Stockton University

BOARD OF TRUSTEES MEETING

WEDNESDAY, July 20, 2022

AGENDA

The Meeting will open to the public at 12:00 p.m. in the John F. Scarpa Academic Center, Executive Conference Room (327E), Atlantic City Campus. Immediately following action on the resolution to meet in a closed session, members of the public will be asked to leave the room.

The Board will reconvene for the Open Public Meeting at 3:30 p.m. in the Fannie Lou Hamer Event Room on the Atlantic City Campus.

Notice of Public Meeting: As required by the Open Public Meetings Act, on December 1, 2021, a notice of this Meeting and Public Hearing, the dates, times, and locations of Stockton University Board of Trustees Public Meetings were: (a) posted on the University's website, (b) sent to the Press of Atlantic City and the Daily Journal, and (c) filed with the Secretary of the State of New Jersey, Galloway Township Clerk's Office, and Atlantic County Clerk's Office.

1) **Call to Order and Roll Call**, **Trustee Ciccone, Board Chair**

2) **Action Item:** Approval of Regular Meeting Minutes of May 4, 2022

3) **Action Item:** Resolution to Meet in Closed Session

   The Board will approve a resolution to meet in closed session to review and discuss personnel matters; terms and conditions of collective bargaining agreements; pending or anticipated litigation; matters involving the purchase, lease, or acquisition of real estate property; public safety matters, and other items exempt under the Open Public Meetings Act.

4) **Call to Order and Roll Call to reconvene Open Public Meeting: Trustee Ciccone, Board Chair**

5) **President's Report: Dr. Kesselman**
Special Recognitions:

- Darren Wan, All-American recognition for Outdoor Track & Field
- Rocket League esports team, second place honors at the Collegiate Rocket League World Championship Tournament
- Jaiden Chavis, Outgoing Student Trustee
- Brian Jackson Presentation, *"Education Trailblazers,"* Atlantic City Mural

6) **Committee Reports**

a. Academic Affairs and Planning Committee Report: **Trustee Davis, Chair**

b. Student Success Committee Report: **Trustee Valentin, Chair**

c. Finance and Professional Services Committee Report: **Trustee Ellis, Chair**

Information Items: *(approved at the June 27th Executive Committee Meeting)*

- FY23-FY25 Bid Waiver Contract
- FY22-FY23 Increase in Bid Waiver Contract
- Academic Term Tuition and Fees Effective for FY23 and 2023 Summer Session Tuition and Fees
- Academic Term Fees Effective for FY23
- FY23 Tuition Rate for Fully Online Master's Degrees, Graduate Educational Endorsements, and Graduate Certificate Programs
- Tuition and Fees Rates for Healthcare Clinical Partnerships
- Tuition and Fees Rates for Criminal Justice & Law Enforcement Employees for Master's Degrees/Graduate Certificates in Criminal Justice Programs

Action Items: Resolutions: Consent Agenda

- Proposed FY23 Operating & Capital Budget and Adoption
- FY23-FY27 Bid Waiver Contracts
- FY23-FY24 Increase in Bid Waiver Contracts

d. Audit Committee Report: **Trustee Dolce, Chair**

e. Buildings and Grounds Committee Report: **Trustee Schoffer, Chair**

f. Development Committee Report: **Trustee Schoffer, Chair**

g. Investment Committee Report: **Trustee Worthington, Chair**

7) **University Policy Review: President Kesselman**

Information Items: Review of University Policies (First Reading)

- II-6.3 Remission of Out-of-State Tuition for Certain Foreign Nationals
- II-6.4 Residency Defined for Tuition Purposes
- VI-13.2 Employee Disciplinary Guidelines
- VI-95 Intellectual Property

Action Items: Resolution: Approval of University Policies (Second Reading)

Deleted Policies:

- VI-80 Plant Management

8) **Action Item: Resolution:** Personnel Actions: **President Kesselman**

9) **Comments from the Board of Trustees/Public**

Members of the public should limit their comments to three minutes and are not permitted to cede their time to another member of the public.

10) **New Business: President Kesselman**

The next regularly scheduled meeting of the Board will be held at 3:30 p.m. on Wednesday, September 21, 2022, at the Galloway Campus, in the Michael Jacobson Board of Trustees Room.

Adjournment

STOCKTON UNIVERSITY

BOARD OF TRUSTEES MEETING

OPEN PUBLIC MINUTES

Wednesday, May 4, 2022

Trustees Present (*via Zoom)	Trustee Raymond Ciccone, Chair Trustee Andy Dolce, Vice Chair Trustee Nelida Valentin, Secretary Trustee Nancy Davis Trustee Collins Days, Sr. *Trustee Mady Deininger Trustee Stan Ellis Trustee Sonia Gonsalves Trustee Michelle Keates Trustee Jose Lozano Trustee Leo Schoffer Trustee Meg Worthington *Trustee Jaiden Chavis, Student Trustee Trustee Liliana Morales, Student Trustee Alternate Dr. Harvey Kesselman, President and Ex Officio
Call to Order	
Approval of Open Public Regular Meeting Minutes of February 23, 2022	
Resolution to Meet in Closed Session	
Reconvene of Open Public Meeting	Trustee Ciccone reconvened the Open Public Meeting at 3:34 p.m.
Chair's Remarks	Trustee Ciccone welcomed everyone to the meeting and acknowledged and thanked the campus community for the University's successful Middle States visit as well as the upcoming spring commencement ceremony.
President's Report	President Kesselman welcomed everyone and acknowledged Trustee Valentin's birthday. He commended the University's work on the Middle States visit, including the leadership of co-chairs Bob Heinrich, Claudine Keenan, and Manish Madan, all committee members, AmyBeth Glass for gathering requested documents during the visit, members of the evidence group - Erika Cassetta, Renee Cavezza,

	and Daniel Wright, as well as the Trustees who participated and remained engaged with the Middle State visiting team. President Kesselman welcomed Harry Delgado, Accreditation Program Director, with the New Jersey State Association of Chiefs of Police (NJSACOP) who presented Stockton University's Department of Public Safety with a certificate of reaccreditation, valid for six years, based on the fulfillment of more than 100 state and national law enforcement standards requiring multiple proofs of compliance. President Kesselman recognized Stockton's Men's Basketball Coach Scott Bittner for his accomplishments for this season. Coach Bittner, who completed his sixth year as head coach and also his 16th year on the Stockton coaching staff, led the team to its New Jersey Athletic Conference title and to the NCAA "Sweet 16" round. Bittner was also named NJAC Coach of the Year. Coach Bittner thanked the President and acknowledged the strong support the team received from the campus community.
Academic Affairs & Planning Committee Report	Trustee Davis, Committee Chair, said the Committee received updates regarding the Faculty Senate Task Force on Essential Learning Outcomes as well as the work being undertaken by the Faculty Senate's Standing Committee on Academic Policies. The Committee also received updates on personnel changes in the Division of Academic Affairs, including searches for the next Dean of Natural Sciences and Mathematics, Dean of Arts and Humanities, and Associate Provost. The Committee also received an update on the Atlantic City Summer Experience Pilot ("Live-Work-Learn"), and the new RISE initiative (Research, Internships, Service-Learning, and Experiential Education).
Student Success Committee Report	Trustee Valentin, Committee Chair, said the Committee began their meeting with a reflective discussion regarding pivotal questions the members have focused on over the past eighteen months, including the in-person re-engagement of students after the COVID pandemic plus opportunities that exist to continue re-engaging students in the coming months. Trustee Valentin also reported that Bob Heinrich, Chief Enrollment Management Officer, said Stockton is moving toward its largest applicant pool in school history and would provide a detailed update at the July Board meeting. Ana Edmondson, Director of Student Transition Programs, announced the five award winners for the Spring 2022 Board of Trustees Fellowships for Distinguished Students awards. Trustee Valentin congratulated the Live Work Learn program for being featured on a recent edition of the "Today Show."

Finance and Professional Services Committee Report	Trustee Ellis, Committee Chair, invited Jennifer Potter, Vice President of Administration & Finance and Chief Financial Officer to provide a summary on the information collected from the virtual tuition hearing. Jennifer stated that before the University adopts a new tuition and fee schedule, it is required to hold a tuition and fee hearing to gather community feedback for the Trustees' consideration. In previous years, the University would present a brief summary regarding tuition and fees, scholarships, and state appropriations, and then the community was invited to publicly share their feedback. In most cases, there was little feedback presented. This year, the University utilized a Qualtrics survey that was open for a two-week period in April from April 13 to 27. The Division of Administration & Finance received 84 responses from 80 students, two faculty, and two staff. The feedback was provided to the full Board for their review. Jennifer explained that the University considers many factors when determining tuition and fees, including state funding levels and comparative tuition and fee rates at the other state senior public institutions. Jennifer said the final tuition and fee proposals will be presented for approval at the Board's Executive Committee meeting on June 27th. Trustee Ellis thanked Jennifer for her summary and continued with his update, including the following items for consideration: • A resolution to continue the University's FY22 budget into FY23 which will allow the institution to continue paying its bills while the new FY23 budget is finalized; • A resolution for FY23 meal plan rates in which the average increase for residential meal plans is expected to be $73 or approximately 2.5%. • A resolution for the following bid waiver contracts: o AtlantiCare: three-year bid waiver for $1,944,300 to provide in-person and telehealth medical health services for Stockton students; o Baker Tilly: three-year bid waiver for $215,565 to provide internal audit services; o National Research Center for College and University Admissions: three-year waiver for $210,000 to provide prospective student records to the Office of Enrollment Management; o Proquest: three-year bid waiver for $139,000 to provide Stockton access to proprietary information and research resources including dissertations, eBooks, historical collections and other aggregated databases; o EBSCO: three-year bid waiver for $697,553 for subscription services for print and electronic journal subscriptions; o Comcast Cable Communication Management: three-year bid waiver for $1,531,460 to provide bulk

	television services for the Galloway and Atlantic City campuses; o New Jersey State Colleges and Universities Risk Management program: one-year bid waiver for $518,000 to provide several insurance policies including property, auto, liability, and commercial which is done in conjunction with the other New Jersey state colleges; o Willis of New Jersey: one-year bid waiver for a $1,050,000 to provide multiple insurance coverage elements which cannot be incorporated into the state insurance program and must be bid separately; o Advanced Geo Services Corp: three-year bid waiver for $184,000 to provide professional consulting services related to the University's three independently registered potable water systems; o Ex Libris: three-year bid waiver for $268,000 to support the software platform used by the University's Library; o TouchNet Information Systems: five-year bid waiver for $727,000 to provide credit card and e-check processing, which permits the University to accept electronic payments with real-time posting of payments to Banner; and o Visit Healthcare: one-year bid waiver for $500,000 to provide on-campus COVID testing services through the end of the calendar year (Dec 2022). Trustee Ellis stated there are also two increases in bid waiver contracts: • Lyrasis: one-year increase for $48,000 for FY23 to provide access to academic databases through the University Library; • Job Target: two-year increase for $200,000 to allow for the continued use of online human resources recruitment tools that integrate with HireTouch. **Upon a motion duly made by Trustee Ciccone and seconded by Trustee Worthington, the Board unanimously approved the consent agenda resolutions.** Trustee Ellis said the Committee discussed the University's overall financial picture, including the operational and capital plan. The University continues to perform well financially and is expected to continue to do so for the remainder of the fiscal year. Trustee Ellis said the committee received an update on the American Rescue Plan (HEERF III Funds) which has helped higher education institutions through the difficult period of COVID. The committee received a report on how these funds have been spent and how the remaining money will be allocated going forward.

	Lastly, Trustee Ellis said the Fitch ratings agency reaffirmed Stockton's A- financial rating and maintained the University's stable outlook. He thanked Jennifer Potter and her team for their excellent work on behalf of the University.
Audit Committee Report	Trustee Dolce, Committee Chair, stated the University's auditing firm, Grant Thornton, submitted Stockton's FY21 audit results, noting no misstatements and no internal control deficiencies, which is referred to as a "clean audit." Trustee Dolce said the committee discussed with Grant Thornton some of the trends and challenges facing colleges and universities nationwide. Trustee Dolce said the University's internal auditors, Baker Tilly, submitted the Athletic Department's time and attendance review report. Baker Tilly reviewed the audit objectives, recommendations, and management's action plans.

Buildings and Grounds Committee Report	Trustee Schoffer, Committee Chair, said the committee welcomed a new student member, Andrea Sandoval, and received updates about the numerous construction and maintenance projects taking place on the Galloway and Atlantic City campuses.
	
	Trustee Schoffer called upon Don Hudson, Senior Vice President of Facilities and Operations, to provide updates on several projects, including:
	• The Atlantic City Phase II project (which is expected to be completed in about one year);
	• Renovation to the Jimmie Leeds Road entrance;
	• Construction work on the intersection of Pomona Road and Vera King Ferris Drive is expected to begin in June and last most of the summer;
	• Expansion of the Holocaust Resource Center;
	• Shutdown for most of Parking Lot 7 for the summer;
	• A-Wing roof project slated to occur in June and July;
	• Three major athletics initiatives:
	  ○ The University's lacrosse field synthetic field will be replaced
	  ○ The outdoor track will be replaced
	  ○ The soccer field will be replaced
	• Multicultural Center is out to bid and construction is expected to start in June with an expected opening in late fall.
	
	Don said the University's recently-updated Emergency Operations Plan will be submitted to the State by June 1 upon BOT approval.
	
	Trustee Schoffer thanked Don and his team for the beauty and upkeep of the campus.

