Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges; and

WHEREAS, the Stockton University Board of Trustees finds the following purchases, contracts and agreements have met the criteria for award without public bid under the provisions of N.J.S.A. 18A:64-56; therefore, be it

RESOLVED, that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into contracts with the vendors indicated on the attached list, under the bid waiver provisions of the State College Contracts Law.

Vendors & Categories

FY and Amount

Original Materials & Supplies

B&B Parking, Inc. (518002)

FY18 \$71,364

B&B Parking offers the most convenient parking lot(s) available near the Carnegie Center. B&B Parking provides student and participant parking for classes and events at the Carnegie Center in Atlantic City. There are no other lots available in close proximity that have the number of spaces that the facility requires. (Reference: N.J.S.A. 18A:64-56(a)(3))

CSL Water Quality, Inc. (518007)

FY18-FY19 \$110,000

This bid waiver is for the purchase of FL2150 Caustic soda liquid & Calciquest water treatment for the University's potable water system from a sole source. Calciquest is available exclusively from CSL. These items are specified by the original engineer of the University's water treatment system. (Reference: N.J.S.A. 18A:64-56(a)(3))

Tozour Energy Systems, Inc. dba Tozour-Trane (518010)

FY18-FY19 \$440,000

This bid waiver is for the purchase of OEM parts sold by Tozour and for the repair, service and maintenance of Tozour HVAC control systems in the Carnegie Center, Kramer Hall and Stockton's main campus, including all emergency service calls required to maintain equipment/building operations. Tozour will support the HVAC system upgrades in upper K-wing and the replacement of the boilers & cooling towers in Building 31 & 32 on Stockton's main campus. The control system must be inspected, adjusted and maintained by a Tozour-Trane manufacturer technician and Tozour-Trane has an exclusive franchise agreement for this area. (Reference: N.J.S.A. 18A:64-56(a)(3))

Textbooks, Subscriptions & Other Educational Materials

Elsevier (517034)

FY17 \$131,215

This bid waiver will allow the Library access to proprietary academic journals, periodicals and print periodicals published by Elsevier through an electronic database. (Reference: N.J.S.A.18A:64-56(a)(06))

Insurance

NJ State Colleges & Universities Risk Mgt. Program (The College of NJ) (518001)

FY18 \$470,000

This bid waiver will provide the Property Insurance, Executive Auto Liability Insurance, Commercial Crime Insurance, Cyber Liability Insurance, Athletic Accident Insurance, Stockton Vehicle Liability Fund and salary support for the New Jersey State Colleges and Universities (NJSCU) Risk Manager. Stockton participates in pooled insurance policies along with the other State colleges and universities. The insurance policies have been competitively bid by the NJSCU's Risk Manager. The payment to The College of New Jersey represents Stockton's share of the premiums of the various policies as well as its share of NJSCU Risk Manager's salary. (Reference: N.J.S.A.18A:64-56(a)(11))

Data Processing Software, Systems, Services and Equipment

Sungard Availability Services (518003)

FY18 \$68,640

This bid waiver will provide the University with IT disaster recovery services to operate the required server and network infrastructure in the event of a disaster. The waiver also allows for on and off-site testing time to insure functionality. This solution provides the ability to quickly resume University productivity following an incident or interruption in IT services from a multitude of secure locations around the country. Access to phones, PCs, server infrastructure and internet connectivity are all provided in the event of a disaster on campus from any of their facilities. The service was initially provided by a State contract who sold the service to Sungard. Sungard has continued to provide the same level of service to the University. (Reference: N.J.S.A.18A:64-56(a)(19))

Lyrasis (518011)

FY18-FY20 \$330,000

This bid waiver is for the bibliographic and full-text databases and cataloging services. LYRASIS is a non-profit membership organization that partners with member libraries and cultural heritage organizations to create, access and manage information with an emphasis on digital content. Its principal services include offering subscriptions to databases that support cataloging and inter-library loan operations and access periodical indexes, reference works and electronic journals. (Reference: N.J.S.A.18A:64-56(a)(19))

Entertainment

Bay Atlantic Symphony (518012)

FY18-FY20 \$126,000

This bid waiver will provide the concert series for the School of Arts and Humanities. There will be six different performances each year which will include conversations with the artists/conductors following each performance. The dates of the performances for the first year of the bid waiver are 10/19/17, 12/10/17, 5/8/18, and three additional performances with dates to be determined, one in Fall 2017 and two in Spring 2018. (Reference: N.J.S.A.18A:64-56(a)(16))

Utilities

Atlantic City Electric (518006)

FY18-FY20 \$5,760,000

This bid waiver is for the transportation and use of existing infrastructure owned and operated by this public utility company. The locations covered by this bid waiver include Dante Hall, Carnegie Library, Kramer Hall, Manahawkin, Noyes Arts Garage in Atlantic City, Noyes Museum of Art on Second Street in Hammonton, 3430 Atlantic Avenue in Atlantic City and Stockton's main campus. (Reference: N.J.S.A. 18A:64-56(a)(8))

Galloway Township MUA (Sewer) (518008)

FY18-FY20 \$600,000

This bid waiver is for the municipal sewer usage fees for main campus. (Reference: N.J.S.A. 18A:64-56(a)(8))

South Jersey Gas (518009)

FY18-FY20 \$1,800,000

This bid waiver is for the transportation and use of existing infrastructure owned and operated by this public utility company. The areas covered are Dante Hall, Carnegie Library, Kramer Hall, Noyes Arts Garage in Atlantic City, Noyes Museum of Art on Second Street in Hammonton and Stockton's main campus. (Reference: N.J.S.A. 18A:64-56(a)(8))

Contracts with Other Governmental Agencies

Atlantic County Utilities Authority (ACUA) (518004)

FY18-FY19 \$380,000

This bid waiver is related to the continued daily operational monitoring, along with equipment maintenance, replacements and recommended upgrades to the University's five (5) pumping stations that are responsible for removal of all the campus sanitary waste. In accordance with the original memorandum of agreement, one annual upgrade to a lift station is included. Due to the projected increase in campus population and its age, lift station No. 1 (built circa 1970) will be replaced with a new sewage lift station. The new replacement station will support both the main academic spine and the north residential campus areas. It will provide increased capacity while meeting expected load demands and provide increased operating efficiencies while reducing energy demands on the campus-wide sewage infrastructure. ACUA staff is knowledgeable of the Campus sewage system, equipment and pumping stations and is the sole available source to perform this effort in their service territory. (Reference: N.J.S.A. 18A:64-56(b))

Atlantic County Utilities Authority (ACUA) (518005)

FY18-FY19 \$120,000

This bid waiver is for trash and recycling material tipping fees and services. This vendor is a Sole Source for this service within their service territory. (Reference: N.J.S.A. 18A:64-56(b))

May 3, 2017

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

FY18-FY19 INCREASES IN BID-WAIVERED CONTRACTS

- WHEREAS,** P.L. 1986, C.42 and C.43 (The State College Autonomy Law and the State College Contracts Law) authorize college Boards of Trustees to take necessary actions for effective fiscal and operational management of the state colleges; and
- WHEREAS,** the Board of Higher Education approved on November 21, 1986, Purchasing Policies and Procedures, as enacted by the Stockton Board of Trustees on October 15, 1986, to implement the above statutes; and
- WHEREAS,** these Policies and Procedures specify that public bidding procedures may be waived for certain goods and services as specified in the State College Contracts Law; and
- WHEREAS,** the Stockton University Board of Trustees has previously approved a waiver of public bidding for each of the below named vendors; and
- WHEREAS,** the contract with each of the below named vendors must be increased to accomplish the purposes of the bid waiver as specified below; and
- WHEREAS,** the increase in each of the contracts with the below named vendors requires the approval of the Board of Trustees; therefore, be it
- RESOLVED,** that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into contracts with the vendors indicated on the attached list, under the bid waiver provisions of the State College Contracts Law.

Vendor & Category

Data Processing Software, Systems, Services Equipment

Ellucian Company LP (517016)

FY18-FY19: \$1,120,193

Previous Approved Contract Amount FY17-FY19: \$292,000

Recommended Contract Amount FY17-FY19: \$1,412,193

This request from the Office of Information Technology Services is for an increase to the Ellucian Company bid waiver for the support, maintenance, and service for the University's administrative services and web-based systems including Banner, Document Management, Ellucian Portal, Recruiter, Oracle, ODS, Flexible Registration, Degree Works, & Degree Works Transfer Equivalency, as well as travel expenses for Degree Works implementation training. These services were previously provided by Ellucian Support Inc. under a separate bid waiver, however, all Ellucian entities were recently consolidated and are now Ellucian Company L.P. Ellucian is the sole-source provider of maintenance, support, and upgrades for its software. (Reference: N.J.S.A.18A:64-56(a)(19))

May 3, 2017

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

ACADEMIC TERM FEES EFFECTIVE FOR FY18

WHEREAS, the Stockton University Board of Trustees adopted in April 1987, a policy that affirmed the University's adherence to the following principles: 1) maintain a strong commitment to access, excellence, and increasing minority enrollments; 2) maintain a commitment to facilities maintenance and educational support; 3) develop and maintain an appropriate working fund balance; and 4) maintain or improve the academic index of regular admission students; and

WHEREAS, the Stockton University Board of Trustees recognizes its responsibility to ensure that institutional resources match and advance institutional goals and priorities to enable the effective accomplishment of the University's mission; therefore, be it

RESOLVED, that the following all-inclusive tuition rate shall be collected from high school students taking approved university courses in high school facilities with instruction by qualified high school teachers under the supervision of University faculty:

	FY2017	FY2018
All-inclusive tuition for high school students-per credit	\$ 100.00	\$ 100.00

therefore, be it further

RESOLVED, that the following Non-refundable Fee shall be collected from all students:

	FY2017	FY2018
Transportation and Safety Fee	\$ 100.00	\$ 110.00 (1)

therefore, be it further

RESOLVED, that the following Non-refundable Fees shall be collected from new matriculants:

	FY2017	FY2018
Graduate Admissions Acceptance Deposit	\$ 250.00	\$ 250.00
Graduate Admissions Acceptance Deposit for Physical Therapy/Occupational Therapy/Communication Disorders Programs	\$ 500.00	\$ 500.00
Undergraduate Nursing	\$ 500.00	\$ 500.00
Graduate Orientation	\$ 120.00	\$ 120.00
Undergraduate Admissions Acceptance Deposit	\$ 250.00	\$ 250.00
Undergraduate Orientation	\$ 150.00	\$ 150.00

therefore, be it further

RESOLVED, that the following Non-refundable Fees shall be applied when appropriate:

	FY2017	FY2018	
Admission Application	\$ 50.00	\$ 50.00	
Collection Agency	\$ 50.00	\$ 50.00	
Dishonored Check	\$ 50.00	\$ 50.00	
English as a Second Language Endorsement Fee (CEAS)	\$ 200.00	\$ 200.00	(2)
English as a Second Language Endorsement Fee (Standard Certificate)	\$ 125.00	\$ 125.00	(3)
Graduate Maintenance of Matriculation	\$ 50.00	\$ 50.00	
Graduate Nursing Assessment Fee	\$ 200.00	\$ 200.00	
Graduation (one time per degree level)	\$ 165.00	\$ 165.00	
Graduation with late application fee	\$ 225.00	\$ 225.00	
ID Card	\$ 25.00	\$ 25.00	
Late Payment Due Date Fee	\$ 100.00	\$ 100.00	
Late Payment Monthly Fee	\$ 50.00	\$ 50.00	
Late Registration	\$ 50.00	\$ 50.00	
Learning Disabilities Teacher Consultant Test Fee	\$ 50.00	\$ 50.00	(4)
Leadership Licensed Test and Course Fee	\$ 150.00	\$ 150.00	(5)
Locker/Lock/Key Usage Fee	\$ 25.00	\$ 25.00	
Non-matriculated Registration	\$ 50.00	\$ 50.00	
Official Student Transcript	\$ 30.00	\$ 30.00	(6)
Official Student Transcript Express (Additional Cost)	\$ 10.00	\$ 10.00	(7)
Overseas Study Fee – Matriculated Students	\$ 200.00	\$ 200.00	(8)
Overseas Study Fee – Non-Matriculated Students	\$ 300.00	\$ 300.00	(8)
Payment Plan – Two Payments	\$ 45.00	\$ 45.00	
Payment Plan – Three or Five Payments	\$ 60.00	\$ 60.00	
Replacement Diploma	\$ 25.00	\$ 25.00	
Reinstatement/Re-registration	\$ 50.00	\$ 50.00	
Second Certification for Teachers	\$ 200.00	\$ 200.00	(9)
Special Education Licensed Test Fee	\$ -	\$ 100.00	(10)
Student Teaching	\$ 400.00	\$ 400.00	(11)
Teacher Education Verification	\$ 25.00	\$ 25.00	
Technology Assisted Information	\$ 60.00	\$ 60.00	(12)

therefore, be it further

RESOLVED, that the following Fees be collected for services rendered in the Stockton University SPAD Clinic:

	FY2017	FY2018
Audiological Evaluation	\$ 80.00	\$ 100.00
Audiological Follow-Up Evaluation	\$ 50.00	\$ 50.00
Central Auditory Processing Evaluation	\$ 200.00	\$ 350.00
Speech/Language Initial Evaluation	\$ 120.00	\$ 120.00
Speech-Language Therapy Registration Fee (per semester)	\$ -	\$ 250.00
Support Group Registration Fee	\$ 20.00	\$ 20.00

- (1) \$110.00 per academic semester and \$40.00 for summer session.
- (2) ESL Endorsement Fee (Certificate of Eligibility with Advanced Standing). Of this amount, \$170.00 is remitted to the state.
- (3) Of this amount, \$95.00 is remitted to the state.
- (4) To cover the cost of licensed testing materials for this certification area.
- (5) To cover the cost of licensed testing and expenses for the executive-style leadership program.
- (6) Unofficial transcripts are available free of charge through Stockton's student website. This is a one-time flat fee that entitles a student to receive an unlimited number of official transcripts at no additional cost.
- (7) This additional fee is charged each time a student requires a same day/next day transcript.
- (8) To cover the cost of the administration of the Overseas Study Program.
- (9) Of this amount, \$190.00 is remitted to the state.
- (10) To cover the cost of licensed testing materials for this certification area.
- (11) Of this amount, \$190.00 is remitted to the state. \$150.00 is remitted to the cooperating teacher.
- (12) License Fee, per course. Continuing Studies courses are not subjected to this fee.