	Upon a motion duly made by Trustee Schoffer and seconded by Trustee Worthington, the Board unanimously approved the update to the University's Emergency Operations Plan.
Development Committee Report	Trustee Schoffer, Committee Chair, said the committee was excited that this year's Stockton Gala will be held in-person on May 14th at the Hard Rock Casino in Atlantic City. He reminded everyone the gala is the University's number one fundraising event and supports student scholarships. Trustee Schoffer introduced Dan Nugent, Chief Development Officer, who provided the following updates: • New gift commitments for the Stockton Foundation for the year total just under $5.1 million; • One of the new endowed scholarship funds comes from members of the Foundation Board of Directors; • The University's annual spring appeal is being run in conjunction with National Superhero Day. Stockton's campaign asks recipients to make a gift in honor of the person they identify as their Stockton superhero; • Nugent said the University's Alumni Council on Engagement is a volunteer board that assists members of the Alumni Relations team with outreach and engagement; • Nugent also mentioned the Corporate Club Program, which seeks to enhance Stockton's relationship with companies employing a large number of University alumni; • Nugent reminded the audience of the May 14th Stockton Gala. Trustee Schoffer thanked Dan and the entire Development team for their hard work regarding alumni relations and fundraising efforts.
Investment Committee Report	Trustee Worthington, Committee Chair, explained that after a public bidding process the University reengaged Wells Fargo and Windmark to provide investment management services to the University. Windmark manages about 75% of the University's portfolio and Wells Fargo manages the remaining 25% and the University's line of credit. Trustee Worthington said the University's portfolio balance for the quarter ended March 31 was approximately $109 million, a loss of about $4 million fiscal year to date.
University Policies	President Kesselman presented the Board with an information item as a first reading: - VI-80 Plant Management (recommend for deletion) President Kesselman recommended Board approval of the following revised policies following their second reading: - VI-10 Applicability of Civil Service Rules and Regulations - VI-10.2 Faculty and Unclassified Staff Represented by the Stockton Federation of Teachers

	- VI-10.3 Performance Evaluation - VI-10.6 Agreements Resulting from Collective Negotiations - VI-11.1 Office Hours, Work Week, Lunch Period, Breaks and Emergency Closing - VI-12 Supplemental Compensation Upon Retirement - VI-23 Managerial Hours of Work **Upon a motion duly made by President Kesselman and seconded by Trustee Ciccone, the Board unanimously approved the revised policies.**
Personnel Actions Resolution	President Kesselman requested a moment of silence for Lydia Fecteau, a Stockton adjunct faculty member who recently passed. President Kesselman recognized Lydia, a former Stockton student, as a tireless advocate for individuals with disabilities as well as for faculty adjuncts. **Upon a motion duly made by President Kesselman and seconded by Trustee Ciccone, the Board unanimously adopted the Personnel Actions Resolution.**
Board Comments and Comments from the Public	Leamor Kahanov, Provost and Vice President for Academic Affairs, congratulated the following faculty members who were awarded tenure and promotion and asked them to stand and be recognized: - Dr. Lauren Balasco - Dr. Noel Criscione-Naylor - Dr. Jessica Hallagan - Dr. Beau Hancock - Dr. Alexandra Hultquist - Dr. Joy Jones - Dr. Michael Law - Dr. Kameika Murphy - Dr. Barry Pemberton - Dr. Sreelekha Prakash - Dr. Michele Previti - Dr. Larider Ruffin - Emily Ryan - Dr. Thierry Saintine - Dr. Kimberly Schanz - Lisa Youngblood Provost Kahanov also recognized Dr. Jennifer Barr for receiving a range adjustment. Provost Kahanov announced that the Academic Affairs Division completed several successful position searches and announced the following hires with July 1 start dates: - Dr. Amanda Norvell has accepted the Dean of Natural Science and Mathematics position;

	- Dr. Jessica OShaughnessy has accepted the Associate Provost position; - Mr. Elvis Gyan has accepted the Director of Academic Advising position. Christopher Catching, Vice President of Student Affairs, announced the following updates: - Dr. Zupenda Davis-Shine has accepted the position of Assistant Vice President for Student Health and Wellness; - Dr. Walter Tarver is retiring June 30th as Assistant Vice President for Student Transition, Access, and Retention. Dr. Christy Goodnight, Interim Director, Library Services and Tenured Assistant Professor in the Library, congratulated Heather Perez on receiving tenure as Special Collections Librarian. President Kesselman thanked and acknowledged Dennis Fotia and Diane D'Amico, who are retiring from the University on May 1 and July 1, respectively.
Next Regularly Scheduled Meeting	The next regularly scheduled Board of Trustees meeting will be held on Wednesday, July 20, 2022, at 3:30 p.m. at the Atlantic City Campus in the Fannie Lou Hamer Event Room.
Adjournment	**Upon a motion duly made by Trustee Schoffer and seconded by Trustee Keates, the Board voted to adjourn the meeting at 4:38 p.m.**

STOCKTON UNIVERSITY
BOARD OF TRUSTEES

RESOLUTION

MEET IN CLOSED SESSION

WHEREAS, the Open Public Meetings Act (P.L. 1975, Ch. 231) permits public bodies to exclude the public from discussion of any matter as described in subsection 7(b) of the Act, provided that the public body adopts a resolution at a public meeting indicating its intent to hold a closed session;and

WHEREAS, subsection 7(b) of the Act permits a public body to exclude the public from that portion of a meeting at which the public body discusses, among other things, personnel matters; terms and conditions of collective bargaining agreements; pending or anticipated litigation; matters involving the purchase, lease, or acquisition of real estate property; and public safety matters, therefore, be it

RESOLVED, that the Stockton University Board of Trustees shall meet in closed session to discuss personnel, collective bargaining, real estate, litigation, and public safety matters including recommendations of the President contained in the Personnel Resolution; and be it further

RESOLVED, that the discussion of personnel, collective bargaining, real estate, litigation and public safety matters may, or may not, be disclosed to the public during that portion of the meeting which convenes at 3:30 p.m.

July 20, 2022

STOCKTON UNIVERSITY
BOARD OF TRUSTEES

RESOLUTION

FY23-FY25 BID WAIVER CONTRACT

WHEREAS, the State College Contracts Law, N.J.S.A. 18A:64-52 et seq., authorizes college and university Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges and universities; and

WHEREAS, the Board of Trustees of Stockton University finds the following purchase, contract and agreement has met the criteria for award without public bid under the provisions of N.J.S.A. 18A:64-56; therefore, be it

RESOLVED, that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into a contract with the vendor indicated below, under the bid waiver provisions of the State College Contracts Law.

Vendor & Category **FY and Amount**

Data Processing Software, Systems, Services and Equipment

PageUp People Limited (523014) **FY23-FY25: $186,000**

This bid waiver will provide the Office of Human Resources with a web-based applicant tracking system and candidate management system. PageUp is designed to automate and manage the recruiting process by storing and tracking profiles, candidate information, jobs, and workflows in a central location. Marketplace Access allows the University to select up to three Marketplace partners based on background checking integrations, online testing, and video interviewing with the providers. The Onboarding Portal automates the transition of new recruits from candidate to productive new hires. This system will create a one-stop recruiting resource to streamline internal recruiting operations, creating efficiencies and consistencies throughout the University. Training, reporting, and analytics are also included. This bid waiver will cover implementation and a three-year agreement with PageUp. Quotes were obtained from other vendors. (Reference: N.J.S.A. 18A:64-56(a)[19]).

Approved by the Executive Committee on June 27, 2022

STOCKTON UNIVERSITY
BOARD OF TRUSTEES

RESOLUTION

FY22-FY23 INCREASE IN BID WAIVER CONTRACT

WHEREAS, the State College Contracts Law, N.J.S.A. 18A:64-52 et seq., authorizes college and university Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges and universities; and

WHEREAS, the Board of Trustees of Stockton University has previously approved a waiver of public bidding for the below named vendor; and

WHEREAS, the contract with the below named vendor must be increased to accomplish the purposes of the bid waiver as specified below; and

WHEREAS, the increase in the contract with the below named vendor requires the approval of the Board of Trustees; therefore, be it

RESOLVED, that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into a contract with the vendor indicated below, under the bid waiver provisions of the State College Contracts Law.

Vendor & Category **FY and Amount**

Professional Services

Backes & Hill, LLP (522031)

Additional Amount Requested FY22-FY23: $60,000
Previously Approved Contract Amount FY22: 206,000
New Recommended Contract Total FY22-FY23: $266,000

This bid waiver increase is necessary to extend the engagement of Backes & Hill, LLP to serve as the University's Interim Director of Title IX and Equal Employment Opportunity (EEO) while the University awaits the start date of a full-time director. (Reference: N.J.S.A. 18A:64-56(a)[01]).

Approved by the Executive Committee on June 27, 2022

STOCKTON UNIVERSITY
BOARD OF TRUSTEES

RESOLUTION

ACADEMIC TERM TUITION AND FEES EFFECTIVE FOR FY23 AND 2023 SUMMER SESSION TUITION AND FEES

WHEREAS, the Stockton University Board of Trustees is authorized under New Jersey Statutes 18A:3B-6 and 18A:64-6 to set tuition and fees for the University, and

WHEREAS, the Board of Trustees recognizes its responsibility to ensure that institutional resources match and advance institutional goals and priorities to enable the effective accomplishment of the University's mission; therefore, be it

RESOLVED, that the Stockton University Board of Trustees approves the 2.0% increase in tuition and fees rates for the 2022-2023 academic semesters and 2.0% tuition and fees increase for the 2023 summer semester

Approved by the Executive Committee on June 27, 2022

ACADEMIC TERM TUITION AND FEES EFFECTIVE FOR FY23 AND 2023 SUMMER SESSION TUITION AND FEES (page 2)

ACADEMIC SEMESTER

	Proposed FY23 (2.0% Increase)				
Student Level	**Tuition Rate**	**Educational and General Fees Rate**	**Facilities Fees Rate**	**FY23 Tuition & Fees Total**	**Total $ Increase Compared to FY22**
Undergraduate Full-Time (Flat Rate per Semester)					
In-State	$ 6,370	$ 973	$ 251	$ 7,594	$ 151
Out-of-State	10,237	973	251	11,461	227
Undergraduate Part-Time (Per Credit Hour)					
In-State	$ 489	$ 75	$ 29	$ 593	$ 12
Out-of-State	787	75	29	891	18
Post-Baccalaureate, Masters, and Post-Masters Full-Time and Part-Time (Per Credit Hour)					
In-State	$ 797	$ 75	$ 24	$ 896	$ 18
Out-of-State	1,162	75	24	1,261	25
Doctoral Full-Time and Part-Time (Per Credit Hour)					
In-State	$ 864	$ 75	$ 24	$ 963	$ 19
Out-of-State	1,318	75	24	1,417	28

ACADEMIC TERM TUITION AND FEES EFFECTIVE FOR FY23 AND 2023 SUMMER SESSION TUITION AND FEES (page 3)

SUMMER SEMESTER

	Proposed FY23 (2.0% Increase)				
Student Level	**Tuition Rate**	**Educational and General Fees Rate**	**Facilities Fees Rate**	**FY23 Tuition & Fees Total**	**Total $ Increase Compared to FY22**
Undergraduate (Per Credit Hour)					
In-State	$ 380	$ 67	$ 16	$ 463	$ 9
Out-of-State	599	67	16	682	14
Post-Baccalaureate, Masters, and Post-Masters Full-Time and Part-Time (Per Credit Hour)					
In-State	$ 759	$ 71	$ 16	$ 846	$ 17
Out-of-State	1,106	71	16	1,193	24
Doctoral Full-Time and Part-Time (Per Credit Hour)					
In-State	$ 823	$ 71	$ 16	$ 910	$ 18
Out-of-State	1,255	71	16	1,342	27

STOCKTON UNIVERSITY
BOARD OF TRUSTEES

RESOLUTION

ACADEMIC TERM FEES EFFECTIVE FOR FY23

WHEREAS, the Stockton University Board of Trustees is authorized under New Jersey Statutes 18A:3B-6 and 18A:64-6 to set tuition and fees for the University; and

WHEREAS, the Stockton University Board of Trustees recognizes its responsibility to ensure that institutional resources match and advance institutional goals and priorities to enable the effective accomplishment of the University's mission; therefore, be it

RESOLVED, that the following all-inclusive tuition rate shall be collected from high school students taking approved university courses in high school facilities with instruction provided by qualified high school teachers under the supervision of University faculty:

	FY2022	FY2023
High School Student All-Inclusive Tuition (per credit)	$ 100	$ 100

therefore, be it further

RESOLVED, that the following non-refundable fees shall be collected from new matriculants:

	FY2022	FY2023
Graduate Admissions Acceptance Deposit	$ 250	$ 250
Graduate Admissions Acceptance Deposit for Physical Therapy/Occupational Therapy/Communication Disorders Programs	500	500
Graduate Orientation, Precepting, and Advising Fee	120	120
Undergraduate Admissions Acceptance Deposit	250	250
Undergraduate Admissions Acceptance Deposit for Dual-Degree Physician Assistant Program	500	500
Undergraduate Admissions Deposit for Nursing	500	500
Undergraduate Orientation Fee	150	150

therefore, be it further

RESOLVED, that the following non-refundable fees shall be applied when appropriate:

	FY2022	FY2023	
Admission Application Fee	$ 50	$ 50	
Collection Agency Fee	50	50	
Dishonored Check Fee	50	50	
Graduate Maintenance of Matriculation Fee	50	50	
Graduate Nursing Assessment Fee	200	200	
Graduation Application Fee (one time per degree level)	175	175	
Graduation Application Late Fee	50	50	
Identification Card Replacement Fee	25	25	
Late Payment Due Date Fee	100	100	
Late Payment Plan Monthly Fee	50	50	
Late Registration Fee	50	50	
Locker/Lock/Key Usage Fee	25	25	
Non-Matriculated Student Fee	50	50	
Nursing: RN Comprehensive and Assessment Review Program	988	988	(1)
Nursing: Virtual ATI NCLEX Preparation (Senior Year)	529	529	(2)
Official Student Transcript Fee	30	30	(3)
Official Student Transcript Express Fee (Additional Cost)	10	10	(4)
Overseas Study Program Fee – Matriculated Students	200	200	(5)
Overseas Study Program Fee – Non-Matriculated Students	300	300	(5)
Payment Plan: Two Payments	45	45	
Payment Plan: Three, Four, or Five Payments	60	60	
Private Applied Music Clinic Fee	536	536	
Reinstatement/Re-Registration Fee	50	50	
Replacement Diploma Fee	25	25	
Student Account Rehabilitation Fee	100	100	
Summer Tuition Deposit	50	50	
Teacher Education: Clinical Practice Fee (Prior to Student Teaching)	150	150	(6)
Teacher Education: Learning Disabilities Teacher Consultant (LDTC) Clinical Practice Fee	50	50	(7)
Teacher Education: Learning Disabilities Teacher Consultant (LDTC) Test Fee	50	50	(8)
Teacher Education: Special Education Licensed Test Fee	100	100	(9)
Teacher Education: Student Teaching Fee	400	200	(10)
Educational Doctorate: Leadership Licensed Test and Course Fee	150	150	(11)

(1) Nursing: RN Comprehensive and Assessment Review Program — Provides students with learning, studying, and testing resources, as well as standardized exams to assist in preparing them for the National Council Licensure Examination (NCLEX).