May 3, 2017

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

FY18 HOUSING RENTS

WHEREAS, the Stockton University Board of Trustees is responsible for approving annual rental rates for student housing; and

WHEREAS, the University is recommending that housing rates be increased to support operating and capital needs; therefore, be it

RESOLVED, that the following rents shall be collected at Stockton University for FY18:

	<u>Type</u>	<u>Fall 2016</u> <u>Rate</u>	<u>Fall 2017</u> <u>Rate</u>	<u>Increase</u>	<u>Spring 2017</u> <u>Rate</u>	<u>Spring 2018</u> <u>Rate</u>	<u>Increase</u>
Housing 1	4 Person Shared Apartment	\$ 4,575.00	\$ 4,712.00	3.0%	\$ 4,575.00	\$ 4,712.00	3.0%
	5 Person Shared Apartment	\$ 3,812.00	\$ 3,888.00	2.0%	\$ 3,812.00	\$ 3,888.00	2.0%
Housing 2	Double	\$ 3,976.00	\$ 4,056.00	2.0%	\$ 3,976.00	\$ 4,056.00	2.0%
	Triple	\$ 2,938.00	\$ 2,997.00	2.0%	\$ 2,938.00	\$ 2,997.00	2.0%
	Single	\$ 4,650.00	\$ 4,743.00	2.0%	\$ 4,650.00	\$ 4,743.00	2.0%
Housing 3	Double	\$ 3,956.00	\$ 4,035.00	2.0%	\$ 3,956.00	\$ 4,035.00	2.0%
	Single	\$ 4,650.00	\$ 4,743.00	2.0%	\$ 4,650.00	\$ 4,743.00	2.0%
	Small Double	\$ 3,386.00	\$ 3,454.00	2.0%	\$ 3,386.00	\$ 3,454.00	2.0%
Housing 4	4 Person Shared Apartment	\$ 4,669.00	\$ 4,762.00	2.0%	\$ 4,669.00	\$ 4,762.00	2.0%
Housing 5	4 Person Private Apartment	\$ 5,264.00	\$ 5,422.00	3.0%	\$ 5,264.00	\$ 5,422.00	3.0%
Seaview	Double	\$ 4,646.00	\$ 4,693.00	1.0%	\$ 4,646.00	\$ 4,693.00	1.0%
	Single	\$ 4,850.00	\$ 4,850.00	N/A	\$ 4,850.00	\$ 4,850.00	N/A
Chris Gaupp	Double	\$ 3,996.00	\$ 4,136.00	3.5%	\$ 3,996.00	\$ 4,136.00	3.5%
	Triple	\$ 3,357.00	\$ 3,475.00	3.5%	\$ 3,357.00	\$ 3,475.00	3.5%

Summer 2017 Housing Rates:

Stockton Students - \$20.00 per day
 Stockton Affiliates - \$30.00 per day
 Stockton Faculty & Staff - \$40.00 per day
 Stockton Faculty & Staff Apartment - \$60.00 per day

Housing Reservation: \$150.00
 Housing Cancellation Fee: \$500.00
 Renewal Housing Application Non-refundable Fee: \$50.00

May 3, 2017

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

CONTINUATION OF FY17 BUDGET INTO FY18

WHEREAS, the Office of Administration and Finance of Stockton University proposes a continuation of the FY17 operating budget effective July 1, 2017 for consideration by the Board of Trustees for adoption; therefore, be it

RESOLVED, that the continuation of the FY17 operating budget into FY18 is hereby presented to the Stockton University Board of Trustees for adoption pending approval of the FY18 operating budget.

May 3, 2017

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

TUITION RATE FOR GENOCIDE PREVENTION CERTIFICATE COHORTS

- WHEREAS,** the University has been a leading educator in Holocaust and Genocide Studies, offering more courses and teaching more students than any other academic institution in the world, creating the world renowned Sara and Sam Schoffer Holocaust Resource Center, providing dual credit experiences for high school students, and having developed the first stand-alone Master's program in the field; and
- WHEREAS,** the University recently established a Genocide Prevention Certificate (GPC) program, which provides on-line instruction to students located in all regions of the world, teaching about how to predict and prevent the outbreak of genocidal atrocities and mass violence worldwide, at a time when such outbursts are on the increase; and
- WHEREAS,** the University is committed to helping to intensify these efforts in particularly vulnerable areas of the world by creating cohorts of students who can work together to combat genocide, and pass on the methods and information developed in the GPC program to members of their own communities; and
- WHEREAS,** the University is aware that students in these areas are frequently either impoverished or do not have sufficient income to pay for their education at an American academic institution and are not eligible for any state or federal financial aid; and
- WHEREAS,** the University has a very generous community of donors who frequently provide the kind of funding needed to support important ventures that can contribute in significant ways to peace and human security; therefore, be it
- RESOLVED,** that, in cases where there is a cohort from a single area of tension and conflict (as designated by the United Nations Office on Genocide Prevention), and where there has been a donation to cover the cost of at least half of the Genocide Prevention tuition for all of the students over the whole program, that the Board of Trustees approves the matching of these gifts by waiving the remainder of the tuition for these GPC students.

May 3, 2017

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

APPROVAL OF ACTION FOR UNIVERSITY POLICY

WHEREAS, the Stockton University Board of Trustees is responsible for establishing the policies of the University; and

WHEREAS, the policies of the University continue to be reviewed by appropriate offices and individuals, with updates and revisions proposed as needed; and

WHEREAS, the proposed development of policies of the University have been further reviewed utilizing input from interested parties; and

WHEREAS, the review of policies resulted in a recommendation by policy administrators to adopt the following new policy:

I-67: Disability, Accessibility, and Reasonable Accommodations

The Stockton University Board of Trustees has completed a first review of this policy action on February 22, 2017; therefore, be it

RESOLVED, that the Stockton University Board of Trustees approves adoption of the policy as recommended.

May 3, 2017

STOCKTON UNIVERSITY

POLICY



Disability, Accessibility, and Reasonable Accommodations

Policy Administrator: Chief Officer for Institutional Diversity and Equity
 Authority: The Americans with Disabilities Act of 1990 (ADA), 42 U.S.C. §§ 12101-12213 (2013) (amended 2008); The Rehabilitation Act of 1973, 29 U.S.C. § 701 et seq.
 Effective Date: Upon Approval by Board of Trustees
 Index Cross-References:
 Policy File Number: I-67
 Approved By: Board of Trustees

The Americans with Disabilities Act gives civil rights protection to individuals with disabilities and guarantees equal opportunity for individuals with disabilities in public accommodations, employment, transportation, State and local government services, and telecommunications. Section 504 of the *Rehabilitation Act of 1973* prohibits discrimination on the basis of disability in any program or activity receiving federal financial assistance.

Stockton University values diversity and seeks to promote access to employment and educational opportunities. As such, it is committed to full compliance with Section 504 of the *Rehabilitation Act of 1973* as well as the *Americans with Disabilities Act of 1990*, and provides reasonable accommodations to qualified faculty, staff, and students with disabilities to allow for full participation in the University's employment and educational programs and activities. Those seeking such accommodations should contact the Office of Human Resources and/or the Learning Access Program as appropriate.

Complaints of discrimination based on disability or failure to provide reasonable employment or academic accommodations should be directed to the ADA/504 Coordinator in the Office of Institutional Diversity and Equity. All members of the campus community are expected to comply with the provisions of this Policy and any related University or campus policies and/or procedures, as applicable.

Legislative History:

	Date
Faculty Senate	11/15/2016
Provost Council	1/5/2017
Provost	1/5/2017
General Counsel	1/20/2017
President	1/23/2017
Board of Trustees	

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

APPROVAL OF ACTION FOR UNIVERSITY POLICY

WHEREAS, the Stockton University Board of Trustees is responsible for establishing the policies of Stockton University; and

WHEREAS, the policies of the University continue to be reviewed by appropriate offices and individuals, with updates and revisions proposed as needed; and

WHEREAS, the proposed development of policies of the University have been further reviewed utilizing input from interested parties; and

WHEREAS, the review of policies resulted in a recommendation by policy administrators to adopt the following new policy:

I-9: University Board of Trustees By-Laws

The Board of Trustees By-Laws were updated to reflect changes in status and name (from college to university) on April 30, 2015. The Stockton University Board of Trustees has completed a first review of this revised policy action on February 22, 2017, and therefore be it

RESOLVED, that the Stockton University Board of Trustees approves adoption of the policy as recommended.

May 3, 2017

Policy 1-9 - Board of Trustees By-Laws

Summary of Recommended Changes

The Board of Trustees By-Laws were reviewed and updated to remove references to College and fix typos and grammatical errors. The following substantive changes are also recommended:

1) Addition of Section 1 – Establishment

This addition quotes the New Jersey Statute that gives universities the right to establish a board of trustees.

“The Board of Trustees is established pursuant to Title 18A of the New Jersey Statutes Annotated (NJSA) which states, in part, that “the Legislature hereby finds that it is in the best interest of the State that the state colleges shall be and continue to be given a high degree of self-government and that the government and conduct of the colleges shall be free of partisanship. The Legislature finds further that a decentralization of authority and decision-making to the boards of trustees and administrators of the state colleges in the areas of personnel, budget execution, purchasing and contracting will enhance the idea of self-government.”

2) Changes to the definition of a quorum

In section 2 – membership, “the President of the University, who shall serve as a member of the Board, without vote; however, can be counted for the purposes of determining a quorum.”

In section 6 – quorum, “Seats that have been vacated by death or resignation shall not be counted for the purpose of determining a quorum. Each trustee shall be entitled to one vote.”

3) Addition of Trustee Emeritus designation

“After leaving Board membership, a trustee member who has served a full six-year term and who has provided outstanding service shall be eligible for nomination as a Trustee Emeritus. Election to Trustee Emeritus status shall be by majority vote of the Board, upon nomination by the Executive Committee. A Trustee Emeritus shall serve for a term of two years and may be re-elected without limit. While the position is non-voting with regard to official actions of the Board, a Trustee Emeritus may be invited to participate in all Board meetings and functions, will be eligible to be appointed by the Chair to serve on any of the Board’s advisory special committees, and may be called upon to assist the Board and the President in those matters where the individual’s interest, experience and expertise will best serve the University. The number of such positions is discretionary with the Board. However, the honor will be reserved for individuals with a record of distinguished service.”

4) Change in nominating committee membership

The line, “board members who wish to be considered for service as officers of the Board may not simultaneously serve on the Nominating Committee,” was deleted. Most board members want to be considered for officers and the practice has been to have the Executive Committee also serve as the Nominating Committee.

5) Change in Executive Committee to include an ex-officio member

Language was added to include the practice of an ex-officio member on the Executive Committee.

“There shall be an Executive Committee consisting of the Chairperson, Vice Chairperson, Secretary, an ex-officio member, and the President of the University; the ex-officio member and the President shall serve without a vote. The Executive Committee shall act on behalf of the corporate body between meetings of the Board of Trustees subject to approval of its actions by the Board of Trustees at a subsequent meeting.”

STOCKTON UNIVERSITY



POLICY

Board of Trustees By-Laws

Policy Administrator: Office of the President

Authority:

Effective Date: April 9, 1969; March 14, 1972; December 15, 1975; February 18, 1998; July 11, 2007; February 16, 2011; May 4, 2011

Index Cross-References: Policy I-1: Board of Trustees

Policy File Number: I-9

Approved By: Board of Trustees

ARTICLE I

Offices

The principal office of the body corporate shall be on the main campus of the University in Galloway Township, Atlantic County, New Jersey. Such other offices as may be needed for the conduct of its business may be designated by the Board of Trustees.

ARTICLE II

Seal

The body corporate shall have a seal adopted by the Board of Trustees, the form and design of which is illustrated above. The custodian of the seal shall be the Secretary or the Assistant Secretary of the Board of Trustees.

ARTICLE III

Board of Trustees

Section 1 Establishment

The Board of Trustees is established pursuant to Title 18A of the New Jersey Statutes Annotated (NJSA) which states, in part, that "the Legislature hereby finds that it is in the best interest of the State that the state colleges shall be and continue to be given a high degree of self-government and that the government and conduct of the colleges shall be free of partisanship. The Legislature finds further that a decentralization of authority and decision-making to the boards of trustees and administrators of the state colleges in the areas of personnel, budget execution, purchasing and contracting will enhance the idea of self-government."

Section 2 Membership

The Board of Trustees shall consist of between seven (7) and up to fifteen (15) members appointed, pursuant to N.J.S.A. 18A:64-3 by the Governor of the State of New Jersey with the advice and consent of the New Jersey Senate, two (2) student trustees elected by the student body (one voting student trustee and a student trustee alternate), and the President of the University, who shall serve as a member of the Board, without vote, however, can be counted for the purposes of determining a quorum. At such time as the then Board of Trustees deems it necessary or desirable, the number of members may be increased by a majority vote of the members of the Board of Trustees present and voting at two successive regularly scheduled meetings of the Board. Under no circumstance shall the number of members, with a right to vote, exceed fifteen (15). All members of the Board shall serve without compensation but shall be entitled to reimbursement for all reasonable and necessary expenses.

Section 3 Trustee Emeritus

After leaving Board membership, a trustee member who has served a full six-year term and who has provided outstanding service, shall be eligible for nomination as a Trustee Emeritus. Election to Trustee Emeritus status shall be by majority vote of the Board, upon nomination by the Executive Committee. A Trustee Emeritus shall serve for a term of two years and may be re-elected without limit. While the position is non-voting with regard to official actions of the Board, a Trustee Emeritus may be invited to participate in all Board meetings and functions, will be eligible to be appointed by the Chair to serve on any of the Board's advisory special committees, and may be called upon to assist the Board and the President in those matters where the individual's interest, experience and expertise will best serve the University. The number of such positions is discretionary with the Board. However, the honor will be reserved for individuals with a record of distinguished service.

Section 4 Duties and Powers

The Board of Trustees shall have all the powers and duties granted to it by law. Incorporated by this reference are the provisions of New Jersey Statutes 18A: 64-1 et. seq. and all amendments and additions thereto as may, from time to time, be enacted. The Board shall control and manage the affairs of the body corporate and shall exercise all such powers and do all such lawful acts and things necessary or expedient in the control and management of the affairs of the body corporate as are not by statute or by these bylaws, otherwise to be exercised. The Board of Trustees may adopt such rules, regulations, and policies for the conduct of its meetings and the management of the body corporate as it may deem appropriate and necessary, consistent with said laws.

Section 5 Meetings

Meetings of the Board of Trustees shall be held at the principal office of the body corporate or at such other places designated by the Chairperson or a majority of the Board of Trustees. The Board shall meet a minimum of four (4) times per year in accordance with a schedule adopted and published annually. All meetings shall be held in compliance with the Open Public Meetings Act. The September meeting shall serve as the annual reorganization meeting, at which time the Board will elect officers as necessary from among its voting members. Additional meetings shall be held when called by the Chairperson or requested in writing by any five Trustees. No less than seventy-two hours' notice shall be given to each Trustee by the Secretary or Assistant Secretary of the Board of Trustees of each meeting. Such notice may be given by mail, telephone, other electronic means, or in person. A proposed agenda shall accompany said notice. Similar notice shall be given to the news media and the public in accordance with the requirements of the New Jersey Open Public Meetings Act.

Section 6 Quorum

A quorum for the transaction of business shall be a majority of Trustees currently serving as members of the Board of Trustees. Seats that have been vacated by death or resignation shall not be counted for the purpose of determining a quorum. Each trustee shall be entitled to one vote. In the absence of a quorum, the Trustees present at any meeting may receive reports and adjourn the meeting until such time as a quorum shall be present.

Section 7 Attendance

Trustees are expected to attend all meetings of the Board. No Trustee may be absent from three consecutive public meetings without written authorization from the Chairperson of the Board of Trustees; nor may a Trustee be absent from more than half the public Board meetings in any twelve-month period counted from the annual reorganization meeting. Absences in violation of either or both of these provisions will constitute sufficient cause to seek removal of the Trustee in accordance with the provisions of New Jersey Statutes 18A:64-3.

Section 8 Voting

All questions coming before the Board of Trustees shall be decided by a majority of those present and voting at the meeting except where required otherwise by law or Robert's Rules of Order. Voting shall be by roll call unless otherwise directed by the Chair.

Section 9 Agenda and Procedure

The agenda for each meeting of the Board of Trustees shall be prepared by the Secretary or Assistant Secretary and a copy thereof furnished to each member of the Board of Trustees as set forth in section 5 above. Items may be deleted from the agenda or items not on the agenda may be added by the Chairperson, President of the University or upon request of members of the Board of Trustees.

The following shall be the order of business at each public meeting of the Board of Trustees:

- Call to order
- Roll Call
- Consideration of the minutes of the previous meeting of the Board of Trustees and the approval or amendment thereof
- Resolution to meet in Closed Session
- Report of the Chairperson including report of Executive Committee meetings
- Report of the University President
- Standing Committee reports
- Other reports
- Unfinished business
- New business
- Comments and questions from the public
- Matters for the good and welfare
- Adjournment

The Chairperson shall have the authority to deviate from the above order of business when necessary to expedite the business of the Board.

All meetings of the Board shall be conducted in strict compliance with the New Jersey Open Public Meetings Act and in accordance with parliamentary procedure prescribed in the latest edition of *Robert's Rules of Order*.

Section 10 Rules and Regulations

The Board of Trustees shall, from time to time, in consultation and collaboration with the President, make and promulgate such rules, regulations and statements of policy, not inconsistent with statutory provisions, as may be necessary and proper for the administration and operation of the University.

ARTICLE IV

Officers

Section 1 Election

The Board of Trustees at the annual reorganization meeting shall elect a Chairperson, Vice Chairperson, and Secretary. The Board of Trustees may elect other officers as needs of the body corporate may from time to time require. Any two offices may be held by the same person, except that the Chairperson and Vice Chairperson shall not hold any other office.

Section 2 Chairperson

The Chairperson, when present, shall preside at all meetings of the Board of Trustees. The Chairperson shall be the Chief Executive Officer of the body corporate, shall perform all duties commonly incident to the office, and shall have general supervision of the affairs of the corporation, subject to the approval of the Board of Trustees. The President of the University, selected and engaged by the Board of Trustees, shall be the Chief Executive Officer of the University, and as a non-voting member of the Board of Trustees shall attend all meetings of the Board of Trustees, but the Chairperson of the Board of Trustees shall continue as the Chief Executive Officer of the body corporate. The Chairperson or Vice Chairperson shall sign all reports, documents and/or instruments of any nature required to be filed or executed by law that require signature. The Chairperson shall report to the Board of Trustees in a timely manner all matters coming to the notice of the Chairperson, relating to the interests of the body corporate that should be brought to the attention of the Board of Trustees.

Section 3 Vice Chairperson

The Vice Chairperson shall have and exercise all the powers and duties of the Chairperson in the case of the absence or inability to act of and by the Chairperson, and shall perform such other duties as may be prescribed, from time to time, by the Chairperson or the Board of Trustees.

Section 4 Secretary

The Secretary shall record all votes and the minutes of all public proceedings in a book to be kept for that purpose. The Secretary shall also be responsible for recording and maintaining the minutes of all executive sessions of the Boards of Trustees. The Secretary shall give notice of all meetings of the Board of Trustees, shall affix the seal of the body corporate to all documents that may require it and shall have charge of the seal of the body corporate and such other books and papers as the Board of Trustees may prescribe. The Secretary shall promptly forward to the Archival Section of the University Library and to any others designated by the Board of Trustees, a copy of the minutes of all public proceedings of the Board after said minutes have been approved by the Board of Trustees.

Section 5 Assistant Secretary

The Assistant Secretary shall perform such duties as may be delegated by the Secretary including, but not limited to, the giving and publishing of all notices of meetings, recording all public proceedings of the Board of Trustees and circulating minutes of such proceedings after the Board has approved the same. The Assistant Secretary shall also be authorized to affix the corporate seal when requested by the President and Chairperson to do so.

ARTICLE V

Committees

Section 1 Standing Committees

The Board of Trustees shall have the power to create standing committees that shall report directly to the Board to aid it in carrying on the business of the corporate body. Among the committees so created shall be Audit, Finance and Professional Services, Academic Affairs and Planning, Buildings and Grounds, Student Affairs, Development, Investment, and Compensation, Nomination and Governance. The existence, duties and functions of these standing committees may be abolished, changed, or added to, and new and additional standing committees may be created by the Board of Trustees at its discretion.

All standing committees shall be chaired by a member of the Board so designated by the Chairperson. A Vice Chairperson shall be similarly designated. Other members of such committees, with the exception of the Audit committee, may be selected by the Chairperson from among the administration, faculty, students, alumni and friends of the University. The Board of Trustees shall advise and consent on all such appointments.

The Audit committee shall be composed of at least three members of the Board designated by the Chairperson.

The Chairperson and the President shall be ex-officio members of all standing committees with the exception of the Audit committee. Only the Chairperson shall serve as a member ex-officio of the Audit committee.

Section 2 Executive Committee

There shall be an Executive Committee consisting of the Chairperson, Vice Chairperson, Secretary, an ex-officio member, and the President of the University; the ex-officio member and the President shall serve without a vote. The Executive Committee shall act on behalf of the body corporate between meetings of the Board of Trustees, subject to approval of its actions by the Board of Trustees at a subsequent meeting.

Section 3 Meeting by Electronic Means

At the discretion of the Chairperson of any committee, meetings may be held wholly or partially by electronic means (including teleconferencing, videoconferencing, webcasts, and other suitable electronic means). Minutes of all committee meetings shall be prepared and maintained.

Section 4 Administrative, Faculty and Student Committees

The Board of Trustees shall have the power to authorize the President of the University to create and abolish administrative, faculty and student committees in accordance with procedures established in cooperation with such groups, respectively, for the purpose of assisting in carrying on the business and functions of the University.

Section 5 Ad Hoc Committees

The Board may create ad hoc committees, the members of which shall serve at the pleasure of the Board and without compensation. After consultation with the President of the University and upon the advice and consent of the Board, the Chairperson of the Board may appoint the members and designate the chairperson of such ad hoc committees. Members of ad hoc committees may include both trustees and non-trustees, as needed. The Chairperson of the Board and the President of the University shall be ex-officio non-voting members of each ad hoc committee.

ARTICLE VI

Amendments

These by-laws may be amended by the affirmative vote of a majority of the full Board of Trustees authorized to vote on any issue at two successive public meetings of the Board of Trustees, provided that a copy of the proposed amendment has been furnished to each member of the Board of Trustees, including non-voting members, by the Secretary or Assistant Secretary at least ten (10) days before the meeting at which the initial vote upon the amendment is to be taken. Amendments of the by-laws shall be consistent with the laws of the State of New Jersey.

Legislative History:

	Date
President	1/14/2017
Board of Trustees	

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

APPROVAL OF ACTION FOR UNIVERSITY POLICY

WHEREAS, the Stockton University Board of Trustees is responsible for establishing the policies of Stockton University; and

WHEREAS, the policies of the University continue to be reviewed by appropriate offices and individuals, with updates and revisions proposed as needed; and

WHEREAS, the proposed development of policies of the University have been further reviewed utilizing input from interested parties; and

WHEREAS, the review of policies resulted in a recommendation by policy administrators to adopt the following new policy:

VI-89, Internal Audit

The Stockton University Board of Trustees Audit Committee, and external auditing firm, Baker Tilly Virchow Krause, LLP recommends the approval of a new Internal Audit Policy. The University does not have an internal audit policy. The Board of Trustees has completed a first review of this revised policy action on February 22, 2017; and therefore, be it

RESOLVED, that the Stockton University Board of Trustees approves adoption of the policy as recommended.

May 3, 2017

STOCKTON UNIVERSITY



POLICY

Internal Audit

Policy Administrator: Executive Vice President
Authority:
Effective Date: Upon Approval by the Board of Trustees
Index Cross-References:
Policy File Number: VI-89
Approved By: Board of Trustees

Stockton University (Stockton) Internal Audit policy is to establish procedures and standards that govern the internal audit process. The policy communicates Internal Audit management's direction and requirements on specific areas covered by the Internal Audit Department (IAD) activity. The standards and procedures document how the internal audit process should be conducted such as ensuring that work papers are well organized, clearly written, and address all areas within the scope of the audit. The work papers should also contain sufficient evidence of the procedures performed and support the conclusions reached.

The Stockton IAD conducts their internal audit activities in accordance with professional standards and frameworks, such as:

- The Standards for the Professional Practice of Internal Auditing issued by the Institute for Internal Auditors (IIA).
- The American Institute of Certified Public Accounting (AICPA) consulting standards
- The Committee of Sponsoring Organizations of the Treadway Commission (COSO)
- Information Systems Audit and Control Association (ISACA) standards
- Control Objectives for Information and related Technology (COBIT)

These standards address independence, professional proficiency, scope of work, performance of audit work, management of internal audit, and quality assurance reviews.

Legislative History:

	Date
Internal Audit Committee of the Board of Trustees	1/17/2017
President	1/18/2017
Board of Trustees	

Office of the President

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MEMORANDUM

TO: Dr. Harvey Kesselman, President

FROM: Dr. Susan Davenport, Executive Vice President and Chief of Staff

DATE: May 3, 2017

SUBJECT: Recommendation to Adopt Revised University Policy

I am pleased to submit the following updated policy for Board consideration and review as recommended by the policy administrator:

REVISIONS TO: I-4: Mission Statement Policy

I further recommend that the Stockton University Board of Trustees conduct a First Reading at the May 3, 2017 meeting, followed by approval of the recommendation for a Second Reading and vote at the July 5, 2017 meeting.

STOCKTON UNIVERSITY



POLICY

Mission Statement

Policy Administrator: Office of the President
Authority: N.J.S.A. 18A: 64-6 and 64-8; N.J.A.C. 9:2 – 8.2 and 8.9
Effective Date: January 29, 1975; February 16, 2011; Upon Approval by Board of Trustees
Index Cross-References:
Policy File Number: I-4
Approved By: Board of Trustees

Mission

Stockton University's mission is to develop engaged and effective citizens with a commitment to life-long learning and the capacity to adapt to change in a multi-cultural, interdependent world. As a public university, Stockton provides an environment for excellence to a diverse student body, including those from underrepresented populations, through an interdisciplinary approach to liberal arts, sciences and professional education.