(2) Nursing: Virtual Assessment Technologies Institute NCLEX Preparation (Senior Year) — Provides students with individualized testing and tutoring to prepare them for the National Council Licensure Examination (NCLEX).

(3) Official Student Transcript Fee — One-time flat fee that entitles a student to receive an unlimited number of official transcripts at no additional cost. Unofficial transcripts are available free-of-charge through Stockton's student website.

(4) Official Student Transcript Express Fee — Charged each time a student requires a same day/next day transcript.

(5) Overseas Study Program Fee — Covers the administrative costs of the program.

(6) Teacher Education: Clinical Practice Fee (Prior to Student Teaching) – Provides students with support from mentor teachers and field supervisors during 100 hours of New Jersey Department of Education (NJDOE) mandated clinical practice in the semester prior to student teaching.

(7) Teacher Education: Learning Disabilities Teacher Consultant (LDTC) Clinical Practice Fee – A $50 fee is required to provide LDTC students with support from mentors and field supervisors during the LDTC Practicum. This fee is remitted to the mentor.

(8) Teacher Education: Learning Disabilities Teacher Consultant (LDTC) Test Fee — Covers the cost of licensed testing materials for this certification area.

(9) Teacher Education: Special Education Licensed Test Fee — Covers the cost of licensed testing materials for this certification area.

(10) Teacher Education: Student Teaching Fee — Of this amount, $200 is remitted to the mentor/ cooperating teacher.

(11) Educational Doctorate: Leadership Licensed Test and Course Fee — Covers the cost of licensed testing and expenses for the executive-style leadership program.

Approved by the Executive Committee on June 27, 2022

STOCKTON UNIVERSITY
BOARD OF TRUSTEES

RESOLUTION

FY23 TUITION RATE FOR FULLY ONLINE MASTER'S DEGREES, GRADUATE EDUCATIONAL ENDORSEMENTS, AND GRADUATE CERTIFICATE PROGRAMS

WHEREAS, the University has developed online programs leading to master's degrees, graduate educational endorsements, and graduate certificates that are especially designed to enhance the knowledge and skills of those who enroll; and

WHEREAS, the Board of Trustees of Stockton University has a special commitment to the offering of these programs as a means of enhancing the education provided in New Jersey and beyond; therefore, be it

RESOLVED, that the Stockton University Board of Trustees approves the following all-inclusive per credit tuition rate effective only for the 2022-2023 academic year, applicable only to the following fully online programs:

- Master of Arts in Education program and endorsements
- Master of Arts in Instructional Technology and training and development certification
- Master of Arts in Holocaust and Genocide Studies and Genocide Prevention certificate

Graduate All-Inclusive Charge	Per Credit Hour
Online all-inclusive tuition per credit charge	$689.00

Note: The all-inclusive charge is comprised of graduate tuition, educational and general fees, and facilities fees. Any additional, non-refundable fees (for example: the graduation fee) must be paid by the student.

Approved by the Executive Committee on June 27, 2022

STOCKTON UNIVERSITY
BOARD OF TRUSTEES

RESOLUTION

TUITION AND FEES RATES FOR HEALTHCARE CLINICAL PARTNERSHIPS

WHEREAS, Stockton University has established partnerships with various healthcare providers. These partnerships offer full-time employees of these institutions' discounts for matriculated, full-time undergraduate students, and matriculated graduate and doctoral courses in any discipline offered by the University that would benefit our partners in this field; and

WHEREAS, the University has a special commitment to meet the needs of these partner institutions by offering a bundled, per credit tuition and fee rate that reflects a 20% reduction in cost for undergraduate, graduate, and doctoral courses at the University. The all-inclusive charge is comprised of tuition, educational and general fees, and facilities fees. Any additional, non-refundable fees must be paid by the student; and

WHEREAS, this discount, as part of the partnership, will support the availability of clinical internship placements for Stockton University health professions' students; and

WHEREAS, eligible students must be employed full-time by an approved, healthcare partner institution that works with individuals connected with the approved discipline or field; and

WHEREAS, the bundled, per credit tuition and fee rate will be subject to university-wide changes in tuition and fees; and

WHEREAS, the terms of this partnership will be reviewed annually with special attention to the number of students enrolled at Stockton University and clinical internship placements for the University's health professions' students; therefore, be it

RESOLVED, that the Stockton University Board of Trustees approves the discounted all-inclusive per credit tuition and fees rates effective for each academic year, applicable only to full-time employees of the partner institutions that are taking courses in any discipline offered by the University that would benefit our partners.

Approved by the Executive Committee on June 27, 2022

STOCKTON UNIVERSITY
BOARD OF TRUSTEES

RESOLUTION

TUITION AND FEES RATES FOR CRIMINAL JUSTICE & LAW ENFORCEMENT EMPLOYEES FOR MASTER'S DEGREES/GRADUATE CERTIFICATES IN CRIMINAL JUSTICE PROGRAMS

WHEREAS, Stockton University has established programs with law enforcement and criminal justice partners. These programs offer discounts to the law enforcement and criminal justice partners' full-time employees enrolled in either the Master of Arts in Criminal Justice or the Post-Baccalaureate Certificate in Criminal Justice Administration; and

WHEREAS, the University has a special commitment to meet the needs of these partners by offering a bundled, per-credit tuition and fee rate that reflects a 20% reduction in cost. The all-inclusive charge is comprised of tuition, educational and general fees, and facilities fees. Any additional, non-refundable fees must be paid by the student; and

WHEREAS, law enforcement and criminal justice employees are employed at multiple facilities throughout New Jersey. As part of this partnership, the law enforcement and criminal justice employees will be encouraged to enhance the availability of internship placements for Stockton University students; and

WHEREAS, eligible criminal justice students must be employed full-time by a government, for-profit, or non-profit company, organization, or agency that works with individuals connected with the criminal justice system, including offenders, victims, and at-risk adults and juveniles; and

WHEREAS, the bundled, per credit tuition and fee rate will be subject to University-wide changes in tuition and fees; and

WHEREAS, the terms of this partnership will be reviewed annually with special attention to the number of students enrolled at Stockton University and internship placements for the University's students; therefore, be it

RESOLVED, that the Stockton University Board of Trustees approves the discounted all-inclusive per credit tuition and fees rates effective for each academic year, applicable to full-time law enforcement and criminal justice employees who enroll in either the Master of Arts in Criminal Justice or the Post-Baccalaureate Certificate in Criminal Justice Administration.

Approved by the Executive Committee on June 27, 2022

STOCKTON UNIVERSITY
BOARD OF TRUSTEES

RESOLUTION

PROPOSED FY23 OPERATING & CAPITAL BUDGET AND ADOPTION

WHEREAS, Stockton University has prepared a proposed FY23 Operating & Capital Budget for consideration by the Board of Trustees for adoption; and

WHEREAS, the Finance and Professional Services Committee of the Board of Trustees has met to discuss the proposed FY23 Operating & Capital Budget and has recommended that the proposed budget, with any modifications, be presented to the Board for its consideration; therefore, be it

RESOLVED, that the proposed FY23 Operating & Capital Budget is accepted by the Stockton University Board of Trustees and is hereby adopted.

July 20, 2022

STOCKTON UNIVERSITY
BOARD OF TRUSTEES

RESOLUTION

FY23-FY27 BID WAIVER CONTRACTS

WHEREAS, the State College Contracts Law, N.J.S.A. 18A:64-52 et seq., authorizes college and university Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges and universities; and

WHEREAS, the Board of Trustees of Stockton University finds the following purchases, contracts and agreements have met the criteria for award without public bid under the provisions of N.J.S.A. 18A:64-56; therefore, be it

RESOLVED, that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into a contract with the vendors indicated below, under the bid waiver provisions of the State College Contracts Law.

Vendors & Categories **FY and Amount**

Original Materials & Supplies

Tricia Mosher Consulting, Inc. (523016) **FY23: $194,920**
This bid waiver will allow the Child Welfare Education Institute at Stockton University to contract with Tricia Mosher Consulting Inc. The Child Welfare Education Institute at Stockton University is coordinating the Leadership and Supervision training series for all New Jersey Department of Children and Families (NJDCF) staff. Tricia Mosher is a subject-matter expert who developed the curriculum specific to this training series and NJDCF mandates that this training and training related assignments are delivered by Tricia Mosher. (Reference: N.J.S.A. 18A:64-56(a)[03])

Data Processing Software, Systems, Services and Equipment

FM: Systems Group, LLC (523015) **FY23-FY27: $114,525**
This bid waiver will provide the Office of Facilities Administration and Real Estate with a five-year space utilization software platform. The software houses the University's space management data which includes floor plans, size of buildings, room sizes, room usage, and room occupants. The software provides data and utilization reports related to space management that are considered when addressing space requests from University constituents. (Reference: N.J.S.A. 18A:64-56(a)[19])

Personnel Recruitment and Advertising

Suasion Communications (523013) **FY23-FY25: $360,000**
Suasion Communications Group will manage a portion of Stockton's Google AdWords and Facebook advertising campaigns, under the guidance of the Office of University Relations and Marketing (URM). Google AdWords is an online advertising service that enables advertisers to display brief advertising copy to web users, based in part on cookies and keywords, predefined by the advertisers. Suasion will help develop strategies for keywords and messaging, monitor results daily, and adjust as needed for optimal results. Suasion will also provide monthly reports showing expenditures, results, and recommendations. This bid waiver will provide Admissions, General Studies, Graduate Studies, and URM access to utilize Google AdWords for various advertising campaigns. (Reference: N.J.S.A. 18A:64-56(a)[20])

July 20, 2022

STOCKTON UNIVERSITY
BOARD OF TRUSTEES

RESOLUTION

FY23-FY24 INCREASE IN BID WAIVER CONTRACTS

WHEREAS, the State College Contracts Law, N.J.S.A. 18A:64-52 et seq., authorizes college and university Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges and universities; and

WHEREAS, the Board of Trustees of Stockton University has previously approved a waiver of public bidding for the below named vendors; and

WHEREAS, the contract with the below named vendors must be increased to accomplish the purposes of the bid waivers as specified below; and

WHEREAS, the increase in the contract with the below named vendors require the approval of the Board of Trustees; therefore, be it

RESOLVED, that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into a contract with the vendors indicated below, under the bid waiver provisions of the State College Contracts Law.

Vendors & Categories **FY and Amount**

Original Materials & Supplies

Joyce James Consulting LLC (522030)

Additional Amount Requested FY23: $121,500
Previously Approved Contract Amount FY22: 144,000
New Recommended Contract Total FY22-FY23: $265,500

This bid waiver increase will allow the Child Welfare Education Institute at Stockton University to continue contracting with Joyce James Consulting LLC. The Child Welfare Education Institute at Stockton University coordinates the Race Equity Initiative training series for all New Jersey Department of Children and Families (NJDCF) staff. Joyce James is a subject-matter expert who developed the curriculum specific to this training series and NJDCF mandates that this training and training related assignments are delivered by Joyce James. (Reference: N.J.S.A.18A:64-56(a)[03]).

Data Processing Software, Systems, Services, and Equipment

StarRez Inc. (522018)

Additional Amount Requested FY23-FY24: $ 7,900
Previously Approved Contract Amount FY22-FY24: 144,435
New Recommended Contract Total FY22-FY24: $152,335

This bid waiver increase will provide for terminology adjustments within the StarRez system that meet the needs of the Office of Residential Life. The adjusted service will continue to allow Banner and StarRez to exchange information to ensure students' information and billing details can be shared across both systems. (Reference: N.J.S.A.18A:64-56(a)[19]).

July 20, 2022

Office of the President
P: 609.652.4521 • **F:** 609.652.4945

101 Vera King Farris Drive
Galloway NJ 08205
stockton.edu

MEMORANDUM

TO: Harvey Kesselman, President

FROM: Susan Davenport, Executive Vice President and Chief of Staff

DATE: July 20, 2022

SUBJECT: Recommendation to Revise University Policy

I am pleased to request revision of the following policy for Board consideration and review as recommended by policy administrators:

II-6.3 - Remission of Out-of-State Tuition for Certain Foreign Nationals
II-6.4 - Residency Defined for Tuition Purposes
VI-13.2 - Employee Disciplinary Guidelines
VI-95 - Intellectual Property

I recommend the Board of Trustees conduct a First Reading at the July 20, 2022 meeting, followed by approval of the recommendation for a Second Reading and vote at the September 21, 2022 meeting.