Legislative History:

	Date
Shared Governance Task Force	2/20/17
Leadership Council	4/6/17
President	4/10/17
Board of Trustees	

STOCKTON UNIVERSITY | TASK FORCE ON SHARED GOVERNANCE

Mission

Stockton University's mission is to develop engaged and effective citizens with a commitment to life-long learning and the capacity to adapt to change in a multi-cultural, interdependent world. As a public university, Stockton provides an environment for excellence to a diverse student body, including those from underrepresented populations, through an interdisciplinary approach to liberal arts, sciences and professional education.

Vision

Stockton University will thrive as a distinctive regional institution, providing a diverse, values-based, student-centered environment of exceptional teaching and learning. As a community builder and partner in public service, Stockton University will remain committed to the positive development of New Jersey through scholarship and creative activity, civic engagement, and active stewardship.

Guiding Principle

Students first; vision and strategy follow.

Values

Stockton University embraces a collection of shared values, the essence of our standards for excellence. These values support our mission and guide our practices and behavioral expectations. We adhere to the values of:

Excellence in teaching and dedication to learning

Stockton University is committed to providing a high quality, innovative education that gives our students, including those underrepresented populations, the breadth and depth they need to succeed in their lives beyond college. Our faculty and staff recognize a responsibility to engage our students in the development of ideas across and within disciplines, both inside and outside the classroom. We strive to enhance the student learning experience, by utilizing proven pedagogical methods, research, creative activity, and advancements in technology, which support the promotion of life-long learning.

Inclusivity and Diversity

Stockton University is committed to building a community that values differences of race, religion, gender, ethnicity, national origin, socio-economic status, affectional or sexual orientation, gender identity or expression, marital status, age, ability or disability. We accept our responsibility to

create and preserve an environment that is free from prejudice and discrimination, and to take actions that affirm our commitment to inclusivity and diversity.

Academic Freedom

The University promotes an open exchange of ideas in a setting that embodies the values of academic freedom, responsibility, integrity and cooperation. Recognizing and understanding the significance of our similarities and differences will ultimately foster appreciation and respect for others, and enrich the individual, the campus and the community at large.

Integrity and Respect

Stockton University is committed to integrity, honesty, dignity, civility, openness, respect, and accountability in its actions as well as in the means through which all members of its community communicate among themselves and with the wider world.

Shared Governance

Stockton University is committed to shared governance, defined as an integrated planning process and a collaborative culture in which Stockton's constituents commit themselves to being partners in accomplishing the University's mission. It functions through a structure that fosters active collaboration, transparency, accountability, understanding, and acceptance of compromise, mutual respect and trust.

Community Engagement and Civic Responsibility

Stockton University is committed to the positive development of southern New Jersey. Through research, teaching, and community partnerships and service, the University actively seeks to address social and economic issues critical to our state, region, and nation and to contribute to the public good.

Global Perspectives

Recognizing its place in an increasingly global economy and society, Stockton University is committed to providing students, faculty, and staff with exposure to diverse cultural perspectives. Stockton seeks to create and sustain the global awareness and understanding necessary for their meaningful participation in the world as independent critical thinkers and informed and prepared global citizens.

Sustainability and Environmental Stewardship

The University seeks to promote an ethic of resource conservation, sustainability, and social justice on our campuses and throughout the region in its strategic planning and operations as well as its teaching, research, and service. Stockton embraces the obligation of stewardship this environment demands.

STOCKTON UNIVERSITY
Board of Trustees
May 3, 2017

Open Public
Regular Minutes
of February 22, 2017

**STOCKTON UNIVERSITY
BOARD OF TRUSTEES MEETING
OPEN PUBLIC MINUTES
February 22, 2017**

Trustees Present	Mrs. Mady Deininger, ('80), Chair Mr. Raymond R. Ciccone, CPA ('79), Secretary Mr. Andy Dolce Michael Jacobson, Esq. Mrs. Meg Worthington Mr. Cristian Moreno, Student Trustee Mr. Ike Ejikeme, Student Trustee Alternate Dr. Harvey Kesselman, President and Ex Officio Dr. Susan Davenport, Executive Vice President and Chief of Staff and Assistant Secretary to the Board
Absent	Mr. Stanley M. Ellis Leo B. Schoffer, Esq., Vice Chair* Ellen D. Bailey, Esq. Ms. Nelida Valentin ('86) *Departed after BOT Closed Session.
Call to Order	Trustee Mady Deininger, Board Chair, called the meeting to order at 12:15 p.m. on Wednesday, February 22, 2017 in the President's Conference Room, K-203k. On November 1, 2016, notice of this meeting as required by the Open Public Meeting Act was (a) posted on the University's Website; (b) forwarded to the Business Services/Bursar's Office at the University, the editors of the <i>Press of Atlantic City</i> , the <i>Daily Journal</i> ; and (c) filed with the Secretary of the State of New Jersey, the Galloway Township Clerk's Office, and the Atlantic County Clerk's Office. Note: Unless otherwise stated, all votes on the following resolutions were approved by Consent Agenda.
Comments from Faculty Leadership	Dr. Brian Tyrrell, President of the Faculty Senate, provided an update on the demand analysis process for academic program development.
Approval of Open Public Regular Meeting Minutes of December 7, 2016	Upon a motion duly made by Trustee Ciccone and seconded by Trustee Schoffer, the Board voted to adopt the minutes of the December 7, 2016 Open Public Meeting.
Resolution to Meet in Closed Session	Upon a motion duly made by Trustee Schoffer and seconded by Trustee Ciccone, the Board voted to meet in closed session at 1:15 p.m.
Reconvene of Open Public Meeting	Chairperson Deininger reconvened the Open Public Meeting at 4:30 p.m.
Report of the Chair	Chairperson Deininger thanked everyone for attending the meeting, and called upon Dr. Harvey Kesselman, President, to give his report.
President's Report	President Kesselman thanked Dr. Tyrrell and the Faculty Senate for affording him an opportunity to provide an institutional status update at the February 21 st Faculty Senate meeting. Dr. Kesselman yielded the floor to Chairperson Deininger to present the Academic Affairs and Planning Committee report.

<p>Report of the Academic Affairs & Planning Committee</p>	<p>Chairperson Deininger noted the addition of Trustee Andy Dolce on the Academic Affairs and Planning Committee (AA&PC), and called upon Dr. Lori Vermeulen, Provost and Vice President of Academic Affairs, to give additional updates.</p> <p>Provost Vermeulen stated the AA&PC met earlier in the day and welcomed Trustee Dolce as a committee member. The AA&PC submitted three items for Board action.</p> <p>Endorsement of the Middle States Commission on Higher Education Periodic Review Report (PRR) – Provost Vermeulen called upon Dr. Michelle McDonald, Assistant Provost and Associate Professor of History, to provide a brief update on the Middle States Periodic Review Report (PRR). UPDATE: The University is in the process of completing its Periodic Review Report for Middle States reaccreditation. The report responds to required recommendations on strategic planning and assessment of student learning, including general education. A draft of the PRR has been available since last September for comment and revisions. In January, the Faculty Senate endorsed the PRR. The PRR will be submitted by June 1.</p> <p>Upon a motion duly made by Trustee Worthington and seconded by Trustee Ciccone, the Board voted to adopt the Endorsement of the Middle States Commission on Higher Education Periodic Review Report (PRR). President Kesselman thanked Dr. McDonald and Dr. Sonia Gonsalves, Professor of Psychology and Director of Academic Assessment, for their efforts in leading this project on behalf of the University. He also thanked everyone in the audience who may have worked on the project.</p> <p>As a consent agenda, Provost Vermeulen presented two resolutions, which were subsequently approved by the Board.</p> <p>Upon a motion duly made by Trustee Jacobson and seconded by Trustee Ciccone, the Board voted to adopt the resolution Conferral of Distinguished Service Award for Senator James Whelan. Senator Whelan will receive the award at the May 12th Commencement ceremony at Boardwalk Hall. Senator Whelan will deliver the keynote address at Commencement.</p> <p>Upon a motion duly made by Trustee Jacobson and seconded by Trustee Ciccone, the Board voted to adopt the Academic Calendar for Fall 2017-Spring 2018.</p> <p>Provost Vermeulen discussed two Research and Professional Development Reports for Provost Faculty Opportunity Funds and Adjunct Faculty Opportunity Funds.</p> <p>Chairperson Deininger thanked Provost Vermeulen for the updates. President Kesselman acknowledged the faculty whose proposals earned awards, and the R&PD committee for their excellent work in evaluating the applications.</p>
<p>Report of the Student Affairs and Planning Committee</p>	<p>Trustee Worthington presented on behalf of Trustee Bailey (absent), Student Affairs and Planning Committee Chair. She called upon Mr. John Iacovelli, Dean of Enrollment Management, followed by Dr. Pedro Santana, Dean of Students, to briefly report on activities of the Student Affairs and Planning Committee.</p>

	<p>Dean Iacovelli reported the following enrollment information:</p> <ul style="list-style-type: none"> • New undergraduate students totaled 422 (17 freshmen and 405 transfers), an increase of 4.5% compared to 404 students in 2016 (9 freshmen and 395 transfers). • New graduate students for Spring 2017 totaled 104, compared to 108 students in 2016. • Total headcount for undergraduate and graduate totaled 8,244, a .5% increase compared to 8,203 students in 2016. <p>He also presented for Board action a resolution to rename and dedicate the Sports Center’s Basketball Court as “Gerry Matthews Court.”</p> <p>Upon a motion made by Trustee Andy Dolce and seconded by Trustee Meg Worthington, the Board voted to adopt the resolution to rename and dedicate the Sports Center’s basketball court as “Gerry Matthews Court”. President Kesselman remarked that in addition to his 603 NCAA Division III wins, Gerry Matthews had 135 wins as a high school coach. More importantly, he truly changed the lives of many students over his career.</p> <p>Dean Santana followed to announce two initiatives underway in the division of Student Affairs.</p>
<p>Report of the Finance and Professional Services Committee</p>	<p>Chairperson Deininger called upon Mr. Charles Ingram, Vice President for Administration and Finance, to report on Committee activity, in the absence of Trustee Ellis, Finance and Professional Services Committee (FPSC) Chair.</p> <p>Upon a motion duly made by Trustee Jacobson and seconded by Trustee Ciccone, the Board voted to adopt the FY17-19 Increase in Bid-Waivered Contracts, FY17-20 Bid Waivers, Confirmation of Actions Taken by the Executive Committee on January 2017 (FY17 Bid Waivers), and FY17 Managerial Merit Pool Authorization as consent agenda items.</p> <p>Vice President Ingram noted the FPSC discussed the Tuition Waiver Procedures Task Force Recommendations. He commended the task force on their work and summarized the changes in the new procedure, to include the following:</p> <ul style="list-style-type: none"> • an increase to the cap on credits to 20 per academic year, • a waiver of some fees, • a waiver of the lifetime cap, and • employees and their dependents must now complete a FASFA to be eligible. <p>President Kesselman applauded the efforts of the task force to improve the procedure, stating it promotes additional access to a Stockton degree for all our employees.</p>
<p>Report of the Audit Committee</p>	<p>Trustee Ciccone, Audit Committee Chair, reported that the University is subject to two types of auditing, an external independent audit, and an internal audit. For external audits, the University’s current contract is nearing the end of its three-year term. The Audit Committee will meet with select firms within the next month to award a new contract. For internal reviews, the University previously adopted a hybrid model, with an internal auditor of the University, under the direction of an external company, conducting departmental audits. An internal audit was recently completed for Human Resources. Stockton’s Risk Assessment program will be next to undergo a complete internal audit.</p>

<p>Report of the Buildings and Grounds Committee</p>	<p>Chairperson Deininger called upon Mr. Don Hudson, Associate Vice President for Facilities and Construction, to give a brief report in the absence of Trustee Leo Schoffer, Committee Chair. Mr. Hudson reported the Buildings & Grounds committee met earlier in the morning and discussed major projects underway - the AC Gateway project, the Academic Quad, and other improvements, to include:</p> <ul style="list-style-type: none"> • new campus signage; • way-finding along Vera King Farris Road; • sidewalk improvements from K-Wing down to N-Wing, with a new handicapped ramp; • restroom renovations in A & D, with new ADA compliance; • Manahawkin's renovation project; • ATES system repairs; • Sports Center's new emergency generator; • Seaview renovations; and • Housing IV HVAC systems improvements.
<p>Report of the Development Committee</p>	<p>Trustee Jacobson, Development Committee Chair, called upon Dr. Philip Ellmore, Chief Development Officer and Executive Director of College Foundation, to give a brief report.</p> <ul style="list-style-type: none"> • Form 990 has been completed and filed accordingly. • Foundation's net assets were at \$33.9 million, up from \$29.9 million from June 30, 2016. • Giving is 21% ahead of last year, with gifts through January 31, 2017 totaling nearly \$3.7 million, compared with \$1.5 million during the same period last year.
<p>Report of the Investment Committee</p>	<p>Trustee Ciccone reported on behalf of Trustee Ellis, Investment Committee Chair (absent). He remarked that the Investment Committee oversees the investment funds of the University, and for at least five years has split those funds between two money managers. This strategy has worked out very well for the University, with good returns. The Investment Committee voted to continue this model and looks forward to working with both firms again this year.</p>
<p>Approval of Actions for University Policies</p>	<p>President Kesselman recommended Board approval of the following policy, which was a Second Reading:</p> <p>Division of Academic Affairs - Revised Policy: II-7: Academic Warning, Probation, and Dismissal.</p> <p>Upon a motion duly made by Trustee Ciccone and seconded by Trustee Jacobson, the Board voted to adopt the resolution.</p> <p>Division of Administration and Finance - New Policies:</p> <ul style="list-style-type: none"> • VI-60: Real Estate Transaction Committee • VI-61: Notifications, Warnings, and Prohibitions—Consumer Electronic Products <p>Upon a motion duly made by Trustee Ciccone and seconded by Trustee Jacobson, the Board voted to adopt the resolution.</p> <p>President Kesselman presented the Board with three policies as First Readings. These items will be recommended for Board approval at the May 3, 2017 meeting.</p>