Policy II-6.3: Remission of Out-of-State Tuition for Certain Foreign Nationals

Summary of Key Changes

The Policy has been updated as follows:

- Language updated to be gender neutral;
- Remove language that restates federal statutes.

STOCKTON UNIVERSITY

POLICY

Remission of Out-of-State Tuition for Certain Foreign Nationals
Policy Administrator: Registrar Authority: N.J.S.A. 18A:64-6 Effective Date: April 14, 1975; February 16, 2011; TBD Index Cross-References: Policy II-6.4: Residency Defined for Tuition Purposes; Procedure 3611: International Student Admissions Policy File Number: II-6.3 Approved By: Board of Trustees

I. POLICY:

A. Eligibility for remission benefits for foreign nationals will be limited to those individuals holding a valid visa issued under the nonimmigrant categories set forth in either paragraph 15(F) (i) or 15(J) of Section 1101, Chapter 12, Title 8, U.S. Code Annotated.

B. Within the above categories, eligibility is further limited to those individuals establishing need as determined by the University.

C. Remission of out-of-state tuition may be granted to eligible foreign nationals numbering up to one percent of the University's anticipated FTE enrollment.

Review History:

	Date
Policy Administrator	03/29/2021
Faculty Senate	04/15/2022
Provost's Council	04/15/2022
Divisional Executive	03/29/2021
General Counsel	07/30/2021
Cabinet	06/20/2022
President	06/23/2022
Board of Trustees	

Policy II-6.4: Residency Defined for Tuition Purposes

Summary of Key Changes

The Policy has been updated as follows:

- Clarified language about in-state residency and defined domicile;
- Clarified language for readability.

STOCKTON UNIVERSITY

POLICY

Residency Defined for Tuition Purposes

Policy Administrator: Registrar
Authority: N.J.S.A. 18A:64-6 and N.J.A.C. 9A:5-1.1, 1.2 and 1.3
Effective Date: June 27, 1976; February 16, 2011; TBD
Index Cross-References: Policy II-6.3: Remission of Out-of-State Tuition for Certain Foreign Nationals
Policy File Number: II-6.4
Approved By: Board of Trustees

I. POLICY:

A. Residency Defined: N.J.A.C. 9A:5-1.1 provides that a "resident" for tuition purposes upon first enrolling at a public institution of higher education in the State of New Jersey as a student, or the parent(s) or guardian(s) upon whom the student is financially dependent, who is domiciled in the state of New Jersey for at least twelve (12) months immediately prior to enrollment. Domicile is defined as the place where a person has their true, fixed, and permanent home, and to which, whenever they are absent, have the intention of returning.

The types of evidence sufficient for demonstrating residency are outlined in N.J.A.C. 9A:5-1.2.

B. Change in Non-Resident Status.

1. A student who does not qualify as a "resident" under Paragraph A above is considered to be in the State of New Jersey for the temporary purpose of obtaining an education and is presumed not to be domiciled in the state of New Jersey.

2. Such student may thereafter qualify as a "resident" if the student, or the parent(s) upon whom the student is financially dependent, acquires a bona fide domicile within the State for a continuous period of one year.

C. Foreign Nationals: The Board of Trustees may approve the remission of non-resident fees in excess of resident fees for students of foreign nationals, up to one percent of the University's full-time enrollment (see Policy II-6.3).

D. Determination: The Office of Admissions makes the initial determination of a student's resident status at the time of admission to the University. If the student desires to change a residency determination, they must file a petition to do so in the Office of the Registrar. Any appeal should be directed to the Office of the Provost.

Review History:

	Date
Policy Administrator	03/30/2021
Faculty Senate	04/15/2022
Provost's Council	04/15/2022
Divisional Executive	03/30/2021
General Counsel	07/30/2021
Cabinet	06/20/2022
President	06/23/2022
Board of Trustees	

Policy VI-13.2: Employee Disciplinary Guidelines

Summary of Key Changes

The Policy has been updated as follows:

- Updated Policy Administrator's title
- Added language regarding corrective action and conduct unbecoming
- Added authority provision

STOCKTON UNIVERSITY

POLICY

Employee Disciplinary Guidelines

Policy Administrator: Associate Vice President for Human Resources
Authority: N.J.S.A. 18A:3B-6, N.J.A.C. 4A:2-2.3(a)6
Effective Date: December 30, 2008; May 30, 2009; August 10, 2010; February 16, 2011; September 26, 2018; TBD
Index Cross-References: Procedure 6140 Disciplinary Guidelines for Supervisors, Procedure 6220 Disciplinary Matters
Policy File Number: VI-13.2
Approved By: Board of Trustees

It is the policy of the University that when an employee fails to meet performance expectations or demonstrates inappropriate conduct or behavior, the supervisor shall document the behavior, and take corrective action or report the conduct or behavior as mandated by other University requirements. Disciplinary action can be issued for conduct that is contrary to, or in violation of, Federal or State laws or regulations or University policies or procedures. Discipline can also be issued for any behavior that is inconsistent with the University's Mission, Vision or Values. All University employees can be disciplined for conduct unbecoming of a public employee regardless of whether it occurs in the workplace or outside of the work environment, including any social media platform. All University employees must refrain from engaging in conduct that adversely impacts public trust and confidence in the University, or otherwise portrays the University in a negative light.

The purpose of any disciplinary action is corrective, not punitive. The imposition of disciplinary action should be timely, appropriate, and directly related to the seriousness of the infraction committed by the employee. Once an infraction is identified, the supervisor and/or manager, in consultation with the Office of Human Resources, will identify and impose the appropriate corrective action(s). The University follows the concept of progressive discipline based on the nature of the violation and the severity of the conduct or behavior, and takes into consideration any prior relevant disciplinary history. University policies, procedures or practices may warrant the imposition of a more severe sanction, up to and including termination. In addition, there may be instances where the first infraction involves serious misconduct, performance problems, and violation of laws, and in those instances progressive discipline may not be appropriate.

Illegal behavior generally is not eligible for progressive discipline, and may result in immediate termination and referral to law enforcement authorities.

Managers and TES employees are at-will employees and as such, progressive discipline

may not apply to the same extent as a represented employee.

Review History:

	Date
Policy Administrator	03/28/2022
Divisional Executive	04/04/2022
General Counsel	04/27/2022
Cabinet	06/20/2022
President	06/23/2022
Board of Trustees	

VI-95: Intellectual Property

Summary of Key Changes

The Policy has been updated as follows:

- This is a new policy.

STOCKTON UNIVERSITY

POLICY

Intellectual Property

Policy Administrator: Office of General Counsel
Authority: N.J.S.A. 18A:64-6
Effective Date: TBD
Index Cross-References:
Policy File Number: VI-95
Approved By: Board of Trustees

PURPOSE:

The purpose of this Policy is to define the rights and responsibilities of Stockton University ("University") and the University community with respect to ownership and administration of Intellectual Property.

PERSONS COVERED:

This Policy applies to all University full-time, part-time and adjunct faculty, staff and employees; full-time and part-time students; and non-employees who use University funds, facilities or other resources, or participate in University-administered research, including visiting faculty and scientists, fellows and industry personnel, regardless of obligations to other companies or institutions.

DEFINED TERMS:

A. **Author** means a member of the University Community who authors or co-authors a copyrightable work.

B. **Digital Delivery Infrastructure** means the digital material or software platform produced or procured by University staff for offering a University Digital Course, including digital course shells, graphical interface, audio and video delivery systems, enhancement of visual content and other delivery components.

C. **Incidental Use** means normal academic use of University Resources commonly available to a member of the University Community such as the use of an employee's office computer, secretarial or administrative services, Internet services, library facilities, office space, laboratory space, and/or laboratory equipment. Incidental Use of University Resources does not include: waiver of fees normally required to use specialized facilities such as equipment, production

facilities, laboratories, specialized computing resources, and studios; University funding or gifts in support of a work's creation; or reduction in levels of teaching, service or other typical University activities (e.g., course load, student advising, division/department meetings, office hours, administrative responsibilities) specifically to facilitate creation of a work.

D. **Intellectual Property** means and refers to all forms of technology and expression whose ownership is subject to legal protection in the United States and/or internationally, including but not limited to patents, copyrights, mask works, trademarks, tangible research property, and rights in data and other proprietary information. Patentable discoveries and inventions may include any new and useful process, machine, article of manufacture, or composition of matter. Copyrightable works may include literary works, such as books, journals articles, texts, glossaries, bibliographies, periodicals, manuscripts, study guides, laboratory materials, syllabi and test, musical works, dramatic works, choreographic works, written and graphic works, computer software, motion pictures and other audio-visual works, sound recordings, and photographic, video, and audio works. A mask work is a visual representation of a semiconductor chip. A trade or service mark is a word, name, symbol, or device used by an organization to identify its goods or services. Tangible research property includes matter such as biological materials, prototype devices, and engineering designs. Protectable data includes the recorded factual material as well as supporting materials such as experimental protocols and code written for statistical analyses commonly accepted in the scientific community as necessary to validate research findings. Some types of Intellectual Property, such as computer software, may be subject to protection under both patent and copyright laws.

E. **Invention** means any potentially patentable new and useful process, machine, manufacture or composition of matter or any new and useful improvement to the same.

F. **Inventor** means a member of the University Community who participates in the conception of a patentable invention.

G. **Scholarly Works** means copyrightable property (a) embodied in textbooks, manuscripts, works of art or design, musical scores and performances, dramatic works and performances, choreographic works, popular fiction and non-fiction, poems, or other works of the kinds that have historically been deemed in academic communities to be the property of their author, including lectures notes, course outlines, handouts, lab manuals, assignments, exercises, tests and rubrics developed to support teaching activities, in whatever form, that are created or developed in the regular course of teaching duties or student activity; (b) developed for online and hybrid courses including produced videos, animations, simulations, digital lessons or modules, courseware, and other similar material entered into the learning management systems but not including digital course shells; (c) embodied in a storage medium such as film, videos, audio recordings,

multimedia materials, distance learning materials and courseware; (d) has been released by the University to the Author or Inventor; or (e) is created on sabbatical leave with no more than Incidental Use of University Resources.

H. **University Community** means all full-time, part-time and adjunct faculty, staff and employees; full-time and part-time students; and non-employees who use University funds, facilities or other resources, or participate in University-administered research, including visiting faculty and scientists, fellows and industry personnel, regardless of obligations to other companies or institutions.

I. **University Digital Course** means a digitally delivered course using more than Incidental Use of University Resources and offered under the University name.

J. **University Resources** means funds, space, personnel, or facilities used to support research and scholarship, including direct funding such as gifts, contracts, grants, and University-allocated funds; laboratory space or shared research facilities; and supervision or employment, including student employment, on any such University-funded scholarship or research. Use of classroom resources, support for educational program activities (e.g., for class projects), and library resources shall not be deemed significant use of University Resources for the purposes of this Policy.

GENERAL POLICY:

A. Ownership

1. Intellectual Property created by the University Community is owned by the University if it is created either:

   (a) within the scope of University employment, including work under University grants and contracts with third parties or from work directly related to their responsibilities at the University ("work made for hire"); or
   (b) with more than Incidental Use of University Resources.

2. If the Intellectual Property is created outside the scope of University employment and with no more than Incidental Use of University Resources, the Inventor/Author will own the Intellectual Property.

3. All Scholarly Works created by faculty within the scope of employment shall be owned by the Author. The University shall retain a non-exclusive, perpetual, and royalty-free right to use the Scholarly Works for pedagogical, scholarly, research, or administrative purposes, unless the Author specifically demonstrates that such royalty-free use significantly impairs the Author's right to commercialize the Scholarly Work. Scholarly Works are not considered "works made for hire" under this Policy.

B. Application of Policy to Specific Circumstances

1. The University recognizes and affirms the tradition in higher education that Scholarly Works are owned by the faculty member authoring them rather than the employing educational institution, even if they otherwise come within the scope of Section A.1 above. Faculty ownership of such Scholarly Works may, however, be affected by the terms of agreements with third-party sponsors, referred to in Section 6 below, or by agreements between faculty and the University with respect to special projects as referred to in Section 7 below.

2. The University shall retain a non-exclusive, irrevocable, and royalty-free right to use the Scholarly Works for pedagogical, scholarly, research, or administrative purposes.

3. Ownership of an Invention shall be determined by reference to the date of Invention and to principles of inventorship which, in turn, shall be determined according to United States law.

4. If Intellectual Property is made by a student as part of student coursework at the University, the rights to that Intellectual Property are ordinarily owned by the student in accordance with Section A.2 above. The University, however, retains the right to use student works for pedagogical, scholarly, research, or administrative purposes. The University will retain ownership when Intellectual Property arises from the student's participation in sponsored work under Section A.1 above, The University also may retain ownership under the terms of an agreement with the student, such as an agreement regarding financial assistance, a research fellowship, or other student employment agreement, or a special agreement as described in Section 7 below.

5. Where there is dispute between an individual and the University as to ownership rights under this Policy, the President shall appoint an *ad hoc* committee to conduct a review of the matter. The Committee shall consist of four members appointed by the President, and at least three members of the Committee shall be faculty members. The Committee shall review the dispute, keep a record of its proceeding, and make a recommendation to the Provost, who shall render a decision on behalf of the University.