	<p>Division of Administration and Finance - New Policy:</p> <ul style="list-style-type: none"> • I-67: Disability, Accessibility, and Reasonable Accommodations <p>Stockton University Board of Trustees - Revised Policies:</p> <ul style="list-style-type: none"> • I-9: University Board of Trustee By-Laws • VI-89: Internal Audit <p>President Kesselman provided some background information and changes relevant to the Board of Trustee By-Laws and Internal Audit Policy.</p>
<p>Personnel Actions Resolutions</p>	<p>Chairperson Deininger announced that the Board reviewed the Personnel Actions Resolution, which was posted on the Board’s website for review.</p> <p>Upon a motion duly made by Trustee Jacobson and seconded by Trustee Ciccone, the Board voted to adopt the resolution.</p>
<p>Other Business</p>	<p>Chairperson Deininger commented Stockton students sent a thoughtful petition to the President and Board of Trustees on February 14, 2017. President Kesselman and the Cabinet reviewed their concerns and came up with a solution that protects our students, within the confines of the law. The Board of Trustees is very supportive of the agreed upon language:</p> <p>“Consistent with New Jersey Senate concurrent resolution number 134 passed February 15, 2017, the University is “Stockton Safe,” providing a safe zone for all students, faculty, and staff. The University, to the fullest extent permitted by law, protects the identity and information of all members of our community, regardless of immigration status. Pursuant to Federal and New Jersey privacy laws, including the Family Educational Rights and Privacy Act (FERPA), Stockton protects the identity of all members of our community including any at-risk groups.”</p> <p>President Kesselman stated the students presented to him and the Board of Trustees, a resolution, which included a petition with several items for action. He and the Cabinet reviewed the items and then met with the students to go over those items. The Board endorsed today the matters agreed upon at that meeting.</p> <p>He acknowledged and commended the work of our students who were intricately involved in this process, and the student leaders, who represented their constituencies. He also commended the student trustees on how well they represented the Trustees at this meeting. He commented on how he wished others could have witnessed the sessions because it demonstrated how much good can happen when groups get together, sit down at a table, negotiate, and both sides are willing to give and learn from each other. President Kesselman thanked the student groups, student trustees, Board of Trustees, and Student Senate for their involvement in bringing this to the attention of the institution.</p> <p>Student Trustee Moreno commented on the fear of undocumented individuals within the community, and that of students as well. He remarked how proud he was of Stockton and his fellow students who made this happen; and remarked of how this efforts could not have been possible without the grass roots movement that occurred. He acknowledged that one group was missing from those negotiations, undocumented students. He also noted the sentiments of fellow students, who have said “What we did mattered – what we did matters to undocumented students.” Trustee Moreno thanked President Kesselman, Board of Trustees, and the students.</p>
<p>Comments from the Board</p>	<p>No comments were offered from the Board of Trustees.</p>

<p>Comments from the Public</p>	<p>Provost Vermeulen welcomed Dr. John E. Gray, who joined Stockton in January 2017 as Assistant Dean of Education.</p> <p>Vice President Ingram welcomed James Rottler as the new Director of Stockton Affiliated Services, Inc. (SASI) to the division of Administration and Finance.</p> <p>Dean Iacovelli, on behalf of Dr. Thomasa Gonzalez, Vice President for Student Affairs (absent), welcomed Jennifer Houser and Kelly Renn to Stockton and Free-to-Be. He acknowledged the promotions of Steven Radwanski, Director of Residential Life, and Brian Pluchino, Assistant Director of Residential Life Facilities and Student Retention.</p> <p>Dr. Anne Pomeroy, President of Stockton Federation of Teachers (SFT) and Professor of Philosophy, asked the members of the Stockton Federation of Teachers to stand. Dr. Pomeroy read a statement from the Stockton Federation of Teachers and the Stockton University Faculty Senate:</p> <p><i>"We are the Stockton Federation of Teachers - we are the ones who directly carry out the mission of the University, we are the ones who forge bonds with students, we are the ones who transform lives, we are the ones who create and sustain the reputation of the University, we are the ones students remember, how many of you went to Stockton? Do you remember the name of the Director of Admissions? Do you remember the name of your best teacher? Yes ... WE ARE STOCKTON.</i></p> <p><i>And we have been without a contract since 2015 - almost 2 years now, but that is hardly the whole story- because, due to our pay freeze in 2011 and then the VERY steep rise in the legislated costs transferred to us for medical benefits, we have been without any appreciable increases in our take home pay for 6 years now. Before that time, we had miniscule cost of living increases and, lest we forget, a furlough. Property taxes rise, the cost of living rises and we stay stagnant. There is just so much that anyone can take. We have reached our limit – we cannot take any more. We will not take any more.</i></p> <p><i>Let me quote from a note I got from an untenured faculty member: "A new faculty member may not fully understand just what a contract freeze "really" means, but it hits you soon enough when the annual review letter giving you a 2-year contract reappointment shows a salary that has not moved one dime. Mind you - nothing else is stagnant - family is growing, kids needs are increasing but we are stuck with the same salary ... " This same individual relates hallway conversations among new faculty about taking on restaurant or Lyft jobs to make ends meet.</i></p> <p><i>I hear of such conversations and I am sickened. Stockton boasts on its website about the high percentage of the faculty who hold terminal degrees (what is it - like 96 - 97%) -- it takes upwards of 10 - 12 years (sometimes longer) of higher education to earn a Ph.D. and we have them from Rutgers and Princeton, Harvard and U Penn, Villanova and Fordham, NYU, Michigan State, U Cal Berkeley ... best schools in the country - look at our CVs and you should be impressed. With the Ph.D. a faculty member has, dare I say, more schooling than most medical doctors, more than lawyers, more than our governor, perhaps even, with all due respect, more than some of the members of the Board. And this is how we are treated. It is shameful. Some search committees have reported that candidates are asking about the pay and the contract - can you imagine what those conversations are like? What are we supposed to say ... "well, we're not sure ... " Will you be valued here? "not so sure" Will you be valued in the State of New Jersey? Not so sure ... well...probably not.</i></p>
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For adjunct faculty it is, of course, far worse. Adjunct faculty live in a constant state of insecurity: job insecurity, income insecurity, health insecurity, food insecurity, life insecurity ... and due to their very low pay and at-will status, they are rendered for the most part, powerless. This freeze hits them hardest. The tale we tell - that this is just desired flexible work is the ugliest of myths and simply does not apply to the vast majority of adjuncts. They are the day-laborers of Academe –its dirty little secret.

Professional Staff salaries are frozen as well and that cost of living just keeps going up. But there is a larger picture as well and the larger picture may be more important. We are living in very troubling times. Right now, what work could possibly be more important than the work of higher education: what could be more important than teaching students about the difference between truth, pseudo-truths, and lies; what could be more important than teaching students how to research and find facts; what work could be more important than helping students develop a keen critical sensibility- to think through issues carefully and thoroughly; what work could be more important than modelling intellectual courage?

Yet higher education and PUBLIC higher education in particular is under attack in this country and the unions that allow faculty to be properly compensated and supported in this work that is SO important right now are under attack. We should not be surprised. It is surely no accident that NOW, right now faculty are being demoralized, undermined, propagandized, Ohio is considering a bill that would require teachers to declare their political affiliations, Koch brothers are buying their way into universities and controlling hiring practices.

The States behavior in this regard mirrors disturbing behavior across the Nation. So the question is this - Where do you stand? When you look back on this time, when the faculty and PS at the public institution you oversee were under attack where will you have stood? Will you have fought for those who carry out the primary mission of the University or not? Will you have resisted the undermining of intellectual freedom or not? Is it just too much trouble? Do you just not want to be involved? But realize this - To do nothing is to tacitly sanction the existing state of affairs --and we know that.

Therefore, we call on you to support public higher education and those who deliver that education. We need a fair contract. We need the College and University Presidents to tell OER we need a fair contract. We need the Board of Trustees to tell the Governor's office, we need a fair contract. We need you to tell them that this situation is untenable. Because one way or the other, it will surely become untenable. What you see before you is our announcement of our strength and solidarity. We are now joined in this struggle and we will prevail because we stand on the side of what is right. We are Stockton. (I won't do the mic drop) Thank you for your time and attention. This truly, truly matters now."

President Kesselman recognized from the audience, Dr. Tim Haresign, head of the AFT for the state of New Jersey, and thanked him for coming. He also offered additional comments to the community, as president, assuring his support in the fight to get a fair contract.

President Kesselman noted the PBA and CWA also do not have contracts, although the IFPTE has settled. He further noted the institutional support for faculty and staff during this difficult time. Since July 2015, the institution granted 32 faculty promotions and range adjustments; for AFT staff, 18 structural reclassifications; for faculty, 25 sabbaticals for 31 semesters; and in 2017-18, another 9 sabbaticals for 10 semesters. Since July 2015, the institution hired 60 faculty members (*not all new lines*) at an average salary of over \$68,000; and in April 2016, extended the FRIP for another 5 years, the maximum allowed. President Kesselman reaffirmed Stockton's support of its faculty and staff, and its commitment to ensure a signed contract.

He also stressed the urgency of getting everyone back at the table for continued negotiations, until all issues have been resolved. In closing, he expressed his pleasure in seeing the faculty, in their blue shirts, united for this cause.

Dr. Michael Frank, Professor of Psychology, stated on his own behalf, that something is terribly wrong with New Jersey's support for higher education. Many years ago, Stockton received 85% of its operating budget from the state of New Jersey. At President Kesselman's talk to Faculty Senate the previous day, he said Stockton receives about 10% now, to which Professor Frank believes "there's something very, very wrong with that." He called upon Dr. Kesselman and all of the other individual college presidents, to come to the bargaining table and enter into negotiations.

Dr. Michael McGarvey, Professor of Art and a delegate from Stockton Federation of Teachers, stated that he has been involved in many negotiations since 2007, and this is probably the worst one he has experienced. He also commented on the deterioration of the support of higher education in New Jersey; and remarked that public education is for educating people, who may not otherwise be able to afford an education that rivals some of the best private institution, which is the tradition here at Stockton. Dr. McGarvey asked President Kesselman if he supported all the proposals that have been put on the table by the state and the other institutions currently.

President Kesselman responded that he had not seen the other proposals, but would like to see them.

Dr. McGarvey indicated that other proposals, not economically related, have been mixed with economic package issues, which have become barriers to the negotiations. He respectfully asked President Kesselman and the Board members to find out what some of these things are so they can advocate for a fair contract now.

Dr. Tim Haresign commented that as the chief negotiator, he has been at all the negotiations and wanted to be clear on a few matters. He stated the AFT union was ready to negotiate before the contract ended in July 2015, with proposals. Negotiations were attempted but were difficult without economic proposals from Management. Regarding the misperception of the Union not coming to the bargaining table, the Union offered every Friday to come to the table last summer, but Management did not present an economic offer until the end of August 2016, 14 months after the contract ended. Negotiations have continued during the semester, and he did not want the perception that the Union is not coming to the table to persist. He was stunned that President Kesselman did not know the items presented in the proposals and offered to send them to him. Some items proposed by Management include reducing professional staff contracts from four years to three years, and tying payment of adjuncts for labs directly to student credit hours. He stated Management also rejected the Union's proposal for paid bereavement leave, and offered no counter. Dr. Haresign suggested the college presidents and boards of trustees get involved with reviewing and mitigating those "school specific" items, which have become barriers to negotiations.

A Stockton student (unidentified) commented that he and other students of Stockton would support, back, and continue to stand with the faculty until they receive a contract.

	<p>Dr. Arleen Gonzalez, Associate Professor of Criminal Justice, commented that she has taught at Stockton for 30 years and wanted to support Dr. Pomeroy’s statement about faculty, by “[putting] a face to the relationship between teachers and students.” She pointed out that both Trustee Moreno and Trustee Ejikeme were her former students; and she believed she contributed to them being here today. Dr. Gonzalez also mentioned Maryam Sarham, Student Senate President, who became a commissioner on the Atlantic County Commission on Women, because of the relationship between her and Dr. Gonzalez. In closing, she emphasized the impact of educators, not just in materials taught, but in the support that professors offer their students.</p> <p>Chairperson Deininger thanked everyone for attending the meeting and for their well-articulated, moving comments. She reiterated the sentiments of Dr. Gonzalez, acknowledging Dr. Joseph Rubenstein, Professor of Anthropology, and her former professor, Dr. Frank Cerreto, Professor of Mathematics; and noted how Stockton professors influenced her life. Furthermore, she attributed the impact of all her professors to be the reason why she became a board member of Stockton University.</p>
<p>Next Regularly Scheduled Meeting</p>	<p>The next regularly scheduled meeting will be held on Wednesday, May 3, 2017 at 4:30 p.m. in the Board of Trustees Room, Campus Center.</p>
<p>Adjournment</p>	<p>Upon a motion duly made by Trustee Worthington and seconded by Trustee Jacobson, the Board voted to adjourn the meeting at 5:35 p.m.</p>

For the Board,

Susan Davenport, Executive Vice President,
Chief of Staff and Assistant Secretary to the Board

Approved by the Board of Trustees on May 3, 2017.