6. The allocation of rights in Intellectual Property arising from research or creative work sponsored by government, industry, or other external organizations will typically be governed by the terms of a written agreement between the University and the sponsor. The University ordinarily will be required by the agreement or by law to grant the sponsor a license, maintain or disseminate data, or grant other rights relating to Intellectual Property arising from the research or work and accordingly will take ownership of such Intellectual Property to meet its contractual obligations. Ownership and other provisions of this Policy are subject to such agreements.

7. The University and an individual faculty member, staff member, or student may negotiate specific written agreements for special projects such as (a) University

publications, digital courseware, or distance-learning curricula, (b) projects that the faculty or staff are specifically assigned to create or (c) any type of recorded synchronous course. Such agreements may reallocate rights or otherwise alter application of this Policy.

8. The University shall own the Intellectual Property if the University indicates, in writing, at the time it grants an alternative assignment within load, that it intends to claim ownership to any work made possible by the alternate assignment.

9. Members of the University Community who enter into consulting agreements or other private agreements with parties outside of the University must ensure that such agreements contain no requirement to assign or otherwise transfer rights in any Intellectual Property owned by the University under this Policy. Arrangements with other research institutions that involve dual appointments, visiting scientist agreements, and other arrangements that may require exceptions to this Policy require prior University written approval by the Provost.

10. The Inventor shall assign all patentable inventions and any applications or patents resulting therefrom to the University. The Inventor shall execute documents of assignment to convey to the University all the Inventor's interest in the invention and shall cooperate and assist the University in all phases of the patent application process. Upon request, each person covered by this Policy will sign an appropriate agreement to implement this Policy.

11. Members of the University Community are required to promptly contact the Office of General Counsel when Intellectual Property has been developed and patent protection may be warranted. After review, the University may decide to file a patent application on the Intellectual Property. If the University decides not to pursue patent protection, the University may assign its intellectual property rights to third parties, including the Inventor, in which case, the University retains a non-exclusive, royalty-free, perpetual license to use the Invention for internal University purposes.

C. Digital Courses

1. Ownership of Academic Content. The University's digital learning materials will incorporate Scholarly Work and may also incorporate academic content owned by third parties and used in a University Digital Course by agreement with the third party ("Third-Party Content"). The copyright to Scholarly Work embodied in the University Digital Course shall be owned by the Author.

2. Ownership of Digital Delivery Infrastructure. University Digital Courses will be delivered through or otherwise incorporate Digital Delivery Infrastructure, at times in combination with third-party software or delivery platforms. The Digital Delivery Infrastructure shall be owned by the University or, as needed, used by agreement

with third-party owners.

3. Ownership of University Digital Courses. University Digital Courses will normally include Digital Delivery Infrastructure, as well as content owned by others, such as Scholarly Work and Third-Party Content. University Digital Courses will bear a University copyright and the University will own the University Digital Course itself, as a whole, subject to licenses from faculty and third-party content owners. The copyright to Scholarly Work embodied in the University Digital Course shall be owned by the Author.

4. Revenue from University Digital Courses. The formula for distribution of potential revenue from the use of a University Digital Course will be negotiated between the faculty member and the University at the time the University contracts with the faculty member to develop the instructional content for a University Digital Course.

TRADEMARKS:

The University owns all trademarks used to identify the University, its programs, goods, or services. Unauthorized use of trademarks on goods or services offered for sale is trademark infringement, may constitute counterfeiting, and is punishable under both federal and state laws. The University will pursue all instances of trademark infringement to the fullest extent of the law.

The University maintains a trademark licensing program for use of its trademarks on items offered for sale. The most important objective of the licensing program is to guard against inappropriate use of the University's trademarks, while maintaining a consistent brand standard and the integrity of the marks being licensed. The quality of the proposed product bearing the trademark and the design incorporating the trademark are reviewed prior to licensing and will be approved by the University in its sole discretion.

Any items offered for sale to the public, and any items offered for giveaway to the public for charitable, promotional or any other purposes, bearing any of the University's trademarks must be licensed by the University. However, items acquired by a University department or affiliated group via a Stockton University purchase order for internal use do not require a license.

Members of the University Community, University departments, or student organizations that are recognized by the University's Office of Student Development that sell items bearing any of the University's trademarks for fundraising or other purposes must acquire such items from a licensed supplier or be licensed if they are self-producing the items or using a non-licensed supplier.

REVENUE FROM INTELLECTUAL PROPERTY:

When the University owns the Intellectual Property, the University shall have the right to determine the licensing, marketing and/or use of such work and shall retain all royalties or other revenue or benefits from the commercialization of such work, unless there is a mutual written agreement between the University and the Inventor or Author regarding shared ownership of the Intellectual Property.

When a member of the University Community owns the Intellectual Property or Scholarly Work, such member shall have the right to determine the licensing, marketing and/or use of such work and shall retrain all royalties or other revenue of benefits from the commercialization of such work, unless there is a mutual written agreement between the University and the Inventor or Author regarding shared ownership of the Intellectual Property.

If the Intellectual Property was developed with support sponsored by government, industry or other external organizations and the sponsor regulates the distribution of income, any applicable regulations or agreement of sponsor will govern revenues generated from the Intellectual Property.

ADMINISTRATION:

The Office of General Counsel is responsible for general oversight and administration of this Policy. In addition, the Office of General Counsel shall make recommendations to the President of the University regarding procedures, guidelines and responsibilities for the administration, licensing and sale of Intellectual Property owned by the University. The Office of General Counsel also will negotiate the terms of all licensing and sale agreements for the transfer or disposition of any Intellectual Property owned by the University.

Review History:

	Date
Policy Administrator	05/03/2022
Divisional Executive	05/03/2022
General Counsel	05/03/2022
Cabinet	06/20/2022
President	06/23/2022
Board of Trustees	

STOCKTON UNIVERSITY
BOARD OF TRUSTEES

RESOLUTION

APPROVAL OF ACTION FOR UNIVERSITY POLICY

WHEREAS, the Board of Trustees is responsible for establishing the policies of Stockton University; and

WHEREAS, the policies of the University continue to be reviewed by appropriate offices and individuals, with updates and revisions proposed as needed; and

WHEREAS, the proposed development of policies of the University have been further reviewed utilizing input from interested parties; and

WHEREAS, the review of policies resulted in a recommendation by policy administrators to adopt the following updated policies:

- VI-80 – Plant Management (Recommended for Deletion)

The Board of Trustees has completed a first review of these policies on May 4, 2022, and therefore be it

RESOLVED, that the Board of Trustees approves adoption of these policies as recommended.

July 20, 2022

Policy VI-80: Plant Management

Summary of Key Changes

- **Recommend deletion** since document merely describes the duties and responsibilities of a department within the Division of Facilities & Operations.

STOCKTON UNIVERSITY

POLICY

Plant Management

Policy Administrator: Associate Vice President of Operations
Authority:
Effective Date: August 18, 1980; October 1, 2009; February 16, 2011
Index Cross-References: Procedure 6815: Emergency
Repairs Policy File Number: VI-80
Approved By: Board of Trustees

I. POLICY:

A. ~~The Director of Plant Management reports to the Vice President for Administration and Finance and is responsible for the maintenance of all buildings, grounds and facilities of the University in a safer economical, sanitary, and attractive appearance.~~

B. ~~The Plant Management organization is fundamentally a service organization concerned with timely service operations, maintenance, renovation, construction, and other related service activities pertaining to the physical facilities of the University.~~

C. ~~The policy objectives of Plant Management are:~~

1. ~~To maintain University buildings at a predetermined standard level of cleanliness and sanitation. Achievement of these objectives is accomplished by performance and supervision of such custodial tasks as scrubbing, mopping, stripping, waxing and polishing floors, dusting and polishing furniture, cleaning of restrooms, drinking fountains, and many related tasks. Additionally, the custodial force is responsible for the maintenance and appearance of assigned equipment.~~

2. ~~To provide for moving and setting up for special events.~~

3. ~~To remove the daily accumulation of various notices, advertisements, circulars, and placards on a routine, predetermined plan. To operate a centralized management control system of building and facility maintenance which can provide uniform standards of service for the total University, consistent with resource~~

availability. Achievement entails an effective work scheduling program; a documented and pre-planned preventive maintenance schedule; and effective reporting system which will identify manpower performance, equipment and material utilization;

4. To operate an effective landscape and grounds program responsible for the appearance and condition of the exterior areas and for providing for snow removal for the entire campus. A planned work system is necessary accommodating the variables of weather, climate, and pressing needs.

5. To operate an effective utility network consisting of the following services:

    a. Primary and secondary electrical distribution.
    b. Potable water treatment and distribution.
    c. Sewage collection and required treatment.
    d. Natural gas distribution and service.
    e. Heating ventilation and air conditioning systems.

6. To allocate costs by functional areas and develop accountability for total financial expenditures within Plant Management.

7. To have an understanding of and be responsive to applicable Civil Service rules and regulations, especially those related to labor relations.

Review History:

	Date
Recommended for Deletion by Cabinet	3/31/22

STOCKTON UNIVERSITY

Board of Trustees

July 20, 2022

PERSONNEL ACTIONS

RESOLUTION

BE IT RESOLVED that the Board of Trustees accepts and approves the following recommendations concerning personnel actions, subject to and contingent on the appropriation of funds by the State of New Jersey and receipt by the University

STOCKTON UNIVERSITY
BOARD OF TRUSTEES
RESOLUTION FOR PERSONNEL ACTIONS
July 20, 2022

BE IT RESOLVED that the Board of Trustees accepts and approves the following recommendations concerning personnel actions, subject to and contingent on the appropriation of funds by the State of New Jersey and receipt by the University:

NEW APPOINTMENTS – FACULTY/PROFESSIONAL STAFF/MANAGERS

Name	Title	Division	Effective Dates	Salary	Preauthorized
Ambrose, David	Laboratory Assistant 75%	AA	6/4/22 – 6/30/23	$41,229	6/3/22
Aungst, Shannon	Associate Director of Production Services	ITS	7/16/22	$98,000	7/13/22
Camacho, Jacob	Assistant Professor of Creative Writing	AA	9/1/22 – 6/30/24	$66,502	6/10/22
DeStasio, Joyce	Outreach and Public Services Librarian III/Instructor in the Library	AA	7/1/22 – 6/30/23	$73,004	6/28/22
Green, Heather	Assistant Professor of Health Science	AA	9/1/22 – 6/30/23	$79,979	6/10/22
Hadi, Syeda	Assistant Professor of Criminal Justice	AA	9/1/22 – 6/30/24	$69,525	6/7/22
Hawley, Kevin	Teaching Specialist, Business Studies, Management	AA	9/1/22 – 6/30/23	$63,060	6/10/22
He, Qian (Nicholas)	Teaching Specialist, Business Studies, Business Analytics	AA	9/1/22 – 6/30/23	$63,060	6/28/22

All AFT salaries reflect the current schedules and are subject to change.
Faculty contract terms begin September 1st; salary is effective the first pay period in September per 2019-2023 AFT Master Agreement.

Hornbeck, Bobbi	Teaching Specialist, Sociology	AA	9/1/22 – 6/30/23	$57,193	6/3/22
Hutchins-Newman, Ariane	Associate Provost for Academic Success	AA	7/1/22	$140,000	6/7/22
Jean-Louis, Jhanna	Director of Student Affairs Finance, Administration and Operations	SA	6/18/22	$100,000	6/22/22
Johnson, Marques	Associate Dean of Students	SA	7/2/22	$105,000	6/30/22
Lichtman, Daniel	Visiting Assistant Professor of Digital Studies (13D)	AA	9/1/22 – 6/30/23	$72,549	7/13/22
Marshall, Ian H.	Dean, School of Arts and Humanities and Professor of Literature	AA	7/1/22	$185,000	6/7/22
Martin, Danielle	Academic Advisor	AA	7/30/22 – 6/30/23	$66,217	
Massey, Meredith	Teaching Specialist, Education	AA	7/18/22 – 6/30/23	$63,060	7/13/22
McKenney, Nicholas	Admissions Recruiter	EM	7/18/22 – 6/30/23	$63,060	6/30/22
Melhorn, Mark	Associate Director of News and Media Relations	EVP	7/2/22	$75,000	7/7/22
Migliaccio, Angela	Academic Fieldwork Coordinator, Nursing	AA	7/5/22 – 6/30/23	$77,162	6/30/22
Mussman, Melanie	Admissions Recruiter	EM	7/5/22 – 6/30/23	$63,060	6/30/22
Pestritto, Luz	Program Coordinator, Child Welfare Education Institute (13M)	AA	5/21/22 – 6/30/23	$64,919	6/3/22

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Faculty contract terms begin September 1st; salary is effective the first pay period in September per 2019-2023 AFT Master Agreement.

Pougaza, Sedar	Teaching Specialist, Economics	AA	9/1/22 – 6/30/23	$60,317	7/14/22
Richards, James	Environmental Field Specialist and Data Analyst (13M)	AA	6/20/22 – 6/30/23	$48,760	6/22/22
Robinson, Marc	Teaching Specialist, Business Studies, Accounting	AA	9/1/22 – 6/30/23	$63,060	6/7/22
Saunders, Tamara	Director of Title IX and EEO	HRG	8/3/22	$145,000	
Scully, Linda	Executive Assistant to the Provost and Vice President for Academic Affairs	AA	7/18/22	$72,000	7/7/22
Wojtowicz, John	Teaching Specialist, Social Work	AA	9/1/22 – 6/30/23	$57,193	6/30/22
Zall-Crawford, Brooke	Associate Director of Counseling and Psychological Services	SA	8/15/22	$105,000	

STRUCTURAL RECLASSIFICATIONS

Name	Title	Division	Effective Dates	Salary	Preauthorized
Baratta, Peter	Chief Officer for Strategic Planning and Effectiveness	OPR	7/30/22	$180,000	
Cassetta, Erika	Executive Assistant to the Vice President for University Advancement and Foundation Board Liaison	DUA	7/30/22	$65,000	
Clapp, Stacey	Director of Strategic Communications	DUA	7/2/22	$104,500	6/22/22

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Dottoli, Marielena	Assistant Director of Financial Aid, Communications & Outreach	EM	3/2/22 – 6/30/23	$65,347	6/10/22
Heinrich, Robert	Vice President for Enrollment Management	EM	7/30/22	$206,000	
Kurtz, Jenise	Assistant Director of Admissions Operations	EM	7/30/22 – 6/30/23	$91,474	
Manger, Natalja	Assistant Director of International Recruitment and Admissions	EM	2/22/22 – 6/30/23	$78,410	6/10/22
Moreno-Rodriguez, Irvin	Assistant Director, Holocaust Resource Center	AA	7/30/22 – 6/30/23	$53,756	
Nugent, Dan	Vice President for University Advancement and Executive Director of the University Foundation	DUA	7/30/22	$206,000	
Pettifer, Geoffrey	Associate Vice President for University Relations and Marketing	DUA	7/30/22	$145,000	
Watkins, Heather	Deputy Chief of Staff	OPR	7/30/22	$85,000	
Whitehurst, Samantha	Director of Content Strategy	DUA	7/2/22	$86,300	6/22/22

STATUS CHANGE/TRANSFER/REASSIGNMENT

Name	Title	Division	Effective Dates	Salary	Preauthorized
Berich, Anthony	Director of Athletics and Recreation	SA	7/1/22	$153,000	6/30/22

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Goodnight, Christy	Librarian II/Assistant Professor in the Library	AA	7/1/22 – 8/31/22	$104,180	6/22/22
Goodnight, Christy	Assistant Professor of Business Studies, Management	AA	9/1/22	$89,972	6/22/22

UNCOMPENSATED AFFILIATED FACULTY

Name	Title	Division	Effective Dates	Notes
Levine, Ethan	Affiliated Research Faculty	AA	8/1/22	

POST-RETIREMENT REEMPLOYMENT

Name	Title	Division	Effective Dates	Salary
Wharton, Linda	Professor of Political Science 33%	AA	9/1/23 – 6/30/24	$50,381
York, Karen	Professor of Biology 50%	AA	9/1/23 – 6/30/24	$62,530

RETIREMENTS

Name	Title	Division	Effective Dates	Notes
Nichols, Robert	Professor of History	AA	6/30/23	
Wagner, Janet	Professor of Computer Information Systems	AA	6/30/23	

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Wharton, Linda	Professor of Political Science	AA	6/30/23	
York, Karen	Professor of Biology	AA	6/30/23	

RESIGNATIONS

Name	Title	Division	Effective Dates	Notes
Howard, Tracey	Coordinator of Enrollment Technologies	EM	6/3/22	
Lewis, Jack	Associate Professor of Social Work	AA	6/30/22	
Lyle, Lisa	Ombuds Officer 50%	HRG	7/7/22	
Maurizi, Cristina	Head Women's Lacrosse Coach	SA	7/1/22	
McKeage, Robert	Professional Services Specialist 4	AA	7/1/22	
Scott, Alexis	Coordinator of Training and Staff Development	SA	7/28/22	
Talley, Destiny	Director of Goals/Gear Up	EM	6/24/22	
Walker, Patricia	Director of Development	EVP	5/20/22	

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STOCKTON UNIVERSITY

BACKGROUND STATEMENT

David Ambrose

I. EDUCATIONAL BACKGROUND

B.A., Marine Science Stockton University, Galloway, NJ	2014
Ocean County College Toms River, NJ	2008 - 2010

II. PROFESSIONAL EXPERIENCE

Field Research Technician Marine Field Station, Stockton University, Galloway, NJ	2014 - present
Data Collection Technician Coastal Research Center, Stockton University, Galloway, NJ	2015 - 2018
Carpenter George Ambrose Construction, Manahawkin, NJ	2010 - present

III. OTHER INFORMATION

NJ boater license and boater safety certificate
NAUI open water scuba diving certified
PADI underwater naturalist certified
Fishing Partnership Support Services: Safety and Survival Training
Alaska Marine Safety Education Association: Onboard drill instructor certified

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David Ambrose has been employed by Stockton University in a variety of positions related to marine and coastal sciences, both education and research, since 2014. He is a graduate of the program and an extremely knowledgeable operator of marine vessels, with particular experience in local waters. His familiarity with the Marine Field Station's (MFS) research vessel fleet, field instrumentation, facilities and programs equals that of the full time support staff. He is an excellent fit for the position.

RECOMMENDED FOR:

Laboratory Assistant 75%

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Shannon Aungst

I. EDUCATIONAL BACKGROUND

Bachelor of Science in Communication Ohio University, Athens, OH	1993

II. PROFESSIONAL EXPERIENCE

Professional Services Specialist II Stockton University, Galloway, NJ	2013- Present
Professional Services Specialist IV Stockton University, Galloway, NJ	2011-2013
TES Seasonal Specialist Stockton University, Galloway, NJ	2009-2011
Production Technician Comcast/CN8, Philadelphia, PA	2003-2009

III. OTHER INFORMATION

Video Specialist, Stockton University, Galloway, NJ	2002-2003
Media Assistant, Absegami High School, Galloway, NJ	2002-2003
Producer/Director, TKR Cable/TCI/AT&T Media Services, Wildwood, NJ	1995-2002

As a current PSS2 in Stockton Production Services, Ms. Aungst currently serves as a Supervisor for the department. Ms. Aungst's many years of experience planning and providing production support in higher education at Stockton along with her vast audio/video knowledge and abilities have been key to the successful planning and execution of continuous campus events. Ms. Shannon Aungst is well positioned to take on the role of Associate Director of Production Services.

RECOMMENDED FOR:

Associate Director of Production Services

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Jacob Camacho

I. EDUCATIONAL BACKGROUND

Master of Fine Arts, Creative Writing Rutgers University, Camden, NJ	2015
Bachelor of Arts, English Literature University of Guam, Mangilao, GU	2012

II. PROFESSIONAL EXPERIENCE

Visiting Assistant Professor of Creative Writing Stockton University, Galloway, NJ	2020-present
Adjunct Professor, Creative Writing Stockton University, Galloway, NJ	2019
Lead Facilitator Rutgers Future Scholars, Camden, NJ	2019
Lead and Substitute Teacher All Things Are Possible Foundation, Willingboro, NJ	2018-2019

III. OTHER INFORMATION

Mr. Camacho is an educator from the South East Asia-Pacific region and has taught, mentored, organized, and worked with multi-cultural communities. Students ranged from preschoolers to elders with varied socioeconomic backgrounds and cultures. Mr. Camacho specializes in writing, literacy, and public speaking skills to help students succeed.

RECOMMENDED FOR:

Assistant Professor of Creative Writing

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Joyce DeStasio

I. EDUCATIONAL BACKGROUND

Master of Information, Library and Information Science Rutgers University, New Brunswick, NJ	2022
Bachelor of Arts, English Saint Joseph's University, Philadelphia, PA	2005

II. PROFESSIONAL EXPERIENCE

Public Services Librarian III/Visiting Instructor in the Library (13D) Stockton University, Galloway, NJ	2022-present
Library Services Assistant AtlantiCare Health Sciences Library, Atlantic City, NJ	2021-2022
Account Services Director One Trick Pony, Hammonton, NJ	2007-2021
Managing Editorial Assistant Simon & Schuester, New York, NY	2005-2007

III. OTHER INFORMATION

Member, New Jersey Library Association
Member, American Library Association
Member, Association of College & Research Libraries

Ms. Joyce DeStasio currently serves as a 13D in the Richard E. Bjork Library. She also served as a graduate intern in the Richard E. Bjork Library at Stockton University. Ms. DeStasio recently earned her Master of Information with a concentration in Library and Information Science at Rutgers University. She has illustrated experience in cataloging and library technology in the Stockton environment. Ms. DeStasio is a member of the New Jersey Library Association, American Library Association, and Association of College & Research Libraries. She is well prepared to assume the position of Outreach and Public Services Librarian/Instructor in the Library.

RECOMMENDED FOR:

Outreach and Public Services Librarian/Instructor in the Library

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Heather Green

I. EDUCATIONAL BACKGROUND

Doctor of Education, Curriculum and Instruction, Physical Education & Health, University of West Florida, Pensacola, FL	2013
Master of Arts in Education, Curriculum and Instruction, California State Polytechnic University, Pomona, CA	2006
Bachelor of Arts, Health and Exercise Science, Health Promotion & Fitness Management, Rowan University, Glassboro, NJ	2000

II. PROFESSIONAL EXPERIENCE

Visiting Assistant Professor, Stockton University Galloway, NJ	Sep 2021 - Present
Adjunct Faculty, Touro University Worldwide Edith Neumann School of Health and Human Services	2014 - Present
Visiting Assistant Professor of Health Sciences Stockton University, Galloway, NJ	Jan 2019 - Jun 2019
Adjunct Faculty, School of Health Sciences, Stockton, University, Galloway, NJ	2017 - 2021
Community Health Educator, Atlantic County Health Department Division of Public Health, Northfield, NJ	2014 - 2014

III. OTHER INFORMATION

Dr. Heather Green joins the School of Health Sciences as an Assistant Professor. Her extensive experience as both adjunct and visiting full-time faculty member, along with her professional experience with the Division of Public Health allows for optimal coverage in a number of Bachelor of Science in Health Sciences (BSHS) core courses, including upper level research courses.

RECOMMENDED FOR:

Assistant Professor of Health Science

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Syeda Hadi

I. EDUCATIONAL BACKGROUND

Ph.D Philosophy, Sociology University of Hawaii at Manoa, Honolulu, HI	2011
M.A., Communication University of Hawaii at Manoa, Honolulu, HI	2006

II. PROFESSIONAL EXPERIENCE

Special Assistant Professor, Criminology program, Sociology Dept, Hofstra University, NY	2021-present
Adjunct Assistant Professor, St. John's University, NY	2019-2021
Adjunct Assistant Professor Queens, College, CUNY, NY	2018-2021
Adjunct Assistant Professor Nassau Community College, SUNY, NY	2017-2021
Adjunct Assistant Professor York College, CUNY, NY	201962021

III. OTHER INFORMATION

Honors & Awards: 2013 - President's Gold Medal recipient (2003), Independent University, Bangladesh

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Dr. Syeda Hadi received her Ph.D. from University of Hawaii at Manoa. Her areas of specialization are International Criminal Justice; Feminist Criminology; Sociological Theory; Criminological Theory; Critical Race Theory and Global Critical Race Feminism; Female Deviance; Sexual and Reproductive Rights; Theories and Methodologies; Global Conflict and Forced Migration; and International Human Rights. Dr. Hadi has been a Special Assistant Professor in the Criminology program at Hofstra University. She brings a wealth of knowledge and will be an asset to our Criminal Justice program.

RECOMMENDED FOR:

Assistant Professor of Criminal Justice

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Kevin Hawley

I. EDUCATIONAL BACKGROUND

Master of Business Administration University of Pennsylvania, Philadelphia, PA	2001
Bachelor of Arts, Psychology Rider University, Lawrenceville, NJ	1993

II. PROFESSIONAL EXPERIENCE

Co-Founder and Senior Partner Trinity & Fitch, LLC, Absecon, NJ	2013-2022
Executive VP, S&D; Executive VP, M&A; Director CRH plc, Dublin, Ireland	2004-2013
EVP, Operations; SVP, Marketing; VP, Product Development Criterion Holdings, LLC, New York, NY	1998-2003

III. OTHER INFORMATION

Member, Association for Corporate Growth; Member. National Association of Corporate Directors; Instructor, Wharton Small Business Development Center; Guest lecturer, Rutgers University School of Business Executive MBA Program; Adjunct faculty, Stockton University School of Business MBA Program.

Mr. Hawley has extensive experience in the field of Management. He has served as adjunct faculty at Stockton University in the School of Business with very good IDEA scores.

RECOMMENDED FOR:

Teaching Specialist, Business Studies, Management

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Qian (Nicholas) He

I. EDUCATIONAL BACKGROUND

Master of Business Administration University of Massachucetts, Amherst, MA	1998
Bachelor of Science, Civil Engineering Sichuan Univerity, Chengdu, Sichuan, China	

II. PROFESSIONAL EXPERIENCE

Adjunct Professor, Computer Information Systems Stockton University, Galloway, NJ	2019-2022
Adjunct Professor, Biomedical Engineering Department Widener University, Media, PA	2017-2022
Head, Program Management Office, Smarter Workforce Product IBM, Wayne, PA	2011-2015
Founder and President Beacon Systems International, Bryn Mawr, PA	2005-2022
Information Security Officer, VP CIGNA International, Philadelphia, PA	2003-2005

III. OTHER INFORMATION

Member, Information Security Institute
Member, Project Management Institute
Member, American Society of Mechanical Engineers

Mr. He has served Stockton University as an adjunct for over 3 years with very good IDEA scores. He is also the Founder and President of Beacon Systems International, a startup IT outsourcing company with over 30 clients. He remains up to date with technical expertise in Programming, Database, Infrastructure and Internetworking. He is a certified Microsoft Certified Systems Engineer and Cisco Certified Network Associate. Mr. He is an ideal candidate to serve as Teaching Specialist, Business Studies, Business Analytics.