STOCKTON UNIVERSITY

Board of Trustees

May 3, 2017

PERSONNEL ACTIONS

RESOLUTION

**STOCKTON UNIVERSITY
BOARD OF TRUSTEES
RESOLUTION FOR PERSONNEL ACTIONS
May 3, 2017**

BE IT RESOLVED, that the following actions are approved:

May 3, 2017

NAME	TITLE	EFFECTIVE DATES	ANNUAL SALARY	INFORMATIONAL NOTES
<u>NEW APPOINTMENTS – FACULTY</u>				
<u>DIVISION OF ACADEMIC AFFAIRS</u>				
<u>SCHOOL OF ARTS & HUMANITIES</u>				
Hancock, Nathaniel Beau	Assistant Professor of Dance	09/01/17 06/30/19	\$ 62,193	Preauthorized 04/10/17
Murphy, Kameika	Assistant Professor of Atlantic History	09/01/17 06/30/19	\$ 70,307	Preauthorized 04/10/17
Novic, Sara	Assistant Professor of Creative Writing	09/01/17 06/30/19	\$ 62,193	Preauthorized 04/20/17
<u>SCHOOL OF BUSINESS</u>				
Cabarle, Carla	Assistant Professor of Business Studies, Accounting	09/01/17 06/30/18	\$ 74,524	Preauthorized 04/21/17
<u>SCHOOL OF EDUCATION</u>				
Tietjen, Philip	Visiting Assistant Professor of Instructional Technology	09/01/17 06/30/18	\$ 62,193	130 Preauthorized 04/21/17
<u>SCHOOL OF GENERAL STUDIES</u>				
Alvarez, Alexander	Ida E. King Visiting Scholar for Holocaust Studies	09/01/17 06/30/18	\$132,163	Preauthorized 03/02/17

Salary schedule for AFT is based on expired 6/30/15 agreement and is pending resolution of new contract negotiations.

BE IT RESOLVED, that the following actions are approved:

May 3, 2017

NAME	TITLE	EFFECTIVE DATES	ANNUAL SALARY	INFORMATIONAL NOTES
<u>DIVISION OF ACADEMIC AFFAIRS</u>				
<u>SCHOOL OF HEALTH SCIENCES</u>				
Guers, John	Assistant Professor of Exercise Science	09/01/17 06/30/19	\$ 74,524	Preauthorized 04/21/17
Ruffin, Larider	Assistant Professor of Nursing	09/01/17 06/30/19	\$ 97,057	Preauthorized 04/20/17
<u>SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES</u>				
Estrada-Reynolds, Victoria	Instructor of Psychology	09/01/17 06/30/19	\$ 57,832	Without Ph.D.
	or			
	Assistant Professor of Psychology	09/01/17 06/30/19	\$ 62,193	With Ph.D. Preauthorized 03/02/17
Palugod, Paul	Visiting Assistant Professor of Economics 50%	09/01/17 06/30/18	\$ 32,449	13D Preauthorized 04/26/17
Reynolds, Joshua	Visiting Instructor of Criminal Justice	09/01/17 06/30/18	\$ 57,832	Without Ph.D. 13O
	or			
	Visiting Assistant Professor of Criminal Justice	09/01/17 06/30/18	\$ 62,193	With Ph.D. 13O Preauthorized 03/29/17
Schanz, Kimberley	Instructor of Criminal Justice	09/01/17 06/30/19	\$ 57,832	Without Ph.D.
	or			
	Assistant Professor of Criminal Justice	09/01/17 06/30/19	\$ 62,193	With Ph.D. Preauthorized 03/29/17

Salary schedule for AFT is based on expired 6/30/15 agreement and is pending resolution of new contract negotiations.

BE IT RESOLVED, that the following actions are approved:

May 3, 2017

NAME	TITLE	EFFECTIVE DATES	ANNUAL SALARY	INFORMATIONAL NOTES
<u>NEW APPOINTMENTS – STAFF</u>				
<u>DIVISION OF ACADEMIC AFFAIRS</u>				
<u>OFFICE OF THE PROVOST</u>				
Collins, Patricia W.	Community Engagement Liaison	05/08/17 06/30/18	\$ 70,000	
Grady, Sarah	Assistant Director, The Lloyd D. Levenson Institute of Gaming, Hospitality & Tourism (LIGHT)	05/15/17 06/30/18	\$ 67,500	
<u>CONTINUING STUDIES</u>				
Cabral-Johnson, Bahiya	Director, Office of Continuing Studies	05/08/17 06/30/18	\$105,000	
<u>SCHOOL OF HEALTH SCIENCES</u>				
Cobb, Lorene	Director of Clinical Education, Physical Therapy	07/08/17 06/30/18	\$ 86,288	
Walton, Edward	Interim Associate Dean of Health Sciences	05/13/17 06/30/18	\$133,000	
<u>DIVISION OF STUDENT AFFAIRS</u>				
<u>ATHLETICS</u>				
Bittner, Scott	Interim Head Men's Basketball Coach	03/20/17 06/30/18	\$ 59,234	Preauthorized 03/09/17
McHugh, Kevin	Executive Director of Athletics and Recreation	07/01/17 06/30/18	\$168,000	

Salary schedule for AFT is based on expired 6/30/15 agreement and is pending resolution of new contract negotiations.

BE IT RESOLVED, that the following actions are approved:

May 3, 2017

NAME	TITLE	EFFECTIVE DATES	ANNUAL SALARY	INFORMATIONAL NOTES
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DIVISION OF STUDENT AFFAIRS

VETERAN AFFAIRS

Babin, Jason	Director of Veteran Affairs	07/08/17 06/30/18	\$ 90,000	
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FACULTY – CONFERRING TENURE AND/OR PROMOTION

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF ARTS & HUMANITIES

Papalexandrou, Amy L.	Associate Professor of Art History	09/01/18	\$ 72,312	
Yi, Jongbok	Associate Professor of Asian Philosophy	09/01/18	\$ 69,024	

SCHOOL OF BUSINESS

Abbott, Jean	Associate Professor of Business Studies, Accounting	09/01/18	\$ 94,229	
Xu, Chenyan	Associate Professor of Computer Science and Information Systems	09/01/18	\$ 83,353	

SCHOOL OF GENERAL STUDIES

Cho, Young Doo (Peter)	Associate Professor of Mathematics and First-Year Studies	09/01/18	\$ 65,736	
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Salary schedule for AFT is based on expired 6/30/15 agreement and is pending resolution of new contract negotiations.

BE IT RESOLVED, that the following actions are approved:

May 3, 2017

NAME	TITLE	EFFECTIVE DATES	ANNUAL SALARY	INFORMATIONAL NOTES
<u>DIVISION OF ACADEMIC AFFAIRS</u>				
<u>SCHOOL OF GENERAL STUDIES</u>				
Forgey, Elisa G.	Associate Professor of Holocaust and Genocide Studies	09/01/18	\$ 70,307	
O'Hara, John	Associate Professor of Critical Thinking and First-Year Studies	09/01/18	\$ 71,544	
<u>SCHOOL OF HEALTH SCIENCES</u>				
DelRossi, Lauren M.	Associate Professor of Physical Therapy	09/01/18	\$ 78,889	
<u>SCHOOL OF NATURAL SCIENCES & MATHEMATICS</u>				
Cohn, Pamela G.	Associate Professor of Chemistry	09/01/18	\$ 69,024	
Hartman, Nathaniel W.	Associate Professor of Biology	09/01/18	\$ 72,312	
Lacey, Elizabeth A.	Associate Professor of Marine Science	09/01/18	\$ 69,024	
Tredick, Catherine A.	Associate Professor of Environmental Studies	09/01/18	\$ 69,024	
<u>SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES</u>				
Hernandez-Mekonnen, Robin	Associate Professor of Social Work	09/01/18	\$ 72,477	
Madan, Manish	Associate Professor of Criminal Justice	09/01/18	\$ 69,024	

Salary schedule for AFT is based on expired 6/30/15 agreement and is pending resolution of new contract negotiations.

BE IT RESOLVED, that the following actions are approved:

May 3, 2017

NAME	TITLE	EFFECTIVE DATES	ANNUAL SALARY	INFORMATIONAL NOTES
<u>DIVISION OF ACADEMIC AFFAIRS</u>				
<u>SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES</u>				
Ostrofsky, Justin	Associate Professor of Psychology	09/01/18	\$ 69,024	
<u>RICHARD E. BJORK LIBRARY</u>				
Goodnight, Christy W.	Librarian II/Assistant Professor in the Library	07/01/18	\$ 75,929	
Jeitner, Eric W.	Librarian II/Assistant Professor in the Library	07/01/18	\$ 72,477	

FACULTY – RANGE ADJUSTMENT

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF ARTS AND HUMANITIES

Siecienski, A. Edward	Associate Professor of Religion	09/01/17	\$ 90,603	
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SCHOOL OF BUSINESS

Quain, William J.	Associate Professor of Hospitality & Tourism Management Studies	09/01/17	\$ 94,228	
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SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Mutari, Ellen	Professor of Economics	09/01/17	\$118,944	
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Salary schedule for AFT is based on expired 6/30/15 agreement and is pending resolution of new contract negotiations.

BE IT RESOLVED, that the following actions are approved:

May 3, 2017

NAME	TITLE	EFFECTIVE DATES	ANNUAL SALARY	INFORMATIONAL NOTES
<u>STAFF MULTI-YEAR REAPPOINTMENTS</u>				
<u>DIVISION OF ACADEMIC AFFAIRS</u>				
<u>SCHOOL OF ARTS AND HUMANITIES</u>				
Borromeo, Venustiano	Technical Director	07/01/18 06/30/22	\$ 80,484	
<u>SCHOOL OF EDUCATION/SRI&ETTC</u>				
Polsinelli, Philip E.	Technology Training Administrator of the SRI&ETTC	07/01/18 06/30/23	\$ 98,618	
<u>SCHOOL OF GENERAL STUDIES</u>				
Cross, Pamela G.	Writing Center Coordinator	07/01/18 06/30/23	\$ 92,404	Title Change
<u>SCHOOL OF NATURAL SCIENCES AND MATHEMATICS</u>				
Evert, Steven P.	Associate Director of Marine Field Station	05/13/17 06/30/18	\$103,551	Structural Reclassification
Smith, Brad R.	Environmental Field Specialist & Data Analyst	07/01/18 06/30/22	\$ 56,656	13M Grant Funded
<u>SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES</u>				
Deane, Douglas	Coordinator of Field Education Program, Social Work BSW	07/01/18 06/30/22	\$ 82,835	

Salary schedule for AFT is based on expired 6/30/15 agreement and is pending resolution of new contract negotiations.

BE IT RESOLVED, that the following actions are approved:

May 3, 2017

NAME	TITLE	EFFECTIVE DATES	ANNUAL SALARY	INFORMATIONAL NOTES
<u>DIVISION OF ACADEMIC AFFAIRS</u>				
<u>E-LEARNING</u>				
Fotia, Dennis	Assistant Director of E-Learning	07/01/18 06/30/23	\$ 86,444	
<u>GRADUATE STUDIES</u>				
Williams, Tara L.	Assistant Director of Graduate Enrollment Management	07/01/18 06/30/23	\$ 71,544	
<u>DIVISION OF STUDENT AFFAIRS</u>				
<u>ATHLETICS</u>				
Amoriello, David N.	Evening & Weekend Athletics Coordinator	07/01/18 06/30/22	\$ 61,811	
<u>ENROLLMENT MANAGEMENT</u>				
Medina, Heather E.	Assistant Director of Admissions	07/01/18 06/30/23	\$ 84,116	
<u>EVENT SERVICES & CAMPUS CENTER OPERATIONS</u>				
McKenna, Mary Kathryn	Coordinator of Event Services	07/01/18 06/30/23	\$ 62,279	
<u>FREE TO BE DAY CARE</u>				
Smith, Elyse M.	Director, Free To Be	07/01/18 06/30/22	\$ 77,504	Title Change
<u>STUDENT DEVELOPMENT</u>				
Wilson, Lauren M.	Assistant Director of Student Development	07/01/18 06/30/22	\$ 77,504	

Salary schedule for AFT is based on expired 6/30/15 agreement and is pending resolution of new contract negotiations.

BE IT RESOLVED, that the following actions are approved:

May 3, 2017

NAME	TITLE	EFFECTIVE DATES	ANNUAL SALARY	INFORMATIONAL NOTES
<u>DIVISION OF STUDENT AFFAIRS</u>				
<u>WELLNESS CENTER</u>				
Ross, Robert J.	Coordinator of Services for Students with Disabilities	07/01/18 06/30/23	\$101,907	
<u>REASSIGNMENTS</u>				
<u>OFFICE OF THE PRESIDENT</u>				
Schulman, Sharon	Executive Director of the William J. Hughes Center for Public Policy	07/01/17 12/31/17	\$174,000	Prorated through 12/31/17 Retirement effective 01/01/18
<u>DIVISION OF STUDENT AFFAIRS</u>				
Folks, Lonnie	Director for Student Affairs Operations	07/08/17 06/30/18	\$135,000	
<u>STRUCTURAL RECLASSIFICATIONS</u>				
<u>OFFICE OF THE PRESIDENT</u>				
<u>DEVELOPMENT AND ALUMNI</u>				
Sena, Nicholas	Executive Director of Development and Alumni Affairs	05/13/17 06/30/18	\$ 99,000	
Strothers, Nikki	Assistant Director of Records and Stewardship	05/13/17 06/30/18	\$ 65,000	
<u>INFORMATION TECHNOLOGY SERVICES</u>				
Patel, Shiv	Business Analyst	07/08/17 06/30/18	\$ 65,584	

Salary schedule for AFT is based on expired 6/30/15 agreement and is pending resolution of new contract negotiations.