RECOMMENDED FOR:

Teaching Specialist, Business Studies, Business Analytics

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Bobbi Hornbeck

I. EDUCATIONAL BACKGROUND

Ph.D., Anthropology, State University of New York Buffalo, NY	2020
M.A., Anthropology, State University of New York Buffalo, NY	2014
B.A., Anthropology, Richard Stockton University Galloway, NJ	2008

II. PROFESSIONAL EXPERIENCE

Adjunct Faculty of Social and Behavioral Sciences Stockton University, Galloway, NJ	2015-Present
Adjunct Faculty of Social Sciences Delaware Co. Community College, Upper Darby, PA	2015

III. OTHER INFORMATION

Dr. Hornbeck currently serves as adjunct faculty in the School of Social and Behavioral Sciences. Since 2015 she has taught several courses in our SOAN program and is very familiar with the coursework, faculty in our school, and Chair of SOAN. Dr. Hornbeck is currently working on various grant-funded projects, including the NJ State Historical Commission Re-grant for Project Accessibility through Digitization, which includes student researchers. She obtained a Stockton Travel Award and an Arctic Social Sciences award for her doctoral studies: Exploring Monumental Mound Construction in Rat Islands, Alaska. Prior to starting at Stockton she held many field positions and brings a wealth of knowledge to our SOAN Program.

RECOMMENDED FOR:

Teaching Specialist, Sociology

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Ariane Hutchins-Newman

I. EDUCATIONAL BACKGROUND

Ed.D, Educational Leadership Rowan University, Glassboro, NJ	2019
Master of Science, Health Administration Saint Joseph's University, Philadelphia, PA	1998
Bachelor of Science, Public Health Stockton University, Galloway, NJ	1990

II. PROFESSIONAL EXPERIENCE

Interim Assistant Provost Stockton University, Galloway, NJ	2021-Present
Adjunct Instructor, School of Health Sciences Stockton University, Galloway, NJ	2010-Present
Assistant Dean, School of Health Sciences Stockton University, Galloway, NJ	2016-2021
Assistant Director, Continuing Studies Stockton University, Galloway, NJ	2009-2016

III. OTHER INFORMATION

Atlantic County Human Services Advisory Council, Member, 2008-2014
Atlantic County Public Health Reserve Corps, Member, 2007-2013;
Delta Sigma Theta Sorority, Atlantic City Alumnae Chapter, Member, 2018-Present;
Hamilton Township Industrial Commission, Member, 2008-Present;
Hamilton Township PAL, Board Member, 2002-2016.

Dr. Ariane Hutchins-Newman currently serves as Interim Assistant Provost. Prior to her administrative leadership in the Office of the Provost, Dr. Hutchins-Newman served as the Assistant Dean in the School of Health Sciences. She is also an adjunct faculty member in the Health Science program. Dr. Hutchins-Newman has over 10 years of service as an administrator and faculty member at Stockton. She holds a Doctorate in Education, has an illustrated history of service to the University, and is an active member of the campus community. Dr. Hutchins-Newman possesses a breadth and depth of experience that make her an ideal candidate for the role of Associate Provost for Academic Success.

RECOMMENDED FOR:

Associate Provost for Academic Success

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Jhanna E. Jean-Louis

I. EDUCATIONAL BACKGROUND

Ed.D., Concentration: Education, Culture & Society Rutgers, The State University of New Jersey, New Brunswick, NJ	2023 (Anticipated)
M.A., Social Work, Concentration: Management & Policy Rutgers, The State University of New Jersey, New Brunswick, NJ	2015
B.A., Social Work and Sociology, Minor: Psychology Rutgers, The State University of New Jersey, New Brunswick, NJ	2014

II. PROFESSIONAL EXPERIENCE

Assistant to the Vice President for Student Affairs Rutgers, The State University of New Jersey, Piscataway, NJ	2020 - Present
Assistant Director, Diversity, Inclusion & Community Engagement Rutgers, The State University of New Jersey, Piscataway, NJ	2015 - 2016
Senior Program Coordinator, LSAMP Rutgers, The State University of New Jersey, Piscataway, NJ	2014 - 2015
Program Assistant, Student Access & Educational Equity Rutgers, The State University of New Jersey, Piscataway, NJ	2014 - 2015

III. OTHER INFORMATION

Ms. Jhanna Jean-Louis is highly qualified to serve as the Director of Student Affairs Finance, Administration and Operations. Ms. Jean-Louis bring nearly a decade of experience coordinating fiscal operations & administrative operations at the departmental and divisional level at large institutions of higher education.

RECOMMENDED FOR:

Director of Student Affairs Finance, Administration and Operations

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Marques Johnson

I. EDUCATIONAL BACKGROUND

Master of Art, Social Work Rutgers, the State University of New Jersey, New Brunswick NJ	2011
Bachelor of Arts, Family and Child Studies Montclair State University, Montclair, NJ	2007

II. PROFESSIONAL EXPERIENCE

Director for Residential Education and Student Success Stockton University, Galloway, New Jersey	2020
Director of Student Advocacy & Success Georgian Court University, Lakewood, New Jersey	2018 - 2020
Atlantic City Support Specialist Stockton University, Galloway, New Jersey	2017 - 2018
Director of Strategic Educational Initiatives My Brand Inc, New York, New Jersey, Pennsylvania	2017
Director of Residence Life & Student Activities Monroe College, New Rochelle, New York	2014 - 2017

III. OTHER INFORMATION

Member of National Association of Student Personnel Administrators (NASPA).
Member of American College Personnel Association (ACPA).

Mr. Marques Johnson is an experienced Student Affairs professional. He has worked for Stockton as the Director for Residential Education and Student Success since 2020. Mr. Johnson has served in many capacities including on-call emergency response, bias prevention, crisis management, grant oversight, and course instruction. Mr. Johnson's experience, skills, and ability to engage with students will be an asset to the University.

RECOMMENDED FOR:

Associate Dean of Students

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Daniel Lichtman

I. EDUCATIONAL BACKGROUND

MFA, Media and Fine Arts University of London, London, UK	2011
BA, Aesthetic and Philosophy Cornell University, Ithaca, NY	2005

II. PROFESSIONAL EXPERIENCE

Adjunct Professor Parson University, New York, NY	2018 - Present
Head Technician, Media Technology Consultant Bryce Wolkowitz Gallery, New York, NY	2008 - 2009
Researcher University of Pennsylvania, Philadelphia, PA	2004 - 2008

III. OTHER INFORMATION

Collection contributor, The V&A Museum, London (Jealous Gallery Print Prize)
Member, New Media Caucus, Exhibitions and Event Committee
Member, Editorial Board, -empyre-
Organizer, Visiting Artist Series, New Media Program, Baruch College, CUNY

Mr. Daniel Lichtman has an extensive background in teaching, lecturing, and screening of events within his pedagogy. He regularly attends and presents at conferences to stay relevant within his field and incorporates upcoming industry trends into teaching. In 2021, Mr. Lichtman presented at six conferences for which he has received numerous grants, residencies, and awards that continue to assist and enable his growth. Mr. Lichtman is well-prepared to fill the role of Visiting Assistant Professor of Digital Studies (13D).

RECOMMENDED FOR:

Visiting Assistant Professor of Digital Studies (13D)

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Ian Marshall

I. EDUCATIONAL BACKGROUND

Ph.D, Modern American Literature, Composition, and Rhetoric The City University of New York, New York, NY	2006
Master of Arts, English Language and Literature Rutgers University, Newark, NJ	1995
Bachelor of Arts, English Literature Rutgers University, Newark, NJ	1990

II. PROFESSIONAL EXPERIENCE

Associate Dean, College of Arts, Humanities, and Social Science William Paterson University, Wayne, NJ	2019-present
Professor of English William Paterson University, Wayne, NJ	2016-present
Interim Chair, Department of Philosophy William Paterson University, Wayne, NJ	2018-2019
Chair, Department of English William Paterson University, Wayne, NJ	2012-2018
Director, Program in Writing and Rhetoric William Paterson University, Wayne, NJ	2007-2012

III. OTHER INFORMATION

Trustee, Board of Trustees, Rutgers Prepatory School, 2021-present;
Member, Hemingway Society, 2017-present;
Member, National Council of the Teachers of English, 1997-present;
Member, William Paterson University Senate Budget and Planning Council, 2018-2020;
Senator, William Paterson University Senate, 2006-2007

Dr. Ian Marshall currently serves as the Associate Dean of the College of Arts, Humanities, and Social Sciences at William Paterson University. Dr. Marshall has over 25 years of experience in both faculty and administrative roles. He holds a Ph.D in Modern American Literature, Composition, and Rhetoric from the City University of New York. Dr. Marshall has illustrated experience in budget management, faculty supervision, and program development. His extensive background in faculty and administrative leadership positions, particularly in the arts and humanities, make Dr. Marshall an ideal candidate for Dean, School of Arts and Humanities and Professor of Literature.

RECOMMENDED FOR:

Dean, School of Arts and Humanities and Professor of Literature

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Danielle Martin

I. EDUCATIONAL BACKGROUND

Master of Arts, Instructional Technology
Stockton University, Galloway, NJ — 2019

Bachelor of Arts, Communication
Stockton University, Galloway, NJ — 2005

II. PROFESSIONAL EXPERIENCE

Professional Services Specialist 4, School of Health Sciences
Stockton University, Galloway, NJ — 2016-present

Job Developer, Work First New Jersey
Stockton University, Galloway, NJ — 2015-2016

III. OTHER INFORMATION

Member, Employer Advisory Board Committee
Mentor, Student Success Program

Ms. Danielle Martin has a breadth and depth of experience working in student-facing roles at Stockton University. She works closely with the Assistant Dean in the School of Health Sciences to ameliorate student issues, including implementing course overrides and course advisement through the utilization of tools including Banner and DegreeWorks. Ms. Martin brings experience in building, monitoring, and analyzing course scheduling for the School of Health Sciences. Ms. Martin's prior experiencing serving students at Stockton make her an ideal candidate for the role of Academic Advisor.

RECOMMENDED FOR:

Academic Advisor

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Meredith Massey

I. EDUCATIONAL BACKGROUND

Master in the Science of Teaching, Special Education Rowan University, Glassboro, NJ	2005
Bachelor of Science, Environmental Forest Biology and Natural Resource Management, State University of New York, NY	2001

II. PROFESSIONAL EXPERIENCE

Special Education Teacher, Science and Math, General Education Teacher, Science, Mainland Reg. HS, Linwood, NJ	2013 - present
Consulting Head Teacher One Love Daycare and Preschool, Buena, NJ	2006 - present
Special Education Teacher, Science and Math Piscataway High School, Piscataway, NJ	2008 - 2013
Special Education Teacher, Science Absegami High School, Galloway, NJ	2005 - 2008
Special Education Instructional Aide Mainland Regional High School, Linwood, NJ	2002 - 2004

III. OTHER INFORMATION

New Jersey Learning Disabilities Teacher Consultant Certificate
New Jersey Teacher of the Handicapped Certificate
New Jersey Teacher of Biological Science Certificate
Member: Jersey Association of Learning Consultants, Northeast Organic Farmers Association
Recipient: AtlantiCare Healthy Schools Grant, 2016-2022, Toshiba Grant 2016

Ms. Massey has extensive experience as a Special Education Teacher in Math and Science, as well as experience in general education settings. Her Learning Disabilities Teacher Consultant Certificate will be a great asset to our graduate certification programs in Special Education and Learning Disabilities Teacher Consultant. With her background in Science and Mathematics, we will be able to add STEM classes for our undergraduate education students. In addition, as an experienced educator, she will become an excellent preceptor to many of our education students on both the undergraduate and graduate levels.

RECOMMENDED FOR:

Teaching Specialist, Education

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Nicholas McKenney

I. EDUCATIONAL BACKGROUND

Masters in School Counseling K-12 Capella University, Minneapolis, MN	2022
Bachelors in Historical Studies Stockton University, Galloway, NJ	2014

II. PROFESSIONAL EXPERIENCE

Student Success Coach Ocean County College, Toms River, NJ	Present
School Counselor Intern/Teacher Assistant Yale School East, Northfield, NJ	2017-2021

III. OTHER INFORMATION

National Society of Leadership & Success
ASCA National Member
ACA National Member
NACADA National Member
Cert. of Contemporary Theory in School Based Services

Nicholas McKenney is a Stockton graduate and obtained his master degree in counseling, he does possess the necessary experience in working with students and families. He possess the interpersonal communication skills necessary to be successful in this position.

RECOMMENDED FOR:

Admissions Recruiter

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Mark Melhorn

I. EDUCATIONAL BACKGROUND

Bachelor of Science in Journalism — 1993
Northwestern University, Evanston, Illinios

II. PROFESSIONAL EXPERIENCE

Production Director — 2018-2022
The Press of Atlantic City, Pleasantville, NJ

Sports Editor — 2007-2018
The Press of Atlantic City, Pleasantville, NJ

Deputy Sports Editor — 2004-2007
The Press of Atlantic City, Pleasantville, NJ

At the Shore Editor — 1995-2004
The Press of Atlantic City, Pleasantville, NJ

Copy Editor — 1994-1995
The Press of Atlantic City, Pleasantville, NJ

III. OTHER INFORMATION

News Reporter (1993-1994)
The Press of Atlantic City, Pleasantville, NJ

Mark has nearly 30 years of journalism experience. With his experience, familiarity of Stockton and eagerness to develop new relationships and strategies for communications outreach, Mr. Melhorn is most qualified to fill this role within URM and the University.

RECOMMENDED FOR:

Associate Director of News & Media Relations

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Angela L. Migliaccio

I. EDUCATIONAL BACKGROUND

Bachelor of Science, Nursing Stockton University, Galloway, NJ	1989
Associate of Science, Nursing Atlantic Cape Community College, Mays Landing, NJ	1986

II. PROFESSIONAL EXPERIENCE

Nursing Supervisor Bacharach Institute for Rehabilitation Pomona, NJ	2020-2022
Coordinator, Professional Nursing Practice & Development AtlantiCare Regional Medical Center, Pomona, NJ	2015-2019
Director, Professional Nursing Practice & Education AtlantiCare Regional Medical Center, Pomona, NJ	2013-2015
Practitioner, Infection Protection Registered Nurse AtlantiCare Regional Medical Center, Pomona, NJ	2010-2013
Clinical Resource Manager, Materials Management AtlantiCare Regional Medical Center, Pomona, NJ	2009-2010

III. OTHER INFORMATION

Member, American Nurses Association
Member, New Jersey State Nurses Association

Ms. Angela Migliaccio has a BSN from Stockton University and an Associate's Degree in Nursing from Atlantic Cape Community College. Angela has served more recently as a Nursing Supervisor at the Bacharach Institute and has extensive experience at AtlantiCare in a variety of roles such as Coordinator of Professional Nursing Practice and Development, Director of Professional Nursing Practice and Education, Infection Prevention Nurse, Clinical Resource Manager, Clinical Educator, and Nursing Practice Coordinator. Ms. Migliaccio brings extensive clinical and managerial experience to the nursing program.

RECOMMENDED FOR:

Academic Fieldwork Coordinator, Nursing

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Melanie Mussman

I. EDUCATIONAL BACKGROUND

Bachelor of Arts, Sociology and Philosophy — 2019
Saint Peters University, Jersey City, NJ

II. PROFESSIONAL EXPERIENCE

Assistant Director of Admissions — 2021-Current
Saint Peters University, Jersey City, NJ

Office Manager — 2019-2020
WE Management LLC, Lakewood, NJ

Manager — 2019-2020
Toys Express, Jersey City, NJ

Work Study Admissions Office — 2016-2019
Saint Peters University, Jersey City, NJ

III. OTHER INFORMATION

Trained in Qualitative & Quantitative Research
Experienced in Microsoft Excel and SPSS
Defended an Honors Thesis, April 2019
Knowledge of Slate

Ms. Melanie Mussman has both the educational and admissions experience necessary to be selected as a successful candidate. Given her knowledge with Slate, she possess the required technology skills which would be very useful as we implement this new software program.

RECOMMENDED FOR:

Admissions Recruiter

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Luz Pestritto

I. EDUCATIONAL BACKGROUND

M.A., IT Stockton University, Galloway, NJ	Anticipated, May 2023
Master of Public Relations, B.A. in Advertising, Cum Laude Rowan University, Glassboro, NJ	2010
A.A., Communication Atlantic Cape Community College, Mays Landing, NJ	2008

II. PROFESSIONAL EXPERIENCE

PSS4-Operations Manager Stockton University, Galloway, NJ	2021-Present
Adjunct Faculty, Communication Atlantic Cape Community College, Mays Landing, NJ	2021-Present
Administrative Assistant to the Superintendent, Greater Egg Harbor Regional High School District, Mays Landing, NJ	2018-2021
Admin. Assist. to Director of Curriculum & Instruction, Greater Egg Harbor Regional High School District, Mays Landing, NJ	2016-2018

III. OTHER INFORMATION

Luz Pestritto is currently supporting the Director of Career Education & Development as well as 3 Assistant Directors at Stockton University. Luz oversees office operations and is overseeing $50,000 in grant funds and ensuring expenditures align with grant requirements. She has a good understanding of Banner which is needed in this position. She brings an understanding of grants, her knowledge will be used immediately in this position.

RECOMMENDED FOR:

Program Coordinator, Child Welfare Education Institute (13M)

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Sedar Pougaza

I. EDUCATIONAL BACKGROUND

EdD, Educational Technology Leadership New Jersey City University, Jersey City, NJ	Anticipated 2024
Master of Arts, Economics The New School University, New York, NY	2010
Bachelor of Arts, Economics Université Félix Houphouët-Boigny, Abdijan, CI	2003

II. PROFESSIONAL EXPERIENCE

Adjunct Professor Stockton University, Galloway, NJ	2021-present
Adjunct Professor New Jersey City University, Jersey City, NJ	2018-present
Adjunct Professor Essex County College, Newark, NJ	2017-present
Adjunct Professor Union County College, Cranford, NJ	2017-present

III. OTHER INFORMATION

Certificate of Recognition, Essex County College-Center for Global Education and Experience-2019;
Certificate of Completion for FERPA: Confidentiality of Records;
Certificate of Completion for Americans with Disabilities Act Overview;
Certificate of Completion for Title IX and Sexual Misconduct.

Mr. Sedar Pougaza has been an Adjunct Instructor since 2017 at New Jersey City University, Essex County College, and Union County College. Mr. Pougaza has been teaching various classes in Economics at these institutions. He was an Adjunct faculty member at Stockton University during 2021-2022 and brings his expertise to our Economics program. Mr. Pougaza has successfully completed training on "Disruption in Learning: How do we reach our learning objectives with today's student?". Mr. Pougaza has completed other trainings to help prepare him to be an effective Teaching Specialist, Economics.

RECOMMENDED FOR:

Teaching Specialist, Economics

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

James Richards

I. EDUCATIONAL BACKGROUND

Bachelor of Arts, Liberal Arts & Sciences — 2020
Stockton University, Galloway, NJ

II. PROFESSIONAL EXPERIENCE

Environmental Field Specialist & Data Analyst — 2021-present
Coastal Research Center, Stockton University, Galloway, NJ

Research Assistant — 2019-2021
Coastal Research Center, Stockton University, Galloway, NJ

Lifeguard (seasonal) — 2020-2021
Long Beach Township Beach Patrol, Holgate, NJ

UPS Driver Helper (seasonal) — 2017-2020
United Parcel Service, Manahawkin, NJ

Head Lifeguard — 2015-2019
Bass River State Forest, Bass River, NJ

III. OTHER INFORMATION

Certifications:
CPR - AED - First Aid - EMR

Licenses:
Boating License

Mr. James Richards is currently a TES employee at Stockton's CRC since 2019. He is well-equipped to fill this position vacated in 2021.

RECOMMENDED FOR:

Environmental Field Specialist & Data Analyst (13M)

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Marc Robinson

I. EDUCATIONAL BACKGROUND

Master of Business Administration Monmouth University, West Long Branch, NJ	1990
Bachelor of Arts, Business Studies Stockton University, Galloway, NJ	1984

II. PROFESSIONAL EXPERIENCE

Adjunct instructor, Business Studies, Accounting Stockton University, Galloway, NJ	1993-2022
Visiting Instructor (13D), Business Studies, Accounting Stockton University, Galloway, NJ	2019-2020
Adjunct Professor of Accounting Rowan University, Glassboro NJ	1998-2001
Adjunct Professor of Accounting Atlantic Cape Community College, Mays Landing, NJ	1998-2000

III. OTHER INFORMATION

Owner, Marc B. Robinson, CPA LLC;
Member-at-Large, Audit Committee Member, Stockton Federation of Teachers Local 2275;
Member, American Institute of Certified Public Accountants;
Member, New Jersey Society of Certified Public Accountants.

Mr. Marc Robinson has served as an adjunct, teaching three courses per year, for nearly 30 years. He has been a Visiting Instructor for the School of Business for one year. Mr. Robinson is active in his profession, remaining current in his professional affiliations and up-to-date in accounting and tax law procedural changes. His business acumen continues to be an asset to the School of Business and Stockton community. Mr. Robinson is an ideal candidate to serve as Teaching Specialist, Business Studies, Accounting.

RECOMMENDED FOR:

Teaching Specialist, Business Studies, Accounting

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Tamara Saunders

I. EDUCATIONAL BACKGROUND

Master of Education in College Student Affairs Administration University of Georgia, Athens, GA	May 2000
Master of Teaching in Elementary Education University of Virginia, Charlottesville, VA	May 1998
Bachelor of Arts in American Government University of Virginia, Charlottesville, VA	May 1998

II. PROFESSIONAL EXPERIENCE

Training Manager for Policy and Prevention The University of Maryland, College Park, MD	Sept. 2020 - present
Special Assistant to the Title IX Coordinator/Director The University of Maryland, College Park, MD	Sept. 2018 - March 2022
Acting Training Manager The University of Maryland, College Park, MD	July 2019 - Sept. 2020
Special Advisor to the VP for Student Affairs for Student Conduct Bowie State University, Bowie, MD	May 2019 - Dec. 2019
Associate Dean for Student Conduct, Dean of Student Life Office Johns Hopkins University, Baltimore, MD	July 2015 - June 2018

III. OTHER INFORMATION

Testing Center Administrator (contractual), Counseling Center Testing/ETS (2008-present)
University of Maryland, College Park, MD

Associate Director of Student Conduct, Office of Student Conduct (Nov. 2011 - July 2015)
University of Maryland, College Park, MD

Ms. Saunders' educational background and professional experience meet the needs of the critical contributions the Director of Title IX and EEO is expected to make, which include: provide leadership and vision; foster a high-quality student experience; support faculty and staff; provide information, direction, and support for new compliance initiatives; establish new relationships and enhance existing partnerships with regulatory and enforcement agencies; and continue the upward trajectory of educating the campus community about the importance of institutional compliance and the role of the Title IX and EEO staff.

RECOMMENDED FOR:

Director of Title IX and EEO

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Linda Scully

I. EDUCATIONAL BACKGROUND

Bachelor of Science, Organizational Dynamics Wilmington University, New Castle, DE	2012
Associate of Applied Science, Legal Assistant Cumberland County College, Vineland, NJ	1995

II. PROFESSIONAL EXPERIENCE

Program Assistant Rowan School of Osteopathic Medicine, Stratford, NJ	2022-present
Senior Administrative Assistant Rowan College of South Jersey, Vineland, NJ	2009-2022
Secretary Rowan College of South Jersey, Vineland, NJ	2008-2009
Administrative Assistant First Assembly of God, Millville, NJ	2004-2008

III. OTHER INFORMATION

Recipient, Trustees' Award for Service, Wilmington University Board of Trustees, 2013
Recipient, President's Volunteer Service Award, Corporation for National & Community Service, 2012

Ms. Linda Scully has over ten years of illustrated experience working as a higher education administrator. She earned a Bachelor of Science in Organizational Dynamics from Wilmington University. Ms. Scully possesses the experience and capacity necessary to serve as the Executive Assistant to the Provost and Vice President for Academic Affairs.

RECOMMENDED FOR:

Executive Assistant to the Provost and Vice President for Academic Affairs

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

John Wojtowicz

I. EDUCATIONAL BACKGROUND

MSW Rutgers University, New Brunswick, NJ	2014
B.A. in Sociology & Anthropology Stockton University, Galloway, NJ	2012

II. PROFESSIONAL EXPERIENCE

Director of Counseling & Wellness Services Rowan College of South Jersey, Cumberland Campus, NJ	2021 - Present
Adjunct Instructor, Social Services Department Rowan College of South Jersey, Vineland, NJ	2020 - Present
Assistant Director of Counseling & Wellness Rowan College of South Jersey, Cumberland Campus, NJ	2020 - 2021
EOF Advisor/College Mental Health Counselor Rowan College of South Jersey, Cumberland Campus, NJ	2017 - 2020
School Social Worker Creative Achievement Academy, Vineland, NJ	2015 - 2017

III. OTHER INFORMATION

Licensed Clinical Social Worker (LCSW) - Licensed by the State of NJ, March 2021
Licensed Social Worker (LSW) - Licensed by the State of NJ, August 2014
Violence Against Womens & Children (VAWC) - Rutgers University, Professional Certificate, May 2014, NJDOE School Social Work Certificate - NJ Dept of Education, August 2015
SIFI Training - completed through Rutgers University, February 2020 and Disaster Response Crisis Counselor (DRCC) - NJ Dept of Homeland Security - December 2021

John Wojtowicz brings expertise to our Social Work program. John has worked at Rowan College of South Jersey since 2017 and is a licensed Clinical Social Worker and licensed Social Worker. John has also been serving as an Adjunct Instructor at Rowan College of South Jersey since 2020. He has provided several presentations and trainings such as the Achieving the Dream 2021 National Conference, Mindfulness for Busy People in 2020, Writing on the Metaphysical - Center for Successful Aging of Stockton University in 2020, and Introduction to Mindfulness in 2019.

RECOMMENDED FOR:

Teaching Specialist, Social Work

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

Brooke Zall-Crawford

I. EDUCATIONAL BACKGROUND

Doctor of Psychology, School Psychology Fairleigh Dickinson University	2001
Masters of Arts, School Psychology Rowan University	1994
Bachelor of Arts, Psychology	1993

II. PROFESSIONAL EXPERIENCE

Supervisor of Outpatient Psychology Children's Specialized Hospital	July 2018 - present
Psychologist Children's Specialized Hospital	August 2013 - July 2018
School Pychologist Greater Brunswick Charter School	April 2008 - June 2018
Supervising Psychologist American Addiction Centers	Dec. 2012 - June 2013
School Psychologist Milltown Public Schools	Sept. 1999 - July 2009

III. OTHER INFORMATION

Supervisors Certificate, 2002
School Psychology Cerificate, 1995

The candidate exceeded the requirements related to education and has met the requirements related to experience and skillset. She was recommended for the position. She has a terminal degree, is a licensed psychologist (NJ), and has over 25 years serving children, adolescents and adults in schools, hospitals and private practice. She has a wealth of experience working several demographics including high school seniors transitioning into college. She has a well-rounded experience in the field of mental health, supervision, administration, and community wellness. She possesses strong interpersonal skills which were demonstrated during her interview.

RECOMMENDED FOR:

Associate Director of Counseling and Psychological Services