BE IT RESOLVED, that the following actions are approved:

May 3, 2017

NAME	TITLE	EFFECTIVE DATES	ANNUAL SALARY	INFORMATIONAL NOTES
<u>DIVISION OF ADMINISTRATION AND FINANCE</u>				
<u>FACILITIES AND CONSTRUCTION</u>				
Cordle, Dan	Director of Engineering & Energy Management	05/13/17 06/30/18	\$120,000	
Fritsch, John	Director of Facilities Management & Plant Operations	05/13/17 06/30/18	\$135,000	
Haviland, Robert	Assistant Director of Facilities Management & Plant Operation	05/13/17 06/30/18	\$ 95,000	
Lepree, Rhianon	Director of Real Estate	05/13/17 06/30/18	\$ 93,500	

SALARY ADJUSTMENT

DIVISION OF STUDENT AFFAIRS

ATHLETICS

Yost, Linda	Associate Director of Intercollegiate Sports	03/18/17 06/30/18	\$100,000	
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SABBATICAL

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF NATURAL SCIENCES AND MATHEMATICS

Zimmerman, George	Professor of Environmental Studies			Spring 2017 Sabbatical Deferred
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Salary schedule for AFT is based on expired 6/30/15 agreement and is pending resolution of new contract negotiations.

BE IT RESOLVED, that the following actions are approved:

May 3, 2017

NAME	TITLE	EFFECTIVE DATES	ANNUAL SALARY	INFORMATIONAL NOTES
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EMERITA STATUS

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF BUSINESS

Stewart, Karen	Professor of Business Studies, Marketing	07/01/17		
Vito, Marilyn	Associate Professor of Business Studies, Accounting	07/01/17		

RESIGNATIONS

OFFICE OF THE PRESIDENT

DEVELOPMENT AND ALUMNI

Kowal, Jessica	Executive Director of Development and Alumni Affairs	04/28/17		
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DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Mallinson, Daniel	Assistant Professor of Political Science	06/30/17		
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RETIREMENTS

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF ARTS AND HUMANITIES

O'Shea, Candace	Communications Lab Coordinator	06/30/18		
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Salary schedule for AFT is based on expired 6/30/15 agreement and is pending resolution of new contract negotiations.

BE IT RESOLVED, that the following actions are approved:

May 3, 2017

NAME	TITLE	EFFECTIVE DATES	ANNUAL SALARY	INFORMATIONAL NOTES
<u>DIVISION OF ACADEMIC AFFAIRS</u>				
<u>SCHOOL OF GENERAL STUDIES</u>				
McLoughlin-O'Donnell, Maryann	Assistant Supervisor, Holocaust Research Center	08/31/17		
<u>DIVISION OF STUDENT AFFAIRS</u>				
<u>VETERAN AFFAIRS</u>				
O'Donnell, Thomas	Assistant Dean of Students Director of Veteran Affairs	06/30/17		
<u>OFFICE OF THE PRESIDENT</u>				
Schulman, Sharon	Executive Director of the William J. Hughes Center for Public Policy	01/01/18		
<u>UNIVERSITY RELATIONS AND MARKETING</u>				
Briant, Maryjane	News & Media Relations Director	06/30/17		

Salary schedule for AFT is based on expired 6/30/15 agreement and is pending resolution of new contract negotiations.



BACKGROUND STATEMENT

Alexander Alvarez

I. EDUCATIONAL BACKGROUND

Ph.D., University of New Hampshire	1991
M.A., University of New Hampshire	1987
B.S., Northland College, Ashland, Wisconsin	1985

II. PROFESSIONAL EXPERIENCE

Professor, Criminology & Criminal Justice Northern Arizona University	2002-present
Associate Professor, Criminal Justice Northern Arizona University	1997-2002
Assistant Professor, Criminal Justice Northern Arizona University	1991-1997

III. OTHER INFORMATION

Dr. Alvarez has numerous publications, with his two most recent publications listed below:

2014, *Native America and the Question of Genocide* (Lanham: Rowan & Littlefield)
2010, *Genocidal Crimes* (New York: Routledge)

Professor Alvarez has been vetted by the Holocaust and Genocide Masters and Minor Programs, and his publication record and international reputation, make him a worthy candidate for this distinguished fellowship.

RECOMMENDED FOR:

Ida E. King Distinguished Visiting Scholar of Holocaust Studies

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Jason P. Babin

I. EDUCATIONAL BACKGROUND

Ed.D., Higher Ed Administration, Northeastern University	4/2017 (anticip.)
M.Ed., Higher Ed Administration, Northeastern University	4/2014
M.S., Criminal Justice, University of Pennsylvania	8/2010

II. PROFESSIONAL EXPERIENCE

Stockton University Assistant Director, Student Rights and Responsibilities	3/2012 - present
Valley Forge Military College Resident Director/Head Tactical Officer	11/2008 -3/2012
Director, Operations Military Service Corps	9/2004 -11/2008
Platoon Leader (Sergeant/E-5) United States Army	12/99-12/2005

III. OTHER INFORMATION

Veteran Advisory Board, Office of the Dean of Students
Veteran Advisory Board, Galloway Township, NJ
Certificate for Veterans Service Providers
Operation College Promise
Green Dot Institute - Instructor Certification, Sexual Assault/Violence Prevention

Jason Babin's experience in both military and student affairs offers expertise and continuity to the University's high-profile veterans' program. Jason joined the Army National Guard at the age of 17. He enrolled as a freshman at Louisiana State University, and had his first semester interrupted for active duty overseas with the U.S. Army. Jason served in Afghanistan in support of Operations Enduring Freedom and Noble Eagle, and was attached to the 82nd Airborne Division from 2002-2003. After those tours of duty, he was promoted to the rank of sergeant. He was later deployed to serve in Operation Katrina and several other domestic missions. Upon completing his military service, Jason continued his education and is in his final phase of his doctoral program in higher education.

RECOMMENDED FOR:

Director of Veteran Affairs

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Scott Bittner

I. EDUCATIONAL BACKGROUND

Bachelor of Science, Marketing 1995
Wheeling Jesuit University, Wheeling, WV

II. PROFESSIONAL EXPERIENCE

Stockton University 2016 to present
Part-time Interim Head Men's Basketball Coach

Associate Head Men's Basketball Coach 2014-2016

Assistant Men's Basketball Coach 2006-2013

III. OTHER INFORMATION

Scott Bittner is a 1994 Division II All American basketball player and has been affiliated with southern New Jersey men's basketball both on the NCAA Division III and high school levels.

Scott coached the 2016 Men's Basketball Team to win the Eastern College Athletics Conference championships and a spot in the New Jersey Athletic Conference playoffs.

RECOMMENDED FOR:
Head Men's Basketball Coach

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Carla Cabarle

I. EDUCATIONAL BACKGROUND

M.B.A., Colorado State University	1996
B.S., Georgian Court University	1990
Old Dominion University	1988 - 90

II. PROFESSIONAL EXPERIENCE

Visiting Assistant Professor of Business Studies, Accounting, Stockton University	2016 - Present
Chair, Accounting Finance, Minot State University	2015 – 2016
Assistant Professor, Minot State University	2008 – 2016
Instructor, Minot State University	2004 - 2008
Adjunct Faculty Lecturer, Dabney S. Lancaster Community College	2001 - 2004

III. OTHER INFORMATION

CPA - NJ
American Institute of CPA's (AICPA) - member

Ms. Cabarale has an MBA and is a CPA and a PhD candidate. She has spent the last year with us as a Visiting Assistant Professor of Business Studies, Accounting. She comes to Stockton with a wealth of experience and education in accounting and finance. She will be an asset to the Business Studies Program as many accounting faculty are transitioning to retirement.

RECOMMENDED FOR:

Assistant Professor of Business Studies, Accounting

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

BAHIYA CABRAL-JOHNSON

I. EDUCATIONAL BACKGROUND

M.Ed., TESOL Eastern University	2012
M.S., Temple University	1988
B.A., Bryn Mawr College	1971

II. PROFESSIONAL EXPERIENCE

Deputy Director, Welcoming Center for New Pennsylvanians	2011-present
Adjunct Faculty, Delaware Community College	2004-present
Program Manager, Welcoming Center for New Pennsylvanians	2008-2011

III. OTHER INFORMATION

Current member of Pennsylvania Association for Adult Continuing Education and Commission on Adult Basic Education. Certified Quality Matters Online Course Peer Reviewer; Webstudy LMS; Canvas LMS.

Ms. Cabral-Johnson is an accomplished educator and nonprofit manager with over 25 years of experience providing leadership in the areas of operations and fiduciary management, assessment, program development and evaluation, strategic planning, and curriculum development, with proven success in the implementation and management of programs and services for multicultural constituencies.

RECOMMENDED FOR:

Director, Office of Continuing Studies



BACKGROUND STATEMENT

Lorene Cobb

I. EDUCATIONAL BACKGROUND

Doctor of Physical Therapy, Stockton University	2016
M.S. Health Sciences, Seton Hall University	2001
B.S. Physical Therapy, Russell Sage College	1985

II. PROFESSIONAL EXPERIENCE

Adjunct Faculty Instructor, Seton Hall University	2011-Present
Physical Therapy Supervisor/School Administrative Team Member, The School for Children with Hidden Intelligence	1994-Present
Co-owner/Physical Therapist, 1 Step Up Inc. Pediatric and Adolescent Rehabilitation	1988-1997
Staff Physical Therapist, Early Intervention of Monmouth and Ocean Counties	1988-1989
Staff Physical Therapist, John F. Kennedy Memorial Center-Robert Wood Johnson Rehabilitation	1985-1987

III. OTHER INFORMATION

Member, American Physical Therapy Association (APTA)
Member, APTA NJ Chapter Pediatric Special Interest Group
Member, APTA NJ Chapter Health Policy & Administration Group
Member, APTA Education Committee

Dr. Lorene Cobb received her Doctor of Physical Therapy degree from Stockton University, she also holds a M.S. in Health Sciences from Seton Hall University. Dr. Cobb has an extensive amount of experience working as a physical therapist in the private sector as well as serving as an adjunct faculty member in the Physical Therapy program at Seton Hall University. She is passionate about her profession which is demonstrated by her longtime service and scholarly work.

RECOMMENDED FOR:

Director of Clinical Education



BACKGROUND STATEMENT

Patricia W. Collins

I. EDUCATIONAL BACKGROUND

MA, Organizational Management, Ashford University	2014
BS, Business Management, University of Phoenix	2011

II. PROFESSIONAL EXPERIENCE

Special Assistant to the Chief of Staff and Board Liaison, Stockton University	6/2016-Present
Adjunct Instructor, Stockton University	9/2016 -Present
Assistant to the Chief of Staff Stockton University	11/2000-6/2015

III. OTHER INFORMATION

Council of Black Faculty & Staff - Current President since Apr 2015; Executive Committee Member Jan 2009 - Apr 2013; Treasurer Jan 2000-2010; Outstanding Business Woman Executive - 2012 Honoree for Outstanding Community Service; 2010 African-American Achievers from Kappa Alpha Psi Fraternity; 2008 Merit Award Recipient, Stockton Council of Black Faculty and Staff.

Ms. Patricia Collins is uniquely suited to serve in this role due to her noteworthy experience from her tenure in the President's Office, her relationships with various external partners and her extraordinary commitment to community service and diversity.

RECOMMENDED FOR:
COMMUNITY ENGAGEMENT LIAISON



BACKGROUND STATEMENT

Victoria C. Estrada-Reynolds

I. EDUCATIONAL BACKGROUND

Ph.D., University of Wyoming (Expected)	2017
M.A., University of Texas-El Paso	2012
B.A., University of Texas-El Paso	2009

II. PROFESSIONAL EXPERIENCE

Teaching Assistant, University of Wyoming	2016-Present
Instructor, University of Wyoming	2014
Teaching Assistant, University of Texas-El Paso	2010

III. OTHER INFORMATION

Victoria Estrada-Reynolds is ABD, but will have her Ph.D. before fall. She has teaching and mentoring experience. Her research involves psychology and the law, which will introduce an important sub-field to the Psychology Program. In addition, given her passion for investigating prejudice towards racial and ethnic minorities, she compliments Stockton's mission and will have ample opportunities to collaborate with colleagues.

RECOMMENDED FOR:

Instructor or Assistant Professor of Psychology – Tenure Track

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Sarah Grady

I. EDUCATIONAL BACKGROUND

M. A. Arts Management, Montclair State University, NJ	2012
B.A. Theater (Design) and Media & Communications	2010
Muhlenberg College, Allentown, PA	

II. PROFESSIONAL EXPERIENCE

Administrative Support, Stockton University Galloway, New Jersey	Nov 16 -Present
Historical Interpreter/Administrative Assistant Historic Cold Spring Village Foundation, Cape May, NJ	Jun 13 - Jan 16
Administrative Staff/Retail Clerk/ Store Coordinator Allaire Village Inc., Allaire, NJ	Sep 12 - May 13
Program Assistant-Gifted and Talented Youth Program Montclair State University, Montclair, NJ	Apr 11 - Aug 12
Intern-Lincoln Center Corporate Fund Lincoln Center, New York, NY	Jan 12 - May 12

III. OTHER INFORMATION

Academic Research, Administrative Support, Business/Academic Writing, Customer Service, Donor Development, Fundraising & Grantsmanship, Program Development, Project/Event Coordination & Management, Social Media Management.

RECOMMENDED FOR:

Assistant Director, The Lloyd D. Levenson Institute of Gaming, Hospitality & Tourism

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

John Guers

I. EDUCATIONAL BACKGROUND

Ph.D. Applied Physiology, University of Delaware	2016
M.S. Exercise Science, East Stroudsburg University	2009
B.S. Exercise Science, East Stroudsburg University	2008

II. PROFESSIONAL EXPERIENCE

Post-doctoral Fellow, Rutgers University-New Jersey Medical School	2016-Present
Graduate Teaching Assistant, University of Delaware	2014-2015
Adjunct Professor, East Stroudsburg University	2009-2012

III. OTHER INFORMATION

- Member, American Physiological Society (APS)
- Member, National American College of Sports Medicine (ACSM)

Dr. John Guers received his Doctorate in Applied Physiology from the University of Delaware; in addition he earned both a Masters and Bachelors of Science in Exercise Science from East Stroudsburg University. Dr. Guers currently serves as a Post-doctoral fellow at Rutgers University – New Jersey Medical School. He has experience teaching within the Exercise Science program at East Stroudsburg University and has extensive research and publications in the areas of Applied Physiology and Endothelial Dysfunction. Dr. Guers is extremely passionate about the profession which is demonstrated in his continued research and service.

RECOMMENDED FOR:

Assistant Professor of Exercise Science



BACKGROUND STATEMENT

Nathaniel Beau Hancock

I. EDUCATIONAL BACKGROUND

M.F.A., Temple University	2011
B.A., University of Kansas	2005

II. PROFESSIONAL EXPERIENCE

<Fidget>/Megan Bridge, Philadelphia, PA	2014-Present
Rain Ross Dance, Galloway, NJ	2010-Present
Adjunct Faculty, Temple University	2008-Present
Adjunct Faculty, Franklin & Marshall College	2016
Graffito Works, Philadelphia, PA	2015-2016

III. OTHER INFORMATION

Committee member for Recruitment and Retention, Curriculum, and Strategic Planning at Rowan University, 2013-2016
Certified for RYT-200 Yoga Alliance, Three Queens Yoga, Philadelphia, PA 2016

Nathaniel Beau Hancock received his M.F.A from Temple University. He is a seasoned educator, teaching beginning to advanced levels of dance techniques and styles. Hancock is focused on educating students on all aspects of dance as well as getting them to dive into the world around them through mind and body.

RECOMMENDED FOR:

Assistant Professor of Dance

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Kevin McHugh

I. EDUCATIONAL BACKGROUND

M.S., Sport Mgt, University of Massachusetts-Amherst, MA
B.A., Latin American Studies, Columbia University, NY, NY

II. PROFESSIONAL EXPERIENCE

Director of Athletics & Chair of Physical Education Bates College, Lewiston, ME	6/2007 - present
Executive Dir., Student Development & Campus Programs The College of New Jersey	1/2004 - 5/2007
Director of Athletics The College of New Jersey	6/1987 - 1/2004
Assistant Athletic Director Bowling Green State University, Bowling Green, OH	7/1983 - 5/1987
Athletic Facilities Manager Yale University, New Haven, CT	7/1979 - 6/1983

III. OTHER INFORMATION

Vice Chair-Elect, NCAA Division III Management Council
Chair, NCAA Wrestling Committee (Divisions I, II, and III)
Chair, NCAA Men's Basketball Atlantic Regional Committee
President, New Jersey Athletic Conference
Member, NACDA Executive Committee

Mr. McHugh's tenure in collegiate athletics spans from a storied and successful career as an athlete in intercollegiate varsity wrestling, to recognition in the NCAA Division III Wrestling Coaches Association Hall of Fame. His accomplishments and experience include successful fundraising and facility improvements, NCAA championship tournament hosting, improved staff diversity and gender balance of coaching staff, community engagement through school field day programs and involvement with the Special Olympics College program. Mr. McHugh earned the Maine Campus Compact Presidents Leadership Award for community service. Additionally, Mr. McHugh is an established presence in the state, and also with the New Jersey Athletic Conference.

RECOMMENDED FOR:

Executive Director of Athletics and Recreation



BACKGROUND STATEMENT

Kameika Murphy

I. EDUCATIONAL BACKGROUND

Ph.D., Clark University	2014
M.Sc., University of the West Indies, Kingston, Jamaica	2005
B.A., University of the West Indies, Kingston, Jamaica	2003

II. PROFESSIONAL EXPERIENCE

Assistant Professor, College of Charleston	2014-Present
Adjunct Professor, Suffolk University	2008-2013
Adjunct Professor, Gordon College	2011-2012
Adjunct Professor, Salem State University	2010-2012
Teaching Fellow, Harvard University	2009-2010

III. OTHER INFORMATION

Member, Int'l African American Museum Program Committee, 2015-2016
Member, Association for the Study of African American Life History (ASLAH)
Member, Society for Caribbean Studies, 2013-2016
Member, The Jamaica Historical, 2004-2016

Dr. Kameika Murphy received her Ph.D. in Atlantic World History with her dissertation, "Currents of Liberty: American Revolutionary Émigrés and their Contributions to Afro-Caribbean Civil Society 1775-1838." She holds a M.Sc. in Government and International Relations from University of West Indies, Kingston, Jamaica. Dr. Murphy has research and teaching interest in black migrant communities and contested urban spaces, gender and asylum in the Afro-diasporic experience, and Afro-Latin America and the Caribbean.

RECOMMENDED FOR:

Assistant Professor of Atlantic History



BACKGROUND STATEMENT

Sara Novic

I. EDUCATIONAL BACKGROUND

M.F.A., Columbia University School of the Arts	2014
B.F.A., Emerson College	2009

II. PROFESSIONAL EXPERIENCE

Fiction Editor, Blunderbuss Magazine	2014-Present
Workshop Leader, NYU & Marlboro College	Spring 2016
Instructor, Columbia University	Spring 2016
Kim Frank Visiting Writer-in-Residence, Wesleyan University	Spring 2016
Instructor, Electric Literature and Catapult Workshops	Summer 2015

III. OTHER INFORMATION

Multiple award winner for publication of "Girl at War": longlisted Baileys Prize for Women's Fiction, finalist LA Times' First Fiction Award, finalist for Goodreads Readers' Choice Best Fiction and Best Debut awards, and longlist Center for Fiction's Best First Novel prize. Book was released by Random House and Little Brown, UK in 2015, and is currently being translated into thirteen languages.

Sara Novic received her M.F.A. in Fiction and Translation from Columbia University School of the Arts. She has used creative readings across genres to focus on efficiency in narrative, on communication, and on conveying empathy. Novic speaks Croatian and Spanish and is fluent in American Sign Language.

RECOMMENDED FOR:

Assistant Professor of Creative Writing



BACKGROUND STATEMENT

PAUL PALUGOD

I. EDUCATIONAL BACKGROUND

Ph.D., Economics, University of Pittsburgh	1993
M.S., Asian Social Institute	1985
B.A., Economics, San Beda College, Philippines	1976

II. PROFESSIONAL EXPERIENCE

Visiting Assist. Professor of ECON, Stockton University	2012-Present
Assistant Professor of BSNS & ECON, Arcadia University	1999-2005
Visiting Assistant Professor, ECON, Rochester Institute of Technology, American College of Management and Technology of Croatia	1999
Assistant Professor of BSNS, Richard Stockton College of NJ	1993-1998
Teaching Fellow/Assistant, University of Pittsburgh	1988-1992

III. OTHER INFORMATION

Dr. Palugod served as a half-time Assistant Professor of Economics this year to cover courses when two faculty were out on sabbatical. We need him, again, next year because a faculty member is retiring and the search has been deferred given that two faculty were out on sabbatical. He has strong evaluations from students and applied experience which he brings to the classroom.

RECOMMENDED FOR:

Visiting Assistant Professor of Economics 50% -13D

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

JOSHUA REYNOLDS

I. EDUCATIONAL BACKGROUND

Ph.D., University of Wyoming (Expected)	2017
M.A., University of North Dakota	2012
B.A., University of Texas-El Paso	2009

II. PROFESSIONAL EXPERIENCE

Teaching Assistant, University of Wyoming	2016-present
Instructor, University of Wyoming	2014
Teaching Assistant, University of Texas-El Paso	2010

III. OTHER INFORMATION

Mr. Reynolds finished his Ph.D. in Experimental Psychology with a concentration in Psychology and Law. He has teaching experience and has published several articles in forensic psychology and crime research. As such, he is well-suited to teach forensic psychology courses and core courses in Criminal Justice.

RECOMMENDED FOR:

Visiting Instructor or Visiting Assistant Professor of Criminal Justice 13-O

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Larider Ruffin

I. EDUCATIONAL BACKGROUND

Doctor of Nursing Practice (DNP), Wilmington University	2016
Masters of Science in Nursing (MSN), UMDNJ	2011
Bachelors of Science in Nursing (BSN), Rutgers University	2007

II. PROFESSIONAL EXPERIENCE

Adjunct Instructor, Drexel University	2017-Present
Nurse Practitioner, Clover Health LLC	2016-Present
Nurse Practitioner, AtlantiCare Special Care Center	2011-2016
Nurse Practitioner, Examination Mangement Services Inc.	2013-Present
Registered Professional Nurse, St. Barnabas Medical Center	2007-2011

III. OTHER INFORMATION

President, National Black Nurses Association Membership Committee
Member, Sigma Theta Tau, Omicron Pi Chapter
Member, Ad Hoc Committee IOM's Future of Nursing Initiative
Member, The Alliance for Balanced Pain Management

Dr. Larider Ruffin has proven himself to be an exceptional clinical practitioner and scholar in the nursing profession. He received his Doctorate in Nursing from Wilmington University, his masters degree from the University of Medicine & Dentistry and his undergraduate degree in nursing from Rutgers University. He has served as a preceptor and mentor to nurse practitioner students from a number of different colleges and universities and is the recipient of several awards for his work in the nursing community, most notably from the National Black Nurses Association Inc.

RECOMMENDED FOR:
Assistant Professor of Nursing

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

KIMBERLEY SCHANZ

I. EDUCATIONAL BACKGROUND

Ph.D., CUNY Graduate Center (Expected)	2017
M.A., John Jay College of Criminal Justice	2014
B.A., Providence College	2011

II. PROFESSIONAL EXPERIENCE

Adjunct Professor, John Jay College of Criminal Justice	2014-2016
Teaching Assistant, John Jay College of Criminal Justice	2015-2016
Recitation Leader, John Jay College of Criminal Justice	2013-2015
Teaching Assistant, John Jay College of Criminal Justice	2012-2013

III. OTHER INFORMATION

Ms. Schanz is finishing her Ph.D. in Psychology with a specialization in Psychology and Law. She has considerable teaching experience and her research is interdisciplinary. During her interview, Ms. Schanz gave a strong teaching demonstration and the search committee determined that she is well-suited to teach forensic psychology courses, core Criminal Justice courses, and electives in her area.

RECOMMENDED FOR:

Instructor or Assistant Professor of Criminal Justice

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Philip Tietjen

I. EDUCATIONAL BACKGROUND

Ph.D., Pennsylvania State University	2015
M.A., New Mexico State University	1997
B.A., Evergreen College	1991

II. PROFESSIONAL EXPERIENCE

Postdoctoral Researcher, Krause Innovation Studio, Pennsylvania State University	2015-present
Research Assistant, Media & Learning Assistant, WPSU / Pennsylvania State University	2014-2015
Research Assistant, Educational Technology Services, Pennsylvania State University	2013-2014
Research Assistant, Instructional Systems, Pennsylvania State University	2010-2013

III. OTHER INFORMATION

Consulting Editor, Instructional Science Journal; Supervisor doctoral students, Krause Innovation Studio Learning Spaces Research Group; Judge, Postdoctoral Research Symposium at Pennsylvania State University; Grant Application Reviewer, Center for Online Innovation in Learning

Dr. Tietjen has ten years of teaching experience including online teaching. He is proficient in various learning management systems and was instrumental in designing the graduate online course "Emerging Learning Technologies." Furthermore, he has an extensive list of publications and research in the area of eLearning design and emerging learning technologies. His enthusiasm for his teaching and research make him a great asset to the Masters of Instructional Technology and General Studies programs.

RECOMMENDED FOR:

Visiting Assistant Professor of Instructional Technology (13-O)

 **STOCKTON**
UNIVERSITY
BACKGROUND STATEMENT

Edward Walton

I. EDUCATIONAL BACKGROUND

Doctor of Health Science , Nova Southeastern University	2012
M.S. Nurse Anesthesiology, Saint Joseph's University	1992
B.S. Nursing, Thomas Jefferson University	1990

II. PROFESSIONAL EXPERIENCE

Associate Professor of Nursing, Stockton University	2015-Present
Assistant Professor of Nursing, Stockton University	2012-2015
Nurse Practitioner, Examination Management Services, Inc.	2010-2015
Clinical Educator/Nurse Practitioner Consultant, Bayada Nursing	2010-Present
Medical Science Liaison, Baxter Healthcare Corp.	2009-2010

III. OTHER INFORMATION

Member, American Nurses Association
Member, Alpha Eta Society

Dr. Edward Walton received his Doctor of Health Science degree from Nova Southeastern University, he also holds degrees in Nursing from both Saint Joseph's and Thomas Jefferson Universities. In his most recent appointment as Associate Professor of Nursing at Stockton University he was an exemplary instructor, preceptor, and director of the graduate nursing program. He has a prolific clinical research agenda and holds several patents on various medical devices. Dr. Walton is a seasoned academic who is well respected in his profession, adds significant value to the School of Health Sciences and Stockton University as a whole.

RECOMMENDED FOR:

Interim Associate Dean of Health Sciences